Informatics Student Course Feedback 2020/21
http://www.inf.ed.ac.uk/teaching/surveys/2020-21

This report contains feedback from students about a course taught in the School of Informatics during the 2020/21 academic year, in response to the following questions:

- What advice would you give to a student taking this course in future?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops, tutorials or labs on this course.
- Please add any other comments you have about the presentation of course materials online and their accessibility.
- Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?
- Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at http://edin.ac/2iypZBv

This information is provided for students and staff at the University of Edinburgh: you may not redistribute or reuse it without permission. If you would like the information in another format or want to use it in your own publication then please contact the Informatics Teaching Organisation at http://www.inf.ed.ac.uk/teaching/contact

**Rubric given to all students taking the end-of-course feedback survey**

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (http://edin.ac/2iypZBv)

You also have a responsibility to provide feedback in a manner which does not breach the University’s Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (http://edin.ac/1Cq0VZY)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.
1. What did you find most valuable about the course?

- Breadth of topics available
- Working on a real research question.
1.6. What improvements, if any, would you make to the course?

- Make it worth more credits
- The choice of projects was excellent but the team formation process was awkward.
2. Group Research Project (Biomedical AI) -

2.1) What advice would you give to a student taking this course in future?

- Make sure the people you choose to work with wisely.
- Try to balance your domain interest with a team that suits your work practise.
3. Group Research Project (Biomedical AI) -

3.2) Please add any other comments you have about workshops, tutorials or labs on this course

No responses
4.1) Please add any other comments you have about the presentation of course materials online and their accessibility.

- Our PIs were good at framing the exercise and then supportive throughout.
7. Group Research Project (Biomedical AI)

7.1) Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?

- Calls with the supervisors
- The project was theoretical so online meetings were fine. We did join in the group activities but these were limited to online social events.
7.2) Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

- As a group of three we did collaborate and used Teams as our main collaboration tool. This did work but we would probably have collaborated more had we met in person.

- Given that you recycled some titles from last year and decreased the number of credits for the course, I struggle to understand how you can adjust for the lower expectations for the group project.

  I believe our cohort has had a much harder time than people in the previous cohort, as we had additional courses to take in the meantime, as well as having to deal with several deadlines at the same time as the GP deadline.
9. Thank you -

9.1)

Thank you very much for taking the time to complete this questionnaire. Your response and comments will be fully considered.

------------------------------------------------------------------------------------------------------------------------

Please provide any additional comments you may have about the course, the teaching on the course or the resources that support it in the box below.

No responses