This report contains feedback from students about a course taught in the School of Informatics during the 2020/21 academic year, in response to the following questions:

- What advice would you give to a student taking this course in future?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops, tutorials or labs on this course
- Please add any other comments you have about the presentation of course materials online and their accessibility
- Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?
- Is there anything else you’d like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at http://edin.ac/2iypZBv

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**Rubric given to all students taking the end-of-course feedback survey**

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (http://edin.ac/2iypZBv)

You also have a responsibility to provide feedback in a manner which does not breach the University’s Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (http://edin.ac/1Cq0VZy)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.
What did you find most valuable about the course?

- This is not a course. However, the expectations of supervisors and students are very different. The cohort encompasses students from different backgrounds and skills and there is not a "representative standard" of the overall coding abilities. Hence, supervisors have expectations that can not be matched.
1.6) What improvements, if any, would you make to the course?

- Detailing the variety of students to the supervisors, ensuring a better pairing of supervisors and students, a better coding supports for students coming from a biology-type background.
2.1) What advice would you give to a student taking this course in future?

- to speak to other students to choose the supervisors that matches the student needs
3. Individual Research Project (Biomedical AI)

Please add any other comments you have about workshops, tutorials or labs on this course

No responses
4.1) Please add any other comments you have about the presentation of course materials online and their accessibility.

- The fact that the CDT leave to students to set up their requirements is misleading as students coming from a biology type background do not know which type of informatics requirements and materials they need
Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?

- Very little.
7.2) Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

- There are so much more difficulties with hydride learning, including not accessing people that could help, not having resources at hand...and this is not taken well into account in the grading I think
Thank you very much for taking the time to complete this questionnaire. Your response and comments will be fully considered.

Please provide any additional comments you may have about the course, the teaching on the course or the resources that support it in the box below.

No responses