

Informatics Student Course Feedback 2020/21

<http://www.inf.ed.ac.uk/teaching/surveys/2020-21>

This report contains feedback from students about a course taught in the School of Informatics during the 2020/21 academic year, in response to the following questions:

- What advice would you give to a student taking this course in future?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops, tutorials or labs on this course
- Please add any other comments you have about the presentation of course materials online and their accessibility
- Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?
- Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at <http://edin.ac/2iypZBv>

This information is provided for students and staff at the University of Edinburgh: **you may not redistribute or reuse it without permission**. If you would like the information in another format or want to use it in your own publication then please contact the Informatics Teaching Organisation at <http://www.inf.ed.ac.uk/teaching/contact>

Rubric given to all students taking the end-of-course feedback survey

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (<http://edin.ac/2iypZBv>)

You also have a responsibility to provide feedback in a manner which does not breach the University's Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (<http://edin.ac/1Cq0VZY>)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.

Comments Report

1. Research Methods in Security Privacy and Trust [INFR11188_20-21_SS1_SEM1_ONLINE_CACORE19] -

1.7) What did you find most valuable about the course?

- Clear emails helped us know what to do at the beginning of the semester (we felt overwhelmed, that is why it was especially useful). The feedbacks of the assignments were very useful.
- I do learn a lot about paper writing.

1.8) What improvements, if any, would you make to the course?

■ It is a little heavy to take so many things, is it possible to focus on one aim?

■ No.

■ Several class-test questions regarding the cyber security part were too difficult compared to the lectures. The lectures usually did not contain the answer to these questions as well as did not provide any help. In addition, some of these questions were subjective ("which do you think would be the best", "which (...) do you consider the most true"). In my opinion, multiple-choice questions are not the best way to measure knowledge since I was usually between two final answers and after that, the result highly depends on luck. While in an essay or a short answer, even if I am not totally correct, it can be easily seen if I know nothing or just not sure about something.

2. Research Methods in Security Privacy and Trust -

2.1) What advice would you give to a student taking this course in future?

- You should learn it with much patience.

3. Research Methods in Security Privacy and Trust -

^{3.2)} Please add any other comments you have about workshops, tutorials or labs on this course

- I don't know if it is possible, but it would be nice to motivate people showing up on tutorials.
- It is good and interesting.

4. Research Methods in Security Privacy and Trust -

4.1) Please add any other comments you have about the presentation of course materials online and their accessibility.

- Good.
- Maybe, course materials should have been under "Course materials" section and not under "Course Information section". To be honest, the lectures connected to trust were hardly understandable, I had to rewatch them a couple of times in order to understand them.
- Some presentations are convoluted and hard to follow (Trust module).

7. Research Methods in Security Privacy and Trust -

7.1) Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?

- I think it is only online teaching and learning, but delivered well.
- The prerecorded lectures worked for me, it was nice that I could see them at any time in the week, even more, if necessary.

7.2) Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

- Since people hardly ever came to the tutorials and drop-in sessions, maybe they could be in person. The drop-in session connected to Trust was not advertised.

11. Thank you -

11.1)

Thank you very much for taking the time to complete this questionnaire. Your response and comments will be fully considered.

Please provide any additional comments you may have about the course, the teaching on the course or the resources that support it in the box below.

- I really like the way Dr Tariq Elahi teaches.