This report contains feedback from students about a course taught in the School of Informatics during the 2020/21 academic year, in response to the following questions:

- What advice would you give to a student taking this course in future?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops, tutorials or labs on this course.
- Please add any other comments you have about the presentation of course materials online and their accessibility.
- Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?
- Is there anything else you’d like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at [http://edin.ac/2iypZBv](http://edin.ac/2iypZBv)

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**Rubric given to all students taking the end-of-course feedback survey**

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias ([http://edin.ac/2iypZBv](http://edin.ac/2iypZBv))

You also have a responsibility to provide feedback in a manner which does not breach the University’s Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy ([http://edin.ac/1Cq0VZY](http://edin.ac/1Cq0VZY))

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.
1. Informatics Project Proposal [INFD11014_20-21_SS1_SEM2_ONLINE_CACORE19] -

1.7) What did you find most valuable about the course?
- It was a great starting point for writing a MSc dissertation
- The timeline and content was highly structured
- The quick feedback
1.6) What improvements, if any, would you make to the course?

- If different cohorts are working together, I would get one person or a test user from each cohort to make sure the content is accessible. I'd send a doodle poll for times beforehand - I work full time and couldn't make most of the tutorials.

- It felt like the proposal of own dissertation topics was not part of the process, which however should be the case. Students should be more encouraged to propose their own research interests. Also, handling of DSTI specifics could have been better - maybe provide a separate course for DSTI students?

- Should be much more organised. The calls at the start were a mess, people had different links to different classes and after discussing with other fellow online students we felt a little left behind. Going into the course the students on campus were much more educated on what to expect yet we were hearing a lot of this information for the first time.

- Spread out the tutorials till the final submission, so there would be enough time to interact with the supervisor and get feedback from the tutor as well.
2. Informatics Project Proposal -

2.1) What advice would you give to a student taking this course in future?

- If you are a DSTI student: There are many ways to get started of your dissertation, IPP is just one of them (but one that is helping you there) from the school of informatics.
  If you want to write your dissertation on your own topic: You must be prepared to hand in you topics at the very beginning of the course as otherwise they will not be considered in the allocation process and you will end up with a topic proposed by supervisors.

- Start looking into this course months ahead.

- n/a
3.2) Please add any other comments you have about workshops, tutorials or labs on this course

- The content of the tutorials was somewhat redundant to what I was preparing anyways. However, the tutorial groups were quite small and left room to get to know some of the other students and their topics which I much appreciated.
4. Informatics Project Proposal  -

4.1) Please add any other comments you have about the presentation of course materials online and their accessibility.

- Please make own proposals as a more integrated part of the course!
- The videos were great, and very useful - I had accessibility issues initially
7. Informatics Project Proposal

7.1) Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?

- All other courses have however this one I struggled with.
- As two courses were held together / merged, the material on learn did not work equally well for all students in the beginning of the course.

7.2) Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

No responses
9. Thank you -

9.1) Thank you very much for taking the time to complete this questionnaire. Your response and comments will be fully considered.

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Please provide any additional comments you may have about the course, the teaching on the course or the resources that support it in the box below.

No responses