Informatics Student Course Feedback 2017/18
http://www.inf.ed.ac.uk/teaching/surveys/2017-18

This report contains feedback from students about a course taught in the School of Informatics during the 2017/18 academic year, in response to the following questions:

- What would you say to students interested in taking this course?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops and tutors

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at http://edin.ac/2iypzBv

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Rubric given to all students taking the end-of-course feedback survey

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (http://edin.ac/2iypzBv)

You also have a responsibility to provide feedback in a manner which does not breach the University’s Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (http://edin.ac/1Cq0VZy)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.
What advice would you give to a student taking this course in future?

- Have matlab experience.
What did you find most valuable about the course?

- Further consolidation of matlab skills. Feel I now have a good understanding of how to use the mathematical techniques presented in the course for data manipulation, optimisation and error estimation in a vision context but also could apply to data in other guises.
What improvements, if any, would you make to the course?

- Happy with it.
- More thought needs to be given to distance students. I felt that labs were only for resident students. The assignment was, for only 25% overall and for a 10 credit course, a very high and demanding workload. Care needs to be taken to ensure that everyone is given a partner from the start, and if not, a reasonable alternative given. For a distance student, like me with a full-time job and kids, it is very very challenging to dedicate double time to this assignment, immediately putting me at a disadvantage.
Please add any other comments you have about workshops and tutors

- No tutorials, workshops or labs for this course.