Informatics Student Course Feedback 2017/18
http://www.inf.ed.ac.uk/teaching/surveys/2017-18

This report contains feedback from students about a course taught in the School of Informatics during the 2017/18 academic year, in response to the following questions:

- What would you say to students interested in taking this course?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops and tutors

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at http://edin.ac/2iypZBv

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**Rubric given to all students taking the end-of-course feedback survey**

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (http://edin.ac/2iypZBv)

You also have a responsibility to provide feedback in a manner which does not breach the University’s Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (http://edin.ac/1Cq0VZY)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.
What advice would you give to a student taking this course in future?

- Practice or preview Verilog on your own before taking this course if you have chance.
What did you find most valuable about the course?

- Ability to get feedback on the practicals in the lab.

- Content was interesting and the coursework was a great way to enhance the overall understanding of the study material. The exercise sheets and provided answers were also very helpful, since they gave an idea of potential exam questions. The lecturer is very good at explaining the content and was really helpful during labs - sometimes stayed well beyond the lab finish time to help us with the coursework. Overall, a really good course and one of the best lecturers I have had at uni so far.

- Excellent lecturer, very clear and explained things extremely well, both in lectures and tutorials. Interesting and engaging course.
What improvements, if any, would you make to the course?

- More lab sessions with instructors present.
- I would suggest to have more lab assistants during the lab session. For now, only one TA (sometimes with our lecturer) will be around, which seemed not sufficient for a class with lots of questions to ask.
Both the lecturer and the tutor are helpful during the whole course. They provided us lots of valuable advice and suggestions on our project and coursework.