#### **Software Measurement**

We can't accurately measure software, yet we must have measures if we are to understand large-scale design. This lecture discusses: the practical aims of measurement; the measures appropriate to them; ways of identifying and prioritising measurement issues; how to put together a measurement plan; the limitations common to many measurement methods; and the use of measurement indicators and estimators.

## 0.1 Why Measure?

In traditional, structured lifecycles we want to:

- Assess and manage risk.
- Trade design decisions against others.
- Track progress.
- Justify objectives.

It is difficult to do any of these things in an objective way unless we have some picture of where we are in a project and how much progress we have made in design.

### 0.2 What is it Useful to Measure

Although software itself resists absolute measurement there are many aspects of software projects for which measurement (even rough or indirect measurement) may be useful:

**Schedule**: Is it on time?

**Cost**: Can we afford to finish?

**Growth**: Will it scale?

**Quality**: Is it well made?

**Ability**: How good are we at design?

**Technology**: Is the technology viable?

These interact. For example, design ability influences the cost of running to completion which interacts with the way the project schedule is put together which has an impact on software quality which contributes to the growth of the system. In the sections below we look at each of these aspects in more detail, listing important categories of measure and suggesting some appropriate units of measure for these categories.

## 0.2.1 Issue Categories (1): Schedule

Category	Measure		
Milestone	Date of delivery		
Work unit	Component status Requirement sta-		
	tus		
	Paths tested		
	Problem report		
	status		
	Reviews com-		
	pleted		
	Change request		
	status		

## 0.2.2 Issue Categories (2): Cost

Category	Measure		
Personnel	Effort		
	Staff experience		
	Staff turnover		
Financial	Earned value		
perfor-			
mance			
	Cost		
Environment	Availability dates		
availability			
	Resource utilisa-		
	tion		

# 0.2.3 Issue Categories (3): Growth

Category	Measure		
Product size	Lines of code		
and stabil-			
ity			
	Components		
	Words of memory		
	Database size		
Functional	Requirements		
size and			
stability			
	Function points		
	Change request		
	workload		

# 0.2.4 Issue Categories (4): Quality

Category	Measure	
Defects	Problem reports	
	Defect density	
	Failure interval	
Rework	Rework size	
	Rework effort	

# 0.2.5 Issue Categories (5): Ability

Category	Measure	
Process ma-	Capability matu-	
turity	rity model level	
Productivity	Product	
	size/effort	
	Functional	
	size/effort	

### 0.2.6 Issue Categories (6): Technology

Category	Measure	
Performance	Cycle time	
Resource	CPU utilisation	
utilisation		
	I/O utilisation	
	Memory utilisa-	
	tion	
	Response time	

## 0.3 Identifying and Prioritising Issues

The issues we described above are not equally important for all projects. It is necessary, therefore, to find the ones which matter and prioritise them. Identification is possible from various sources, including:

- Risk assessments.
- Project constraints (e.g. budgets).
- Leveraging technologies (e.g. COTS).
- Product acceptance criteria.
- External requirements.
- Past projects.

Prioritisation usually requires some succinct form of contrast between issues, based on previous projects. Sometimes it is possible to obtain (rough) probabilities of occurrence of identified issues; then modify these according to the impact each would have if it became a real problem and the exposure to which your particular project has to that sort of problem. The table below is an example presentation of this sort of prioritisation.

Issue	Probability	Relative	Project
	of occurrence	impact	exposure
Aggressive	1.0	10	10
sched-			
ule			
Unstable	1.0	8	8
reqs			
Staff ex-	1.0	5	8
perience			
Reliability	0.9	3	4
reqs			
COTS	0.2	9	1
perfor-			
mance			

### 0.4 Making a Measurement Plan

It is likely that you will want to take measurements several times during the course of a large software project and in those circumstances a measurement plan will be needed. The following are some of the things measurement plans typically contain:

- Issues and measures.
- Data sources.
- Levels of measurement.
- Aggregation structure.
- Frequency of collection.
- Method of access.
- Communication and interfaces.
- Frequency of reporting.

#### 0.5 Limitations of Measurement

Measurement is necessary but fallible and subject to many practical limitations. Some of these, concerning the measurement categories introduced in Section 0.2, are listed below.

- Milestones don't measure effort, only give critical paths.
- Difficult to compare relative importance of measures.
- Incremental design requires measuring of incomplete functions.
- Important measures may be spread across components.
- Cost of design is not an indicator of performance.
- Current resource utilisation may not be best.
- Reliable historical data is hard to find.
- Some software statistics are time consuming to collect.
- Some measures only apply after coding has been done.
- Size doesn't map directly to functionality, complexity or quality.
- Time lag between problems and their appearance in reports.

- Changes suggested by one performance indicator may effect others.
- Often no distinction between work and re-work.
- Overall capability maturity level may not predict performance on a specific project.
- Technical performance measures often are not as precise as they may seem.
- Technical resource utilisation may only be known after integration and testing.

Be sure also to consider how you will maintain the quality of your measurement data, for example:

- Are units of measure comparable (*e.g.* lines of code in Ada versus Java)? Normalisation?
- What are acceptable ranges for data values?
- Can we tolerate gaps in data supplied?
- When does change to values amount to re-planning.

#### 0.6 Exercise

Choose any small-scale software project that interests you and write a measurement plan for it. Compare your measurement plan with those of your classmates (this is especially interesting if you independently wrote measurement plans for the same project). Which is most convincing and why?