School of informatics

University of Edinburgh

Informatics Research Methodologies 2011/12

Project Analysis Feedback and Assessment Form

Examination Number:

Marker: Alan Bundy

Short Title:

Mark:

1 Quality of Analysis

Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Unacceptable ☐

Positive: Hypotheses identified, Evidence identified, Data-analysis explained, Evaluation plans sound, Methodology sound, Arguments valid, Related work covered.

Negative: Hypotheses vague/absent, Evidence inadequate/absent, Analysis/Methodology vague/unsound, Arguments vague/invalid, Gaps in related work.

Comments:

2 Presentation

Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Unacceptable ☐

Positive: Good overall organisation, Clearly written, Succinct, Good grammar, Good spelling, Quotes attributed, Good use of examples, Good use of diagrams/pictures/graphs/tables, Within length limits.

Negative: Poorly organised, Writing opaque, Rambles/padded, Grammatical errors, spelling errors, Other typos, Unattributed quotes, Would have benefitted from examples, Would have benefitted from diagrams/pictures/graphs/tables, Under/overlength.

Comments:

Marking Guidelines

For each section below the marker should tick the most appropriate score box, circle each positive and/or negative comment that applies to the project analysis and provide further feedback, if appropriate, in the box provided. Take into account the native language of the speaker when assessing their use of English. Calculate the overall mark by finding the best match of the part scores to the following descriptions.

70-100: Excellent on quality and at least Good on presentation.

60-69: Both part scores Good.

50-59: One part score at least Good and the other Satisfactory.

40-49: Both part scores at least Satisfactory.

35-39: At most one part score Poor or Unacceptable.

25-34: One Poor or better and the other Unacceptable.

0-24: Both Unacceptable.

Instructions to ITO

- Please record the mark on the mark sheet.
- Photocopy this mark form. Note that it is two sided.
- Return the original to the student via their pigeon hole.
- Put the copy in the IRM coursework file for inspection by the external examiner.