



nformatics

University of Edinburgh Informatics Research Methodologies 2011/12

Student Presentation Feedback and Assessment Form

Pres	senter:
Mai	rker: Alan Bundy
Sho	rt Title:
Ove	erall Mark:
1	Content of presentation
	Excellent Good Satisfactory Poor Unacceptable
Posi	tive: Good understanding of material, Clear theme to talk, Well structured, Highlighted important points, Combined motivational and technical material, Explained hard ideas well, Questions handled well.
Neg	ative: Some technical errors, Some material not explained, Talk poorly structured, Explanation sometimes unclear, No technical content.
Com	nments:
2	Delivery of Presentation
	Excellent Good Satisfactory Door Unacceptable
Posi	tive: Confident, Clear, Timing good, Consistent pace.
Neg	ative: Nervous at times, Confused sometimes, Delivery sometimes flat, Sometimes hesitant, Sometimes mumbled, Voice too quiet, Ran overtime, Ran undertime, Laboured easy material, Skimmed difficult material, Turned back on audience, Obscured screen.

Comments:		
3	Use of audio-visual aids	
	Excellent Good Satisfactory Poor Unacceptable	
	cive: Clear slides, Right amount of material per slide, Examples used well, Diagrams/Pictures/Videos/Tables/Graphs/Colour used well.	
Negative: Omitted illustrative examples, Would have benefited from diagrams, pictures, tables and/or graphs, Slides too crowded, Font too small, Typos on slides.		
Comments:		
Marking Guidelines		
award within origin For ea circle	ecturer should fill in a copy of this form after each student presentation, ling an overall mark. This should be returned to the Teaching Organisation a week so that a record photocopy can be made, the mark recorded and the tall form returned to the student. The section below the marker should tick the most appropriate score box, each positive and/or negative comment that applies to the presentation and the further field had if the presentation in the horsestical description.	

provide further feedback, if appropriate, in the box provided. Take into account the native language of the speaker when assessing their use of English. Calculate the overall mark by finding the best match of the part scores to the following descriptions.

70-100: At least one Excellent part score and others all Good.

60-69: All part scores Good.

50-59: One part score at least Good and others all Satisfactory.

40-49: All part scores at least Satisfactory.

35-39: At most one part score Poor or Unacceptable.

25-34: One Poor or better and others all Unacceptable.

0-24: All Unacceptable.

Instructions to ITO

- $\bullet\,$ Please record the mark on the mark sheet.
- Photocopy this mark form. Note that it is two sided.
- Return the original to the student via their pigeon hole.
- Put the copy in the IRM coursework file for inspection by the external examiner.