



informatics

University of Edinburgh Informatics Research Methodologies 2011/12

Paper Rewriting Feedback and Assessment Form

Exa	mination Number:
Mar	ker: Alan Bundy
Shor	k:
1	Quality of Argument
	Excellent Good Satisfactory Door Unacceptable
Posi	Live: Task well motivated, Aims clear, Claims clear, Evaluation compelling, Arguments valid, Methodology sound, Terminology defined, Related work compared, Criticisms addressed.
Nega	ative: Motivation unclear, Aims unclear, Claims unclear, Evidence omitted or unconvincing, Arguments faulty, Methodology faulty, Some terminology undefined, Related work omitted or poorly discussed, Some criticisms not addressed.
Com	ments:
2	Presentation
	Excellent Good Satisfactory Door Unacceptable
Posit	Good overall organisation, Clearly written, Succinct, Good grammar, Good spelling, Quotes attributed, Good use of examples, Good use of diagrams/pictures/graphs/tables, Within length limits.
Nega	Ative: Poorly organised, Writing opaque, Rambles/padded, Grammatical errors, spelling errors, Other typos, Unattributed quotes, Would have benefitted from examples, Would have benefitted from diagrams/pictures/graphs/tables, Under/overlength.

Com	ments:				

Marking Guidelines

For each section below the marker should tick the most appropriate score box, circle each positive and/or negative comment that applies to the rewritten paper and provide further feedback, if appropriate, in the box provided. Take into account the native language of the speaker when assessing their use of English. Calculate the overall mark by finding the best match of the part scores to the following descriptions.

70-100: Excellent on quality and at least Good on presentation.

60-69: Both part scores Good.

50-59: One part score at least Good and the other Satisfactory.

40-49: Both part scores at least Satisfactory.

35-39: At most one part score Poor or Unacceptable.

25-34: One Poor or better and the other Unacceptable.

0-24: Both Unacceptable.

Instructions to ITO

- Please record the mark on the mark sheet.
- Photocopy this mark form. Note that it is two sided.
- Return the original to the student via their pigeon hole.
- Put the copy in the IRM coursework file for inspection by the external examiner.