

Lecture 9: Processor design – multi cycle

- Aren't single cycle processors good enough? No!
 - Speed: cycle time must be long enough for the most complex instruction to complete
 - But the average instruction needs less time
 - Cost: functional units (e.g. adders) cannot be re-used within one cycle
- Multiple & varied cycles per instruction means that no instruction takes more time or uses more func. units than required



Lecture outline

- Brief processor performance evaluation
- Determine the components
- Build the datapath
- Build the control



Measuring processor speed

Execution time is

$$\begin{array}{c} \text{instruction count} \\ \times \\ \text{cycles per instruction} \\ \times \\ \text{cycle time} \end{array}$$



Determine the components

Processor task

- Instruction fetch from memory
- Read registers
- Execution
 - Data processing instructions
 - Data transfer instructions
 - Branch instructions

Component list

- PC register
- Memory ~~(instructions)~~
- ~~Adder: $PC+4$~~
- Register file
 - 2 read, 1 write
- ALU

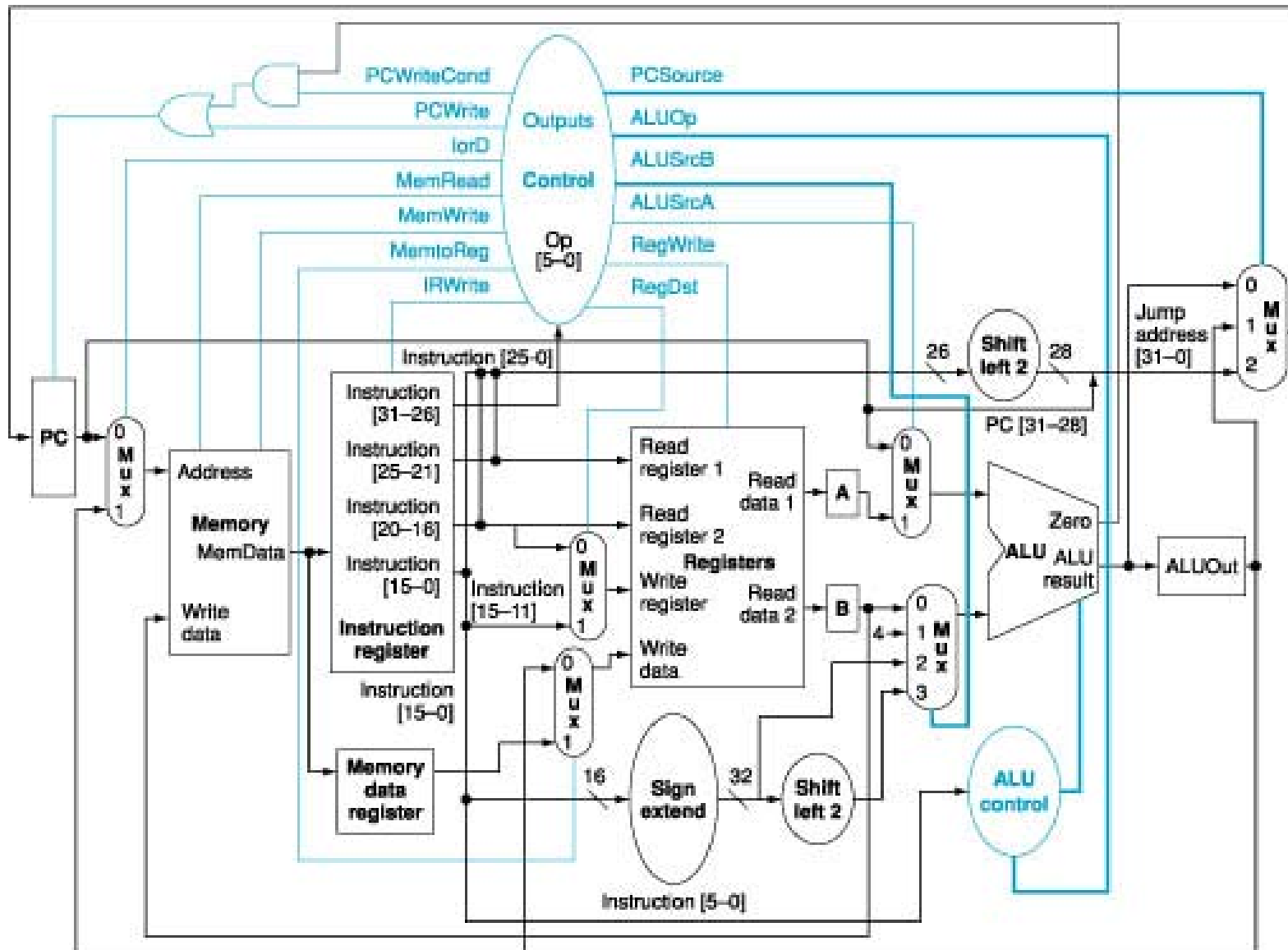


Design guidelines

- Cycle time determined by the delay through the slowest functional unit
- Reuse functional units as much as possible
 - Multiplexors added to select the different inputs
- At end of each cycle, data required in subsequent cycles must be stored somewhere
 - Data for other instructions are kept in the memory, register file, or the PC
 - Data for same instruction are kept in new registers not visible to the programmer



Multi-cycle datapath



How to design the control part

- The control unit of a multicycle processor is an FSM
- Determine exactly what happens in each cycle
- and what is the next step
- Be careful with register load-enable control signals



What happens in each cycle – 1 & 2

1. Instruction fetch

$IR \leq Mem[PC]$

$PC \leq PC + 4$

2. Instruction decode and register fetch

$A \leq Reg[IR[25:21]]$

$B \leq Reg[IR[20:16]]$

$ALUOut \leq PC + sgnext(IR[15:0] \ll 2)$



What happens in each cycle – 3

3a. Memory address generation

$\text{ALUOut} \leq A + \text{sgnnext}(\text{IR}[15:0])$

3b. R-type arithmetic-logical instruction

$\text{ALUOut} \leq A \text{ op } B$

3c. Branch completion

$\text{if } (A == B) \text{ PC} \leq \text{ALUOut}$

3d. Jump completion

$\text{PC} \leq \{ \text{PC}[31:28], \text{IR}[25:0], 2'b00 \}$



What happens in each cycle – 4

4a. Memory access (load)

$\text{MDR} \leftarrow \text{Mem}[\text{ALUOut}]$

4b. Memory access (store) & completion

$\text{Mem}[\text{ALUOut}] \leftarrow B$

4c. R-type arith-logical instruction completion

$\text{Reg}[\text{IR}[15:11]] = \text{ALUOut}$



What happens in each cycle – 5

5. Load instruction completion

$\text{Reg}[\text{IR}[20:16]] \leftarrow \text{MDR}$



