

UNIVERSITY OF EDINBURGH  
COLLEGE OF SCIENCE AND ENGINEERING  
SCHOOL OF INFORMATICS

**INFORMATICS 1 - FUNCTIONAL PROGRAMMING**

**Wednesday 8 December 2010**

**09:30 to 11:30**

Convener: J Bradfield  
External Examiner: A Preece

**INSTRUCTIONS TO CANDIDATES**

- 1. Note that ALL QUESTIONS ARE COMPULSORY.**
- 2. DIFFERENT QUESTIONS MAY HAVE DIFFERENT NUMBERS OF TOTAL MARKS. Take note of this in allocating time to questions.**

**THIS EXAMINATION WILL BE MARKED  
ANONYMOUSLY**

1. (a) Write a function  $f :: [Int] \rightarrow Int$  to find the product of one half of each even number in a list. For example,

```
f [1,2,3,4,5,6] == 6
f [2,4,6,8]     == 24
f [4,-4,4]      == -8
f [2,2,2]       == 1
f [1,3,5]       == 1
```

Your definition may use *basic functions*, *list comprehension*, and *library functions*, but not recursion. Credit may be given for indicating how you have tested your function. [12 marks]

- (b) Write a second function  $g :: [Int] \rightarrow Int$  that behaves like  $f$ , this time using *basic functions* and *recursion*, but not list comprehension or other library functions. Credit may be given for indicating how you have tested your function. [12 marks]

- (c) Write a third function  $h :: [Int] \rightarrow Int$  that also behaves like  $f$ , this time using one or more of the following higher-order library functions:

```
map    :: (a -> b) -> [a] -> [b]
filter :: (a -> Bool) -> [a] -> [a]
foldr  :: (a -> b -> b) -> b -> [a] -> b
```

You may also use *basic functions*, but not list comprehension, other library functions, or recursion. Credit may be given for indicating how you have tested your function. [12 marks]

2. (a) Write a polymorphic function  $p :: [a] \rightarrow [a]$  that swaps adjacent elements in a list of even length. The behaviour of the function is unspecified if given a list of odd length. For example:

```
p "abcdef" == "badcfe"
p [1,2,3,4] == [2,1,4,3]
p [0,0,0,0] == [0,0,0,0]
p ""       == ""
```

Your function may use *basic functions*, *list comprehension*, and *library functions*, but not recursion. Credit may be given for indicating how you have tested your function.

[16 marks]

- (b) Write a second function  $q :: [a] \rightarrow [a]$  that behaves like  $p$ , this time using *basic functions* and *recursion*, but not list comprehension or library functions. Credit may be given for indicating how you have tested your function.

[16 marks]

3. (a) A scalar is a single integer, and a vector is a pair of integers.

```
type Scalar = Int
type Vector = (Int,Int)
```

Write functions

```
add :: Vector -> Vector -> Vector
mul :: Scalar -> Vector -> Vector
```

that add two vectors by adding corresponding components of the vectors, and multiply a scalar and a vector by multiplying each component of the vector by the scalar. For example,

```
add (1,2) (3,4) == (4,6)
mul 2 (3,4)    == (6,8)
```

[4 marks]

- (b) The following data type represents terms that compute vectors. A term is a vector consisting of two scalars, the sum of two terms, or the multiplication of a scalar by a term.

```
data Term = Vec Scalar Scalar
          | Add Term Term
          | Mul Scalar Term
```

Write a function `eva :: Term -> Vector` that takes a term and computes the corresponding vector. For example,

```
eva (Vec 1 2)           == (1,2)
eva (Add (Vec 1 2) (Vec 3 4)) == (4,6)
eva (Mul 2 (Vec 3 4))   == (6,8)
eva (Mul 2 (Add (Vec 1 2) (Vec 3 4))) == (8,12)
eva (Add (Mul 2 (Vec 1 2)) (Mul 2 (Vec 3 4))) == (8,12)
```

Credit may be given for indicating how you have tested your function. [14 marks]

- (c) Write a function `sho :: Term -> String` that converts a term to a string. Vectors should be printed as a pair of integers in parentheses, sums and products should be written infix surrounded by parentheses. For example,

```
sho (Vec 1 2)           == "(1,2)"
sho (Add (Vec 1 2) (Vec 3 4)) == "((1,2)+(3,4))"
sho (Mul 2 (Vec 3 4))   == "(2*(3,4))"
sho (Mul 2 (Add (Vec 1 2) (Vec 3 4))) == "(2*((1,2)+(3,4)))"
sho (Add (Mul 2 (Vec 1 2)) (Mul 2 (Vec 3 4))) == "(((2*(1,2))+(2*(3,4))))"
```

Credit may be given for indicating how you have tested your function. [14 marks]