# Today

- Efficiency of Algorithms
- Complexity classes

See Russell and Norvig, appendix A; a fuller account is in Aho, Hopcraft and Ullman, "Data structures and Algorithms", chapter 1.

Acknowledgements to Chris Mellish for slides.

# **Measuring Efficiency**

Want a measure that is independent of

- which inputs are provided
- the hardware that is used.

The standard approach measures complexity in terms of

- $\bullet$  a function which for a given input of size n gives the number of operations in the worst case; and
- that function being approximated by something giving the right order of magnitude.

How does the work scale up as the input gets more complex?

Here look just at time (not space) and a single input only.

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# Some functions of $\boldsymbol{n}$

$log_e(n)$	0	0.7	2.3	3	4.6	6.9
n	1	2	10	$2 \times 10$	$1 \times 10^2$	$1 \times 10^3$
$n^2$	1	4	$10^{2}$	$2 \times 10^2$	$1 \times 10^4$	$1 \times 10^{6}$
$n^3$	1	8	$10^{3}$	$8  imes 10^3$	$1 \times 10^6$	$1 \times 10^9$
$100n^{3}$	$10^{2}$	$8  imes 10^2$	$10^{5}$	$8  imes 10^5$	$1 \times 10^8$	$1 \times 10^{11}$
$n^4$	1	16	$10^{4}$	$2 \times 10^5$	$1 \times 10^8$	$1 \times 10^{12}$
$n^{25}$	1	$3  imes 10^{27}$	$10^{25}$	$3 \times 10^{32}$	$1 \times 10^{50}$	$1 \times 10^{75}$
$1000n^{25}$	$10^{3}$	$3 \times 10^{30}$	$10^{28}$	$3 \times 10^{35}$	$1 \times 10^{53}$	$1 \times 10^{78}$
$2^n$	2	4	$10^{3}$	$1 \times 10^6$	$1 \times 10^{30}$	$1 \times 10^{301}$





## **Complexity Classes**

- constant the amount of work does not depend on n
- logarithmic the amount of work behaves like  $log_k(n)$  for some constant k
- polynomial the amount of work behaves like n<sup>k</sup>, for some constant k. More precisely, distinguish cases linear (k = 1), quadratic (k = 2), cubic (k = 3), ...
- exponential the amount of work behaves like  $k^n$ , for some constant k.

## **Orders of Magnitude**

- Imagine a function that in the worst case takes  $200+78n^2+12n^3$  steps.
- Describe this simply as cubic complexity,  ${\cal O}(n^3)$  in "big oh" notation.
- In practice, we do not need to work out the function in such detail in order to come to the conclusion.
- We can analyse the algorithm, or plot the time taken for various inputs.

# **Different Computing Devices**

We attempt to get an idea of how the algorithm will run, regardless for example of the speed of the processor.

However, the distinctions within the polynomial class are not necessarily robust across different types of computing devices — may vary according to memory characteristics.

# **Determining Complexity**

- Decide which input(s) complexity is to be relative to;
- Decide how "size" is to be measured;
- "Count" how many constant-time operations will happen in the worst case for an input of size *n*, bearing in mind that only order of magnitude will be required.



This is a version of pseudo-code, with standard imperative programming constructs.

### Simulation

Is 3 in the list [1, 2, 3, 4]? Work through the algorithm – how many steps are needed?

# Complexity

- Let n be the length of the list (meaning what?)
- Worst case is when the item is *not* in the list
- At each step:
  - check if Y is NIL
  - -getfirst of Y
  - -test if first of Y = X
- get rest of  ${\tt Y}$
- set Y

Each is a constant time operation. So, complexity is  $\mathit{linear}$  in n

In general for loops, complexity is work in each iteration (if it's constant)  $\times$  number of iterations.



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## **Example: Sorting a vector**

The vector data structure supports constant time access and update of the components.

To sort elements of vector V, size n: For X going down from n to 1 do For Y going from 1 up to X-1 do If V[Y+1] < V(Y) swap V[Y+1],V[Y]

This works – we'll ignore why.

### Simulation

Sort [|5,1,2,4|] Keep track of X,Y

