

Computer Programming: Skills & Concepts (INF-1-CP) Practical Programming

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This Lecture

- ▶ writing a program from scratch
- ▶ basic debugging with `printf`

The Task

Write a program which requests two (decimal) integers `n` and `b` from the user, and prints the representation of `n` in base `b`.

Numbers in different bases

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Some bases used by other cultures include 2, 5, 10, 12, 20, 60. (And of course traditional measurements use mixed and fractional bases: 12 inches to a foot, 3 feet to a yard, $5\frac{1}{2}$ yards to a rod, 4 rods to a chain, 10 chains to a furlong, 8 furlongs to a mile. Let's not go there.)

First Step

Stop!

Think!

Is the task specification complete? If not, what decisions do we need to make?

Plan

- ▶ Set up skeleton program;
- ▶ develop program incrementally;
- ▶ at each stage, insert debugging information;
- ▶ at each stage, test.

Setting Up

For trivial programs like this, can just type from nothing.

In larger settings, will often copy pre-existing template (as done in labs).

Skeleton Program

```
#include <stdlib.h>
#include <stdio.h>

int main(void) {

    return EXIT_SUCCESS;
}
```

And on with the job

Tips to remember

Check the program compiles after every change – and keep changes small.

Test functionality whenever you can.

Write test functions if possible.

If you don't understand what your program is doing, add `printf`s and trace what's happening to your variables.

(Advanced: use a *debugger* – but they have a steep learning curve.)

Edit-compile-run should be thought of as
edit-compile-test.