Early Vision and Visual System Development

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Studying the visual system (1)

The visual system can be (and is) studied using many different techniques. In this course we will consider:

Psychophysics What is the level of human visual performance under various different conditions?

Anatomy Where are the visual system parts located, and what do they look like?

- **Gross anatomy** What do the visual system organs and tissues look like, and how are they connected?
- **Histology** What cellular and subcellular structures can be seen under a microscope?

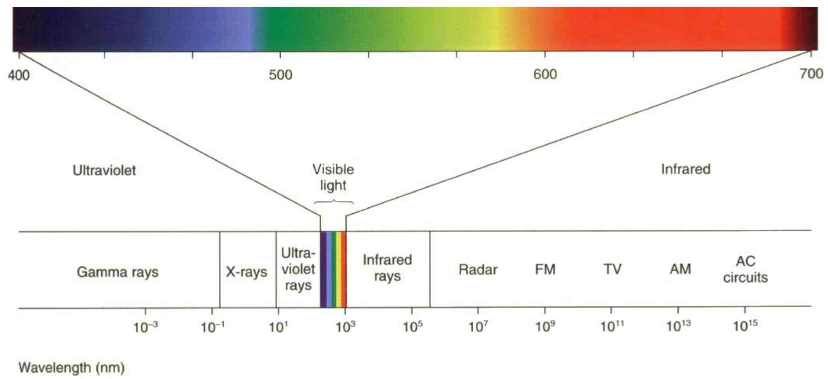
Studying the visual system (2)

Physiology What is the behavior of the component parts of the visual system?

- **Electrophysiology** What is the electrical behavior of neurons, measured with an electrode?
- **Imaging** What is the behavior of a large area of the nervous system?

Genetics Which genes control visual system development and function, and what do they do?

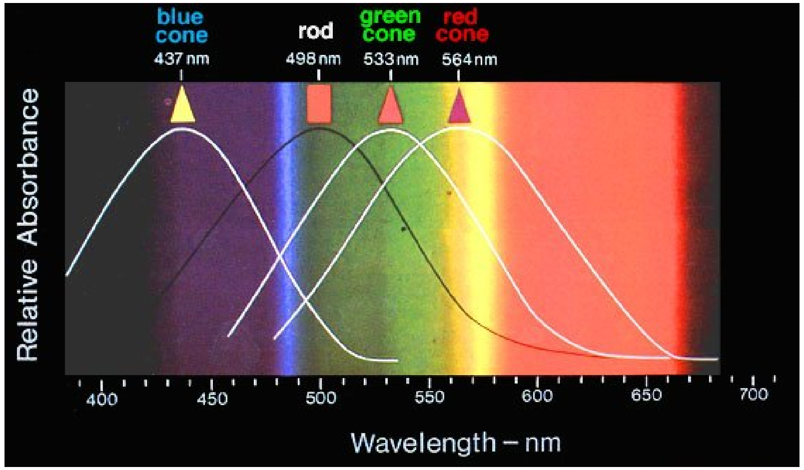
Electromagnetic spectrum



(From web)

Start with the physics: visible portion is small, but provides much information about biologically relevant stimuli

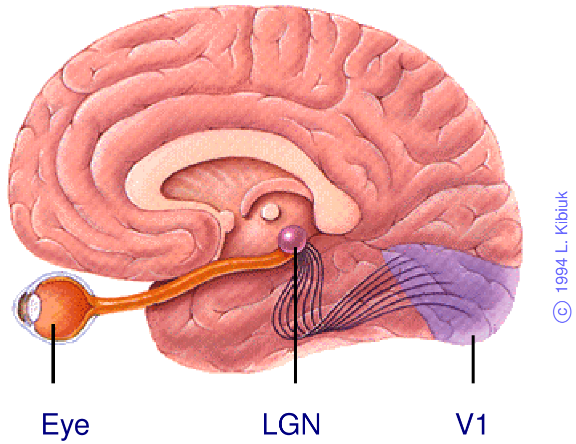
Cone spectral sensitivities



(Dowling, 1987)

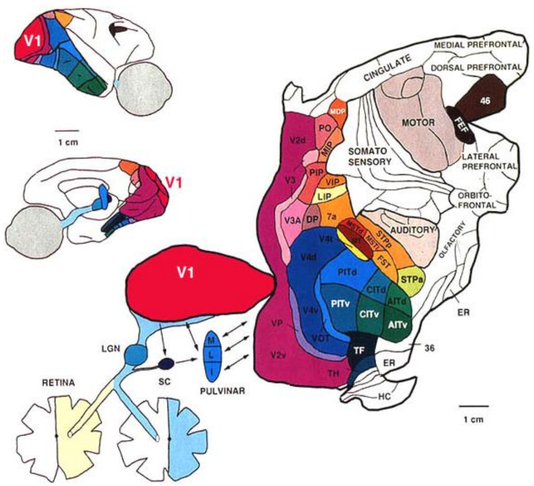
Somehow we make do with sampling the visible range of wavelengths at only three points (3 cone types)

Early visual pathways



Signals travel from retina, to LGN, then to primary visual cortex

Higher areas

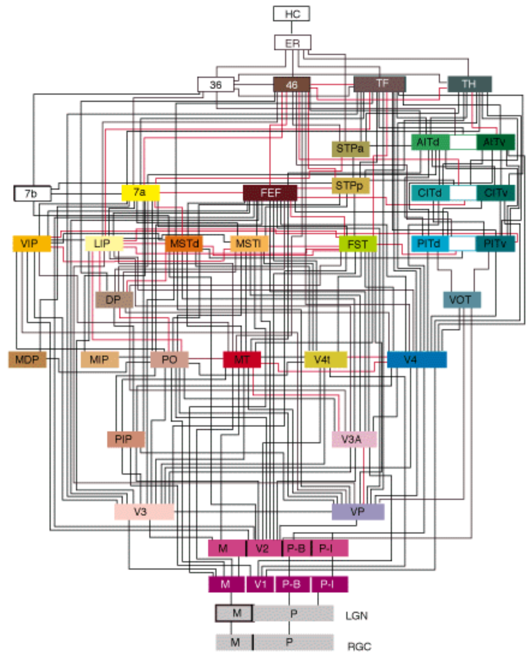


Macaque monkey visual areas

(Van Essen et al. 1992)

- Many higher areas beyond V1
- Selective for faces, motion, etc.
- Not as well understood

Circuit diagram



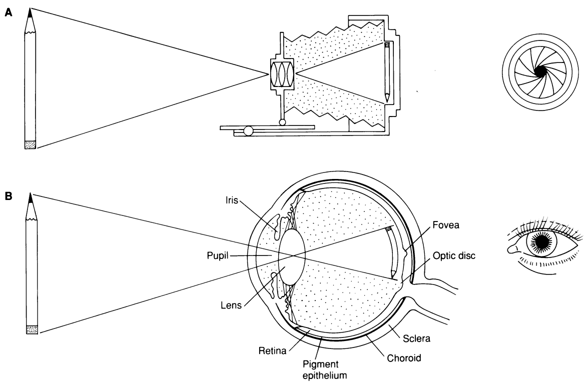
Connections between macaque monkey visual areas

(Van Essen et al. 1992)

A bit messy!

(Yet still just a start.)

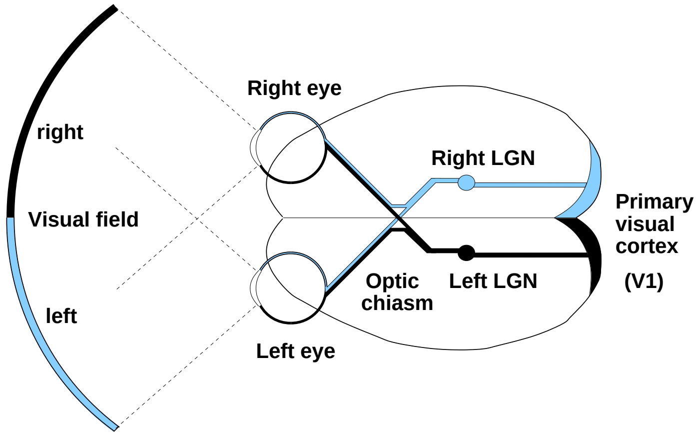
Image formation



(Kandel et al. 1991)

	Fixed	Adjustable	Sampling
Camera:	lens shape	focal length	uniform
Eye:	focal length	lens shape	higher at fovea

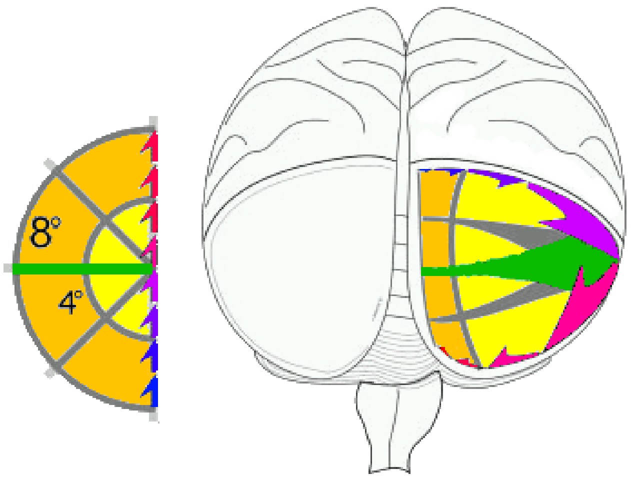
Visual fields



CMVC figure 2.1

- Each eye sees partially overlapping areas
- Inputs from opposite hemifield cross over at chiasm

Retinotopic map



Mapping of visual field in macaque monkey

Blasdel and Campbell 2001

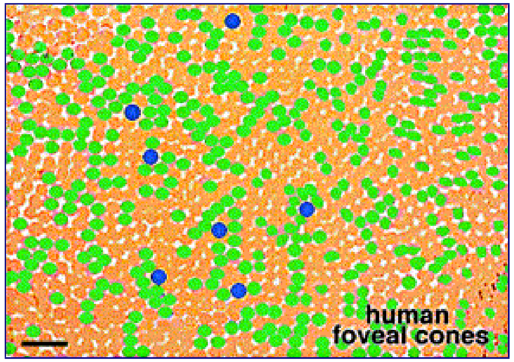
- Visual field is mapped onto cortical surface
- Fovea is overrepresented

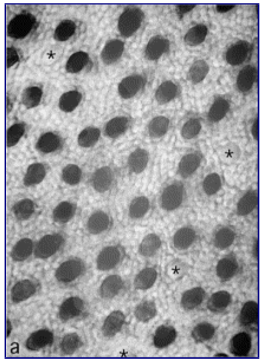
Effect of foveation

(From omni.isr.ist.utl.pt)

Smaller, tightly packed cones in the fovea give much higher resolution

Retinal surface



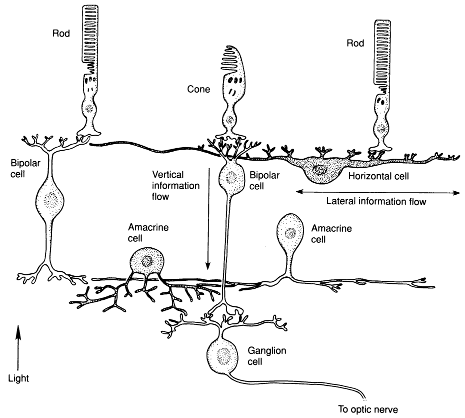


(Ahnelt & Kolb 2000); no scale in original

Fovea (center ⇝)   Periphery

- Fovea: densely packed L,M cones (no rods)
- No S cones in central fovea; sparse elsewhere
- Cones are larger in periphery ($*$: S-cones)
- Cone spacing also increases, with gaps filled by rods

Retinal circuits

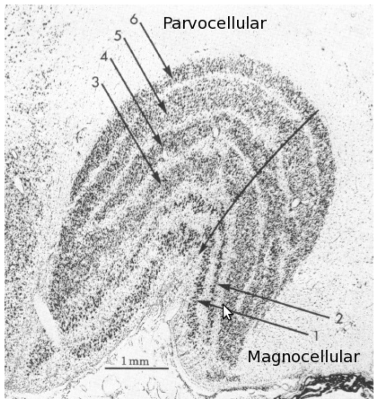


(Kandel et al. 1991)

Rod pathway Rod, rod bipolar cell, ganglion cell

Cone pathway Cone, bipolar cell, ganglion cell

LGN layers

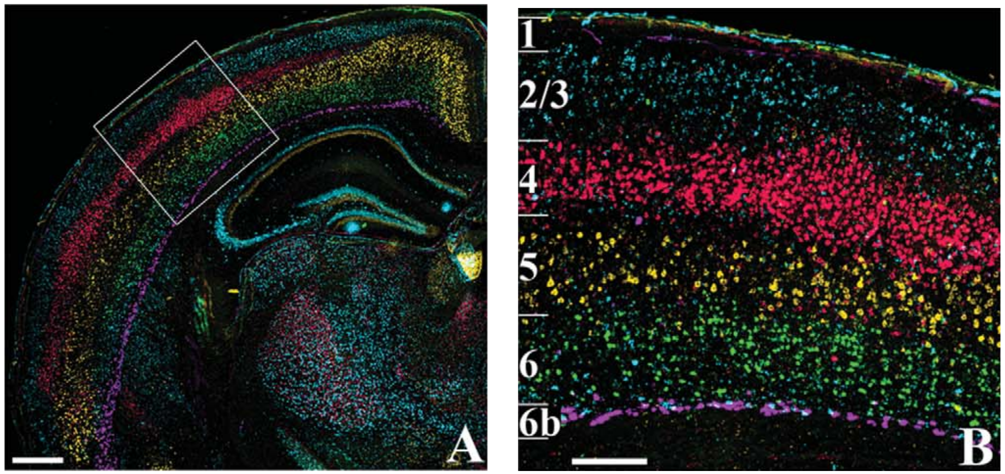


Macaque; Hubel & Wiesel 1977

Multiple aligned representations of visual field in the LGN

for different eyes and cell types

Cortical layers

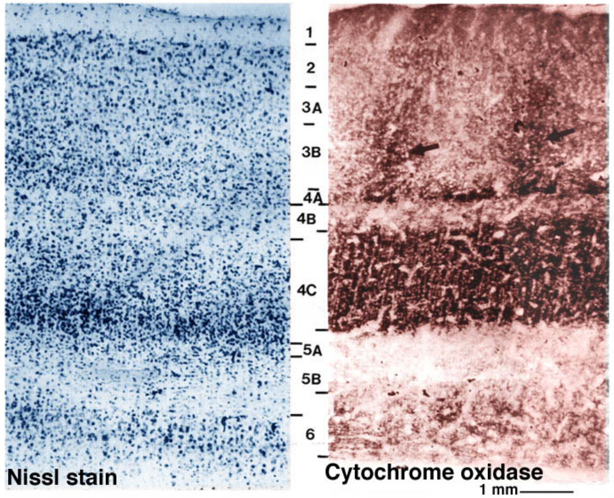


Mouse S1 (Boyle et al. 2011)

500 μm 200 μm

Each layer labeled separately, with Brodmann numbering

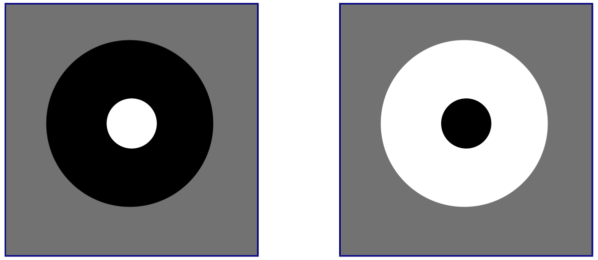
V1 layers



Macaque V1, webvision.umh.es

Same as previous slide, but for macaque V1

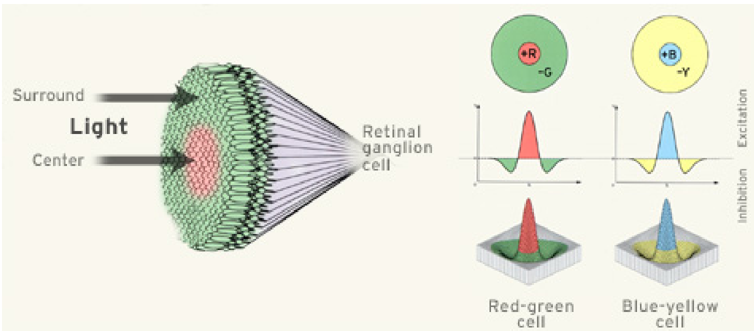
Retinal/LGN cell response types



Types of receptive fields based on responses to light:

	in center	**in surround**
On-center	excited	inhibited
Off-center	inhibited	excited

Color-opponent retinal/LGN cells



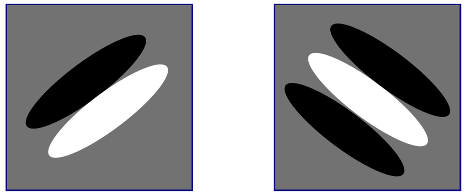
(From webexhibits.org)

Red/Green cells: (+R,-G), (-R,+G), (+G,-R), (-G,+R)

Blue/Yellow cells: (+B,-Y); others?

Error: light arrows in the figure are backwards! Actual organization mostly consistent with random wiring

V1 simple cell responses



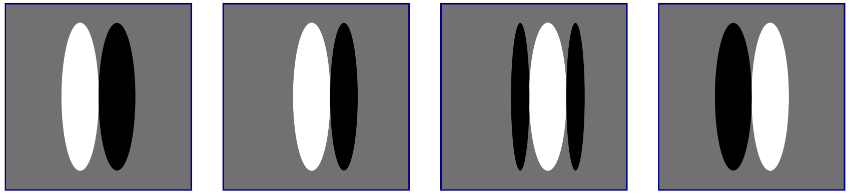
2-lobe simple cell

3-lobe simple cell

Starting in V1, only oriented patterns will cause any significant response

Simple cells: pattern preferences can be plotted as above

V1 complex cell responses

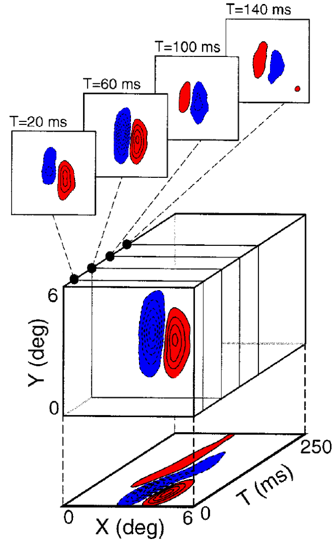


(Approximately same response to all these patterns)

Complex cells are also orientation selective, but have responses (relatively) invariant to phase

Can't measure complex RFs using pixel-based correlations

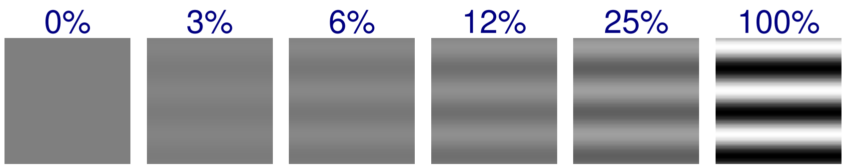
Spatiotemporal receptive fields



- Neurons are selective for multiple stimulus dimensions at once
- Typically prefer lines moving in direction perpendicular to orientation preference

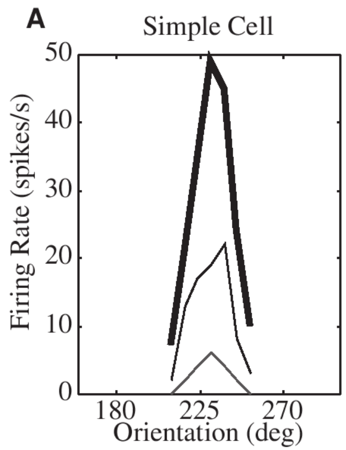
(Cat V1; DeAngelis et al. 1999)

Contrast perception



- Humans can detect patterns over a huge contrast range
- In the laboratory, increasing contrast above a fairly low value does not aid detection
- See 2AFC (two-alternative forced-choice) test in google and ROC (Receiver Operating Characteristic) in Wikipedia for more info on how such tests work

Contrast-invariant tuning



(Sclar & Freeman 1982)

- Single-cell tuning curves are typically Gaussian
- 5%, 20%, 80% contrasts shown
- Peak response increases, but
- Tuning width changes little
- Contrast where peak is reached varies by cell

Definitions of contrast

Luminance (luminosity): Physical amount of light

Contrast: Luminance relative to background levels

Contrast is a fuzzy concept, because “background” is not well defined. Clear only in special cases:

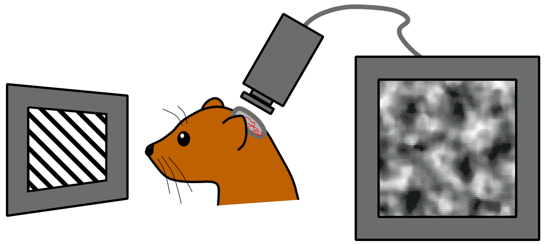
Weber contrast (e.g. a tiny spot on uniform background)

$$C = \frac{Lmax - Lmin}{Lmin}$$

Michelson contrast (e.g. a full-field sine grating):

$$C = \frac{Lmax - Lmin}{Lmax + Lmin} = \frac{\frac{Lmax - Lmin}{2}}{Lavg}$$

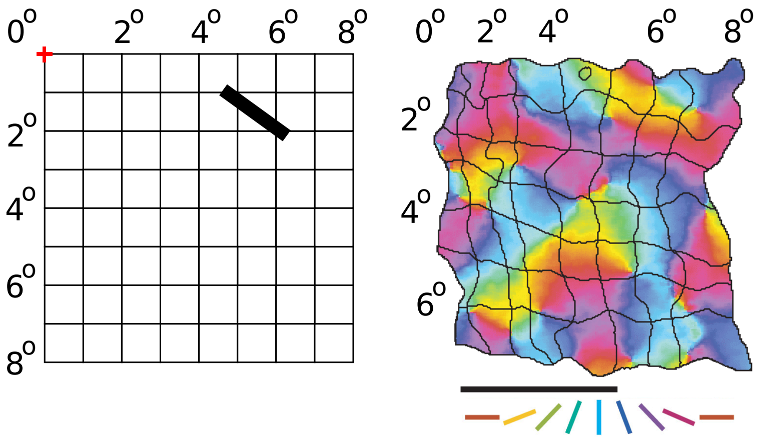
Measuring cortical maps



CMVC figure 2.3

- Surface reflectance (or voltage-sensitive-dye emission) changes with activity
- Measured with optical imaging
- Preferences computed as correlation between measurement and input

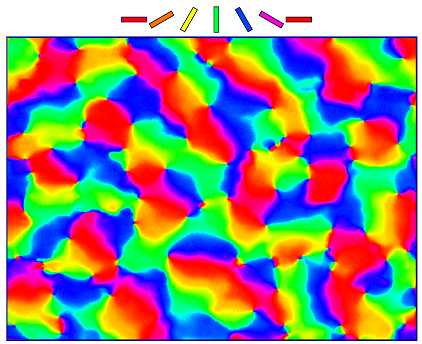
Retinotopy/orientation map



Tree shrew; Bosking et al. 2002; 2×2mm

- Tree shrew has no fovea ⇝ isotropic map
- All orientations represented for each retina location
- Orientation map is smooth, with local patches

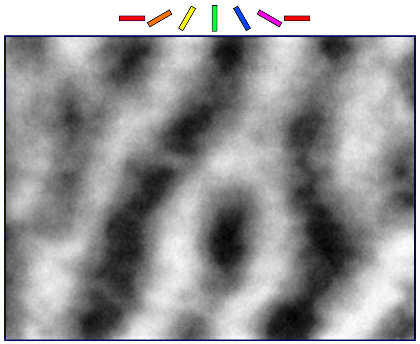
Macaque orientation map



Macaque; Blasdel 1992; 4×3mm

- Macaque monkey has fovea but similar orientation map
- Retinotopic map (not measured) highly nonlinear

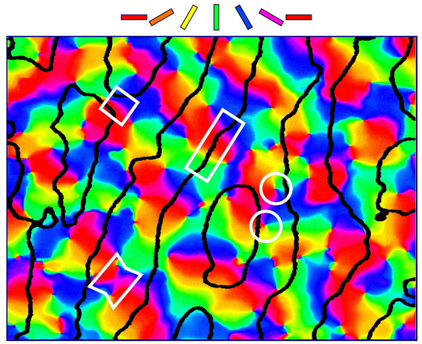
Ocular dominance map in V1



Macaque; Blasdel 1992; 4×3mm

- Most neurons are binocular, but prefer one eye
- Eye preference alternates in stripes or patches

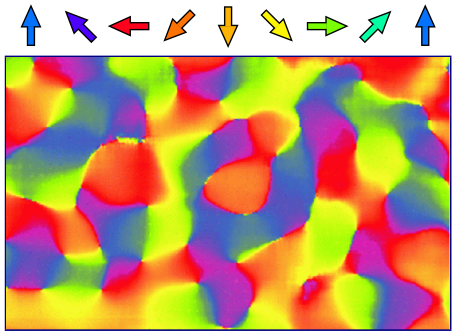
Combined OR/OD map in V1



Macaque; Blasdel 1992; 4×3mm

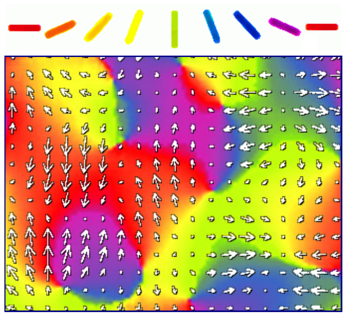
- Same neurons have preference for both features
- OR has linear zones, fractures, pinwheels, saddles
- OD boundaries typically align with linear zones

Direction map in V1



Direction preference

(3.2×2mm)



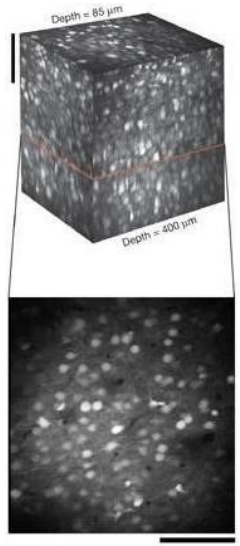
OR/Direction pref.

(1×1.4mm)

(Adult ferret; Weliky et al. 1996)

- Local patches prefer different directions
- Single-OR patches often subdivided by direction
- Other maps: spatial frequency, color, disparity

Cell-level organization



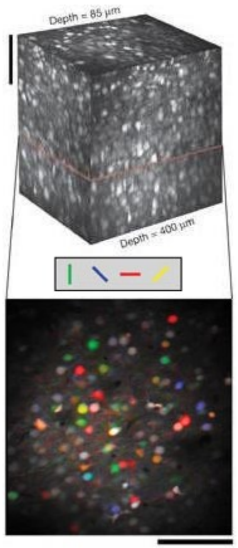
Rat V1 (scale bars 0.1mm)

Two-photon microscopy:

- New technique with cell-level resolution
- Can measure a small volume very precisely

(Ohki et al. 2005)

Cell-level organization 2

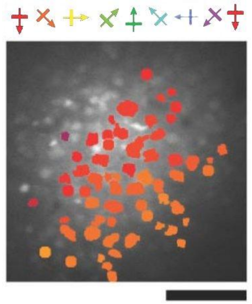


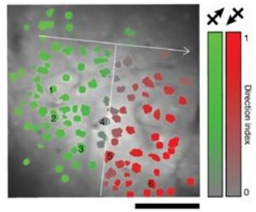
Rat V1 (scale bars 0.1mm)

- Individual cells can be tagged with feature preference
- In rat, orientation preferences are random
- Random also expected in mouse, squirrel

(Ohki et al. 2005)

Cell-level organization 3



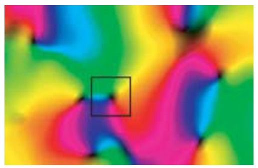


Cat V1 Dir. (scale bars 0.1mm)

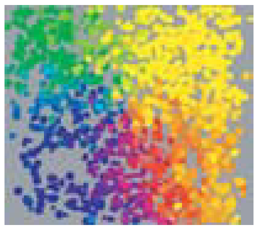
- In cat, validates results from optical imaging
- Smooth organization for direction overall
- Sharp, well-segregated discontinuities

(Ohki et al. 2005)

Cell-level organization 4



Low-res map (2 × 1.2mm)

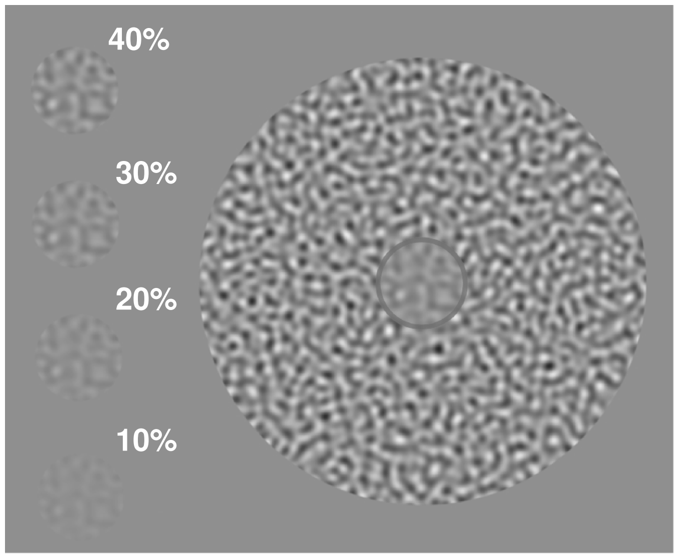


Stack of all labeled cells (0.6 × 0.4mm)

- Very close match with optical imaging results
- Stacking labeled cells from all layers shows very strong ordering spatially and in across layers
- Selectivity in pinwheels controversial; apparently lower

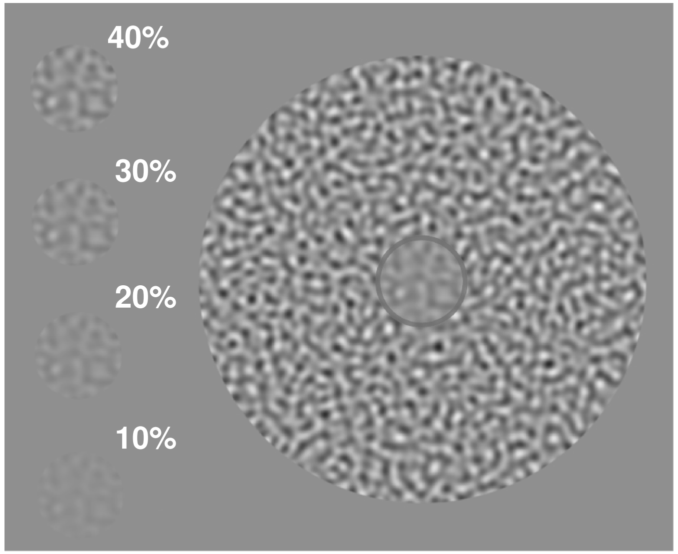
(Ohki et al. 2006)

Surround modulation



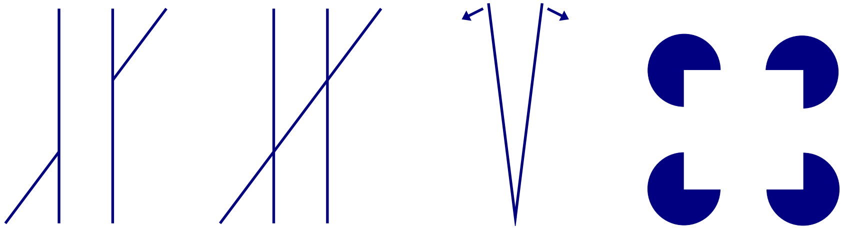
Which of the contrasts at left matches the central area?

Surround modulation



Which of the contrasts at left matches the central area?40%

Contextual interactions



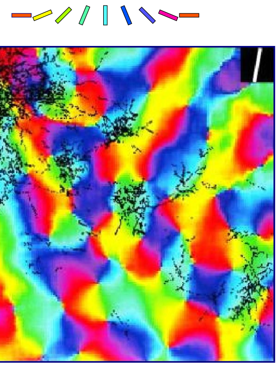
- Orientation and shape perception is not entirely local (e.g. due to individual V1 neurons).
- Instead, adjacent line elements interact (tilt illusion).
- Presumably due to lateral or feedback connections at V1 or above.

Lateral connections

(Macaque; Gilbert et al. 1990)

- Example layer 2/3 pyramidal cell
- Patchy every 1mm

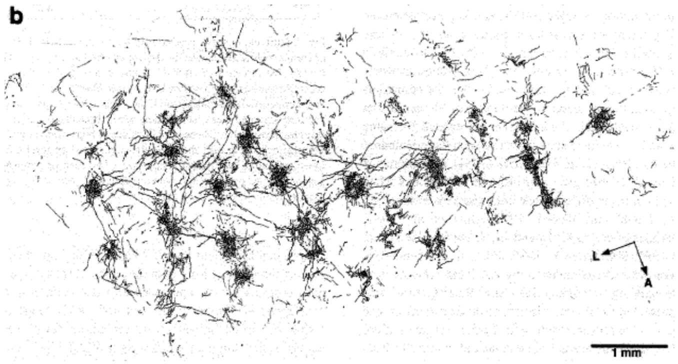
Lateral connections



(2.5 mm × 2 mm in tree shrew V1; Bosking et al. 1997)

- Connections up to 8mm link to similar preferences
- Patchy structure, extend along OR preference

Feedback connections



(Macaque; Angelucci et al. 2002)

- Relatively little known about feedback connections
- Large number, wide spread
- Some appear to be diffuse
- Some are patchy and orientation-specific

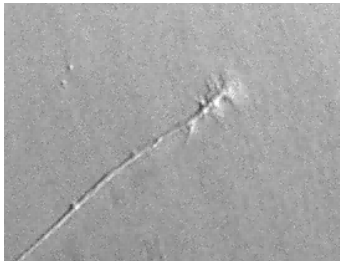
Visual development

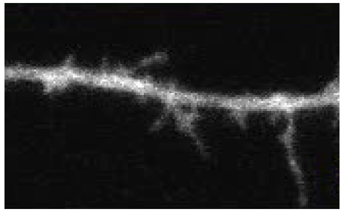
Research questions studied in this course:

- Where does the visual system structure come from?
- How much of the architecture is specific to vision?
- What influence does the environment have?
- How plastic is the system in the adult?

Most visual development studies focus on ferrets and cats, whose visual systems are very immature at birth.

Initial development





(Ziv 1996)

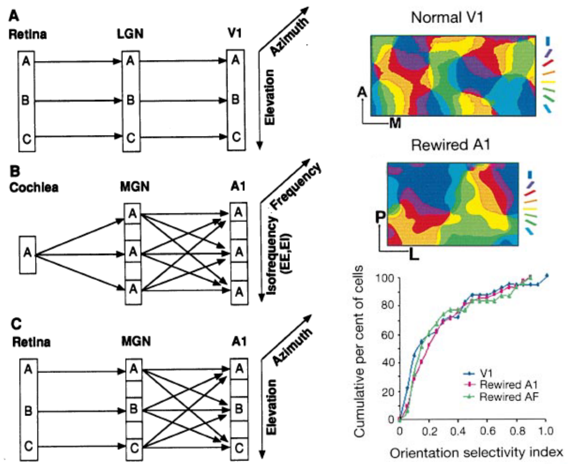
- Tissues develop into eye, brain
- RGC axons grow from eye to LGN and superior colliculus (SC) following chemical gradients
- Axons form synapses at LGN, SC
- LGN axons grow to V1, V2, etc., forming synapses

Cortical development

- Coarse cortical architecture (e.g. division into areas) appears to be genetic and fixed at birth
- Fine cortical architecture statistically similar across areas
- Details of connectivity differ by area
- Differentiation appears driven by different peripheral circuitry (auditory, visual, etc.)
- E.g. Sur et al. (1998-2000): auditory cortex can develop into visual cortex

Rewired ferrets

Sur et al. 1988-2000:



1. Disrupt connections to MGN
2. RGC axons now terminate in MGN
3. Then to A1 instead of V1
4. ⇝ Functional orientation cells, map in A1

Human visual system at birth

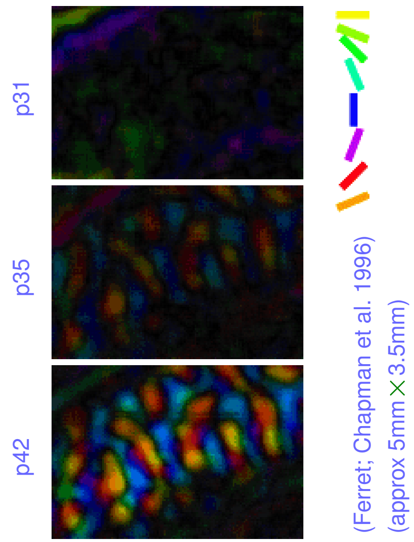
- Some visual ability
- Fovea barely there
- Color vision poor
- Binocular vision difficult
  - Poor control of eye movements
  - Seems to develop later
- Acuity increases 25X (birth to 6 months)

Map development

- Initial orientation, OD maps develop without visual experience (Crair et al. 1998)
- Maps match between the eyes even without shared visual experience (Kim & Bonhoeffer 1994)
- Experience leads to more selective neurons and maps (Crair et al. 1998)
- Lid suture (leaving light through eyelids) during critical period destroys maps (White et al. 2001)

⇝ Complicated interaction between system and environment.

OR map development

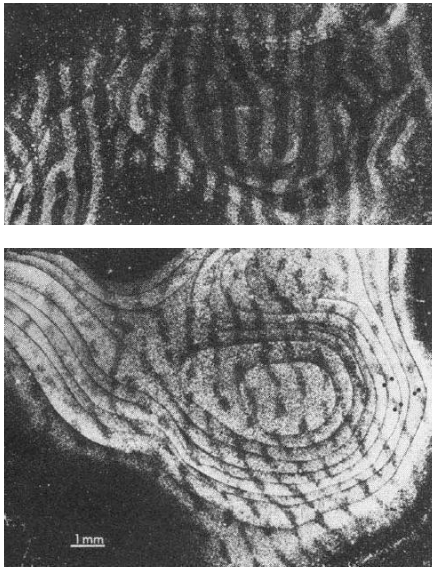


(Ferret; Chapman et al. 1996)
(approx 5mm×3.5mm)

- Map not visible when eyes first forced open
- Gradually becomes stronger over weeks
- Shape doesn't change significantly
- Initial development affected little by dark rearing

Monocular deprivation

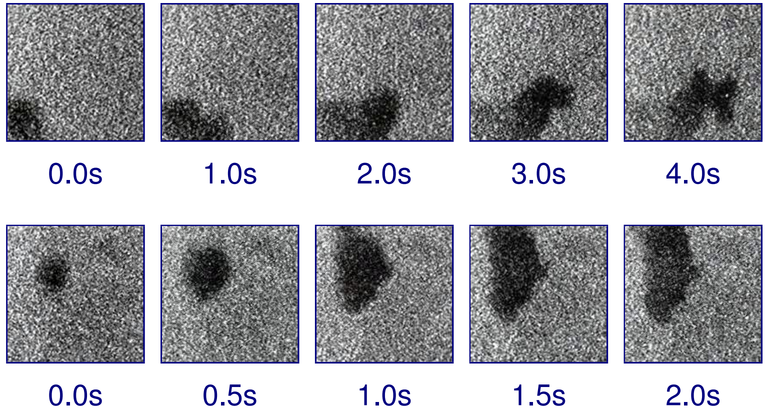
(Monkey V1 layer 4C; Wiesel 1982)



(Left eye (open) labeled white)

- Raising with one eyelid sutured shut results in larger area for other eye
- Sengpiel et al. 1999; Tanaka et al. 2006: Area for overrepresented orientations increases too

Internally generated inputs



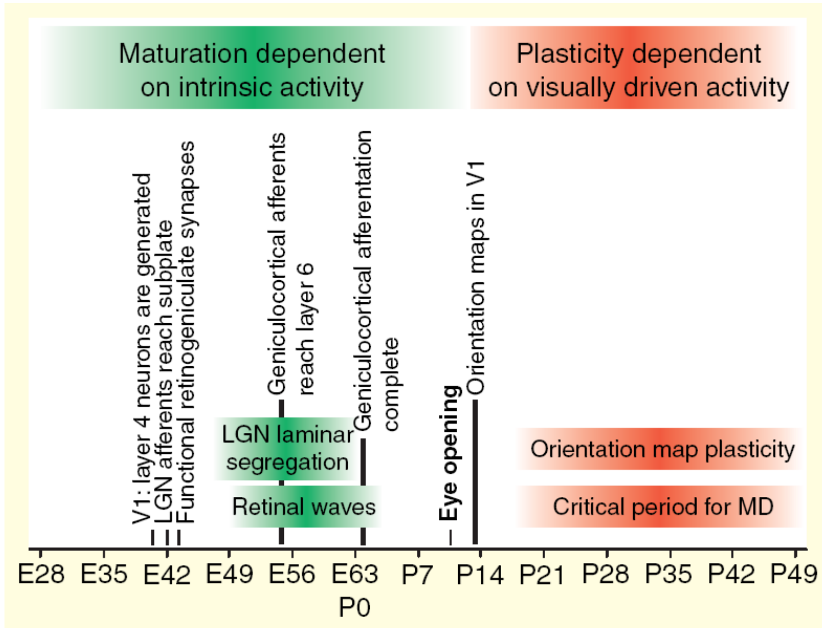
(Feller et al. 1996, 1mm^2 ferret retina)

- Retinal waves: drifting patches of spontaneous activity
- Training patterns?

Role of spontaneous activity

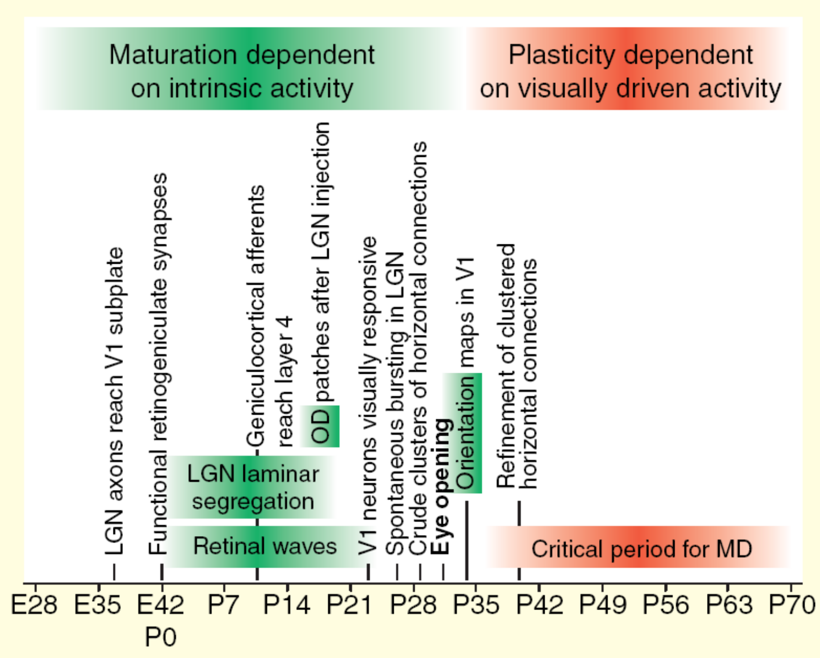
- Silencing of retinal waves prevents eye-specific segregation in LGN (Huberman et al. 2003) and ocular dominance columns in V1 (Huberman et al. 2006)
- Boosting in one eye disrupts LGN, but not if in both
- Disrupting retinal waves disrupts geniculocortical mapping (Cang et al. 2005)
- Other sources of input to V1: spontaneous cortical activity, brainstem activity
- All developing areas seem to be spontaneously active, e.g. auditory system, spinal cord

Timeline: Cat

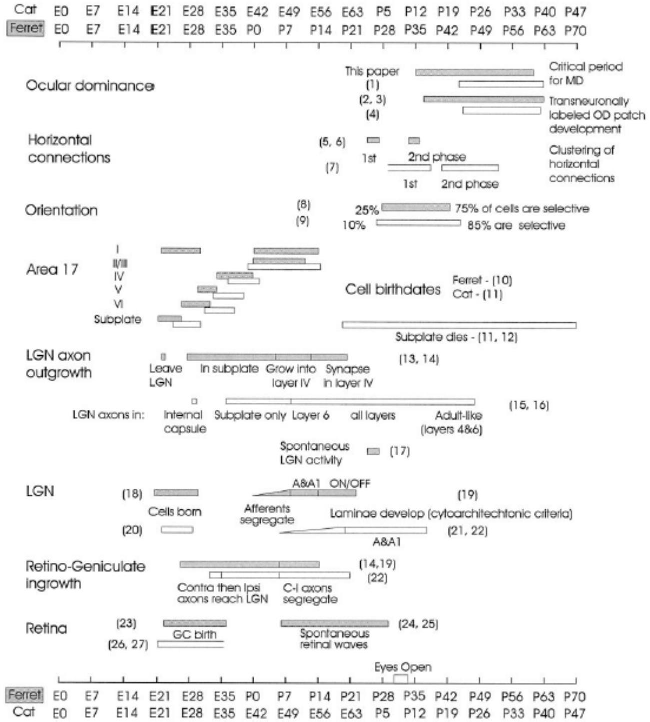


(Sengpiel & Kind 2002)

Timeline: Ferret



(Sengpiel & Kind 2002)



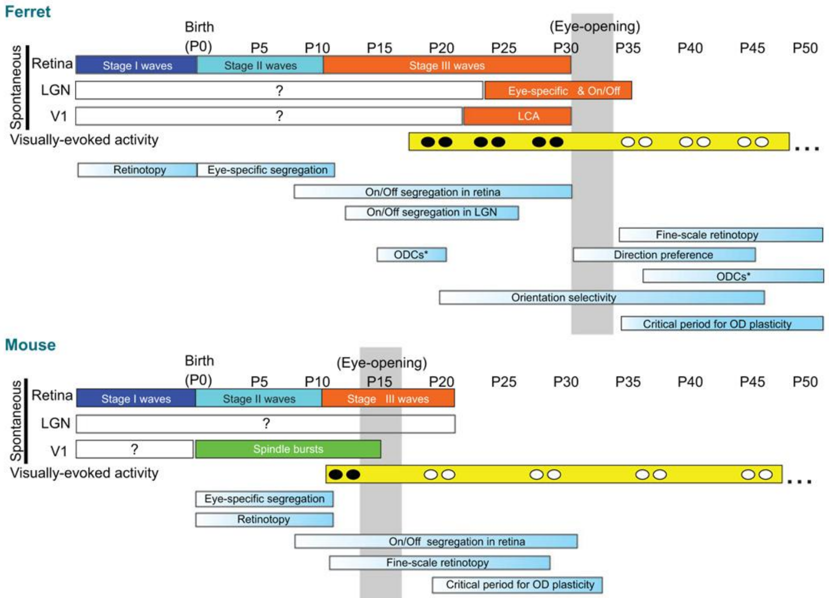
Cat vs. ferret

Should be readable in a printout, not on screen

OD, Ocular dominance
MD, monocular deprivation
GC, ganglion cell
C-I, contralateral-ipsilateral

(Issa et al. 1999)

Ferret vs. mouse



(Huberman et al. 2008)

Conclusions

- Early areas well studied
- Higher areas much less so
- Little understanding of how entire system works together
- Development also a mystery
- Lots of work to do

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