Early Vision and Visual System Development

Dr. James A. Bednar

jbednar@inf.ed.ac.uk http://homepages.inf.ed.ac.uk/jbednar

Studying the visual system (1)

The visual system can be (and is) studied using many different techniques. In this course we will consider:

Psychophysics What is the level of human visual performance under various different conditions?

Anatomy Where are the visual system parts located, and what do they look like?

Gross anatomy What do the visual system organs and tissues look like, and how are they connected?
Histology What cellular and subcellular structures can be seen under a microscope?

CNV Spring 2008: Vision background

Studying the visual system (2)

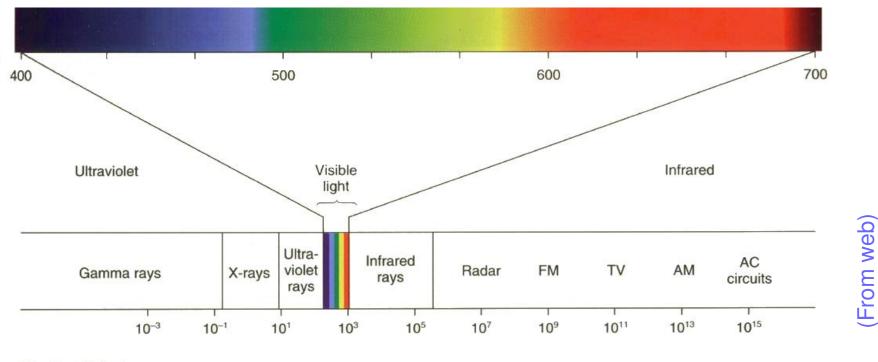
Physiology What is the behavior of the component parts of the visual system?

Electrophysiology What is the electrical behavior of neurons, measured with an electrode?

Imaging What is the behavior of a large area of the nervous system?

Genetics Which genes control visual system development and function, and what do they do?

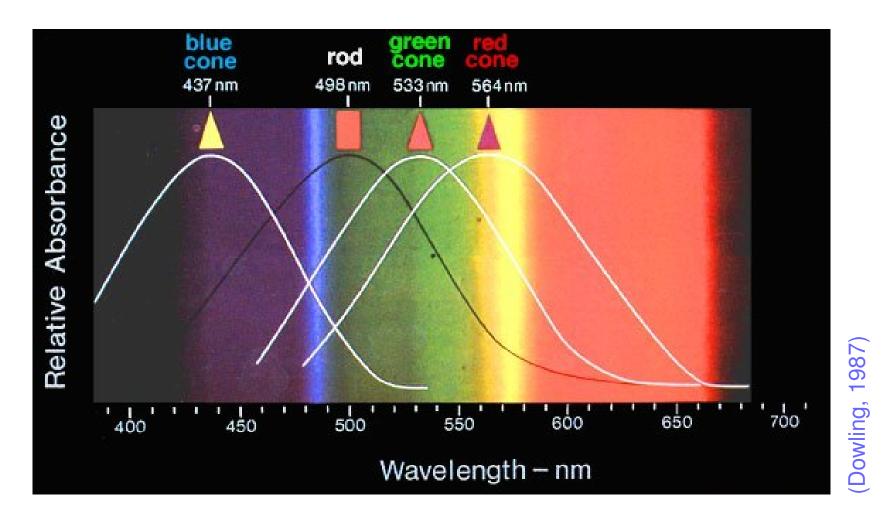
Electromagnetic spectrum



Wavelength (nm)

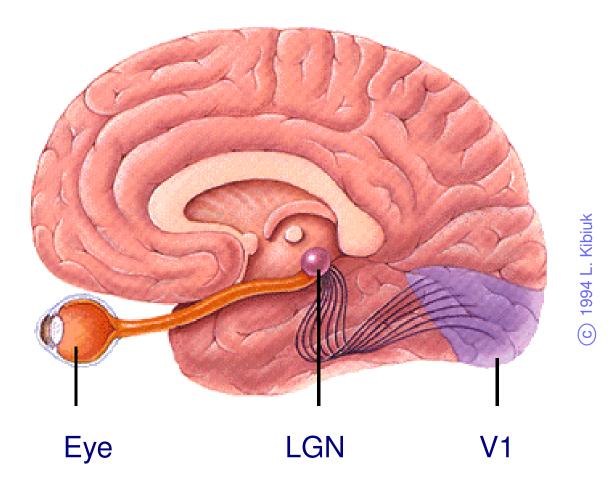
Start with the physics: visible portion is small, but provides much information about biologically relevant stimuli

Cone spectral sensitivities



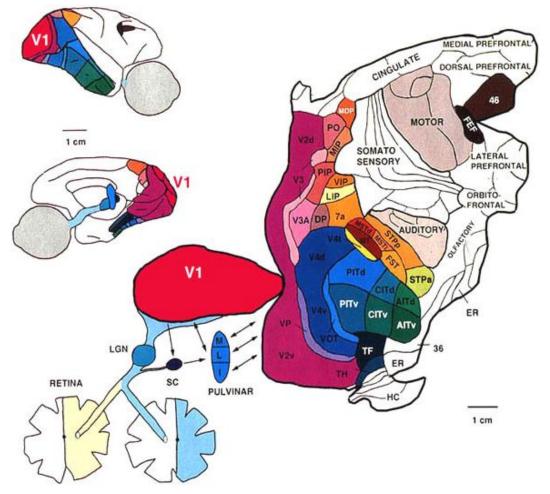
Somehow we make do with sampling the visible range of wavelengths at only three points (3 cone types)

Early visual pathways



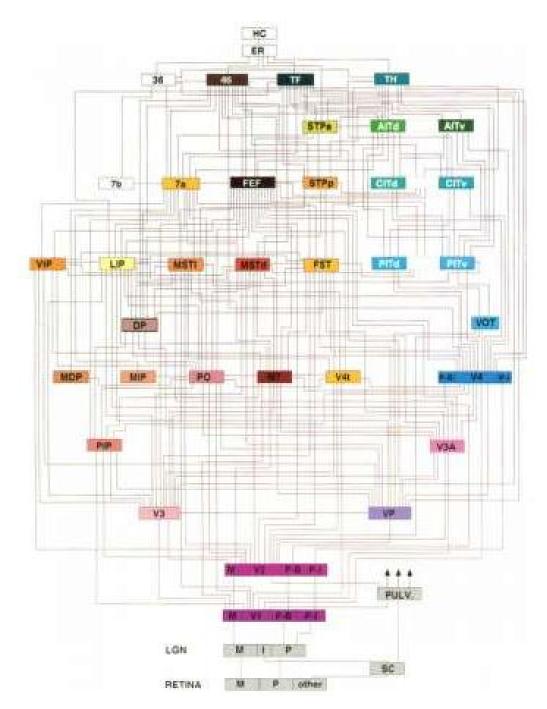
Signals travel from retina, to LGN, then to primary visual cortex

Higher areas



- Many higher areas beyond
 V1
- Selective for faces, motion, etc.
- Not as well understood

Macaque visual areas (Van Essen et al. 1992)



Circuit diagram

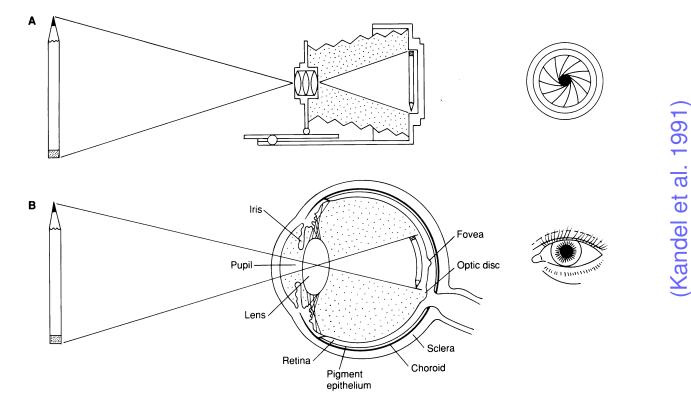
Connections between macaque visual areas

(Van Essen et al. 1992)

A bit messy!

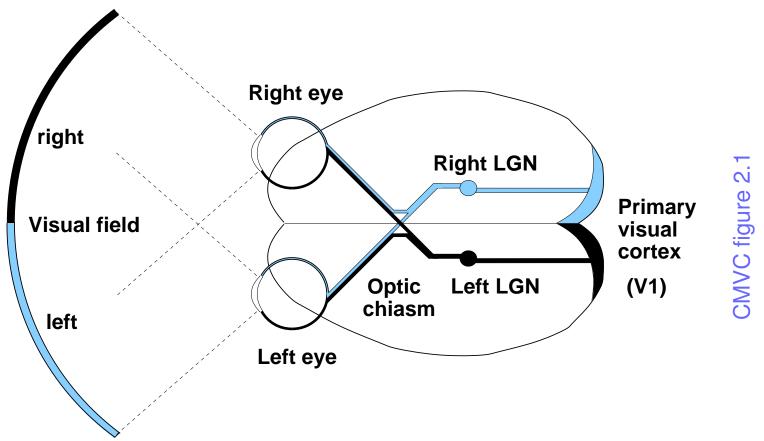
(Yet still just a start.)

Image formation



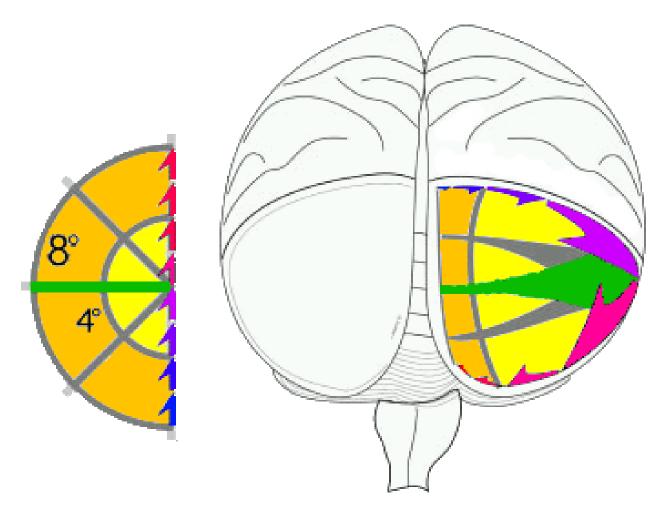
	Fixed	Adjustable	Sampling
Camera:	lens shape	focal length	uniform
Eye:	focal length	lens shape	higher at fovea

Visual fields



- Each eye sees partially overlapping areas
- Inputs from opposite hemifield cross over at chiasm

Retinotopic map



Mapping of visual field in macaque monkey

Blasdel and Campbell 2001

- Visual field is mapped onto cortical surface
- Fovea is overrepresented

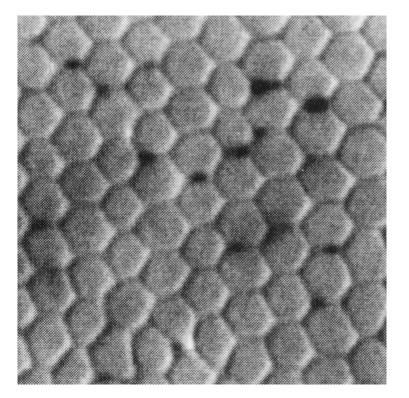
Effect of foveation

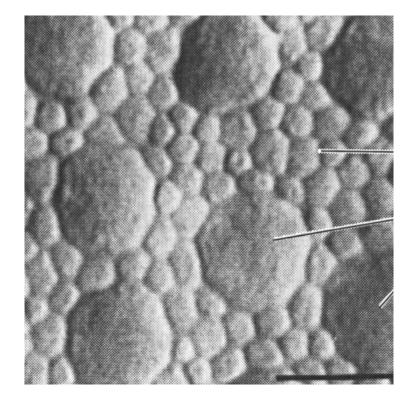




Smaller, tightly packed cones in the fovea give much higher resolution

Retinal surface





Rods Cones

Cones in fovea

Cones and rods in periphery

- No rods in fovea
- Cones are larger in periphery
- Cone spacing also increases, with gaps filled by rods

Wandell 1995)

Blue cones in fovea

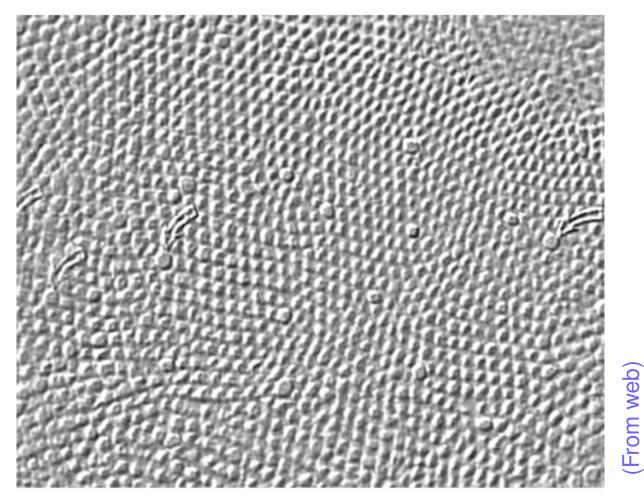
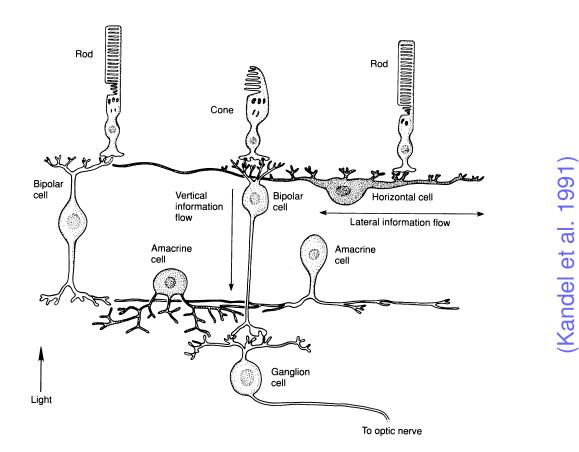


Fig. 13. Tangential section through the human fovea. Larger cones (arrows) are blue cones.

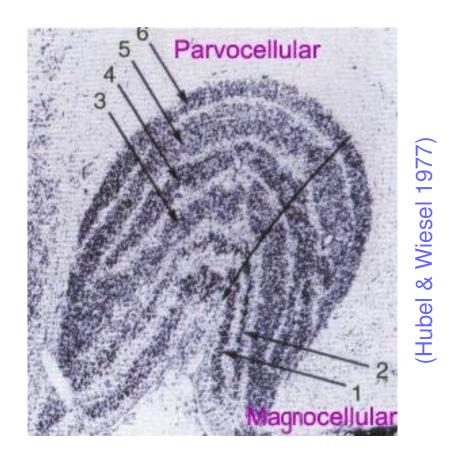
Blue cones are a bit larger, rarer

Retinal circuits

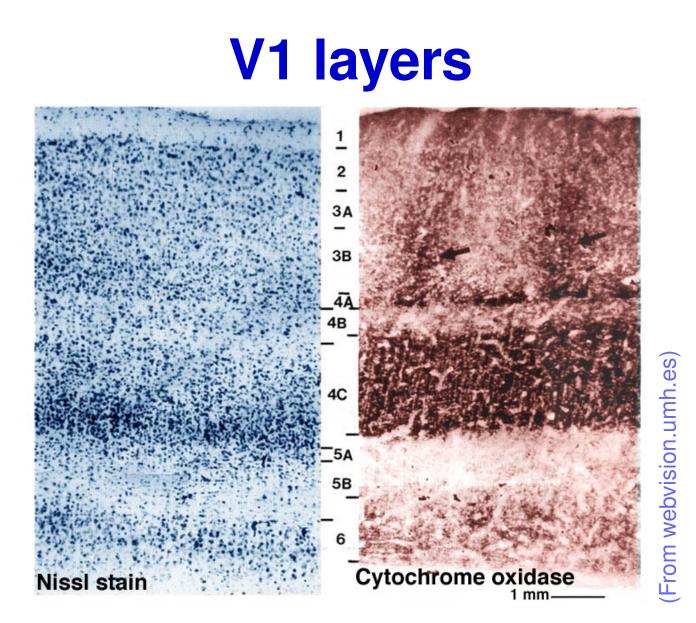


Rod pathway Rod, rod bipolar cell, ganglion cell Cone pathway Cone, bipolar cell, ganglion cell

LGN layers

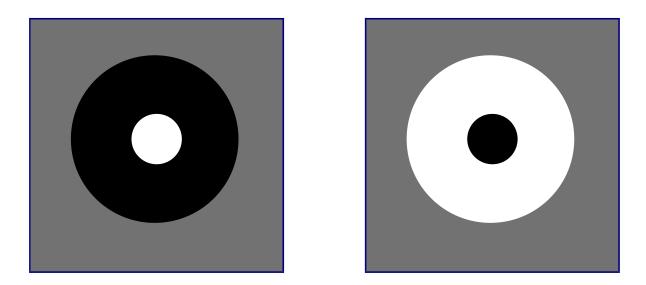


Multiple aligned representations of visual field in the LGN for different eyes and cell types



Multiple layers of cells in V1 Brodmann numbering

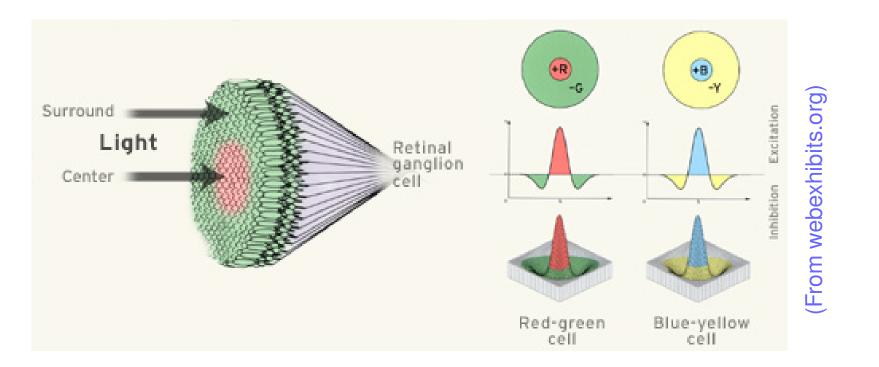
Retinal/LGN cell response types



Types of receptive fields based on responses to light:

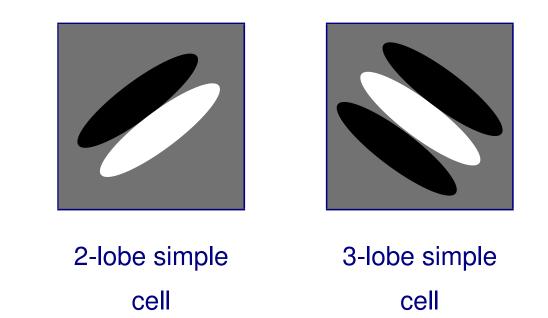
	in center	in surround
On-center	excited	inhibited
Off-center	inhibited	excited

Color-opponent retinal/LGN cells



Red/Green cells: (+R,-G), (-R,+G), (+G,-R), (-G,+R) Blue/Yellow cells: (+B,-Y); others? Error: light arrows in the figure are backwards!

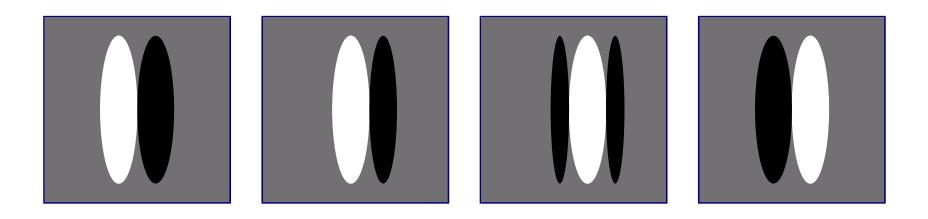
V1 simple cell responses



Starting in V1, only oriented patterns will cause any significant response

Simple cells: pattern preferences can be plotted as above

V1 complex cell responses

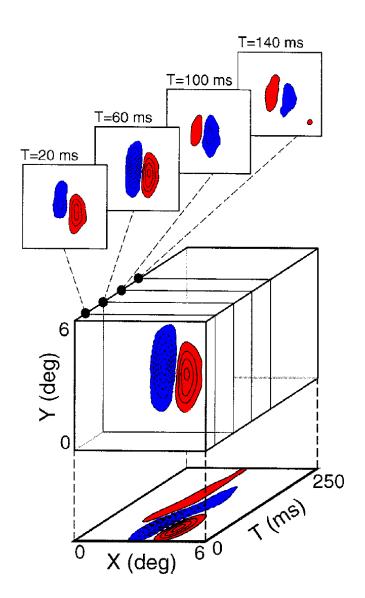


(Same response to all these patterns)

Complex cells are also orientation selective, but have responses invariant to phase

Can't measure complex RFs using pixel-based correlations

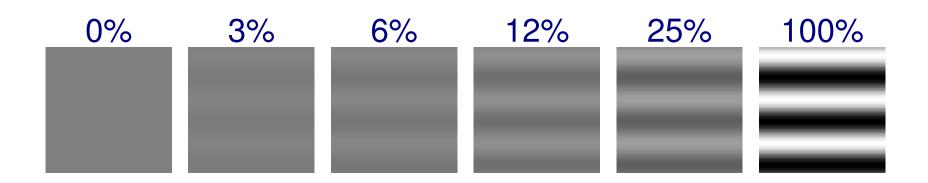
Spatiotemporal receptive fields



- Neurons are selective for multiple stimulus dimensions at once
- Typically prefer lines moving in direction perpendicular to orientation preference

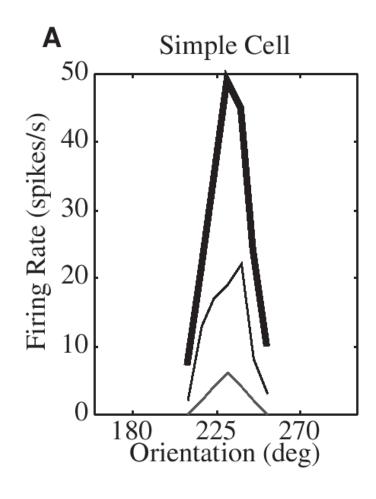
(Cat V1; DeAngelis et al. 1999)

Contrast perception



- Humans can detect patterns over a huge contrast range
- In the laboratory, increasing contrast above a fairly low value does not aid detection
- See 2AFC (two-alternative forced-choice) test in google and ROC (Receiver Operating Characteristic) in Wikipedia for more info on how such tests work

Contrast-invariant tuning



(Sclar & Freeman 1982)

- Single-cell tuning curves are typically Gaussian
- 5%, 20%, 80% contrasts
 shown
- Peak response increases, but
- Tuning width changes little

Definitions of contrast

Luminance (luminosity): Physical amount of light

Contrast: Luminance relative to background levels to which the visual system has become adapted

Contrast is a fuzzy concept – clear only in special cases:

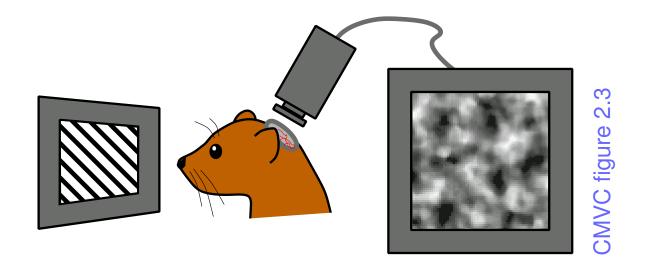
Weber contrast (e.g. a tiny spot on uniform background)

 $C = \frac{Lmax - Lmin}{Lmin}$

Michelson contrast (e.g. a full-field sine grating):

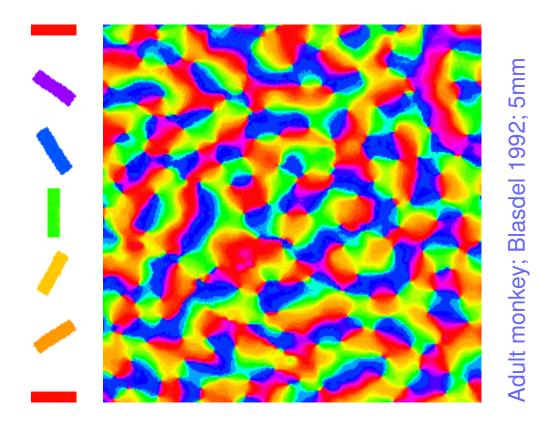
 $C = \frac{Lmax - Lmin}{Lmax + Lmin}$

Measuring cortical maps



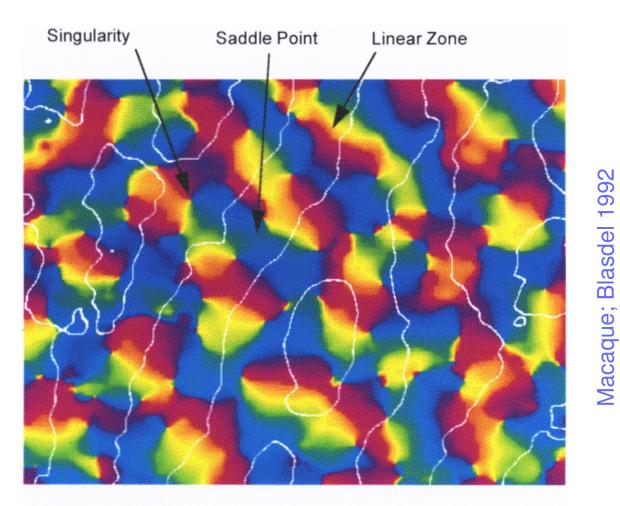
- Surface reflectance (or voltage-sensitive-dye emission) changes with activity
- Measured with optical imaging
- Preferences computed as correlation between measurement and input

Orientation map in V1



- Overall organization is retinotopic
- Local patches prefer different orientations

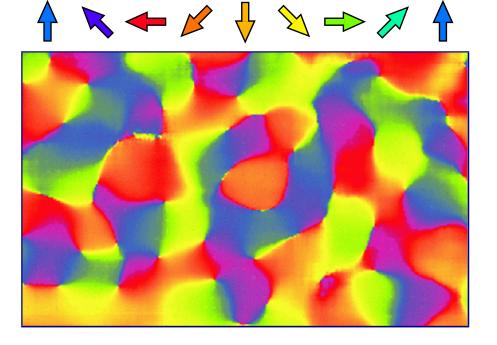
Ocular dominance map in V1

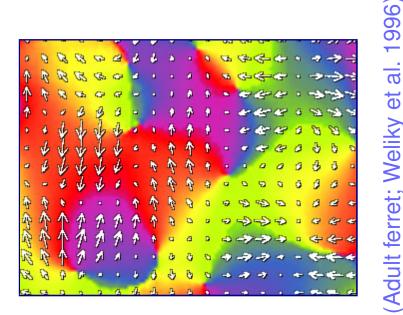


1 mm

Eye preference map interleaved with orientation

Direction map in V1

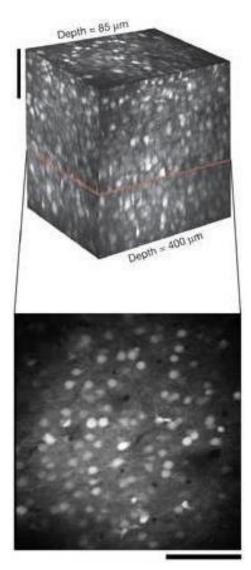




Direction preference

OR/Direction pref.

- Local patches prefer different directions
- Single-OR patches often subdivided by direction
- Other maps: spatial frequency, color

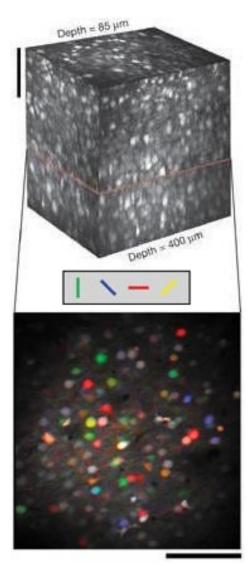


Rat V1

Two-photon microscopy:

- New technique with cell-level resolution
- Can measure a small volume very precisely

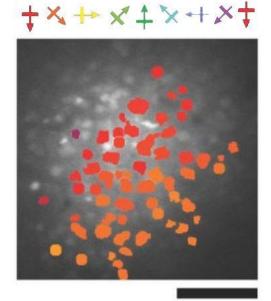
(Ohki et al. 2005)

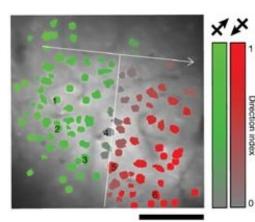


Rat V1

- Individual cells can be tagged with feature preference
- In rat, orientation preferences are random
- Random also expected in mouse, squirrel

(Ohki et al. 2005)

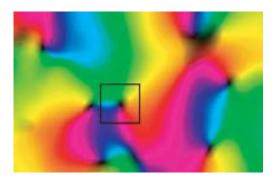




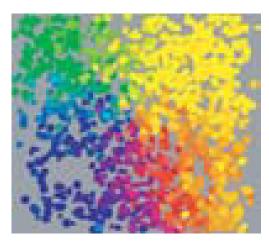
CAt V1 Dir.

- In cat, validates results from optical imaging
- Smooth organization for direction overall
- Sharp, well-segregated discontinuities

(Ohki et al. 2005)



Low-res map

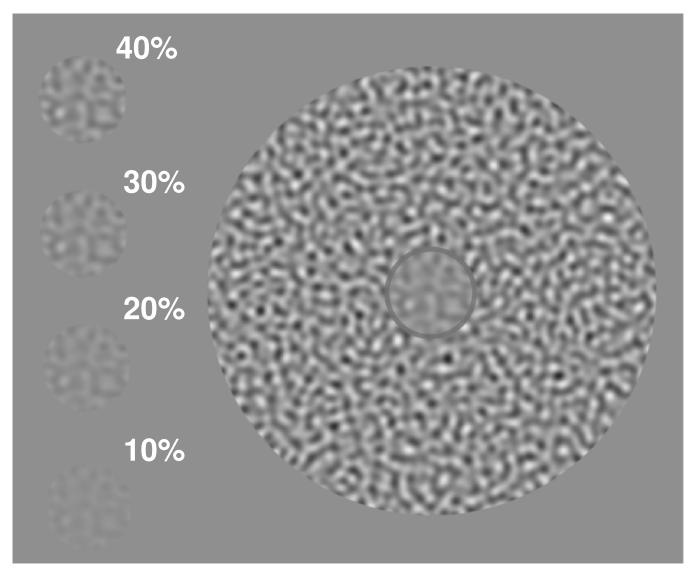


Stack of all labeled cells

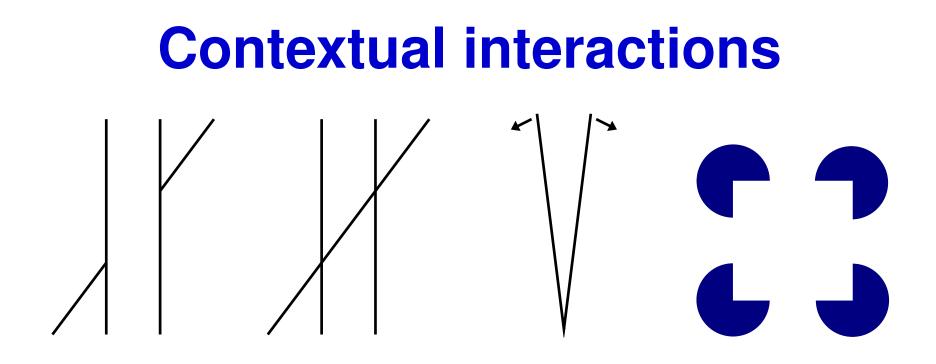
- Very close match with optical imaging results
- Stacking labeled cells from all layers shows very strong ordering spatially and in across layers
- No significant loss of selectivity in pinwheels

(Ohki et al. 2006)

Surround modulation



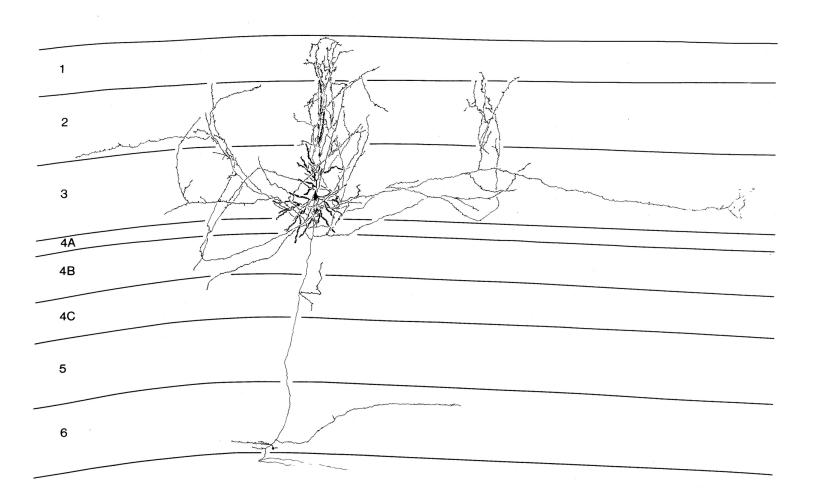
Which of the contrasts at left matches the central area?



Adjacent line elements interact visually (tilt illusion)

Presumably due to lateral or feedback connections at V1 or above

Lateral connections



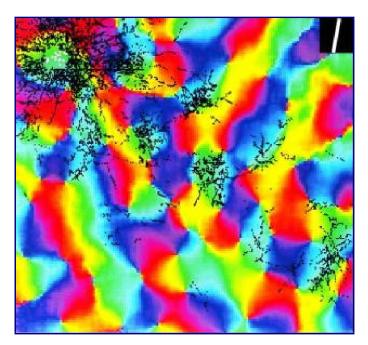
- Example layer 2/3 pyramidal cell
- Patchy every 1mm

1990)

(Macaque; Gilbert et al.

Lateral connections

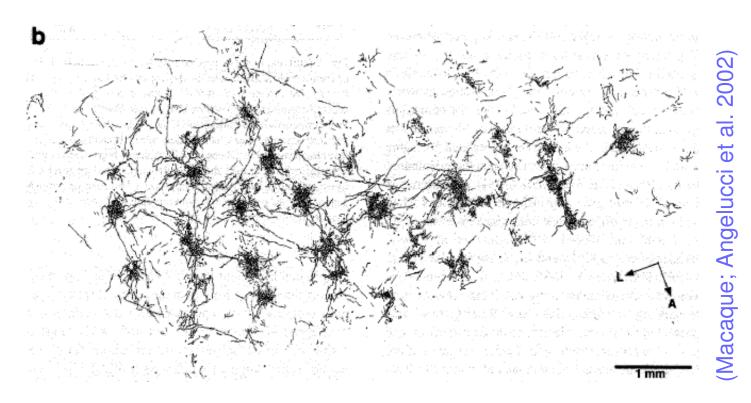
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 $(2.5 \text{ mm} \times 2 \text{ mm} \text{ in tree shrew V1; Bosking et al. 1997})$

- Connections up to 8mm link to similar preferences
- Patchy structure, extend along OR preference

Feedback connections



- Relatively little known about feedback connections
- Large number, wide spread
- Some appear to be diffuse
- Some are patchy and orientation-specific

Visual development

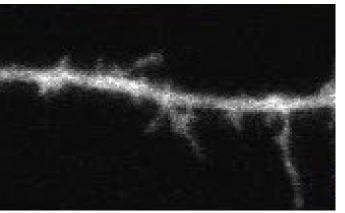
Research questions:

- Where does the visual system structure come from?
- How much of the architecture is specific to vision?
- What influence does the environment have?
- How plastic is the system in the adult?

Most visual development studies focus on ferrets and cats, whose visual systems are very immature at birth.

Initial development





(Ziv 1996)

- Tissues develop into eye, brain
- RGC axons grow from eye to LGN and superior colliculus (SC) following chemical gradients
- Axons form synapses at LGN, SC
- LGN axons grow to V1, V2, etc., forming synapses

Cortical development

- Coarse cortical architecture (e.g. division into areas) appears to be fixed after birth
- Cortical architecture similar across areas
- Much of cortical development appears driven by different peripheral circuitry (auditory, visual, etc.)
- E.g. Sur et al. 1988:
 - 1. Remove connections to MGN
 - 2. RGC axons terminate in MGN instead of LGN
 - 3. Then to A1 instead of V1
 - 4. \rightsquigarrow Functional orientation map in A1

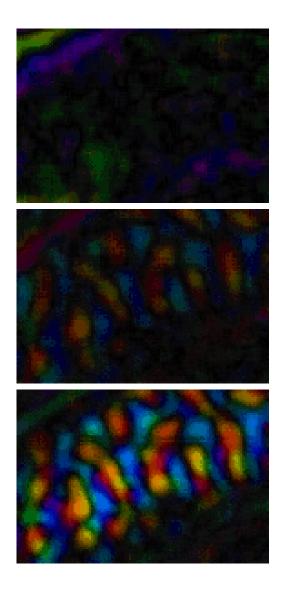
Visual system at birth

- Some visual ability
- Fovea barely there
- Color vision poor
- Binocular vision difficult
 - Poor control of eye movements
 - Seems to develop later
- Acuity increases 25X (birth to 6 months)

Map development

- Initial orientation, OD maps develop without visual experience (Crair et al. 1998)
- Maps match between the eyes even without shared visual experience (Kim & Bonhoeffer 1994)
- Experience leads to more selective neurons and maps (Crair et al. 1998)
- Lid suture (leaving light through eyelids) during critical period destroys maps (White et al. 2001)
- \rightsquigarrow Complicated interaction between system and environment.

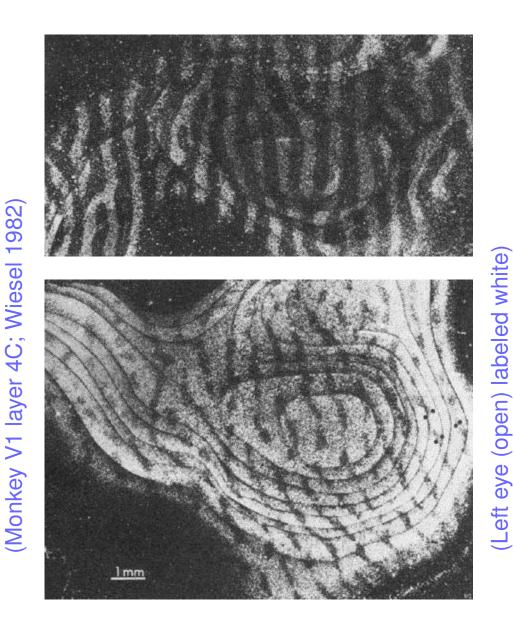
OR map development



5mm × 3.5mm; p31-p42) Ferret; Chapman et al. 1996) approx

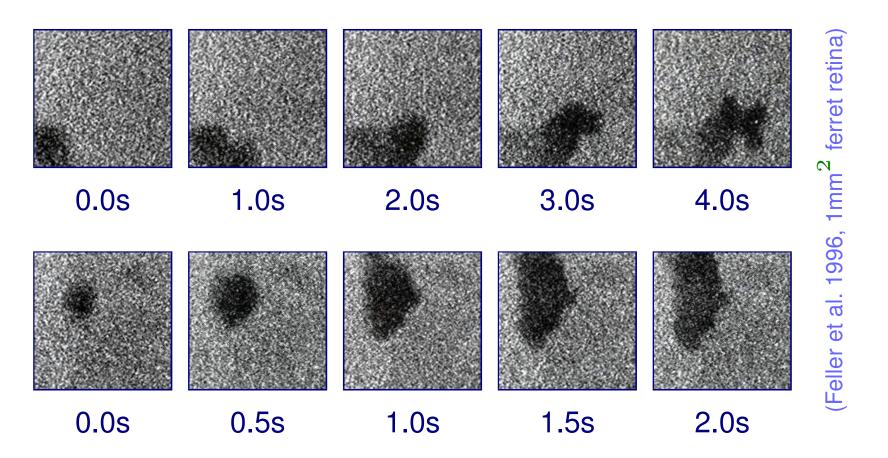
- Map not visible when eyes first forced open
- Gradually becomes stronger over weeks
- Shape doesn't change significantly
- Initial development affected little by dark rearing

Monocular deprivation



- Raising with one
 eyelid sutured shut
 results in larger
 area for other eye
- Sengpiel et al.
 1999: Area for
 overrepresented
 orientations
 increases too

Internally generated inputs

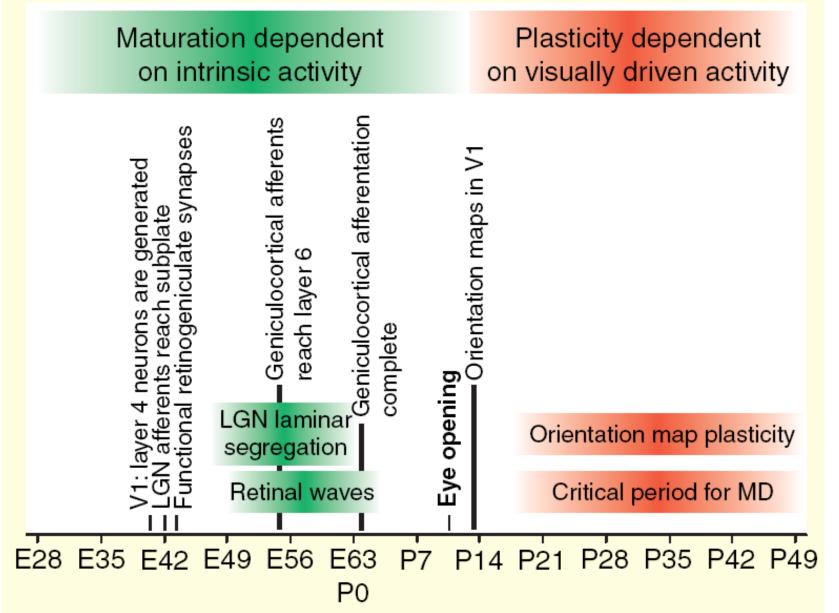


- Retinal waves: drifting patches of spontaneous activity
- Training patterns?

Role of spontaneous activity

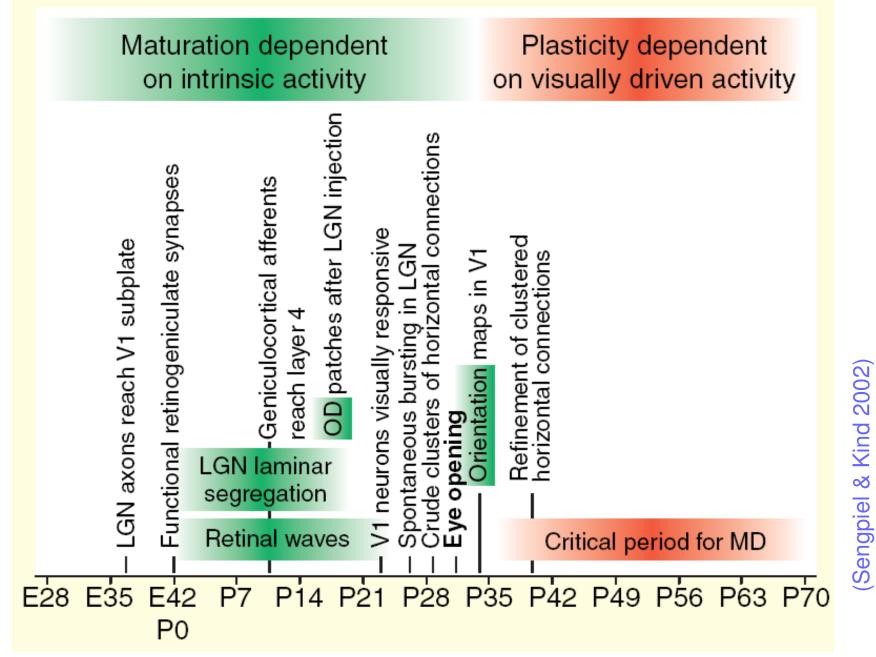
- Silencing of retinal waves prevents eye-specific segregation in LGN
- Boosting in one eye disrupts LGN, but not if in both
- Effect of retinal waves on cortex unclear
- Other sources of input to V1: spontaneous cortical activity, brainstem activity
- All developing areas seem to be spontaneously active, e.g. auditory system, spinal cord

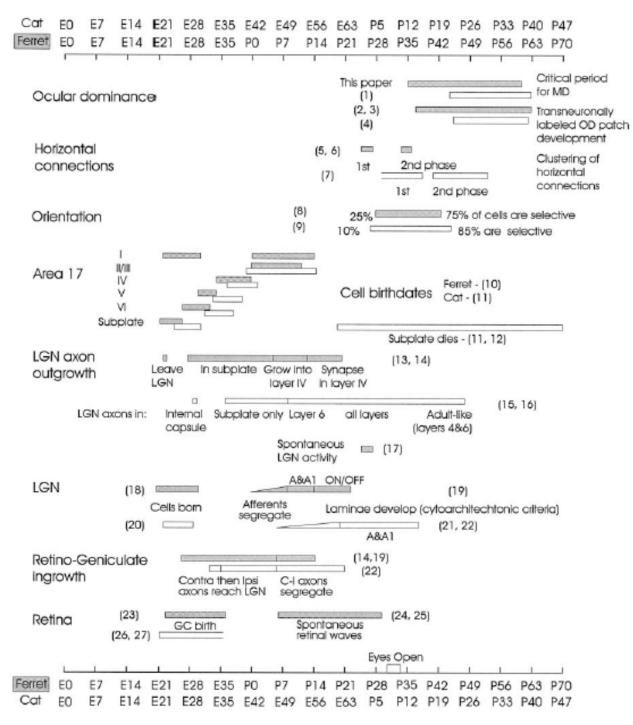
Timeline: Cat



(Sengpiel & Kind 2002)

Timeline: Ferret





Cat vs. Ferret

Should be readable in a printout, not on screen

OD, Ocular dominance MD, monocular deprivation GC, ganglion cell C-I, contralateral-ipsilateral

1999)

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Conclusions

- Early areas well studied
- Higher areas much less so
- Little understanding of how entire system works together
- Development also a mystery
- Lots of work to do

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