

Automatic Speech Recognition (ASR)

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Centre for Speech Technology Research (CSTR)

Semester: 2 (12/Jan/2009 – 27/Mar/2009)
Credit Level: 11
Credit Points: 10
Pre-requisite course: SP (PPLS)
Date & Time: Monday, Thursday, 15:00-15:50
Room: AT 4.12
Course web page:
<http://www.inf.ed.ac.uk/teaching/courses/asr/>

Why learning ASR is important ?

- SR is one of the typical human intelligent activities.
ASR: finds practical ways of how machines can imitate the activities
 - Tackling real world problems ↔ toy problems
↓
complex / mixed research domains
 - audio signal processing
 - pattern recognition / machine learning
 - natural language processing
 - speech understanding
 - dialogue control / planning
 - system integration
- key idea: **statistical approach, optimisation**

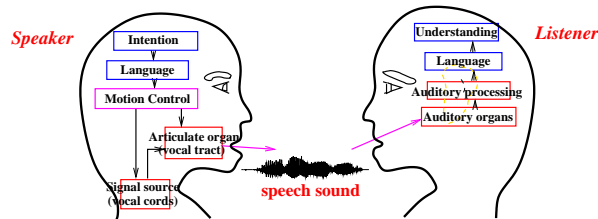
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What is ASR ?

Research on speech processing:

- **Science** Reveal mechanisms or rules how humans
 - generate speech
 - recognise speech
 - communicate each other with the help of speech
- **Engineering** develop systems that
 - synthesise speech like real humans
 - **recognise / understand humans speech like humans do**
 - provide natural human-computer interface



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Why learning ASR is important ? (cont. 2)

- **Impacts**
 - signal processing: LPC, PARCOR
 - pattern recognition: DP
 - machine learning: HMM, GMM
 - language processing: statistical LM (n -gram)

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Course description

SP (PPLS) : intuitive introduction to ASR + TTS

← **pre-requisite courses**

ASR (Informatics) : practical ASR
more theories, algorithms and maths !
+
experiments (developing an ASR system)

- Recommended courses: "Learning from Data" (LFD), "Probabilistic Modelling and Reasoning" (PMR), "Empirical Methods in Natural Language Processing" (EMNLP),

- Assessment weighting:

Written examination: 70%

Assessed assignments: 30% (one assignment)

Reference Texts

- for basic understanding:

- John N. Holmes, Wendy J. Holmes, 'Speech Synthesis and Recognition', Taylor and Francis (2001), 2nd edition

- for deep understanding:

- Xuedong Huang, Alex Acero and Hsiao-Wuen Hon, 'Spoken language processing: a guide to theory, algorithm, and system development', Prentice Hall (2001).
- Lawrence R. Rabiner and Biing-Hwang Juang, 'Fundamental of Speech Recognition', Prentice Hall (1993).
- B. Gold, N. Morgan, 'Speech and Audio Signal Processing: Processing and Perception of Speech and Music', John Wiley and Sons (1999).

Schedule

Week	Monday		Thursday	
1	12.Jan	Signal analysis	15.Jan	Signal analysis
2	19.Jan	Statistical PR	22.Jan	LAB
3	26.Jan	Statistical PR	29.Jan	LAB
4	02.Feb	HMM	05.Feb	HMM
5	09.Feb	Context-dependent model 1	12.Feb	Context-dependent model 2
6	16.Feb	Lexicon and language model	19.Feb	LAB
7	23.Feb	Search and decoding	26.Feb	LAB
8	02.Mar	Speaker adaptation 1	05.Mar	LAB
9	09.Mar	Speaker adaptation 2	12.Mar	Case study
10	16.Mar	Current topics	19.Mar	Review
11	23.Mar	(no lecture)	26.Mar	(no lecture)

Week 1 – 3 & Labs	Week 4–11
H.Shimodaira	S.Renals

Before start ...

- There are a lot of maths!

No need to understand them in details, but try to get ideas.

- Lectures (as in syllabus) + Lab sessions (exercises)

- Lab session:

- Analysis of speech signals
- Generative models (GMM and EM-algorithm)
- Continuous speech recognition
- Language models
- Continuous speech recognition system

- Contact information

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