# Solutions for Tutorial 5: Unification and Rewrite Rules

## Exercise 1

(a) 1. $(X \equiv 2) \land (X \equiv 2)$	(by decompose)
2. $(2 \equiv 2) \land (X \equiv 2)$	(by <i>eliminate</i> )
3. $X \equiv 2$	(by <i>delete</i> )

Succeeds with  $X \equiv 2$ 

(b) 1.  $(X \equiv 2+2) \land (X \equiv 4)$  (by decompose) 2.  $(4 \equiv 2+2) \land (X \equiv 4)$  (by eliminate)

Fails due to conflict

(c) 1.  $(X \equiv a) \land (Y \equiv g(b)) \land (Y \equiv g(b))$  (by decompose) 2.  $(X \equiv a) \land (g(b) \equiv g(b)) \land (Y \equiv g(b))$  (by eliminate) 3.  $(X \equiv a) \land (Y \equiv g(b))$  (by delete)

Succeeds with  $X \equiv a$  and  $Y \equiv g(b)$ 

(d) 1.  $(X \equiv a) \land (b \equiv Y)$  (by decompose)

Fails as target contains a variable.

# Exercise 2

(a) 1.  $(X \equiv a) \land (b \equiv Y)$  (by decompose) 2.  $(X \equiv a) \land (Y \equiv b)$  (by switch)

Succeeds with  $X \equiv a$  and  $Y \equiv b$ 

(b) 1.  $(X \equiv Y) \land (b \equiv a)$  (by decompose)

Fails due to conflict

(c) 1. $(X \equiv f(Y)) \land (a \equiv Y)$	(by decompose)
2. $(X \equiv f(Y)) \land (Y \equiv a)$	(by $switch$ )
3. $(X \equiv f(a)) \land (Y \equiv a)$	(by <i>eliminate</i> )

Succeeds with  $X \equiv f(a)$  and  $Y \equiv a$ .

Fails due to occurs check.

(e) 1.  $(a + X \equiv a) \land (b \equiv Y)$  (by decompose)

Fails due conflict.

#### Exercise 3

A suitable property is that g(X, Y) = X, for all X. Adding this to the unification algorithm means that the two terms given can unify with the substitution X = f(a, a) and Y = a. This can be shown by performing the substitutions on both terms and applying the property of g.

# Exercise 4

One normal form is:

$\neg (\neg p \land (q \lor \neg r))$	
$= \neg \neg p \lor \neg (q \lor \neg r))$	(From rule $2$ )
$= p \lor \neg (q \lor \neg r))$	(From rule $1$ )
$= p \lor (\neg q \land \neg \neg r))$	(From rule $3$ )
$= p \lor (\neg q \land r))$	(From rule $1$ )

# Exercise 5

To show that the rule terminates we need some decreasing measure. We could choose (among other possibilities):

- Number of arithmetic operations decreases.
- Number of terms decreases.