This report contains feedback from students about a course taught in the School of Informatics during the 2020/21 academic year, in response to the following questions:

- What advice would you give to a student taking this course in future?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops, tutorials or labs on this course.
- Please add any other comments you have about the presentation of course materials online and their accessibility.
- Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?
- Is there anything else you’d like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at http://edin.ac/2iypZBv

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Rubric given to all students taking the end-of-course feedback survey

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (http://edin.ac/2iypZBv)

You also have a responsibility to provide feedback in a manner which does not breach the University’s Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (http://edin.ac/1Cq0VZy)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.
Comments Report

1. Introduction to Practical Programming with Objects [INFR11189_20-21_SV1_SEM1_ONLINE_CACORE19] -

1.7) What did you find most valuable about the course?

- As a mathematics student, I had little experience in programming. After this class, I gained more experience on how to work on a real programme.

- Independent learning skill can be improved a lot by taking this course, cuz you're required to read the textbook and then you need to write a program project, there are not lectures teaching the knowledge of JAVA and only around 30 minutes Q&A session weekly.

- Practical orientation

- Starts at the beginning of OOP

- This course taught me that I have the ability to teach my own self anything I want to learn because nobody taught anything in this course, I had to learn everything by self. I never had an experience like this, I definitely prefer being taught than having to learn by myself.
1.6) What improvements, if any, would you make to the course?

- Add some exercises, or at least pick the important ones from the book.

- Have actual lectures that teach the material. I feel that without the BlueJ book this course taught me very few things. The book is exceptional and explains everything flawlessly but I wish there was more contact. There is a piazza forum that supposedly helps to connect the lectures with the students but there is an unwelcoming vibe in the forum that stopped my many times from asking and made me just deal with my problems by myself.

- Please talk more about JAVA on the lecture instead of just recommending students to read the textbook. I think there is no difference between a self-learning course and this course, no lecture with useful content, no exercises or lab. I don't know what's the meaning of taking this course, I can definitely read the textbook (BlueJ) and do some program projects by myself, rather than waste my 10 credits here. Besides, I have to say that the archive of course material is a mess, though the course organizer is writing these materials carefully and I really appreciate that. But it is definitely not a good design that piled everything up together.

- And the tutor seems impatient to answer students' answer. It's not so good that it cannot encourage the student to get more confidence to learn something if they get the caustic answer when they ask some silly questions. When I took other courses from the School of informatics, everyone seems to be happy to help you.

- The website is great but is another website we have to use next to learn, stack, myed.
2. Introduction to Practical Programming with Objects -

2.1) What advice would you give to a student taking this course in future?

- Code on your own to practice
- Expect a lot of independent work and a lot of work.
- If you are expecting to have more programming experience, you definitely can take it; but if you have no previous programming experience, I would not recommend it and you'd better take some courses from other online courses platform.
3.2) Please add any other comments you have about workshops, tutorials or labs on this course

- TAs are very willing to help you

- The tutor seems impatient to answer students' answers on the piazza. It's not so good that it cannot encourage the student to get more confidence to learn something if they get the caustic answer when they ask some silly questions. When I took other courses from the School of informatics, everyone seems to be happy to help you.
4.1) Please add any other comments you have about the presentation of course materials online and their accessibility.

- How to access the book should be made more clearly and more accessible.

- I have to say that the archive of course material is a mess, though the course organizer is writing these materials carefully and I really appreciate that. But it is definitely not a good design that piled everything up together.
7. Introduction to Practical Programming with Objects

7.1) Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?

- By the way it wasn't hybrid, I had zero in person hours during the whole semester so please don't called it hybrid it is only online, keep it real don't lie.
- Hybrid teaching for this course is suitable. Sharing a screen to debug is maybe even easier than watching the same screen in person.
- The possibility to manage the time myself.
- Poor connection between the tutor or lecturer and the students, I couldn't get any useful help and almost rely on myself.
7. Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

■ By the way it wasn't hybrid, I had zero in person hours during the whole semester so please don't called it hybrid it is only online, keep it real don't lie.
Thank you very much for taking the time to complete this questionnaire. Your response and comments will be fully considered.

Please provide any additional comments you may have about the course, the teaching on the course or the resources that support it in the box below.

No responses