

Informatics Student Course Feedback 2020/21

<http://www.inf.ed.ac.uk/teaching/surveys/2020-21>

This report contains feedback from students about a course taught in the School of Informatics during the 2020/21 academic year, in response to the following questions:

- What advice would you give to a student taking this course in future?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops, tutorials or labs on this course
- Please add any other comments you have about the presentation of course materials online and their accessibility
- Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?
- Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at <http://edin.ac/2iypZBv>

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Rubric given to all students taking the end-of-course feedback survey

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (<http://edin.ac/2iypZBv>)

You also have a responsibility to provide feedback in a manner which does not breach the University's Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (<http://edin.ac/1Cq0VZY>)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.

Comments Report

1. Image and Vision Computing [INFR11140_20-21_SV1_SEM2_ONLINE_CACORE19] -

1.7) What did you find most valuable about the course?

- Really interesting, great explanations
- The assignment had practical work
- The knowledge is very intensive and very interesting!
- The live lecture were good
- There were some interesting elements

1.8) What improvements, if any, would you make to the course?

- I hope to get more comments about the 15% feedback assignment.
- I think the IVC organizer should consider teaching more advanced knowledge about basic image processing. Actually, for the deep learning part of image processing, we have MLP course and it tends to be similar and even more useful than the deep learning part of IVC.
- Programming tasks are challenging especially for this semester where there is no experimental class.
- The course was not at all engaging , please conduct practical's, please give reference books
- The coursework was a bit unclear. Even though on the surface it looks well specified it turned out to have a lot of leeway e.g. on what discussion should be about, how thorough the background should be
- The lectures can be further enriched with practical excercises
- There is too much content, so it is not clear what the focus of the course is.

Maybe either focus on classical computer vision techniques OR deep learning?

2. Image and Vision Computing -

2.1) What advice would you give to a student taking this course in future?

- Apply enough time each week to keep up with the progress so that problems can be raised and resolved in the seminar in time.
- Don't do it
- Good course

3. Image and Vision Computing -

^{3.2)} Please add any other comments you have about workshops, tutorials or labs on this course

- Sufficient knowledge and guidance provided during the seminars.
- The labs are really useful and I learned a lot from labs.

4. Image and Vision Computing -

4.1) Please add any other comments you have about the presentation of course materials online and their accessibility.

- In the videos Timothy presents, his moving about in front of the screen is extremely distracting. It's not always clear what he refers to, as we are seeing the screen he is pointing at from the third person. Why not just do a screen share, annotate slides digitally and then record voice over slides? It would make learning so much easier

7. Image and Vision Computing -

7.1) Reflecting on your experience of hybrid teaching and learning on this course, what has worked well for you?

- Flipped classroom works well
- Hybrid teaching and learning are not applicable till now.
- The live tutorials where filled with a lot of useful information

7.2) Is there anything else you'd like to tell us about your experience of hybrid teaching and learning on this course that would help us improve our approach?

- Hybrid teaching and learning are not applicable till now.

10. Thank you -

10.1)

Thank you very much for taking the time to complete this questionnaire. Your response and comments will be fully considered.

Please provide any additional comments you may have about the course, the teaching on the course or the resources that support it in the box below.

No responses