Informatics Student Course Feedback 2017/18
http://www.inf.ed.ac.uk/teaching/surveys/2017-18

This report contains feedback from students about a course taught in the School of Informatics during the 2017/18 academic year, in response to the following questions:

• What would you say to students interested in taking this course?
• What did you find most valuable about the course?
• What improvements, if any, would you make to the course?
• Please add any other comments you have about workshops and tutors

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at http://edin.ac/2iyPZBv

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Rubric given to all students taking the end-of-course feedback survey

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

• Equality, Diversity and Unconscious Bias (http://edin.ac/2iyPZBv)

You also have a responsibility to provide feedback in a manner which does not breach the University’s Dignity and Respect Policy:

• University of Edinburgh Dignity and Respect Policy (http://edin.ac/1Cq0VZy)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.
What advice would you give to a student taking this course in future?

- Definitely take it, it is an opportunity to learn a background of how the DMR methods and main ideas.

- Definitely taking this course because it is very useful and interesting. There are a bit too many homework for it being a 10 credit course but they are useful in helping the understanding of the material being taught. The lecturer is amazing.

- Take this class.

- This is one of the best courses you can take. Studying AI would be incomplete without it.
What did you find most valuable about the course?

- I do love this course and all the topics are interesting. The lecturer is excellent.
- The contents and the quality of the lectures
- The course covers very important topics about decision-making. The homework were also useful in helping my understanding of the material. The lecturer was amazing at getting the material through to students and was able to answers questions very well.
- The course stimulated a way of thinking about decision making and using decision theory that I never thought before.
What improvements, if any, would you make to the course?

- I would either increase the number of credits this course is or reduce the number of homework. This is a 10 credit course with three different homework which are very time intensive. I do think the homework were very useful but they were a lot especially when every other course is giving so many homework.
Comments Report

Please add any other comments you have about workshops and tutors

- No tutorials, workshops or labs for this course.