

# Informatics Student Course Feedback 2017/18

<http://www.inf.ed.ac.uk/teaching/surveys/2017-18>

This report contains feedback from students about a course taught in the School of Informatics during the 2017/18 academic year, in response to the following questions:

- What would you say to students interested in taking this course?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops and tutors

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at <http://edin.ac/2iypZBv>

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## **Rubric given to all students taking the end-of-course feedback survey**

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (<http://edin.ac/2iypZBv>)

You also have a responsibility to provide feedback in a manner which does not breach the University's Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (<http://edin.ac/1Cq0VZY>)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.

## Comments Report

What advice would you give to a student taking this course in future?

- Do watch the videos.
- Introduction to modelling systems and evaluate their performance. Good course for this high-level reasoning and formalism.
- Just do it!  
Coursework and classwork are engaging, flipped classroom model works really well and you feel really engaged with the lecturer!
- Prepare the material before the lectures and work slowly on the courseworks.

## Comments Report

What did you find most valuable about the course?

- A lot of hands on problem solving with real modelling tools.
- Expanded my knowledge of models and approached me to the field of performance modelling.
- Learning about how performance modelling can be key to all aspects of computer science.
- The practical works.
- Video lectures and organization was very good

## Comments Report

What improvements, if any, would you make to the course?

- A discussion board (e.g. Piazza) would be valuable for coursework questions, as Learn discussion boards are not used much in practice.
- First 20 mins of the inverted class sessions always felt like noninverted class. The recap went through a lot of material as if it was new to the students, which made me feel like wasting my time watching the pre-recorded lectures. The pepa tool for the coursework was not very intuitive to use.
- Maybe some sort of tutorial where we have to solve some problems with PIPE and the PEPA tool and we get feedback of them before the coursework.
- None!

## Comments Report

Please add any other comments you have about workshops and tutors

- No tutorials, workshops or labs for this course.