

Informatics Student Course Feedback 2017/18

<http://www.inf.ed.ac.uk/teaching/surveys/2017-18>

This report contains feedback from students about a course taught in the School of Informatics during the 2017/18 academic year, in response to the following questions:

- What would you say to students interested in taking this course?
- What did you find most valuable about the course?
- What improvements, if any, would you make to the course?
- Please add any other comments you have about workshops and tutors

Each course organiser receives this report as well as statistics on multiple-choice responses. All these reports, together with student feedback about individual members of teaching staff, are collected and sent to the Director of Learning and Teaching.

Please note that these are personal responses from individual students: some courses only have a few responses and a small sample can be unrepresentative.

Stereotyping and bias, especially unconscious bias, is a serious concern in any survey gathering personal responses. All students received the rubric below before completing the surveys, and you can read a brief introduction to issues of unconscious bias on the university web pages at <http://edin.ac/2iypZBv>

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Rubric given to all students taking the end-of-course feedback survey

We value your opinions on the courses you take here at the University, as they allow us to shape future delivery and development. We welcome constructive comments about your courses, whether positive or negative, and ask you to give details about any issues in order to help the course organiser to understand and address them.

We encourage you to be aware of the potential for bias in the completion of these questionnaires, so we have developed resources which may be helpful to you:

- Equality, Diversity and Unconscious Bias (<http://edin.ac/2iypZBv>)

You also have a responsibility to provide feedback in a manner which does not breach the University's Dignity and Respect Policy:

- University of Edinburgh Dignity and Respect Policy (<http://edin.ac/1Cq0VZY>)

The results of the questionnaires will never be analysed in a way that seeks to identify individual students from their responses. However, should you wish to remain anonymous, please do not identify yourself in your answers to the survey questionnaire implicitly or explicitly.

Comments Report

What advice would you give to a student taking this course in future?

- Be prepared for complex notation. However, if you put in the effort, the underlying concepts are not as hard as the notation would suggest.
- Interesting and challenging course if you're not afraid of abstract definitions and heavy formalism.
- This course is not for everybody; do a check and be sure you want to take this

Comments Report

What did you find most valuable about the course?

- I very much enjoyed this class. It gives a great introduction to game theory from a mathematical background. The examples and applications are relevant and interesting.
- The content that is covered is satisfying with a good mix of theory and applications, including social and economic.
- The lecturer. His passion for the subject definitely helped understanding the more challenging part of the course.
- The slides and the lectures.
- The teacher's commitment

Comments Report

What improvements, if any, would you make to the course?

- Making the lectures more amenable to recording; pointing using the given stylus so that we know what the professor is exactly pointing to
- More focus on practical applications.
- None
- Not striking.
Use more the pen and paper during the lectures to give intuition.
Some actual practice would be nice, like a lab or two (in Python).
- Perhaps use more example problems to explain concepts rather than mathematical slides

Comments Report

Please add any other comments you have about workshops and tutors

- No student comments