Questionnaire (2009/10) for UG3 course ....

The School of Informatics welcomes constructive comments on its courses, and suggestions for improvement. Make any comments which you think are relevant; short note-style answers are fine. Please note that some questions may not be relevant in the context of certain courses.

Name of Tutor (if applicable):

1   Overall rating

Please rate the course according to the following attributes:

- **work load (1 = too light, 5 = too heavy):**

- **intellectual content (1 = too easy, 5 = too hard):**

- **organisation (1 = very poor, 5 = excellent):**

- **educational value (1 = very poor, 5 = excellent):**

2   Syllabus

Prompts: *Were any false assumptions made about your previous knowledge (either optimistic or pessimistic)? Were any topics particularly hard or easy? interesting or dull?*

3   Lectures

Prompts: *How good was the spoken presentation (e.g., volume, speed, manner of delivery, etc.)? How good was the written presentation on the blackboard or overhead projector (e.g., size, legibility, clarity, quantity, etc.)? How useful were any other teaching aids? Did the lecturer have any irritating or distracting mannerisms?*

4   Lecture notes and/or course text

Prompts: *Did the lecture notes contain too little/too much detail? Was the course text pitched at the appropriate level?*

5 Tutorials

Prompts: *Did the tutor appear to be well briefed on the progress of the course? Did he or she seem to provide too much or too little assistance with the coursework? Were the tutorials interesting/beneficial?*

6 Coursework

Prompts: *What were your impressions of the exercises (interest value, hardness, quantity, usefulness, relevance)? Was the workload spread evenly through the term? Have you received adequate feedback from the returned coursework? Have computer system problems hindered your coursework?*

7 Administration

Prompts: *Were you kept adequately informed? Was the course's web page useful? Was the lecture log useful?*

8 Miscellaneous

Prompts: *Any other remarks on the course?*