UNIVERSITY OF EDINBURGH COLLEGE OF SCIENCE AND ENGINEERING SCHOOL OF INFORMATICS

TYPES AND SEMANTICS FOR PROGRAMMING LANGUAGES

Sunday $1^{\underline{st}}$ April 2012

00:00 to 00:00

INSTRUCTIONS TO CANDIDATES

MOCK EXAM MOCK EXAM

Answer any TWO questions

All questions carry equal weight

MOCK EXAM MOCK EXAM

Year 4 Courses

Convener: ITO-Will-Determine External Examiners: ITO-Will-Determine

THIS EXAMINATION WILL BE MARKED ANONYMOUSLY

1. This question uses the library definition of list and In in Coq. (The predicate In is also sometimes called member.)

Here are informal definitions of the predicates In and break.

 $\begin{array}{c} \operatorname{in_eq} \underbrace{\operatorname{In} x \ (x :: xs)} & \operatorname{in_cons} \underbrace{\operatorname{In} y \ xs} \\ \operatorname{In} y \ (x :: xs) \end{array} \end{array}$ $\operatorname{break_eq} \underbrace{\operatorname{break} \ (x :: xs) \ x \ xs} & \operatorname{break_cons} \underbrace{\operatorname{break} \ xs \ y \ ys} \\ \operatorname{break} \ (x :: xs) \ y \ (x :: ys) \end{array}$

- Formalise the definition of break. (The definition of In is part of the library.)

- Prove each of the following:
 - (a) break [1;2;3] 1 [2;3].
 - (b) break [1;2;3] 2 [1;3].
 - (c) break [1;2;3] 3 [1;2].
- Prove the following.

Theorem break_in : forall $(X : Type) (x \ y : X) (xs \ ys : list X)$, break $xs \ y \ ys \to In \ x \ xs \to x = y \lor In \ x \ ys$.

[10 marks]

[10 marks]

[5 marks]

2. You will be provided with a definition of a simple imperative language in Coq. Consider constructs satisfying the following rules. Evaluation:

$$\begin{array}{l} \operatorname{aeval} st \ a_1 = n \\ \operatorname{t_update} st \ x \ n = st' \\ \operatorname{LOOP} x \operatorname{TO} a_2 \operatorname{DO} c \ \operatorname{END}/st' \Downarrow st'' \\ \operatorname{E_For} \hline & \operatorname{FOR} x \ == \ a_1 \operatorname{TO} a_2 \operatorname{DO} c \ \operatorname{END}/st \Downarrow st'' \\ \end{array}$$

$$\begin{array}{l} \operatorname{E_LoopEnd} & \underbrace{st \ x > \operatorname{aeval} st \ a_2} \\ \operatorname{LOOP} x \operatorname{TO} a_2 \operatorname{DO} c \ \operatorname{END}/st \Downarrow st \\ & st \ x \leq \operatorname{aeval} st \ a_2 \\ & c/st \Downarrow st' \\ \operatorname{update} st' \ x \ (st' \ x + 1) = st'' \\ \operatorname{LOOP} x \operatorname{TO} a_2 \operatorname{DO} c \ \operatorname{END}/st' \Downarrow st''' \\ \end{array}$$

$$\begin{array}{l} \operatorname{E_LoopLoop} & \underbrace{\operatorname{LOOP} x \operatorname{TO} a_2 \operatorname{DO} c \ \operatorname{END}/st \Downarrow st'' \\ \operatorname{LOOP} x \operatorname{TO} a_2 \operatorname{DO} c \ \operatorname{END}/st'' \Downarrow st''' \\ \end{array}$$

Hoare logic:

$$\begin{aligned} & \{\{P\}\} \text{ LOOP } X \text{ TO } a_2 \text{ DO } c \text{ END } \{\{Q\}\} \\ & \text{hoare_for} \overline{\{\{P[X \mapsto a_1]\}\}} \text{ FOR } X == a_1 \text{ TO } a_2 \text{ DO } c \text{ END } \{\{Q\}\} \\ & \text{hoare_loop} \overline{\{\{P \land X \leq a_2\}\}} c \{\{P[X \mapsto X+1]\}\} \\ & \text{hoare_loop} \overline{\{\{P\}\}} \text{ LOOP } X \text{ TO } a_2 \text{ DO } c \text{ END } \{\{P \land X > a_2\}\}} \end{aligned}$$

$$\bullet \text{ Extend the given definition to formalise the evaluation rules.} \qquad [12 marks]$$

• Prove the Hoare rules. You will be provided with proofs of Hoare rules for the simple imperative language that you may modify.

[13 marks]

 You will be provided with a definition of simply-typed lambda calculus in Coq. Consider constructs satisfying the following rules. Evaluation:

$$\begin{array}{c} \begin{array}{c} t_1 \Longrightarrow t_1' \\ \hline \\ \text{ST_Snoc1} & \hline \\ \hline (\text{snoc } t_1 \ t_2) \Longrightarrow (\text{snoc } t_1' \ t_2) \\ \end{array} \\ \\ \begin{array}{c} \text{ST_Snoc2} & \hline \\ \text{ST_Snoc2} & \hline \\ \hline \\ \text{ST_Snoc2} & \hline \\ \hline \\ \text{ST_Snoc2} & \hline \\ \hline \\ \hline \\ \text{(snoc } v_1 \ t_2) \Longrightarrow (\text{snoc } v_1 \ t_2') \\ \end{array} \\ \\ \begin{array}{c} \text{ST_TCase} & \hline \\ \hline \\ \hline \\ \text{(tcase } t_1 \ \text{of } \lim \Rightarrow t_2 \ | \ \text{snoc } xs \ x \Rightarrow t_3) \\ \end{array} \\ \\ \end{array} \\ \\ \begin{array}{c} \text{ST_TCaseLin} & \hline \\ \hline \\ \hline \\ \text{(tcase } \lim \ of \ \lim \Rightarrow t_2 \ | \ \text{snoc } xs \ x \Rightarrow t_3) \\ \end{array} \\ \\ \begin{array}{c} \text{ST_TCaseLin} & \hline \\ \hline \\ \hline \\ \text{(tcase \ lin \ of \ lin \Rightarrow t_2 \ | \ \text{snoc } xs \ x \Rightarrow t_3) \\ \end{array} \\ \\ \end{array} \\ \\ \begin{array}{c} \text{ST_TCaseSnoc} & \hline \\ \hline \\ \begin{array}{c} \text{value } v_1 \\ \hline \\ \hline \\ \text{(tcase \ (snoc \ v_1 \ v_2) \ of \ lin \Rightarrow t_2 \ | \ snoc \ xs \ x \Rightarrow t_3) \\ \end{array} \\ \\ \end{array} \\ \end{array} \\ \end{array} \\ \\ \begin{array}{c} \text{ST_TCaseSnoc} & \hline \\ \hline \\ \begin{array}{c} \text{value } v_1 \\ \hline \\ \hline \\ \begin{array}{c} \text{value } v_1 \\ \hline \\ \text{value } v_2 \\ \end{array} \\ \end{array} \\ \\ \end{array} \\ \end{array} \\ \begin{array}{c} \text{snoc } xs \ x \Rightarrow t_3) \\ \end{array} \\ \\ \end{array} \\ \end{array}$$

Typing

$$\begin{array}{c} \text{T}_\text{Lin} & \overline{\Gamma \vdash \text{lin} \in \text{Tsil} \ T} \\ \text{T}_\text{Snoc} & \frac{\Gamma \vdash t_1 \in \text{Tsil} \ T \quad \Gamma \vdash t_2 \in T}{\Gamma \vdash (\text{snoc} \ t_1 \ t_2) \in \text{Tsil} \ T} \\ & \Gamma \vdash t_1 \in \text{Tsil} \ T \\ & \Gamma \vdash t_2 \in T' \\ \text{T}_\text{T}_\text{TCase} & \frac{\Gamma, \ xs \in \text{Tsil} \ T, \ x \in T \vdash t_3 \in T'}{\Gamma \vdash (\text{tcase} \ t_1 \ \text{of} \ \text{lin} \Rightarrow t_2 \ | \ \text{snoc} \ xs \ x \Rightarrow t_3) \in T'} \end{array}$$

- Extend the given definition to formalise the evaluation and typing rules. [12 marks]
- Prove progress. You will be provided with a proof of progress for simplytyped lambda calculus that you may extend. [13 marks]