# Word segmentation (example paper presentation)

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# Word segmentation

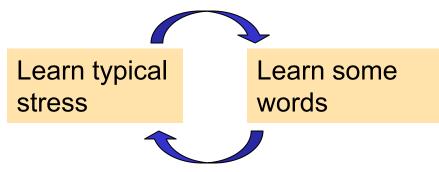
• One of the first problems infants must solve when learning language: where are the word boundaries?



• May be similar to segmenting other kinds of sequences (e.g., actions) and visual scenes.

# Cues to word segmentation

- Infants make use of many different cues.
  - Phonotactics (which sound sequences are legal?)
    - sound vs. ndsequen
  - Stress patterns
    - English usually stresses 1<sup>st</sup> syllable, French always the last.
  - Etc.
- But specifics differ between languages, presenting a chicken-and-egg problem:



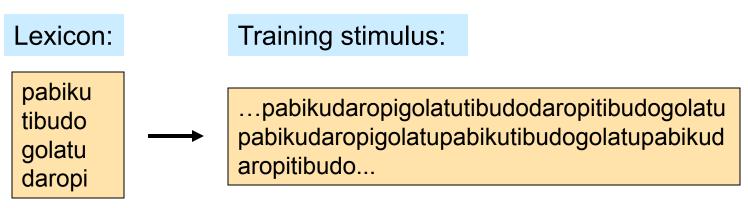
## Statistical word segmentation

- In *any* language, words create statistical regularities in the sequences of sounds in the language.
- Experimental work (Saffran et al. 1996) focuses on transitional probabilities between syllables.
  - Idea:  $P(syl_i | syl_{i-1})$  is often lower at word boundaries.

"pretty baby": P(by|ba) > P(ba|ty)

### **Experimental evidence**

 Infants (and adults) can learn word-like units in a nonsense language based on statistics alone.



 After training, test: Can subjects distinguish words (pabiku) vs. part-words (kudaro)?

## **Questions** raised

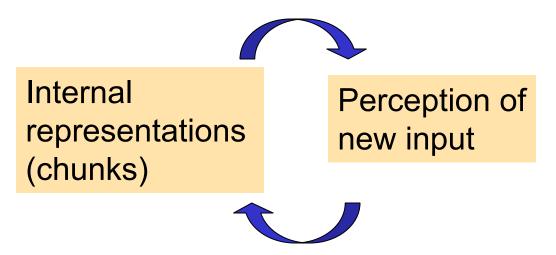
- What statistical information is actually being used?
  - Transitional probabilities or something else?
- Does the mind represent and compute with these statistics directly, or is it doing something else?
- Are listeners finding boundaries or finding words?
- What happens with more realistic linguistic input?

# Today's models

- PARSER (Perruchet and Vinter, 1998)
  - Humans are not tracking boundary statistics; segmentation results from general properties of attention, perception, and memory.
- Bayesian model (Goldwater, Griffiths, and Johnson, 2007)
  - What kind of information would be useful for segmenting from more realistic input? What would result, if humans use the information optimally?
- Both models focus on words, not boundaries.
- Both use little or no domain-specific information.

## PARSER

 Main thesis: No special mechanism is needed for word segmentation; it results from interaction of perception and internal representation.

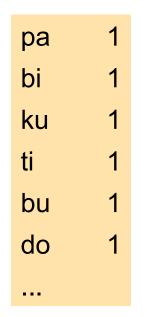


# PARSER

- Main thesis: No special mechanism is needed for word segmentation; it results from interaction of perception and internal representation.
  - Initially, input is perceived and chunked randomly into units.
  - Units are encoded in memory.
  - Memory decays rapidly.
  - Uncommon units disappear, common units are reinforced.
  - Units in memory influence perception and encoding of new input (input is segmented into existing units).

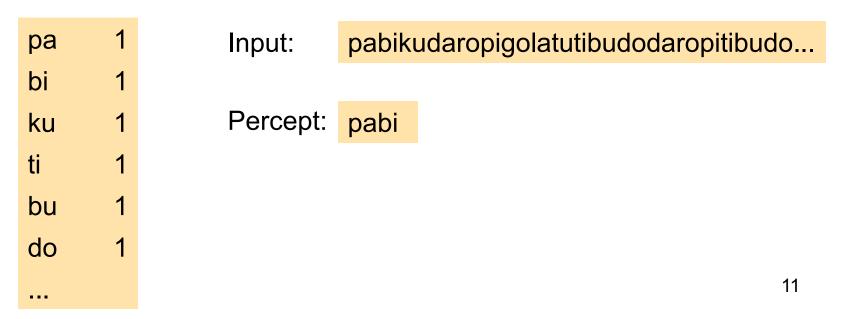
### Representation

- Units are stored in "Percept Shaper" (PS): set of units and their weights (~strength in memory).
  - PS starts with set of primitive units (syllables), weight =1.
  - Units with weight 1 or more can "shape perception"



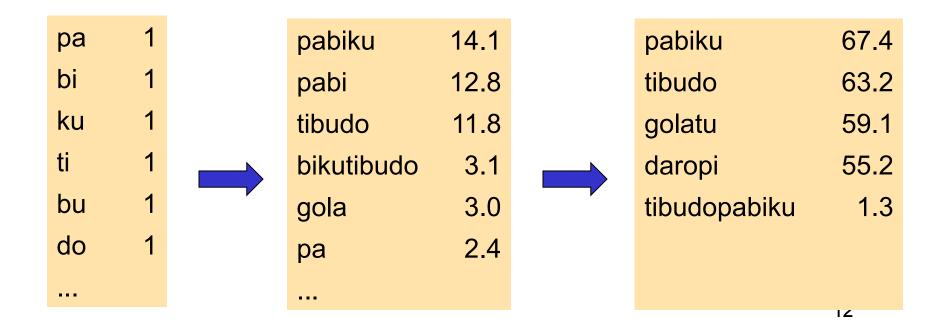
# Processing

- On each cycle:
  - One "percept" is seen: 1, 2, or 3 units in size.
  - Add new unit to PS, or increment weight of existing unit.
  - All units in PS decay, overlapping units interfere: decrease weights.



# Over time

- Frequent subsequences reinforce units in PS
- Infrequent subsequences disappear from PS.
- Words are more frequent, so will dominate.



### Experiments

- Experiment 1, 2, and 4 show:
  - Using same input stimulus as Saffran et al. experiments, PARSER learns the lexicon.
  - Can also do so while simulating lowered attention (like humans).
  - Predicts that different word lengths should present no problem (since then, this has been verified in humans).

### Issues

- Would it work on realistic input data?
  - Discussion suggests not (unless modified).
- Experiment 3: simulating infant study.
  - Uses 4 lexical items instead of 6.
  - Performance actually goes down: pairs of words are found more commonly (*pabikutibudo*), interfere with single words.
  - Fixes this by changing model parameters "infants have more limited memory" – but this is done post-hoc.
  - Still predicts that adults would have more trouble with 4 lexical items than 6.

# Summary

- PARSER provides a mechanistic account of word segmentation based on general principles of attention, perception, and memory.
- No explicit tracking of statistics is needed.
- Works on experimental stimuli but might need modifications for realistic language.
- Probably would work in other domains.
- Smaller vocabulary is harder than larger one??
- Lots of parameters how sensitive to these?

# **Bayesian model**

- An ideal observer analysis: what words would be learned if statistical information is used optimally, and the learner assumes:
  - a) Words are defined as statistically independent units in the input (i.e., randomly ordered, as in experimental stimuli)?
  - b) Words are defined as units that help predict other units?
- Is (a) sufficient? I.e., what kind of prior does the learner need?

### Two kinds of models

• Unigram model: words are independent.

$$P(w_1 \dots w_n) = \prod_{i=1}^n P(w_i)$$

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$$P(w_1 \dots w_n) = \prod_{i=1}^n P(w_i)$$

• Bigram model: words depend on other words.

$$P(w_1 \dots w_n) = \prod_{i=1}^n P(w_i | w_{i-1})$$

#### Data:

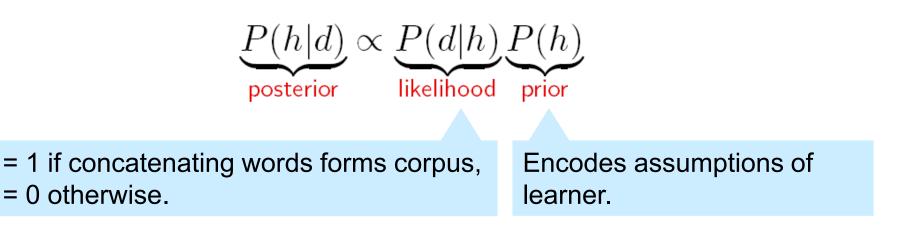
lookatthedoggie seethedoggie shelookssofriendly ....

#### Hypotheses:

lookatthedoggie lookatthedoggie seethedoggie seethedoggie shelookssofriendly shelookssofriendly P(d|h)=1. . . look at thed oggi e look at the doggie se e thed oggi e see the doggie sh e look ssofri e ndly she looks so friendly . . . . . . i like pizza abc def gh what about you ijklmn opqrst uvwx P(d|h)=0. . . . . .

# **Bayesian segmentation**

- Data: unsegmented corpus (transcriptions).
- Hypotheses: sequences of word tokens.



• Optimal solution is the segmentation with highest prior probability.

### **Bayesian model**

Assumes word  $w_i$  is generated as follows:

**1.** Is  $w_i$  a novel lexical item?

$$P(yes) = \frac{\alpha}{n+\alpha}$$

Fewer word types = Higher probability

$$P(no) = \frac{n}{n+\alpha}$$

### **Bayesian model**

Assume word  $w_i$  is generated as follows:

2. If novel, generate phonemic form  $x_1...x_m$ :

$$P(w_i = x_1...x_m) = \prod_{i=1}^m P(x_i)$$

Shorter words = Higher probability

If not, choose lexical identity of  $w_i$  from previously occurring words:

$$P(w_i = w) = \frac{n_w}{n}$$

Power law = Higher probability

### Experiments

• Input: phonemically transcribed infant-directed speech.

yuwanttusiD6bUk lUkD\*z6b7wIThIzh&t &nd6dOgi yuwanttulUk&tDIs ...

- Optimal segmentation is found using a standard optimization algorithm (Gibbs sampling).
- Compare to bigram model (developed using similar maths).

### Example output

#### Unigram model:

. . .

youwant to see thebook
look theres aboy with his hat
and adoggie
you wantto lookatthis
lookatthis
havea drink
okay now
whatsthis
whatsthat
whatisit
look canyou take itout

#### Bigram model:

```
you want to see the book
look theres a boy with his hat
and a doggie
you want to lookat this
lookat this
have a drink
okay now
whats this
whats that
whatis it
look canyou take it out
```

• Quantitative comparison verifies bigram is better.

# What's wrong with unigrams?

 Model assumes (falsely) that words have the same probability regardless of context.

P(that) = .024 P(that|whats) = .46 P(that|to) = .0019

- Positing amalgams allows the model to capture wordto-word dependencies.
- Paper argues that this is a general property of unigram models, not specific to this one.

# Summary

- Good segmentations of naturalistic data can be found using fairly weak/domain-general prior assumptions.
  - Utterances are composed of discrete units (words).
  - Units tend to be short.
  - Some units occur frequently, most do not.
  - Units tend to come in predictable patterns.
- More sophisticated use of information works better.
  - But still possible that simpler learner is enough to start learning other language-specific cues.

### Issues

- No direct comparison to humans.
  - Is there evidence that human performance is consistent with Bayesian predictions? [Later paper suggests: yes]
  - Are humans able to use bigram information?
- Algorithm iterates multiple times over the entire corpus – are more cognitively plausible algorithms possible?

# Conclusion

- Models have different emphasis:
  - PARSER: mechanistic explanation; experimental data.
  - Bayesian model: ideal observer analysis; naturalistic data.
- But some similar ideas/conclusions:
  - Segmentation is about building a lexicon, not finding boundaries.
  - Built on domain-general principles.
- Open questions:
  - Relationship to adult speech processing?
  - Multiple cues?

### References

Goldwater, S., Griffiths, T. L., and Johnson, M. (2007). Distributional cues to word segmentation: Context is important. *Proceedings of the 31st Boston University Conference on Language Development*, pp. 239-250. Somerville, MA: Cascadilla Press.

Perruchet, P., and Vinter, A. (1998). PARSER: A model for word segmentation. *Journal of Memory and Language*, 39(2), 246-263.

Saffran, J.R., Aslin, R.N., and Newport, E.L. (1996). Statistical learning by 8-month old infants. *Science*, 274, 1926-1928.

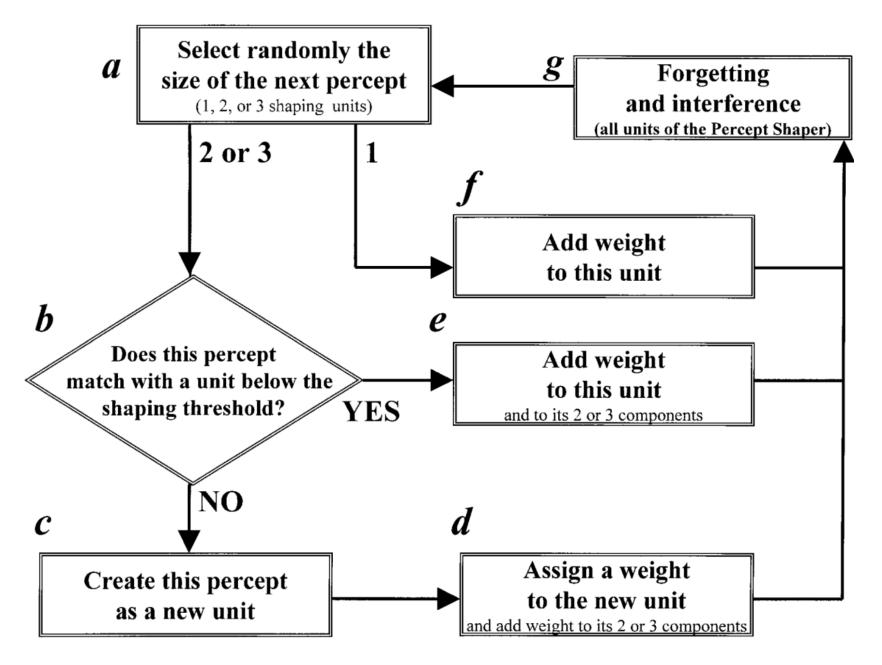


Figure: Perruchet and Vinter (1998)

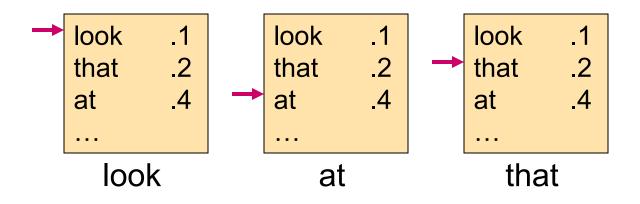
# **Bayesian learning**

- Want to find an explanatory linguistic hypothesis that
  - accounts for the observed data.
  - conforms to prior expectations.

 $P(h \mid d) \propto P(d \mid h)P(h)$ 

### Two kinds of models

- Unigram model: words are independent.
  - Generate a sentence by generating each word independently.



### Two kinds of models

- Bigram model: words predict other words.
  - Generate a sentence by generating each word, conditioned on the previous word.

