











- A single perceptron can only learn linear decision boundaries.
- What if we want to learn a more complex function?









- MLPs are trained using backpropagation.
 - Minimizes the training error J = ½ ||d-y||² between desired output d and actual output y (assumes correct outputs are known).
 - Uses gradient descent (requires differentiating the activation function that's why sigmoid is preferred over step function).









Summing Up

- ANNs are made of collections of perceptrons. Important properties include:
 - · Activation function: threshold, sigmoid, Gaussian, etc.
 - Connections: feedforward vs. feedback (recurrent), local and global topology.
 - · Representation of input and output.
 - · Training algorithm: backpropagation, competitive learning, etc.
- Different kinds of functions can be learned depending on the choices made for these properties.

15

ANNs in cognitive modelling

- Examples of what ANN models may be used for:
 Showing that rule-like behaviour (e.g., in language) is
 - possible without explicit mental representation of rules.
 Showing that certain representations or features of the data are useful for learning (e.g., by comparing success of networks using different kinds of input).

16

• Showing that X is learnable in principle (by exhibiting a network that learns X).

Hypothetical question

- If we are trying to prove that X is learnable, why not just use the most powerful possible ANN?
 - An ANN with a gazillion nodes and two jillion hidden layers should be able to learn anything, right?*

*Technically, one hidden layer is enough for an MLP to learn any function, if we are allowed to use arbitrary activation functions and enough nodes.







The bias-variance tradeoff

- Allowing the learner to posit complex functions (e.g., 7-degree poly) means estimates have more variance.
 - Small perturbations in the data will cause large changes in estimated function.
 - The learner can overfit the data, causing poor generalization.

21

23

More data is required to accurately estimate the function.

The bias-variance tradeoff

- Limiting possibilities to simpler function classes (e.g. linear) reduces variance, but increases bias.
 - If the true function is in the allowed simpler class, then overfitting is avoided and generalization improves.
 - But some functions cannot be learned, because not in the simpler class.
 - If the true function is not in this allowed class, the fit will be bad and probably so will generalization.
 - So there's a limit to how far we can reduce both bias and variance together.

No Free Lunch theorem (Wolpert, 1996)

- No learning algorithm is inherently "better" for all data.
 An algorithm whose bias matches the distribution of the data
 - will learn faster and more accurately than other algorithms.
 But this algorithm will not necessarily be good at learning from
 - But this algorithm will not necessarily be good at learning from other kinds of data.



- If we are trying to prove that X is learnable, why not just use the most powerful possible ANN?
 - An ANN with a gazillion nodes and two jillion hidden layers should be able to learn anything, right?
 - Well, yes, and that's the problem. Since it can learn anything, it will overfit the data it sees, and not generalize well. It will also require a lot more data to get close to the right solution, perhaps more than humans are exposed to.

24

22

26

Hypothetical question

- If we are trying to prove that X is learnable, why not just use the most powerful possible ANN?
 - An ANN with a gazillion nodes and two jillion hidden layers should be able to learn anything, right?
 - Well, yes, and that's the problem. Since it can learn anything, it will overfit the data it sees, and not generalize well. It will also require a lot more data to get close to the right solution, perhaps more than humans are exposed to.
- So we are back to the fact that ANNs do and should impose constraints on learning.

25

- (Some form of innateness after all ...)
- But what exactly are these constraints?

Implicit vs. explicit constraints

- The constraints imposed by ANNs are implicit.
 - Different architectures can learn different kinds of things.
 In many cases it's hard to make really clear the relationship between the use bit hard to make the learned to be the set of the se
- between the architecture and what can be learned. • If we want to study human learning biases, maybe we
- should be explicit about modelling them.
 - This is (part of) the philosophy of the Bayesian approach to cognitive modelling... Stay tuned.

References

- Elman, J., Bates, E., Johnson, M., Karmiloff-Smith, A., Parisi, D., and Plunkett, K. 1996. Rethinking innateness: a connectionist perspective on development. Cambridge, MA: MIT Press.
- Jain, A.K., Mao, J. and Mohiuddin, K.M. 1996. Artificial neural networks: a tutorial. Computer 29(3), 31-44.
- Servan-Schreiber, D., Cleeremans, A., and McClelland, J. L. 1991. Graded state machines: The representation of temporal contingencies in simple recurrent networks. *Machine Learning*, 7:161–193.
- Thomas, M. S. C. and McClelland, J. L. 2008. Connectionist Models of Cognition, pp. 23-30. In *Handbook of Computational Psychology*, Ron Sun, (ed.) Cambridge: Cambridge University Press.
- Wolpert, D. H., 1996. The lack of a priori distinctions between learning algorithms. Neural Computation, 8(7), 1341–1390.