Social and Technological Networks

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## Lecture 1. Basics and sample problems

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Solutions to Exercises

**Exercise 1.** How many edges can a graph have? (assuming there is at most one edge between any two vertices.) If each possible edge exists with a probability *p*, what should be the value of *p* such that the expected number of edges at each vertex is 1?

**Answer.** Assuming it is a simple graph, there is at most one edge between any pair of nodes. And there are  $\binom{n}{2}$  nodes. Thus a graph can have  $\binom{n}{2} = \frac{n(n-1)}{2}$  edges.

A node v can have at most n - 1 edges incident on it. Each of these exists with a probability p independent of the others. The expected number of edges at node v is (n - 1)p. Therefore we can solve for p from (n - 1)p = 1, therefore  $p = \frac{1}{n-1}$ .

**Exercise 2.** Suppose every year Mr. X makes double the number of friends he made last year (starting with making 1 friend in first year). In how many years will he make *n* friends? (asymptotic notation is fine.)

**Answer.** Mr. X makes 1 friend in the first year, 2 in the second year, so he has in total 1+2 friends in the second year. At the end of *m*-th year he will have  $1+2+\ldots 2^{m-1} = 2^m - 1$  friends. Now let us select the smallest *m* such that  $2^m - 1 \ge n$ . Observe that by this definition, after year m - 1, he had strictly less than *n* friends, and after year *m* he can actually have much more than *n* friends. However, *m* is still the right answer, because we are counting whole years.

Expressing *m* in terms of *n*, we have  $m = \lceil \lg(n+1) \rceil^{-1}$ . We have to use the ceiling function here because n + 1 may not be a power of 2, and we need to take the next integer to get a proper count.

**Exercise 3.** Suppose we throw *k* balls into *n* bins randomly, what is the probability that bin 1 remains empty?

**Answer.**  $\Pr[bin 1 \text{ is empty after } 1 \text{ throw}] = 1 - \frac{1}{n}$ . Therefore,  $\Pr[bin 1 \text{ is empty after } k \text{ throw}] = (1 - \frac{1}{n})^k$ .

**Exercise 4.** Show that for a unit grid in a plane (as above),  $|v_1 - v_2|_1 = \Theta(|v_1 - v_2|_2)$ , for any  $v_1, v_2$  in the graph.

<sup>&</sup>lt;sup>1</sup>The  $[\bullet]$  symbol stands for the function *ceiling* implying the integer greater than or equal to its argument.

**Proof:** To prove  $|v_1 - v_2|_1 = \Theta(|v_1 - v_2|_2)$  we need to find constants  $c_1$  and  $c_2$  such that

$$c_1|v_1 - v_2|_2 \le |v_1 - v_2|_1 \le c_2|v_1 - v_2|_2,$$

which is equivalent to

$$c_1\sqrt{(x_1-x_2)^2+(y_1-y_2)^2} \le |x_1-x_2|+|y_1-y_2| \le c_2\sqrt{(x_1-x_2)^2+(y_1-y_2)^2}$$

Raising everything to the power 2 we get

$$c_1^2((x_1-x_2)^2+(y_1-y_2)^2) \le (x_1-x_2)^2+(y_1-y_2)^2+2|x_1-x_2||y_1-y_2| \le c_2^2((x_1-x_2)^2+(y_1-y_2)^2).$$

By subtracting  $(x_1 - x_2)^2 + (y_1 - y_2)^2$  the inequalities become

$$(c_1^2 - 1)((x_1 - x_2)^2 + (y_1 - y_2)^2) \le 2|x_1 - x_2||y_1 - y_2| \le (c_2^2 - 1)((x_1 - x_2)^2 + (y_1 - y_2)^2).$$

The first inequality is

$$(c_1^2 - 1)((x_1 - x_2)^2 + (y_1 - y_2)^2) \le 2|x_1 - x_2||y_1 - y_2|$$

and it is easy to see that if  $c^2 - 1 = 0$ , so if  $c_1 = 1$  it is satisfied.

For the second inequality we can use that  $2ab \leq a^2 + b^2$  for any real a, b. Therefore  $c_2^2 - 1 = 1$  satisfies the inequality, so  $c_2 = \sqrt{2}$ .

To conclude, we have that

$$|v_1 - v_2|_2 \le |v_1 - v_2|_1 \le \sqrt{2}|v_1 - v_2|_2,$$

which means that  $|v_1 - v_2|_1 = \Theta(|v_1 - v_2|_2)$ .

[Comments: 1. There is a geometric way of proving this. Try it yourself. 2. The constants 1 and  $\sqrt{2}$  derived above are exact, but there is a slightly less complex way to prove for constants 1 and 2. ]

**Exercise 5.** Show that for a unit grid,  $|B_r(v)| = O(r^2)$ .

**Proof:** The number of vertices inside a circle of radius r cannot be more than the number of vertices inside a grid  $(2r+1) \times (2r+1)$ , which has  $(2r+1)^2$  vertices. Therefore,  $|B_r(v)| \le (2r+1)^2 = 4r^2 + 4r + 1 = O(r^2)$ .