Reinforcement Learning Lecture 1

Gillian Hayes

8th January 2007



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Admin 2

- Reading: Set book: R. Sutton and A. Barto, Reinforcement Learning, MIT Press, 1998, £35.95 on Amazon Online link on webpage, MIT CogNet
- Webpage: For notes, slides, information.
 www.informatics.ed.ac.uk/teaching/courses/rl/
- Class Rep
- Registration: Everyone must register using the Course Registration Form reachable via www.informatics.ed.ac.uk/teaching
- Background: Everyone done LFD? Maths, Matlab



Admin 1

Lecturer: Gillian Hayes, IPAB, School of Informatics

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Course Activities:

Lectures: Monday 12:10, Thursday 12:10, JCMB 3317
 Weeks 1–10 (week 10 and maybe 11 for overflow/revision)
 Revision tutorial in Faster break

Assessment: Homework/Exam 20%/80%
 Two exercises worth 10% each
 Out Thursday weeks 3 and 6

Due Monday 10pm week 7, Friday 10pm week 10

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Syllabus

- Reinforcement learning
- The RL problem
- Bandit problems
- Dynamic programming
- Monte Carlo methods
- Q-learning, eligibility traces
- Temporal difference learning
- Environment modelling
- Function approximation for generalisation
- Actor-critic, applications in robotics, etc.
- Collective Intelligence (COIN)
- Planning

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If time permits we may also cover some of:

- Unsupervised, self-organising networks
- Constructive methods nets that grow
- Radial basis functions and other local functions
- Using classifiers
- Pre/postprocessing of data
- Evaluating performance how well did it learn?

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Reinforcement Learning

Learning a mapping from situations to actions in order to maximise a scalar reward/reinforcement signal $\,$

HOW?

- Try out actions to learn which produces highest reward trial-and-error search
- Actions affect immediate reward + next situation + all subsequent rewards delayed effects, delayed reward

Situations, Actions, Goals
Sense situations, choose actions TO achieve goals
Environment uncertain



Learning from Interaction

- with environment
- to achieve some goal
- Baby playing. No teacher. Sensorimotor connection to environment.
 - Cause effect
 - Action consequences
 - How to achieve goals
- Learning to drive car, hold conversation, etc.
 - Environment's response affects our subsequent actions
 - We find out the effects of our actions later

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Exploration/Exploitation Tradeoff

High rewards from trying previously-well-rewarded actions – **EXPLOITATION** BUT

Which actions are best? Must try ones not tried before – **EXPLORATION**

MUST DO BOTH

Especially if task stochastic, try each action many times per situations to get reliable estimate of reward.

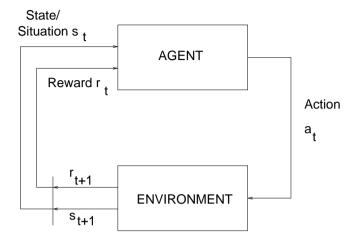
Gradually prefer those actions that prove to lead to high reward.

(Doesn't arise in supervised learning – where you get told the correct answer and you have to try to produce an answer more like it the next time)

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Framework



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Agent in situation/state s_t chooses action a_t World changes to situation/state s_{t+1} Agent perceives situation s_{t+1} and gets reward r_{t+1}

Telling the agent what to do is its

POLICY
$$\pi_t(s, a) = Pr\{a_t = a | s_t = s\}$$

Given the situation at time t is s, the policy gives the probability the agent's action will be a.

For example: $\pi_t(s, \text{goforward}) = 0.5$, $\pi_t(s, \text{gobackward}) = 0.5$.

Reinforcement learning ⇒ Get/find/learn the policy

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