

Lecture IV: Learning for Control

- *Inference with Data*

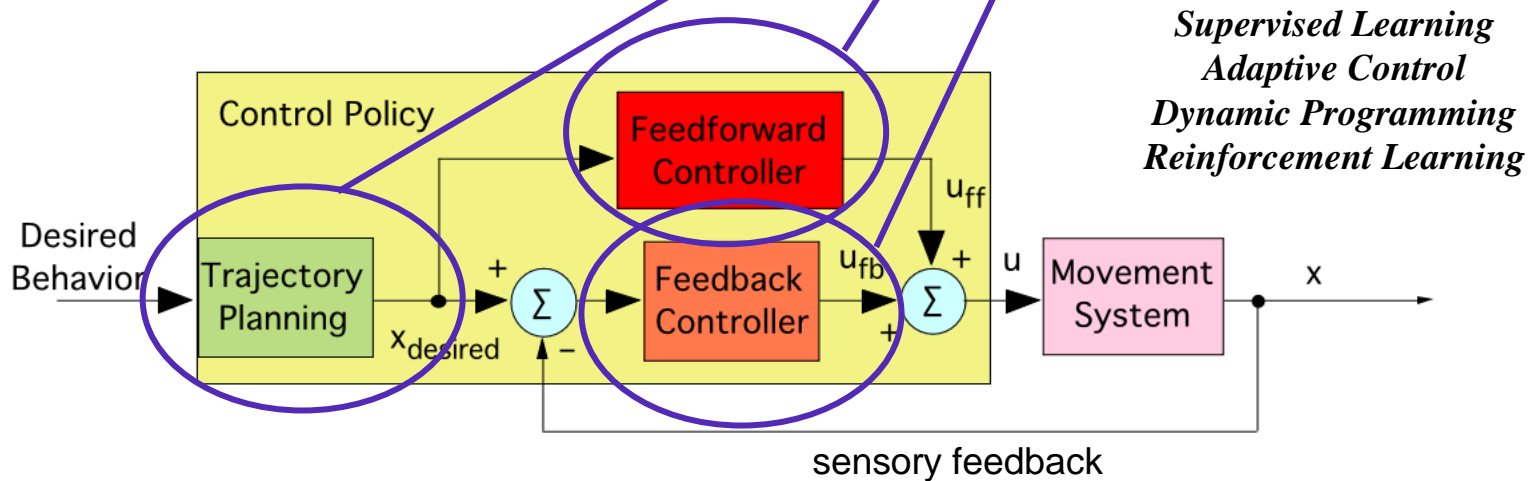
Overview

- Internal models and function approximation
- Cost Function & Optimization
- Generalization, Overfitting & Bias-Variance Dilemma

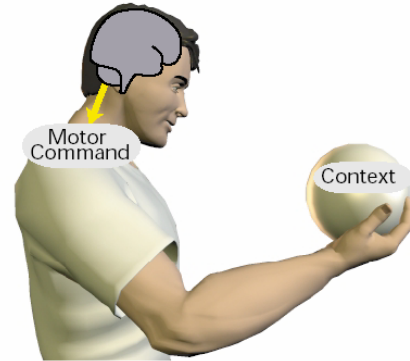
Function Approximation for control

$$\tau = f(\theta, \dot{\theta}, \ddot{\theta})$$

Learning Internal Models or Control Policies is essentially performing function approximation

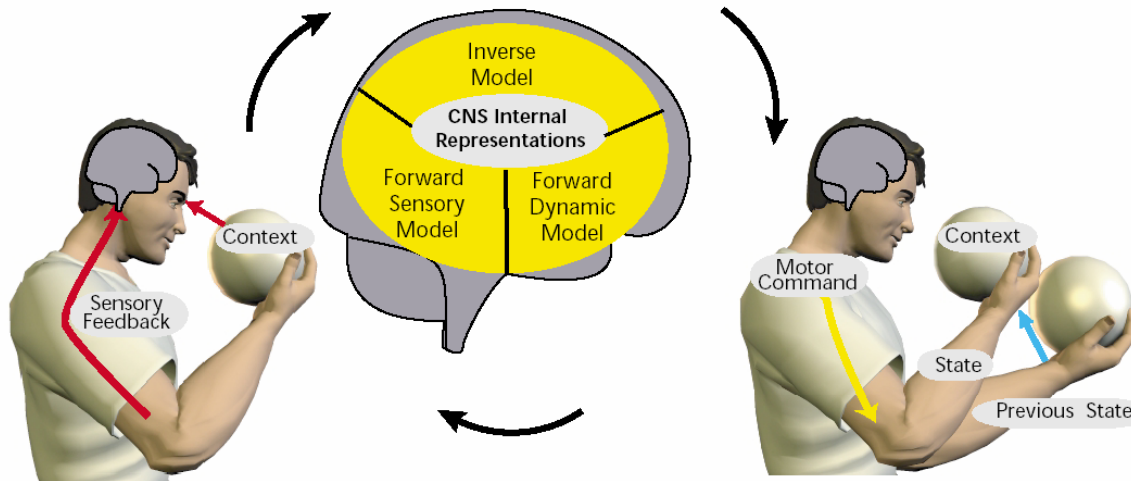


Types of internal models



[task, state, context] → motor command

Learn these models from data or observations of input-output pairs ...

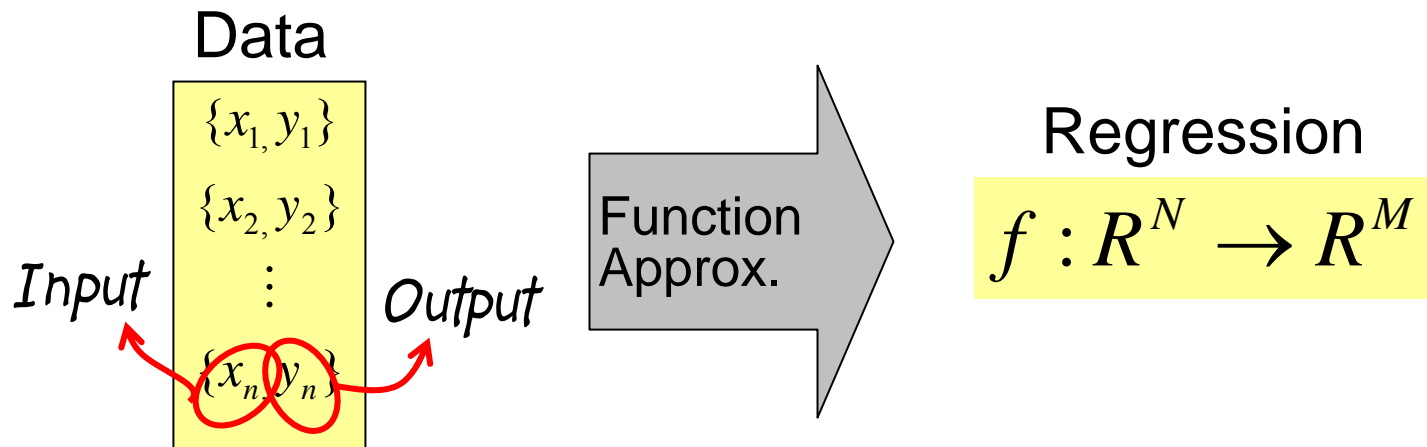
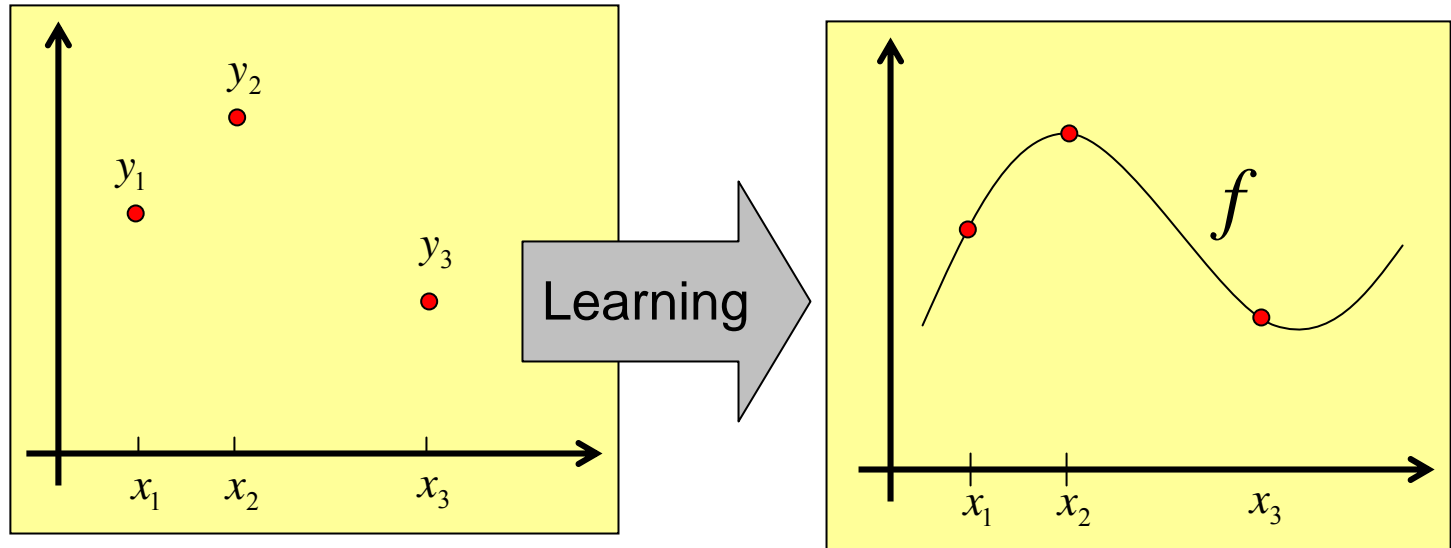


[state, motor command, context] → sensory feedback

[previous state, motor command, context] → state

[Figure reproduced from Wolpert & Ghahramani, Nature Neuroscience(2000)]

Learning as a function approx. problem



Data and Inference

- ◆ **Training Data :** $\mathbf{D} = \{\mathbf{X}, \mathbf{t}\} = \{\mathbf{x}_i, t_i\}_{i=1}^N$

The outputs t_i (targets) can be :

true/false (Concept Learning),
class labels (Classification) or
real numbers (Regression).

- ◆ **Data Generating Process :** $y_i = f(\mathbf{x}_i, \mathbf{z}_i)$ where \mathbf{z}_i is the hidden variable.

Variables which cannot
be directly measured

- ◆ **Observed data contaminated by noise:** $t_i = y_i + \varepsilon$
where ε is the noise

- ◆ **Modeling the data:** $\hat{y}_i = g(\mathbf{x}_i | \theta)$
where $\theta =$ parameters.

Machine Learning Design Issues

1. Choosing the Training Data (Active learning)

- *Decide on type of data (reward, class or real values)*

- *Sampling*

To get a representative distribution

To select informative data

2. Model Selection or Target Representation

How to choose the right model $g(\mathbf{x} | \theta)$?

3. Measure of Distance (Error/Loss function)-> $d(\cdot)$

$$L(\theta | D) = \sum_i d(y_i, \hat{y}_i) = \sum_i d(y_i, g(\mathbf{x}_i | \theta))$$

4. Optimization Procedure

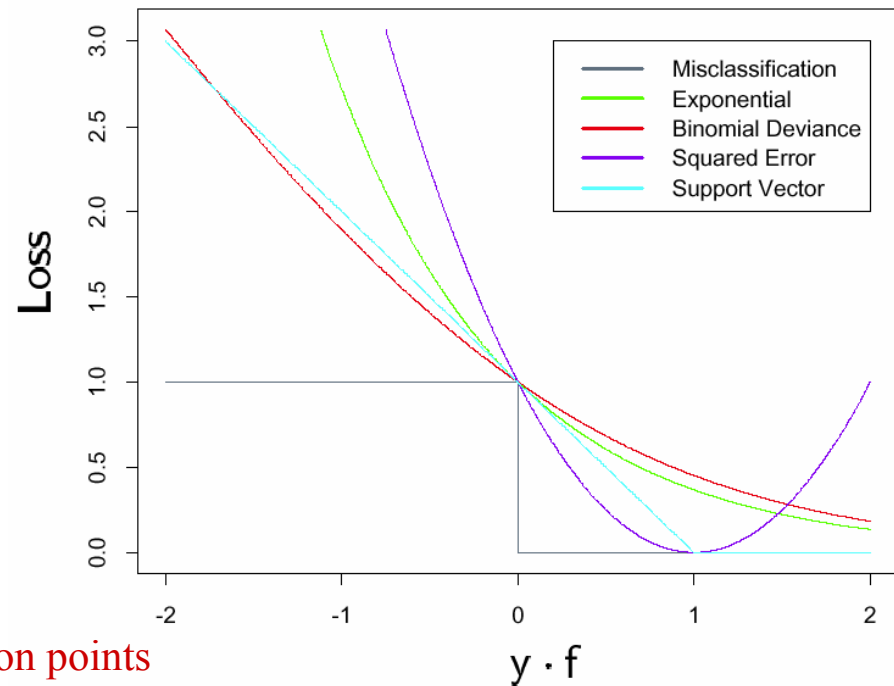
$$\theta^* = \arg \min_{\theta} L(\theta | \mathbf{D})$$

Cost/Loss Functions(I)

For Classification $y = \pm 1$, $prediction = \hat{f}(x)$, $Class\ prediction = \text{sgn}(\hat{f}(x))$

- ◆ Misclassification : $I(\text{sgn}(\hat{f}) \neq y)$
- ◆ Exponential : $\exp(-y\hat{f})$
- ◆ Binomial Deviance: $\log(1 + \exp(-2y\hat{f}))$
- ◆ Squared Error : $(y - \hat{f}(x))^2$
- ◆ Support Vector : $(1 - y\hat{f}) \cdot I(y\hat{f} > 1)$

Here, $I(x) = 1$ if $x = TRUE$
 $= 0$ otherwise.



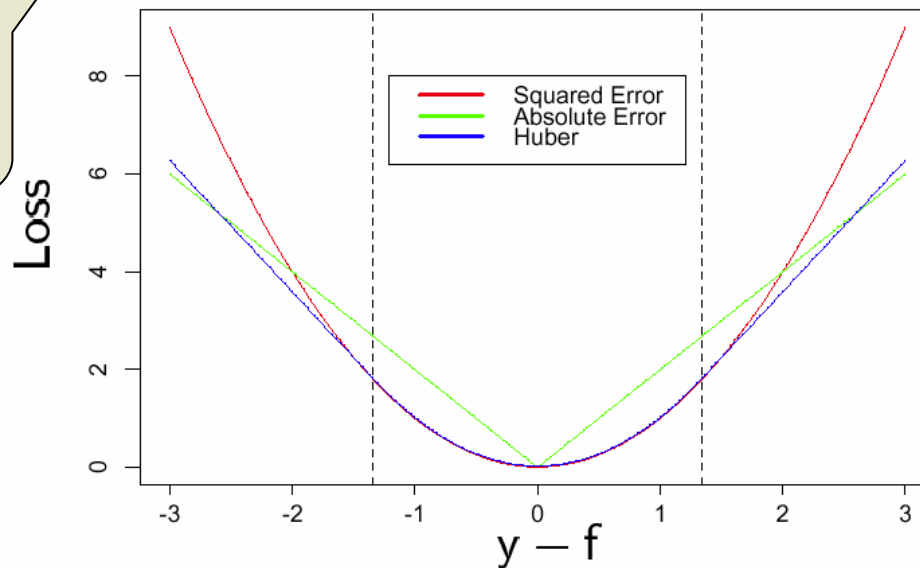
Exponential error loss concentrates much more on points with large negative margins while **Binomial deviance** spreads the influence over all data. Hence, Binomial deviance is more robust in noise prone situations.

Cost/Loss Functions(II)

For Regression

- ◆ **Squared Error Loss** : $[y - \hat{f}(x)]^2$
 - ◆ **Absolute Error Loss** : $|y - \hat{f}(x)|$
 - ◆ **Huber Loss** : $[y - \hat{f}(x)]^2$ for $|y - \hat{f}(x)| \leq \delta$
 $2\delta(|y - \hat{f}(x)| - \delta/2)$, otherwise
- Cost Functions

Huber Loss combines the good properties of squared error loss near zero and absolute error loss when the error is large.



Empirical Error vs. Generalization Error

Generalization

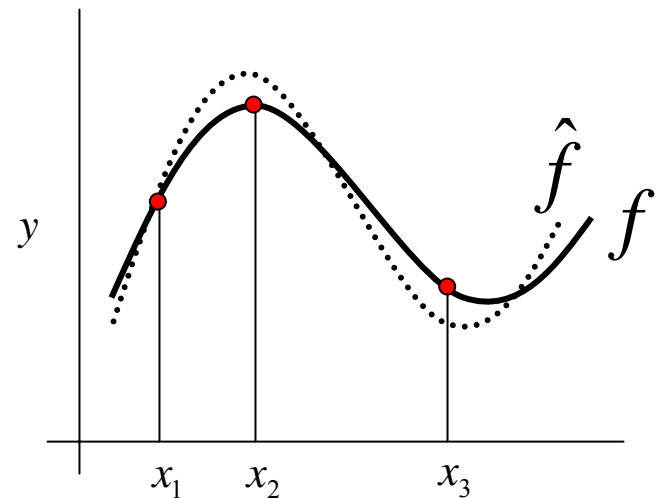
The ability of a learning system to not only memorize training data but also to predict reasonably well for novel inputs based on the training examples.

$$L(\alpha) = \int \frac{1}{2} |f(x) - \hat{f}(x, \alpha)| dx \quad : \text{ True Error/Generalization Error}$$

$$L_{emp}(\alpha) = \frac{1}{2N} \sum_{i=1}^N |f(x_i) - \hat{f}(x_i, \alpha)| = \frac{1}{2N} \sum_{i=1}^N |y_i - \hat{y}_i| \quad : \text{ Empirical (training) Error}$$

Usually, we only have access to the empirical (training) error since we do not know the true generating function.

However, performing optimization only based on empirical error does not ensure good generalization... we will see an example of **overfitting** soon !!



Overfitting

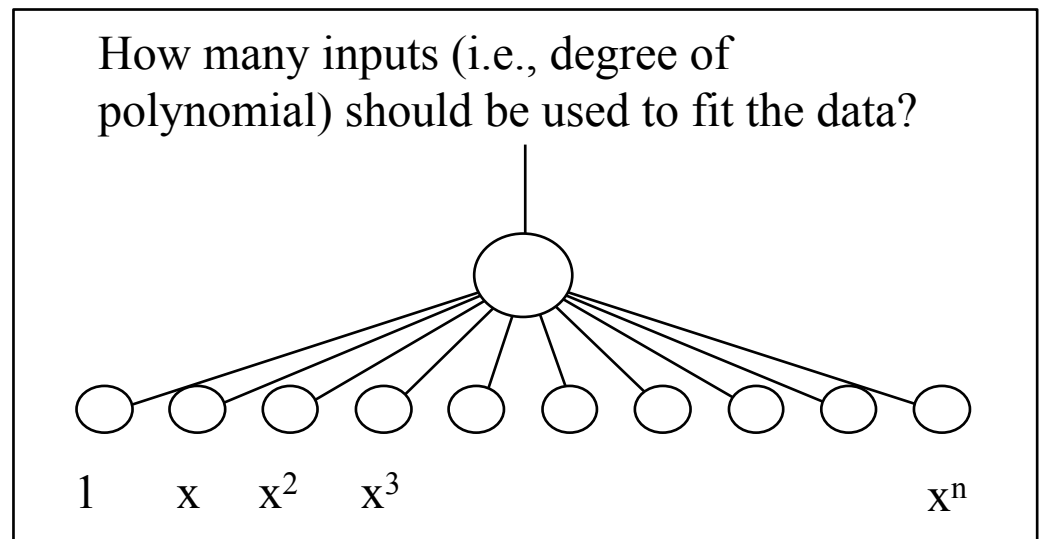
Overfitting

The tendency of the learning system (typically with too many open parameters) to concentrate on the idiosyncrasies of the training data and noise rather than capturing the essential features of the data generating mechanism.

- ◆ **Example from regression: Polynomial fitting**

$$y = f(\mathbf{x}, \mathbf{w}) = w_0 + w_1x + w_2x^2 + \dots + w_nx^n = \mathbf{w}^T \mathbf{x}$$

where $\mathbf{x} = \begin{bmatrix} 1 \\ x \\ \dots \\ x^n \end{bmatrix}$



Overfitting (cont'd)

- ◆ A popular error criterion is the Mean Squared Error Criterion

$$J = \frac{1}{N} \sum_{i=1}^N (y_i - \hat{y}_i)^2$$

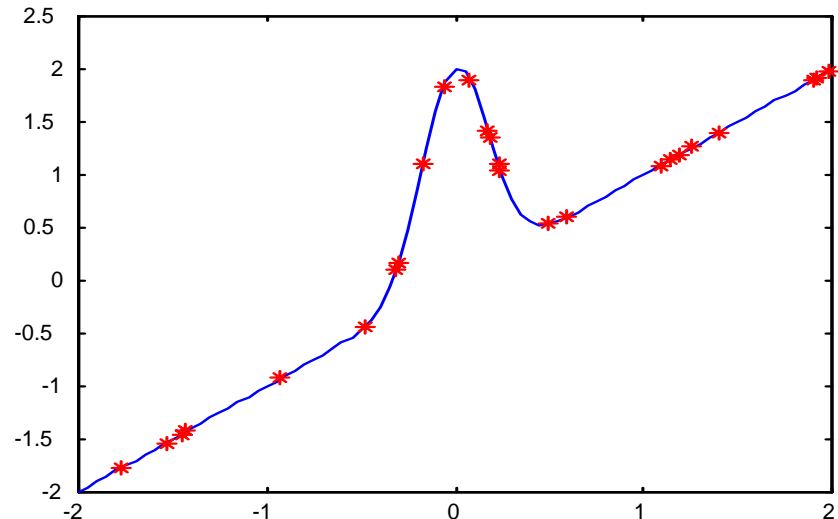
- ◆ or the Normalized Mean-Squared Error

- the normalized MSE is a measure of how much variance in the output data was explained

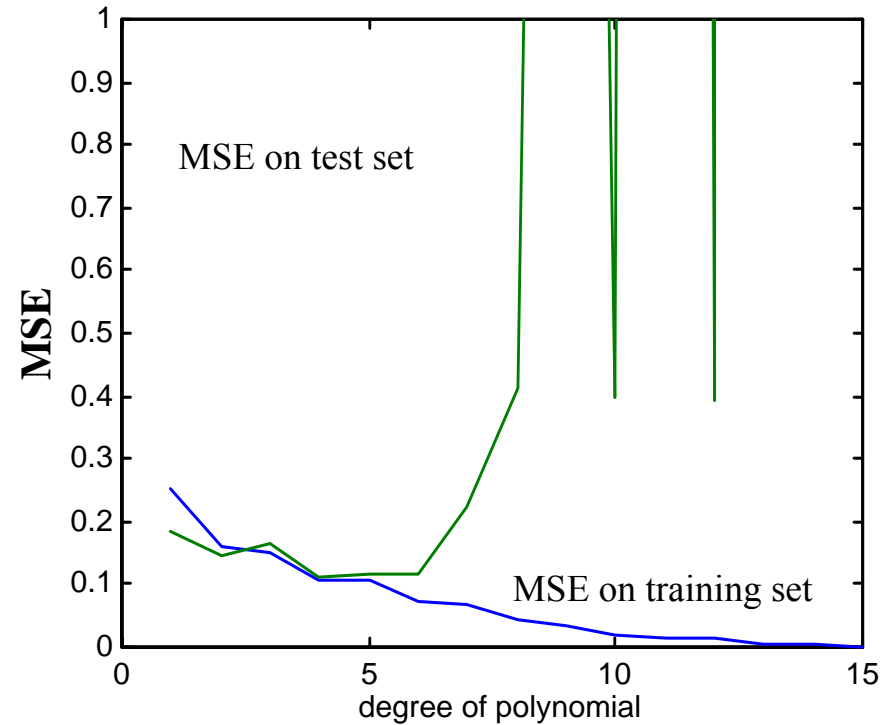
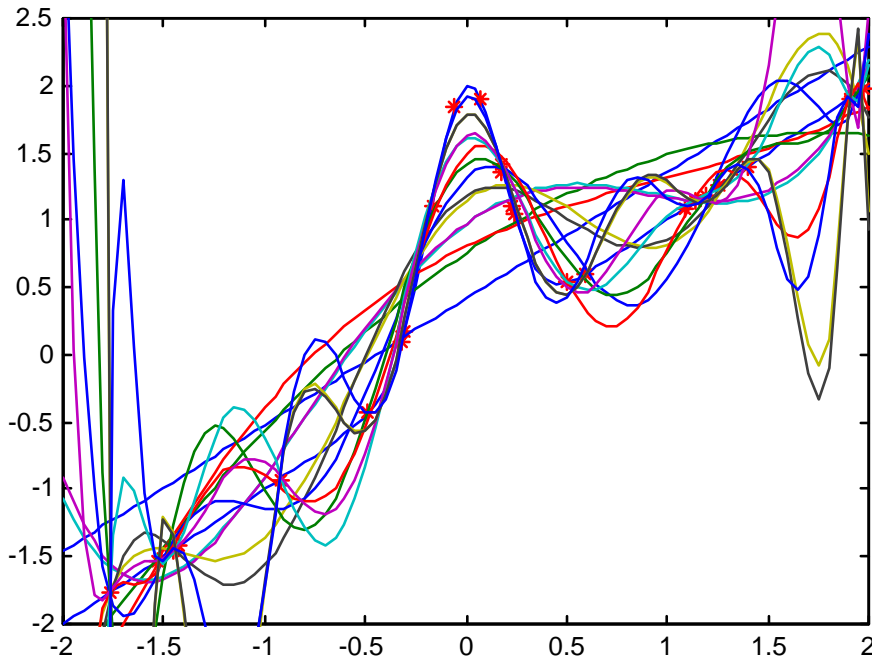
$$J = \frac{1}{N\sigma_y^2} \sum_{i=1}^N (y_i - \hat{y}_i)^2$$

Example target function :

$$y = x + 2 \exp(-16x^2)$$



Overfitting with Polynomials



Observation: Just concentrating on reducing training error results in worse generalization with novel data...due to **overfitting**.

Bias-Variance Dilemma

- ◆ Too few features are bad, too many are bad, thus, there should be an optimum
- ◆ A closer look at the MSE criterion $J = \frac{1}{N} \sum_{i=1}^N (t_i - \hat{y}_i)^2 = \frac{1}{N} \sum_{i=1}^N (t_i - \hat{f}(\mathbf{x}_i))^2$
- ◆ What we actually want to minimize is the generalization/true error ...but we do not have the original function and hence, all we have access to is the training /empirical error !!
- ◆ The next best thing to do: **minimize J in expectation, i.e., over infinitely many data sets ->**

$$\min(E\{J\})$$

Bias-Variance Dilemma (II)

$$E\{J\} = E\left\{\frac{1}{N} \sum_{i=1}^N (t_i - \hat{y}_i)^2\right\} = \frac{1}{N} \sum_{i=1}^N E\{(t_i - \hat{y}_i)^2\} = \frac{1}{N} \sum_{i=1}^N E\{J_i\}$$

Bias - Variance Decomposition of Expected Error

$$\begin{aligned} E\{J_i\} &= \sigma_\varepsilon^2 + (E\{\hat{y}_i\} - f(\mathbf{x}_i))^2 + E\{(\hat{y}_i - E\{\hat{y}_i\})^2\} \\ &= \text{var}(\text{noise}) + \text{bias}^2 + \text{var}(\text{estimate}) \end{aligned}$$

Note: For derivation of the decomposition, refer to class handout.



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Document

Usually, if we try to reduce bias in a model, it increases the variance and vice-versa, resulting in the dilemma for optimal choice.