



# Knowledge Modelling and Management

## Part B (5)

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<http://www.aiai.ed.ac.uk/~jessicac/project/KMM>



# Knowledge Model

## A CommonKADS Approach

# An Overview for the Knowledge Model



- A knowledge model includes three types of knowledge (knowledge category):
  - **Domain knowledge (inc. Domain Schema and Knowledge Base);**
  - **Inference knowledge;**
  - **Task knowledge.**
- Typically a KM includes the following items:
  - A diagram of the **full domain schema**: e.g. UML class diagram, Ontology, ER data model – domain model.
  - An inference-structure diagram.
  - A list of **knowledge roles**.
  - Textual and graphical specifications of the **tasks and task methods**.
- Compare with other paradigm:
  - OO methods, e.g. UML class diagram
  - Process modelling methods, e.g. IDEF3, OWL-S, BPEL4WS, BPML.
  - ER methods, e.g. Relational diagram

# Inference and Knowledge Roles

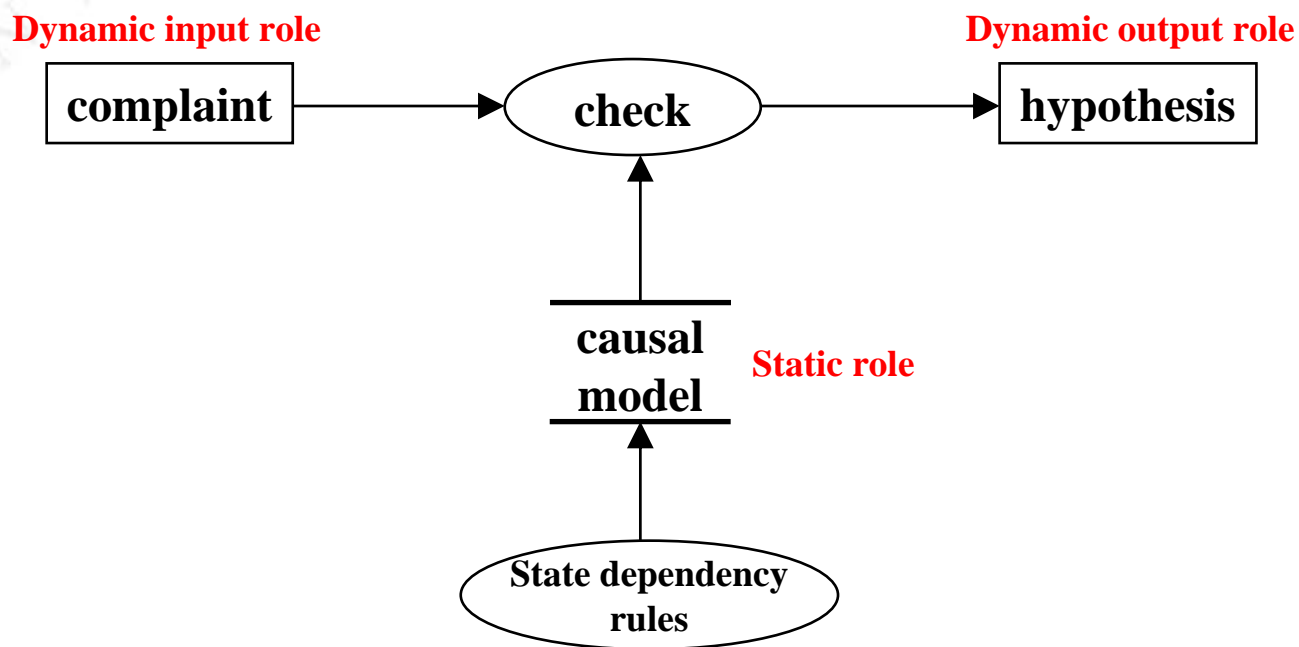
- **Knowledge role**: describes the **functional role** of data on which the inference operates and describes;
- Inference I/Os are described in terms of functional roles - abstract names of data objects that indicate their role in the reasoning process.
- For example, a typical **knowledge role** is a “**hypothesis**”: it plays the role of a “candidate solution” in an abductive inference.

# Knowledge roles in CommonKADS



- **Two types of knowledge roles:**
  - **Dynamic role:** data objects that are instantiated at run-time – they are the input and output of an inference:
    - » **Dynamic input role:**
      - E.g. for the inference task "check", "**Complaint**" plays an dynamic input role;
    - » **Dynamic output role:**
      - in the same example, "**Hypothesis**" plays an dynamic output role in "check";
  - **Static role:** data objects that are stable over time:
    - » **Knowledge base**
      - **Rules**
        - E.g. state-dependency rules, V&V rules, inference rules.
      - **Facts**
        - E.g. concepts, properties, constraints and relationships.

# Example Knowledge Roles





# Creating a Knowledge Model

## A Step-by-Step Guide

# Knowledge model construction

## A task-oriented approach - 1



- **Stage I: Knowledge identification:**

- A lexicon/glossary of domain terms;
- Survey of existing components (task template, domain schemas, component reuse);
- Source:
  - » Knowledge items in the organisation model, characterization of knowledge items and tasks
  - » ontology, entity relational data model, UML class diagrams UML activity diagram, business process model.



# Knowledge model construction

## A task-oriented approach - 2



- **Stage II: Knowledge specification:**
  - Choose a task (template);
  - Construct a domain schema with representative instances;
  - Two approaches:
    - » Inference → domain and task knowledge (middle-out);
    - » Domain and task knowledge → inference (middle-in).
- **Stage III: Knowledge refinement:**
  - Populate knowledge schema;
  - Validation by scenarios: paper-based, small prototype.
- **Iterative feedback loops.**

# Stage I: Knowledge Identification



- Select a **knowledge intensive task** and main knowledge items related to this task.
- This task may be (already) classified in the task library: e.g. assessment, configuration, monitoring, etc, to assist reuse.
- **Goal:** survey knowledge items and prepare them for knowledge model specification in stage II.
- Two aspects of tasks:
  - **Data related aspects:** explore and structure information sources for the task - create a lexicon or glossary for terms used – domain familiarization.
  - **Task related aspects:** study, check and revise tasks in more details; list potential reusable knowledge-model components.

# Data Related Aspects – 1

## Domain familiarization



- Identify the **source of expertise**: books, manuals, single expert, multi-experts, any conflicting sources?
- Identify **Key words, texts and concepts**: text marking; hold (informal, unstructured) interviews to get an overview of the domain;
- Challenge: find a **balance** between learning about the domain without becoming a full domain expert.

# Data Related Aspects – 2

## Domain familiarization



- **Talk to knowledge user – to get key features of problem solving process.**
- **Avoid too much details – focus on the type or function of a knowledge item that may play in your system.**
- **Construct typical scenarios – to understand the domain and may be used for verification and validation.**
- **Recommended time: maximum: 2 person-weeks.**
- **Results of domain familiarization stage:**
  - List of domain knowledge sources and their characterizations;
  - List of summary of selected key texts;
  - Descriptions of scenarios;
  - Most importantly - your understanding of the domain.

# Task-related Aspects:

## List potential model components - 1

- **Goal:** to enable the reuse of model components.
  - Similar principles are used in SE (software pattern reuse), and KE's ontology reuse.
- **Task dimension:**
  - Establish task types for the application tasks;
  - Select and reuse the correct task templates [1+] from the CommonKADS library:
    - » **E.g. Analytic task types:**
      - classification, diagnosis, assessment, monitoring, prediction.
    - » **E.g. Synthetic task types:**
      - design, configuration of design, assignment and matching, planning, scheduling, modelling.

# Task-related Aspects:

## List potential model components - 2



- **Domain dimension:**

- **Establish the types of the domain:**

- » **Is this a technical domain?**

- » **Where can one find resources?**

- » **Is the knowledge mainly heuristics-based?**

- **Any standardized descriptions?**

- » **E.g. Art and Architecture Thesaurus (AAT), Medical subject headings (MeSH), product model libraries, etc.**

# Task-related Aspects:

## List potential model components - 3



- **Pointers:**

- **Regarding mapping between application tasks and generic task types.**
  - » **This may be difficult sometimes, as application tasks are often more complex – therefore it is often a combination of several generic (smaller) task types from the task library.**
- **Names given to application tasks do not necessarily map to generic task-type names:**
  - » **E.g. the travelling planning task may not necessarily be a planning task in a KS.**

- **Results:**

- **List of potential task templates (inference processes);**
- **Mapping between application tasks and generic tasks.**

# Stage II: Knowledge Specification

- **Goal:** to get a complete specification of the knowledge model – inc. some example knowledge instances.
- **Three main activities:**
  1. **Choose a task (template) – to start with;**
    - **So it is goal-oriented;**
  2. **Construct an initial domain schema – for this task;**
  3. **Specify the three knowledge categories within this application domain:**
    - » **Domain knowledge;**
    - » **Inference knowledge;**
    - » **Task knowledge.**



# 1. Choose a task template: reusing past design patterns

- **Prefer a task template that has been used before – empirical evidence.**
  - A task template is a partial generic knowledge model where inference and task knowledge are specified.
  - CommonKADS provides a catalogue of such task templates.
- **When a match between an application and a generic task is found – annotate the links between them [1+].**
- **When no template is found – questions whether it is a “reasoning” task.**
- **A bad template is better than no template.**

## 2. Construct an initial domain schema

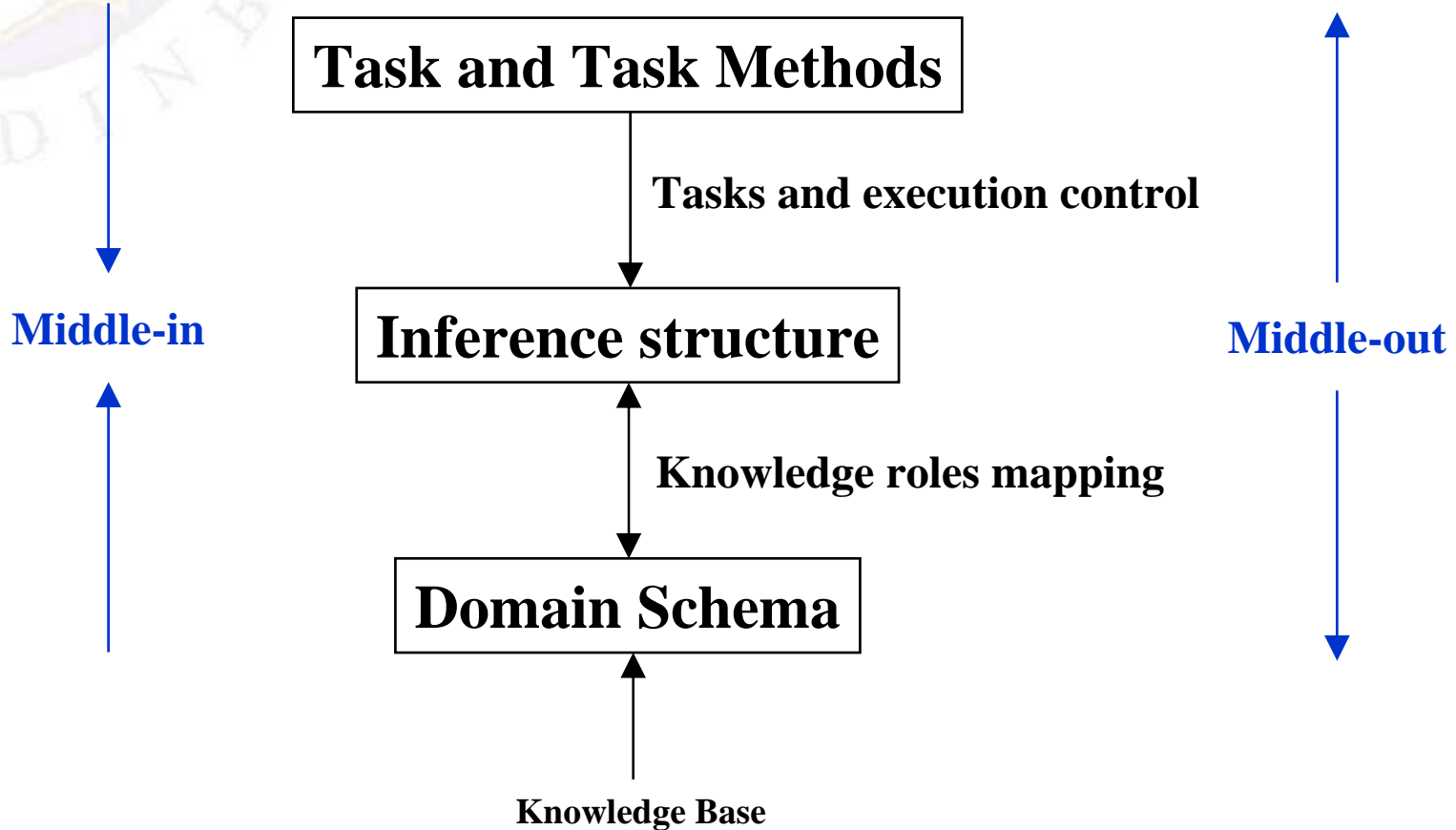
- **Two types of domain knowledge included:**
  - **Domain**-specification concepts: data types.
  - **Method**-specific concepts: e.g. axioms/rules.
- **Guidelines:**
  - Adhere to terminologies in existing data model - helps communication between experts, software systems and personnel.
  - Limit use of notations, e.g. concepts (classes), subtypes and relations.
  - Construct the domain-specific data model independently from task model – so to ensure it be free from implementation considerations.

# 3. Complete specification of the knowledge model



- **Given** a task template and an initial domain schema.
- **Mapping approaches:**
  - **Middle-out:** work from inference knowledge outward - to complete and match with domain and task knowledge (model); the approach is preferred, but it requires the task template chosen provide a task decomposition that is detailed enough to act as a good approximation of the **inference structure**.
  - **Middle-in:** work from task and domain knowledge (model) inward – by decomposing tasks through consecutive applications of methods as well as refining the domain knowledge - so that the two ends meet through matching with components in the inference structure.
- **Similar terms used in the ontology community** for concept identification and ontology construction and not to be confused with:
  - **Middle-out**, Button-up, Top-down.

# Mapping approaches of Middle-out and Middle-in

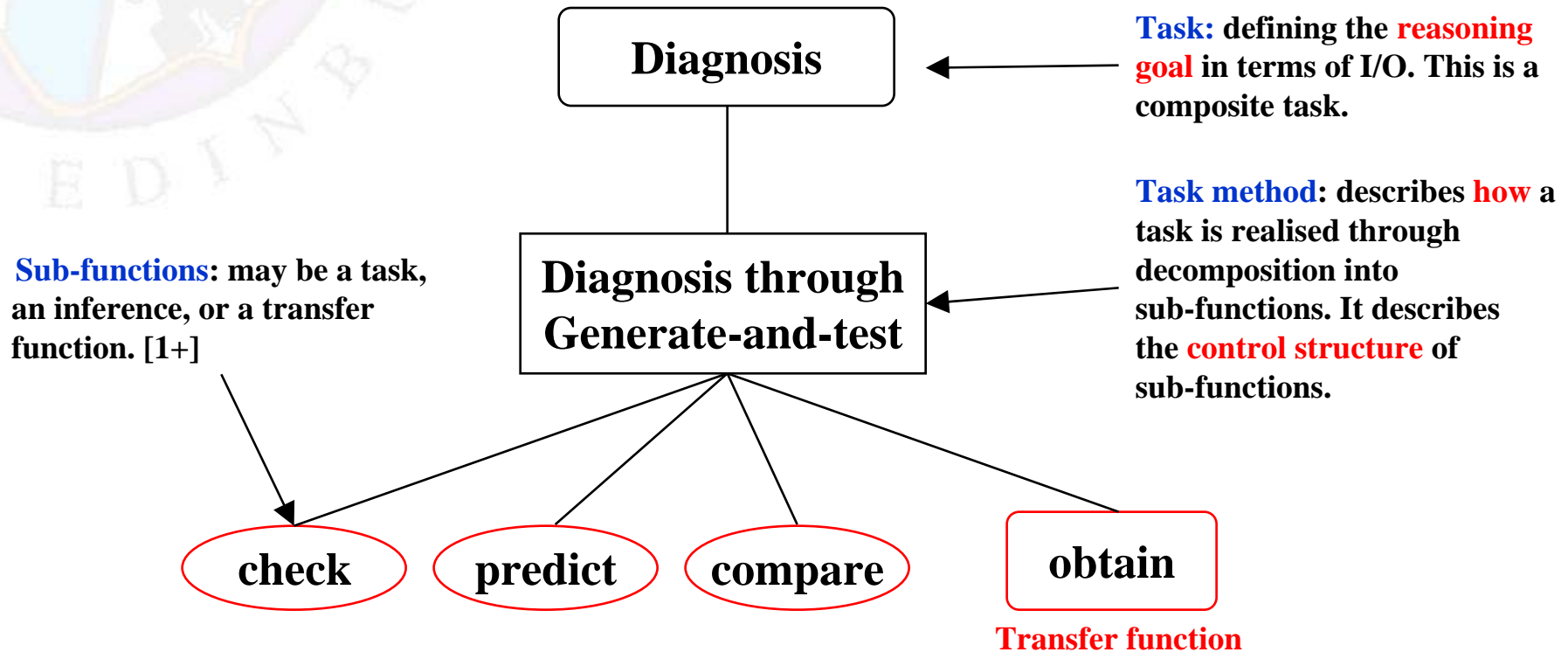


# Tasks in CommonKADS

- **Two main task knowledge-types:**
  - Task;
  - Task method.
- **Tasks may be decomposed into sub-functions.**
- **A sub-function may be one of following types:**
  - Another task;
  - Inference – leaf node;
  - Transfer function – leaf node;
- **The method used for decomposing a task is described in a “task method” – including “control structure” of sub-functions (execution orders).**
- **Composite and Primitive tasks:**
  - a primitive task has (still) one layer of decomposition, i.e. it may be further decomposed into several leaf nodes;
  - **this definition is different from other major process-oriented methods, e.g. UML 2.0, IDEF3, PSL, OWL-S 1.1 (Atomic).**
- **Page 112– 114 [1].**

# Car fault diagnosis example

## Task and task methods from CommonKADS



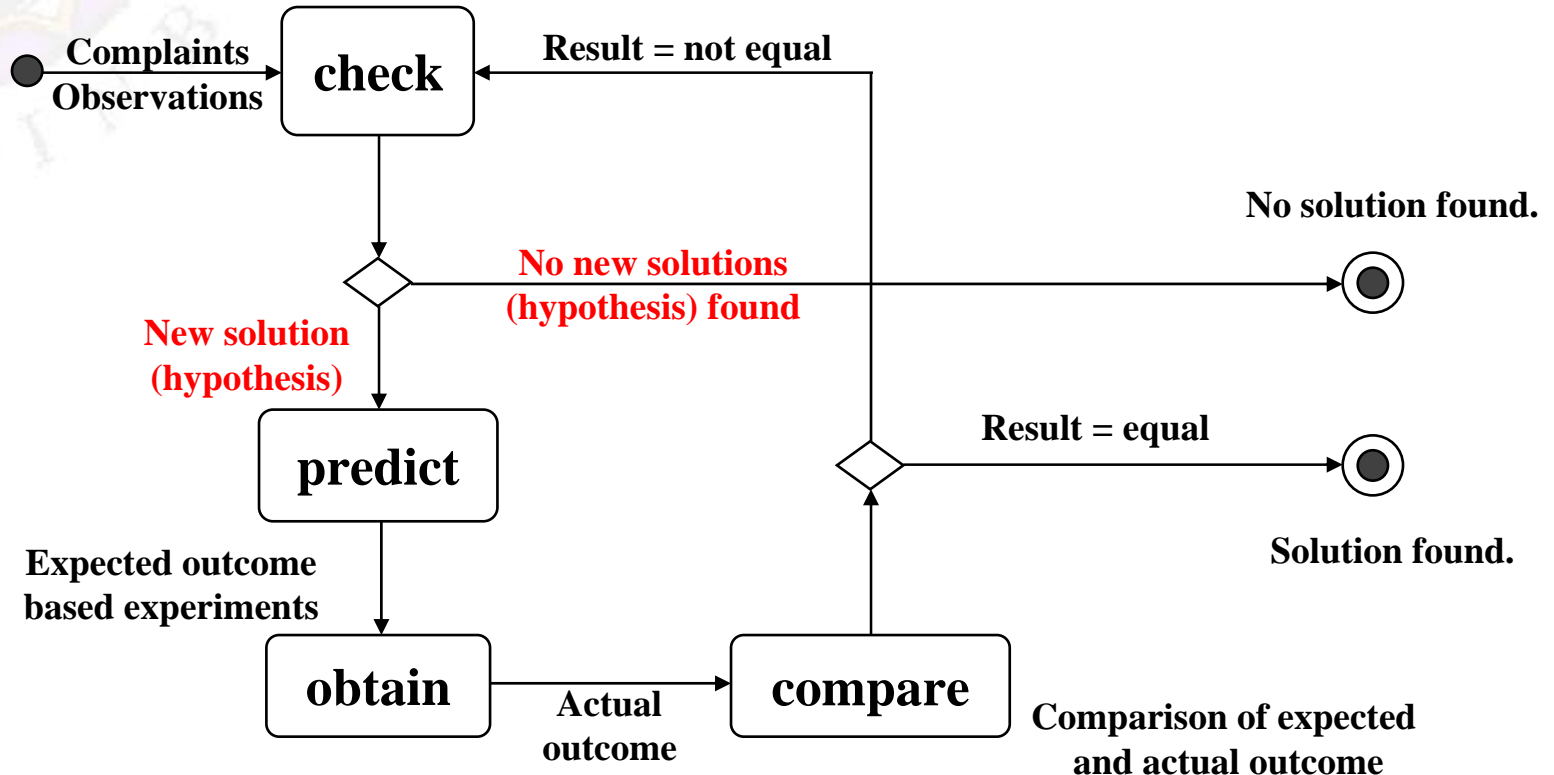
- Task
- Task method
- Inference
- **Sub-functions** can be another **task**, an **inference**, or a **transfer function**.
- Inferences and transfer functions are **Leaf Node functions**.
- **Transfer (I/O) functions** are **obtain** (upon request), **receive**, **present**, **provide** (upon request).
- The sub-function “check” is originally called “cover” in [1].

# Car fault diagnosis example

## UML Activity Diagram



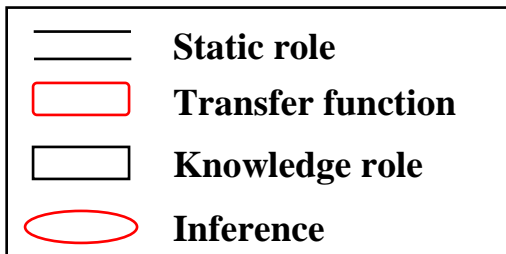
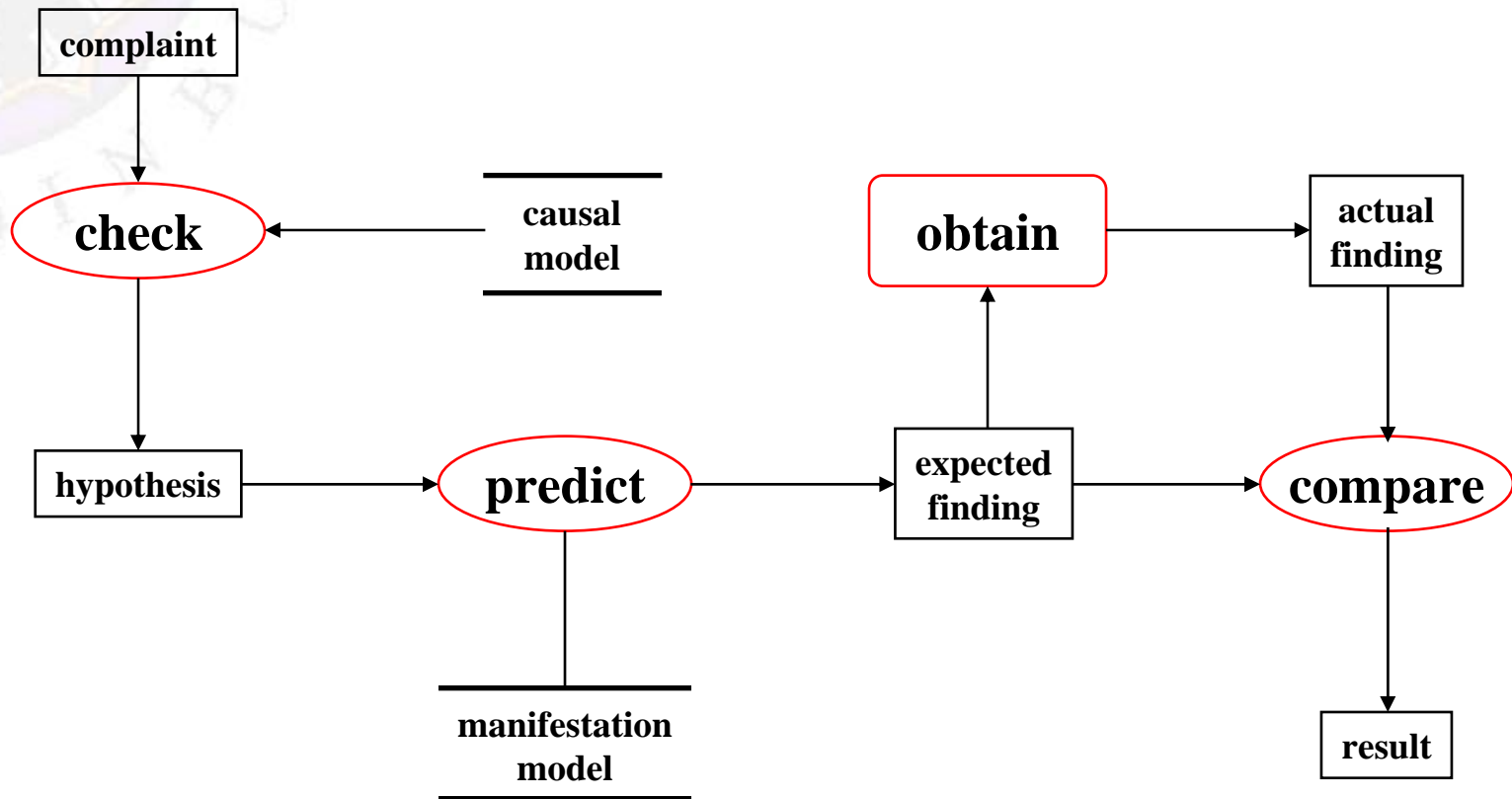
Start diagnosis  
Through  
Generate-and-test



◇ Decision node

# Car fault diagnosis example

## CommonKADS inference structure



**This knowledge model allows the report back on comparison results.**

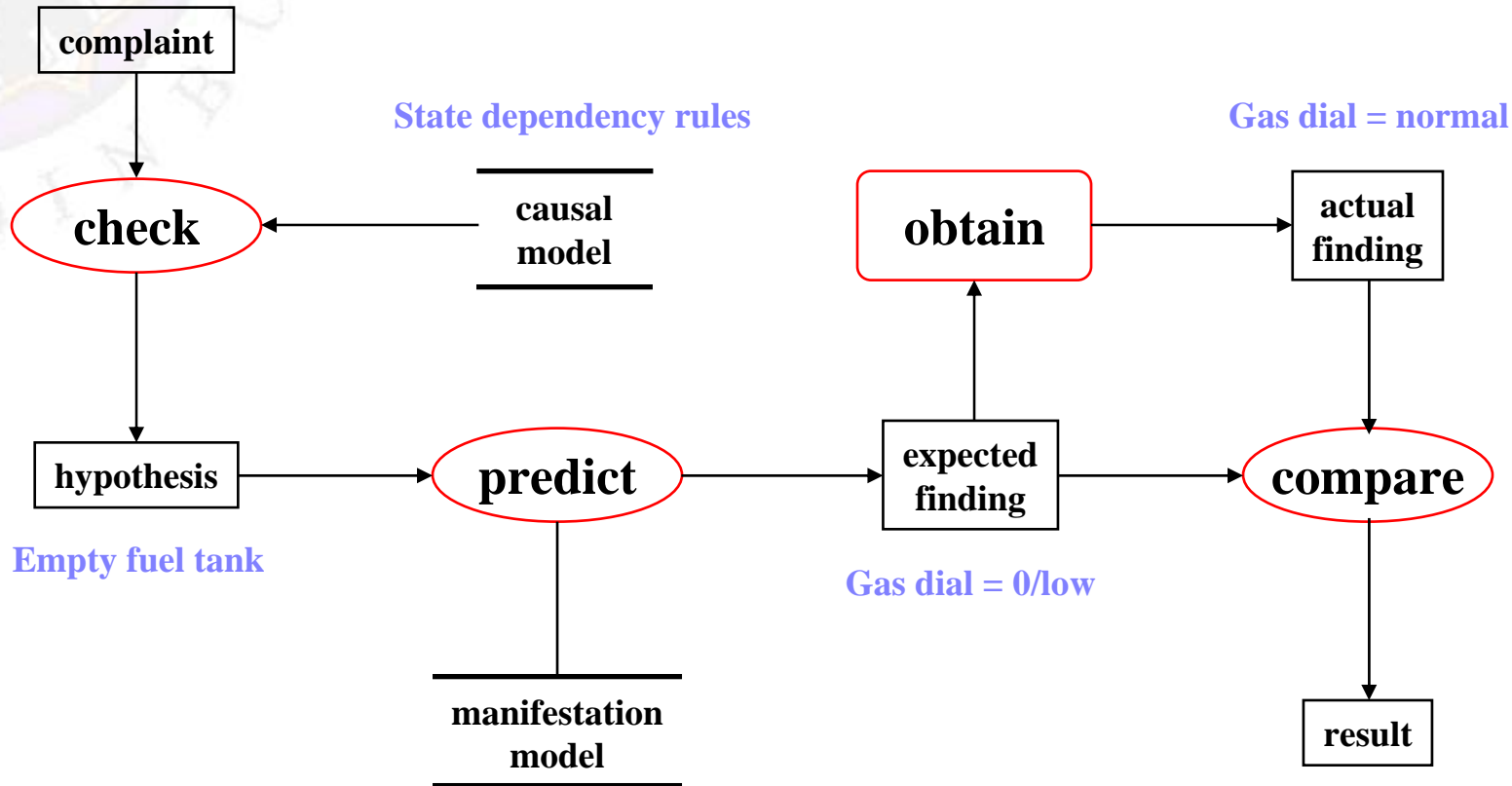


# Car fault diagnosis example

## CommonKADS inference structure



Engine does not start !



Empty fuel tank

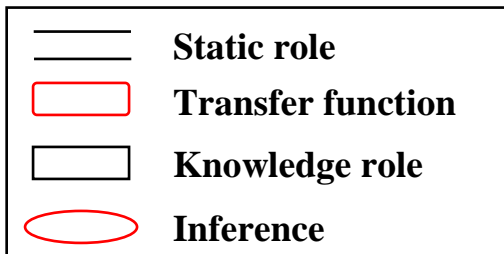
Gas dial = 0/low

Gas dial = normal

Not equal

Manifestation rules

In this example, it reports back a not equal result.



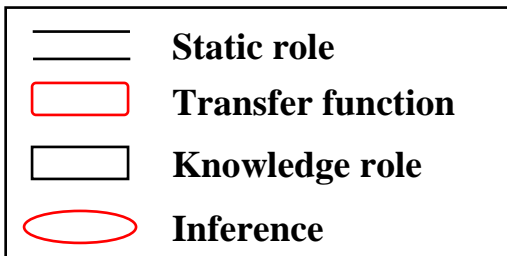
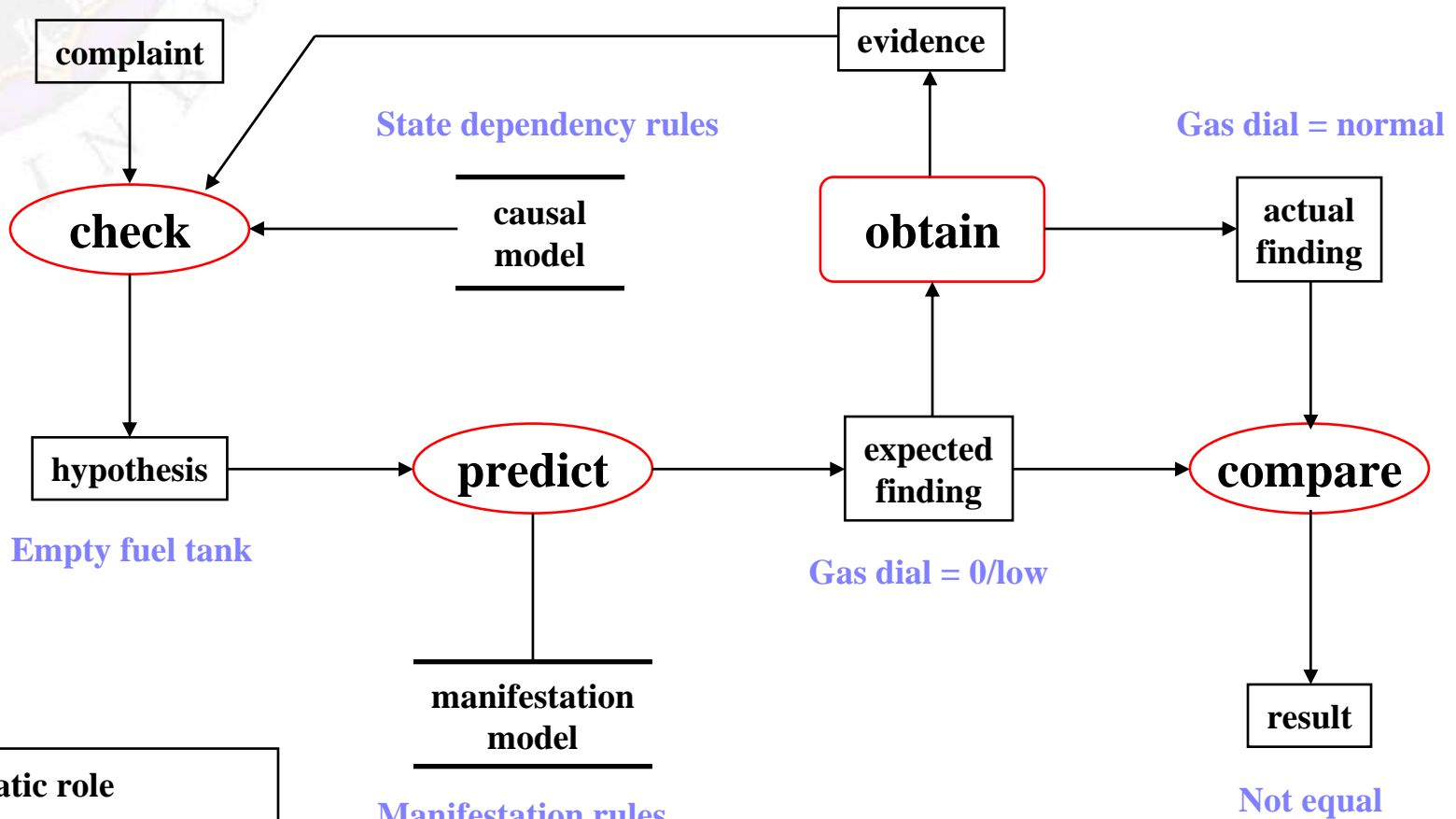
# Car fault diagnosis example

## CommonKADS inference structure



Engine does not start !

Gas dial = normal



This knowledge model also allows feedback of comparison results so the dynamic knowledge of the case is changed.

# Discussion

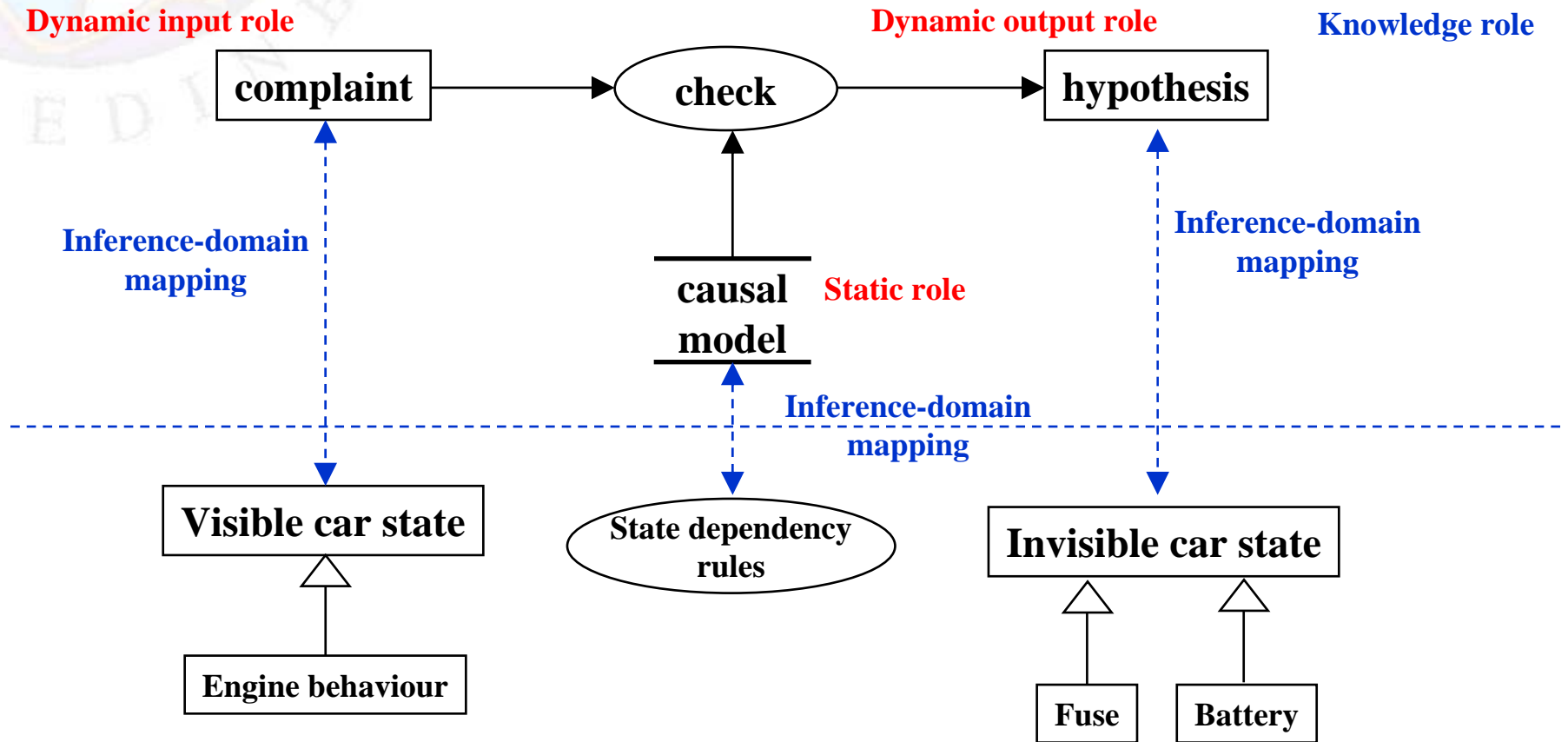


- **Knowledge model provides an understanding of the use and role of knowledge in the reasoning process.**
- **It does not necessarily provide the procedural logic of a knowledge system, although control flow information may be derived from it.**
- **The knowledge model is not intended to provide an overview of all of the control flow**
- **Whether there is a branching control flow in a knowledge system it may depend on the knowledge available to the system, e.g.**
  - **Having the knowledge of a rule “If  $a=T$  then  $b=T$ ”, this may indicate a particular action for the system;**
  - **However, if another related rule is discovered later on, e.g. if  $a = F$  then  $b = F$ , then additional actions may be needed, thus change the control flow of the system.**
  - **In a way, we treat knowledge as data that may be updated and expanded; while at the same time, it may affect the control flow of our system.**
- **An UML activity diagram is intended to define the system control flow as clearly as possible, so that it facility programming tasks and communication of its programming logic to its users/ other developers, etc.**

# Mapping knowledge roles to domain knowledge (types)



## Inference structure



Domain knowledge (provides typing information)

# Mapping tasks to the inference structure



- Note how **all** leaf node sub-functions are presented in the inference structure – and with the appropriate types:
  - Check;
  - Predict;
  - Obtain;
  - Compare.
- Analysis:
  - Hypothesis and solutions are not necessarily always the same.
  - In addition, the task “**obtain**” may be further decomposed into two sub-functions “**Give testing instructions**” and “**Obtain results**”.

# Knowledge Model Worksheet

## KM-1



<b>Knowledge Model</b>	<b>Full knowledge-model specification in text plus selected figures.</b>
<b>Information sources used</b>	<b>List all the information sources about the application domain that were consulted. Produced during the identification stage.</b>
<b>Glossary</b>	<b>List of terms with definitions, may be with hyperlinks.</b>
<b>Components considered</b>	<b>List of potentially reusable components (task templates, ontologies, knowledge bases) and rationale of (not) reused.</b>
<b>Scenarios</b>	<b>List of problem-solving scenarios.</b>
<b>Validation results</b>	<b>Descriptions of paper or computer-based (prototyping) validation results.</b>
<b>Elicitation material</b>	<b>Including source material, e.g. interview transcripts.</b>

# Stage III: Knowledge Refinement



- **Two activities are carried out:**
  1. **Validate** the knowledge model, usually using a simulation technique.
  2. **Complete** the knowledge base by adding domain-knowledge instances.

# 1. Validate knowledge model

- **Verification** – is the model right?
  - Checking consistency:
    - » Automatic and Manual;
  - Completeness/coverage of application domain;
  - Syntactic checking based on methods used (tool support);
  - Semantics checking across different models - e.g. using an ontological-based checking.
- **Validation** – is this the right model ?
  - Manual walk-through of typical scenarios;
  - Automate a simulation for the model behaviours by using (typical) scenarios;
  - This may be used to compare with results from a manual walk-through and/or expected behaviours of the system – chapter 12 gives more details.



# Typical V&V Questions

- **How well does the model fit our application domain and towards achieving project goals?**
- **Is there any difference exhibit between the models and the scenario? Are they prescribed in such a way that is on purpose?**
- **Should the model be adapted?**
- **If so, where should the model be adapted? Give justifications.**

## 2. Complete the knowledge base

- Knowledge instances derived from examples are normally not included.
- Knowledge instances derived from transcripts of interviews, protocols, etc, are included – called knowledge types.
- A knowledge base is unlikely to be complete at first, and needs to be maintained throughout its life time – the cold-start syndrome.
- Alternatively, automation techniques may be used to learn/infer new instances for the knowledge base.
- (In fact, some techniques have now been used to automatically construct part of domain models, e.g. self-learning ontology and information extraction techniques, in research).

# Summary and Overview

- **Main aspects include in a knowledge model:**
  - **Domain knowledge** (knowledge items) in the application area: what are them, where do they come from? Described in an UML class diagram, ontology, ER data model – conceptual models. Includes types, rules, example knowledge instances (in scenarios) as well as **knowledge base** itself.
  - **Task knowledge:** may be described using CommonKADS task model, UML activity model, process model – stay at schema level.
  - **Inference knowledge:** describe in CommonKADS inference structure, including tasks, data dependency and knowledge roles.
  - The **mapping between them** – towards an integration.
- **Verification and Validation of the KM**
- **Output: KM-1 (Knowledge Model worksheet 1)**

# Main Reference



- [1] (section 6.1, Chapter 7) in **Knowledge Engineering and Management: The CommonKADS Methodology**. Guus Schreiber, Robert de Hoog, Hans Akkermans, Anjo Anjewierden, Nigel Shadbolt, Walter Van de Velde.

**[http://www.amazon.co.uk/exec/obidos/ASIN/0262193000/qid=1091803195/sr=1-1/ref=sr\\_1\\_2\\_1/026-4023131-7023627](http://www.amazon.co.uk/exec/obidos/ASIN/0262193000/qid=1091803195/sr=1-1/ref=sr_1_2_1/026-4023131-7023627)**

# Additional Reference

- [1+] (chapter 5 and 6) in **Knowledge Engineering and Management: The CommonKADS Methodology**. Guus Schreiber, Robert de Hoog, Hans Akkermans, Anjo Anjewierden, Nigel Shadbolt, Walter Van de Velde.

**[http://www.amazon.co.uk/exec/obidos/ASIN/0262193000/qid=1091803195/sr=1-1/ref=sr\\_1\\_2\\_1/026-4023131-7023627](http://www.amazon.co.uk/exec/obidos/ASIN/0262193000/qid=1091803195/sr=1-1/ref=sr_1_2_1/026-4023131-7023627)**