

Informatics 1

Functional Programming Lecture 2

Tuesday 29 September 2009

The Rule of Leibniz

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Rosh Hashanah

Saturday 19 September 2009 / 1 Tishri 5770

May you be inscribed in the book of
life for a sweet year!

Yom Kippur

Monday 28 September 2009 / 10 Tishri 5770

Required text and reading

Haskell: The Craft of Functional Programming, Second Edition,
Simon Thompson, Addison-Wesley, 1999.

Reading assignment:

Thompson, Chapters 1–3 (pp. 1–52) by Friday 25 September 2009.

Thompson, Chapters 4–5 (pp. 53–95) by Monday 5 October 2009.

Thompson, Chapters 6–7 (pp. 96–134) by Monday 12 October 2009.

Labs and Lab week

Drop-in laboratories

Computer Lab West, Appleton Tower, level 5

Mondays 3–5pm

Tuesdays 2–5pm

Wednesdays 2–5pm

Thursdays 2–5pm

Fridays 3–5pm

Lab Week Exercise due *5pm Friday 2 October*.

Tutorials

ITO will assign you to tutorials, starting next week

Tuesday/Wednesday Computation and Logic

Thursday/Friday Functional Programming

Do the tutorial work *before* the tutorial!

(You do not do the tutorial work *during* the tutorial!)

Bring a *printout* of your work to the tutorial!

Part I

The Rule of Leibniz

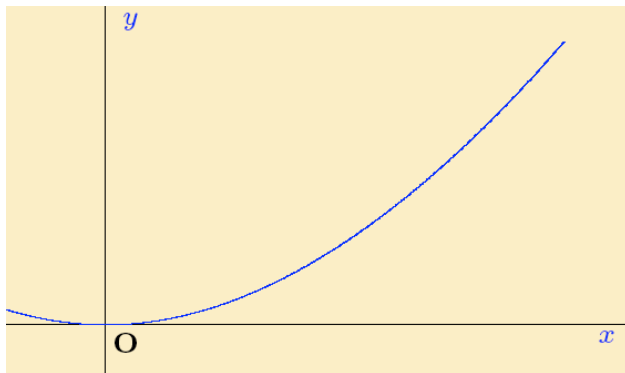
What is a function?

- A recipe for generating an output from inputs:
“Multiply a number by itself”
- A set of (input, output) pairs:
(1,1) (2,4) (3,9) (4,16) (5,25) . . .

- An equation:

$$f(x) = x^2$$

- A graph relating inputs to output (for numbers only):



Operations on numbers

```
[culross]wadler: ghci
```

```
  _      _      _  
 /  _  \  / \   / \ /  _  (_)  
 /  /_ \ / /  /_ /  /  /  | |  
 /  /_ \ \ /  _  /  /  _  | |  
 \  _  / \ /  /_ / \  _  / | _ |
```

```
GHC Interactive, version 6.7  
http://www.haskell.org/ghc/  
Type :? for help.
```

```
Loading package base ... linking ... done.
```

```
Prelude> 3+3
```

```
6
```

```
Prelude> 3*3
```

```
9
```

```
Prelude>
```


Functions over numbers

lect02.hs

```
square :: Integer -> Integer  
square x = x * x
```

```
pyth :: Integer -> Integer -> Integer  
pyth a b = square a + square b
```

Testing our functions

```
[culross]wadler: ghci lect02.hs
```

```
  _  
 / _ \ /\  /\ /  _ ( _ )  
 / / _ \ / / / _ / / / | |  
 / / _ \ \ /  _ / / / _ | |  
 \ _ _ / \ / / _ / \ _ _ / | _ |
```

```
GHC Interactive, version 6.7  
http://www.haskell.org/ghc/  
Type :? for help.
```

```
Loading package base ... linking ... done.
```

```
[1 of 1] Compiling Main (lect02.hs, interpreted)
```

```
Ok, modules loaded: Main.
```

```
*Main> square 3
```

```
9
```

```
*Main> pyth 3 4
```

```
25
```

```
*Main>
```

A few more tests

```
*Main> square 0
```

```
0
```

```
*Main> square 1
```

```
1
```

```
*Main> square 2
```

```
4
```

```
*Main> square 3
```

```
9
```

```
*Main> square 4
```

```
16
```

```
*Main> square (-3)
```

```
9
```

```
*Main> square 10000000000
```

```
1000000000000000000000000000
```

Declaration and evaluation

Declaration (file lect02a.hs)

```
square :: Integer -> Integer
square x = x * x
```

```
pyth :: Integer -> Integer -> Integer
pyth a b = square a + square b
```

Evaluation

```
% ghci lect02a.hs
```

```

  _
 / _ \ / \ / \ / _ ( _ )
 / / _ \ / / / _ / / / | |
 / / _ \ \ / _ / / / _ | |
 \ _ _ / \ / / _ / \ _ _ / | _ |
```

```
GHC Interactive, version 6.7
http://www.haskell.org/ghc/
Type :? for help.
```

```
Loading package base-1.0 ... linking ... done.
Compiling Main          ( lect2.hs, interpreted )
Ok, modules loaded: Main.
*Main> pyth 3 4
25
*Main>
```

The Rule of Leibniz

```
square :: Integer -> Integer  
square x = x * x
```

```
pyth :: Integer -> Integer -> Integer  
pyth a b = square a + square b
```

“Equals may be substituted for equals.”

— Gottfried Wilhelm Leibniz (1646–1716)

```
pyth 3 4  
=  
square 3 + square 4  
=  
3*3 + 4*4  
=  
9 + 16  
=  
25
```

Numerical operations are functions

(+) :: Integer -> Integer -> Integer

(*) :: Integer -> Integer -> Integer

Main* > 3+4

7

Main* > 3*4

12

3 + 4 *stands for* (+) 3 4

3 * 4 *stands for* (*) 3 4

Main* > (+) 3 4

7

Main* > (*) 3 4

12

Precedence and parentheses

Function application takes *precedence* over infix operators.

(Function applications *binds more tightly than* infix operators.)

$$\begin{aligned} & \text{square } 3 + \text{square } 4 \\ = & (\text{square } 3) + (\text{square } 4) \end{aligned}$$

Multiplication takes *precedence* over addition.

(Multiplication *binds more tightly than* addition.)

$$\begin{aligned} & 3 * 3 + 4 * 4 \\ = & (3 * 3) + (4 * 4) \end{aligned}$$

Associativity

Addition is *associative*.

$$\begin{aligned} & 3 + (4 + 5) \\ = & \\ & 3 + 9 \\ = & \\ & 12 \\ = & \\ & 7 + 5 \\ = & \\ & (3 + 4) + 5 \end{aligned}$$


Addition *associates to the left*.

$$\begin{aligned} & 3 + 4 + 5 \\ \text{stands for} & \\ & (3 + 4) + 5 \end{aligned}$$

Part II

Chess

Kinds of data

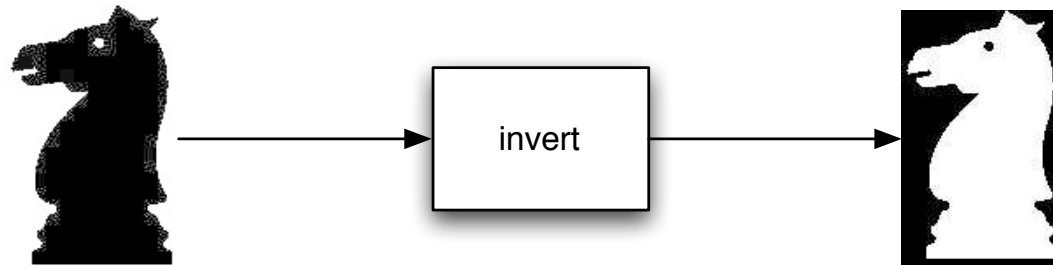
- Integers: 42, -69
- Floats: 3.14
- Characters: 'h'
- Strings: "hello"
- Pictures: 

Applying a function

```
invert :: Picture -> Picture
```

```
knight :: Picture
```

```
invert knight
```



Composing functions

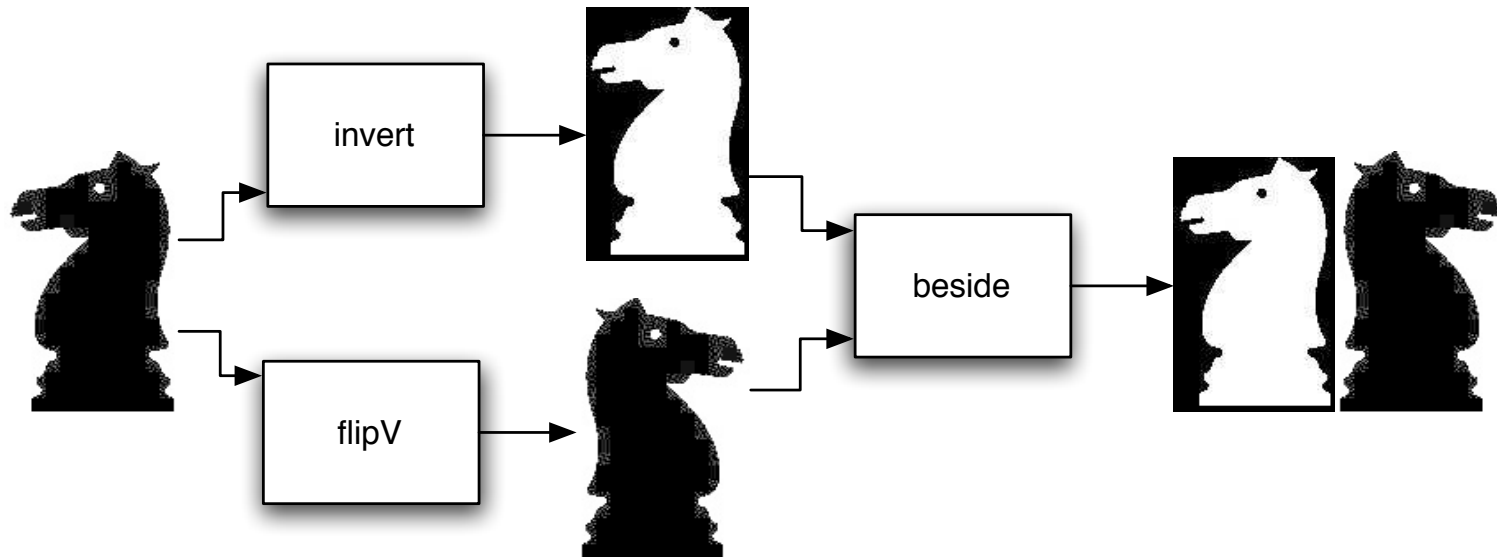
```
beside :: Picture -> Picture -> Picture
```

```
flipV :: Picture -> Picture
```

```
invert :: Picture -> Picture
```

```
knight :: Picture
```

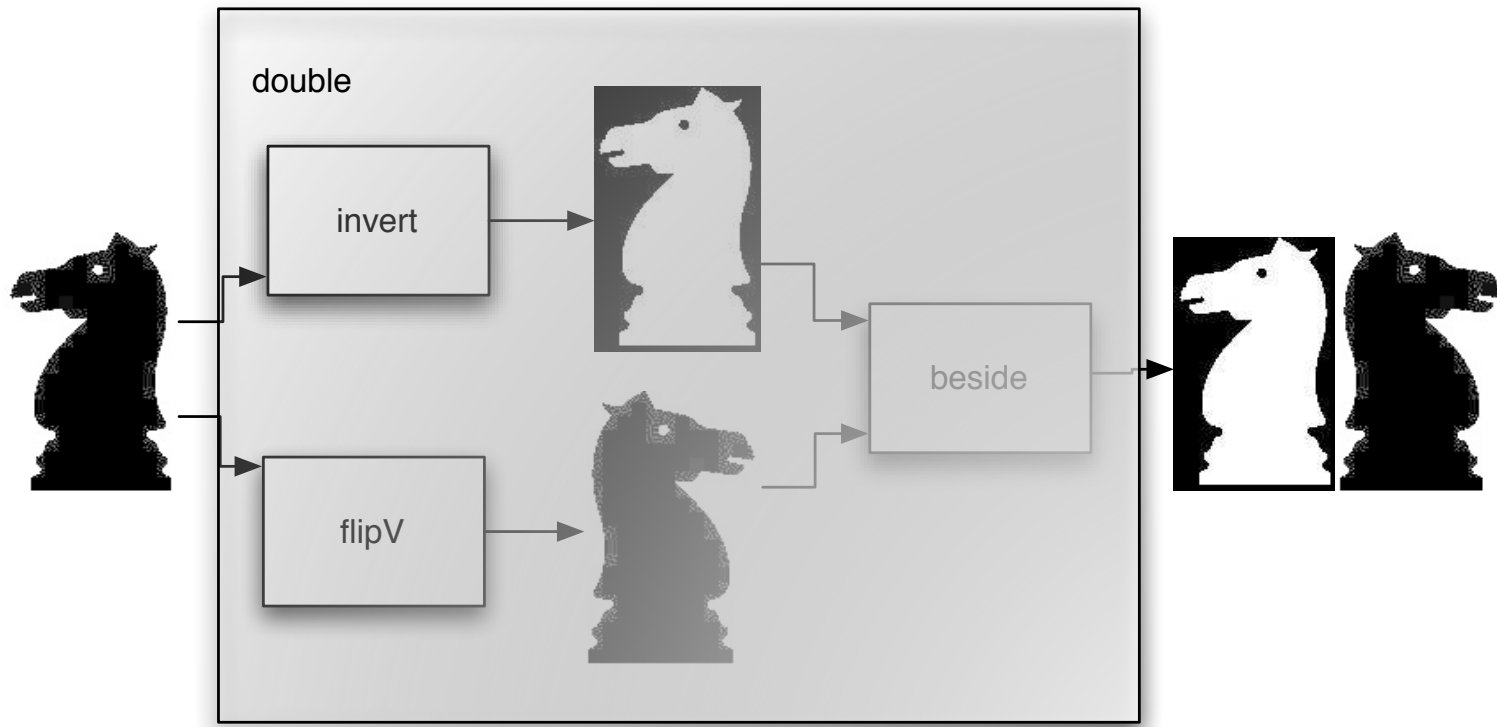
```
beside (invert knight) (flipV knight)
```



Defining a new function

```
double :: Picture -> Picture  
double p = beside (invert p) (flipV p)
```

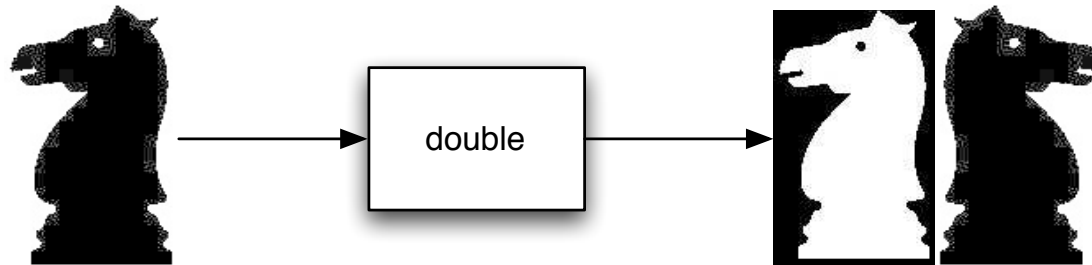
```
double knight
```



Defining a new function

```
double :: Picture -> Picture  
double p = beside (invert p) (flipV p)
```

```
double knight
```



Terminology

Type signature

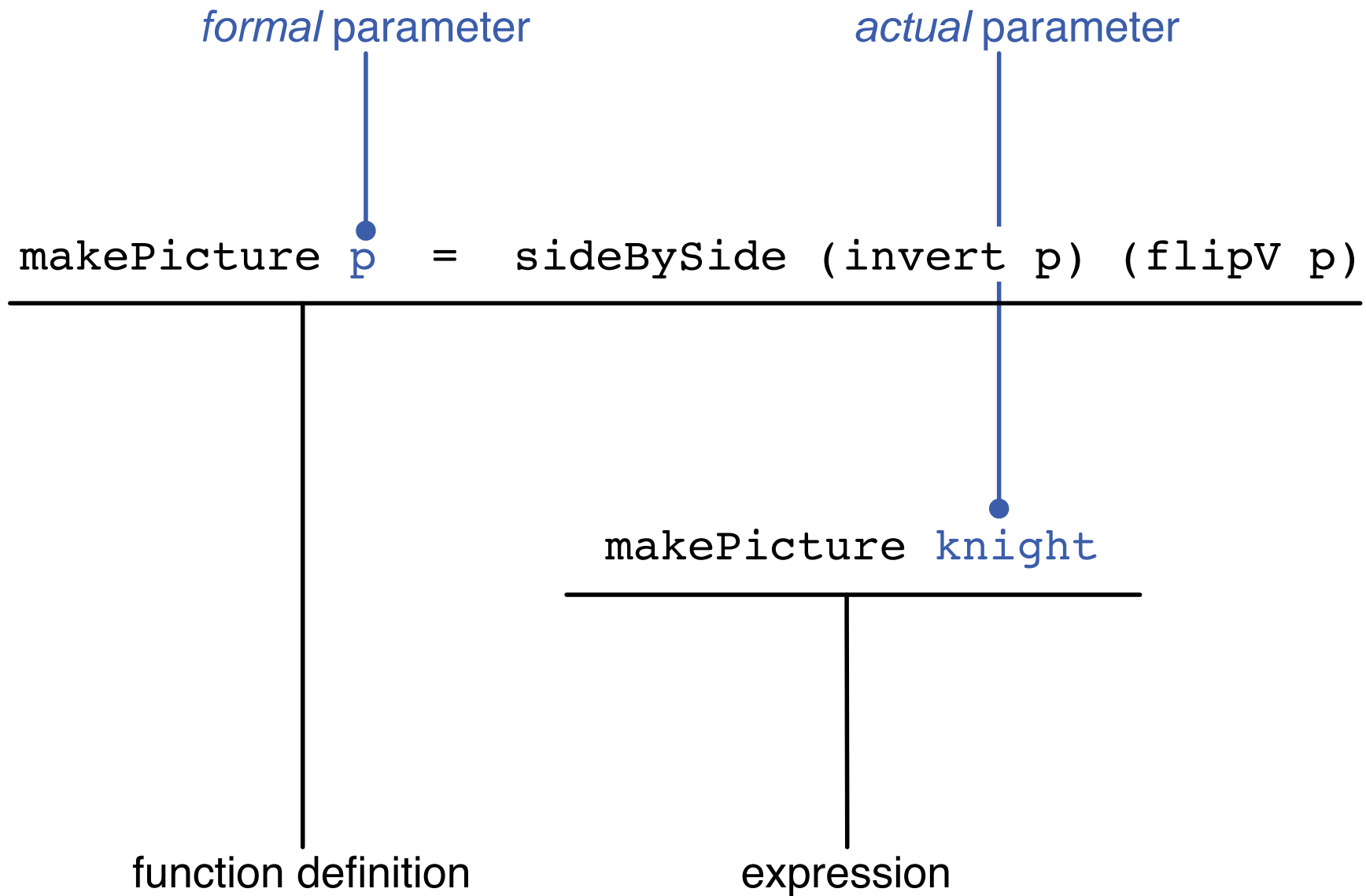
```
makePicture :: Picture -> Picture
```

Function declaration

```
makePicture p = sideBySide (invert p) (flipV p)
```

The diagram illustrates the components of a function declaration. A blue dot is placed above the word 'makePicture' in the code. A vertical blue line extends from this dot down to the text 'function name'. A horizontal green line is drawn below the entire function body 'sideBySide (invert p) (flipV p)'. A vertical green line extends from the center of this horizontal line down to the text 'function body'.

Terminology



Part III

QuickCheck

A program (file `lect02a.hs`)

```
square :: Integer -> Integer  
square x = x * x
```

```
pyth :: Integer -> Integer -> Integer  
pyth a b = square a + square b
```

Running a program

```
[culross]wadler: ghci lect02a.hs
```

```
GHCi, version 6.8.3: http://www.haskell.org/ghc/ :? for help
```

```
Loading package base ... linking ... done.
```

```
[1 of 1] Compiling Main          ( lect02a.hs, interpreted )
```

```
Ok, modules loaded: Main.
```

```
*Main> square 3
```

```
9
```

```
*Main> pyth 3 4
```

```
25
```

```
*Main>
```

Another program (file `lect02b.hs`)

```
import Test.QuickCheck

square :: Integer -> Integer
square x = x * x

pyth :: Integer -> Integer -> Integer
pyth a b = square a + square b

prop_square :: Integer -> Bool
prop_square x =
  square x >= 0

prop_squares :: Integer -> Integer -> Bool
prop_squares x y =
  square (x+y) == square x + 2*x*y + square y

prop_pyth :: Integer -> Integer -> Bool
prop_pyth x y =
  square (x+y) == pyth x y + 2*x*y
```

Running another program

```
[culross]wadler: ghci lect02b.hs
```

```
GHCi, version 6.8.3: http://www.haskell.org/ghc/ :? for help
```

```
Loading package base ... linking ... done.
```

```
[1 of 1] Compiling Main          ( lect02b.hs, interpreted )
```

```
*Main> quickCheck prop_square
```

```
Loading package old-locale-1.0.0.0 ... linking ... done.
```

```
Loading package old-time-1.0.0.0 ... linking ... done.
```

```
Loading package random-1.0.0.0 ... linking ... done.
```

```
Loading package mtl-1.1.0.1 ... linking ... done.
```

```
Loading package QuickCheck-2.1 ... linking ... done.
```

```
+++ OK, passed 100 tests.
```

```
*Main> quickCheck prop_squares
```

```
+++ OK, passed 100 tests.
```

```
*Main> quickCheck prop_pyth
```

```
+++ OK, passed 100 tests.
```

Part IV

The Rule of Leibniz (reprise)

Gottfried Wilhelm Leibniz (1646–1716)

Anticipated symbolic logic, and discovered calculus (independently of Newton).

“The only way to rectify our reasonings is to make them as tangible as those of the Mathematicians, so that we can find our error at a glance, and when there are disputes among persons, we can simply say: Let us calculate, without further ado, to see who is right.”

“In symbols one observes an advantage in discovery which is greatest when they express the exact nature of a thing briefly and, as it were, picture it; then indeed the labor of thought is wonderfully diminished.”