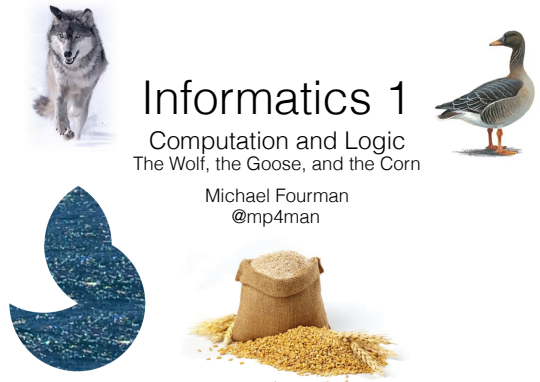


1



**Informatics 1**  
Computation and Logic  
The Wolf, the Goose, and the Corn

Michael Fourman  
@mp4man

1

This slide features a white background with four images: a grey wolf in the top left, a grey goose in the top right, a blue and green abstract shape in the bottom left, and a brown sack of corn with yellow corn kernels in the bottom center. The text is centered in the upper half.

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2



2

This slide features a white background with three images: a grey wolf in the top left, a grey goose in the top right, and a brown sack of corn with yellow corn kernels in the bottom center. The number '2' is in the bottom right corner.

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A farmer has to get a wolf, a goose, and a sack of corn across a river. 4

She has a boat, which can only carry her and one other thing.

If the wolf and the goose are left together, the wolf will eat the goose.

If the goose and the corn are left together, the goose will eat the corn.



How does she do it?

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7

WW

GW

CW

FE

7

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---

8

WW

CW

FE

GE

8

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9

WW

GE

CW

FB

9

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10

*Propositional Logic* concerns properties of things

big blue triangle

small red disc

10

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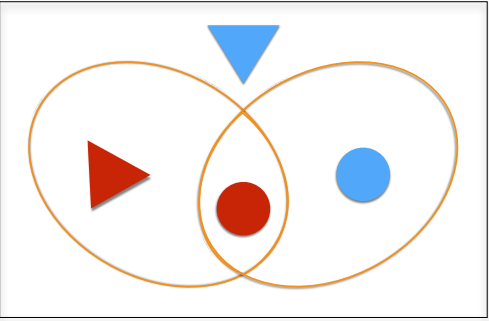
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11



red **or** disc

11

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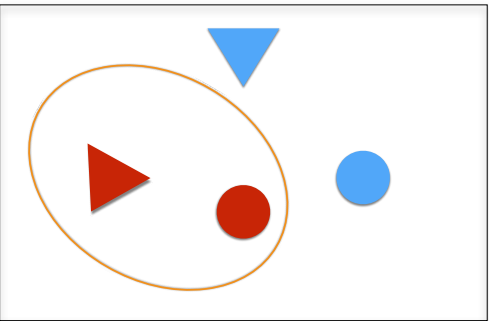
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12



red

12

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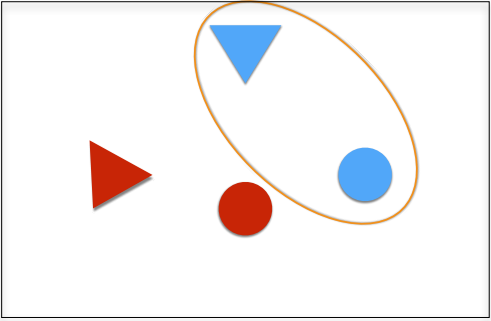
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13



blue

13

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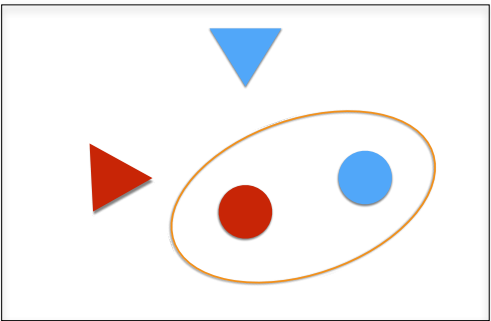
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14



disc

14

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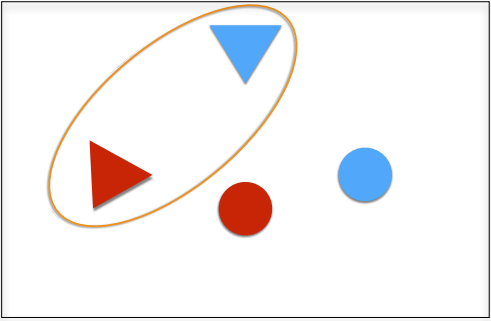
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15



triangle

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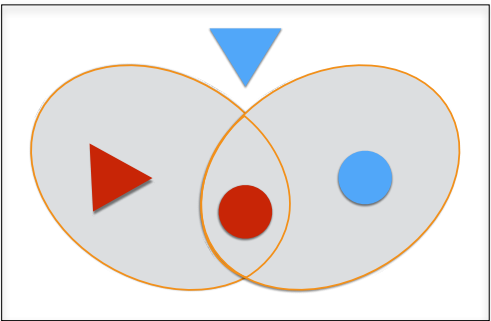
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16



red **or** disc

16

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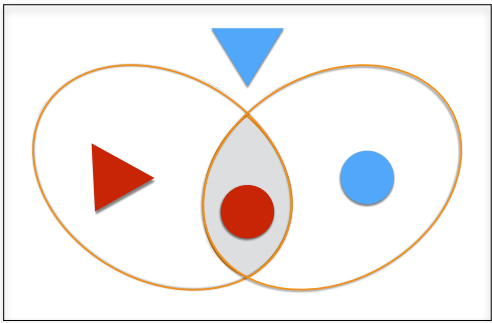
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17



red **and** disc

17

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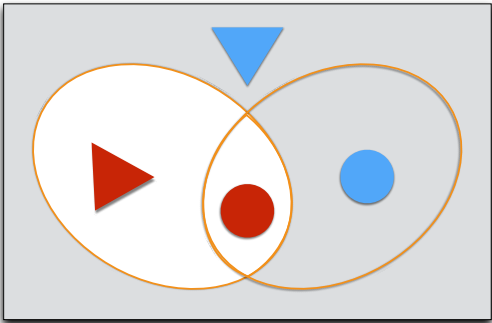
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18



**not** red

18

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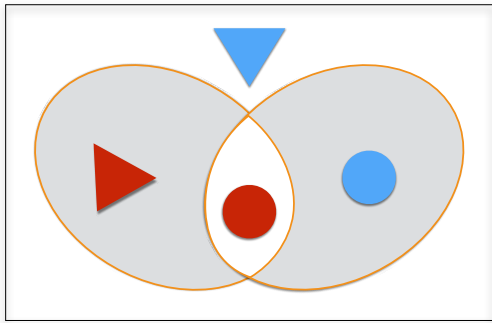
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19



red **xor** disc

19

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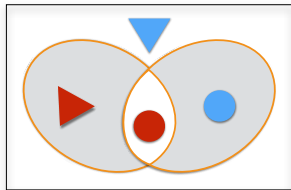
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20



(red **or** disc) **and**  
**not** (red **and** disc)  
=  
red **xor** disc

20

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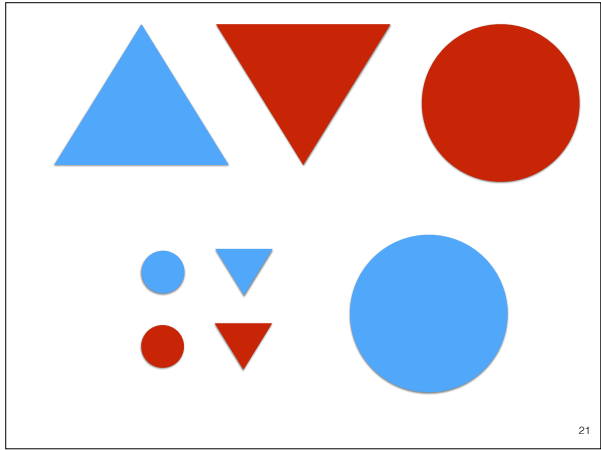
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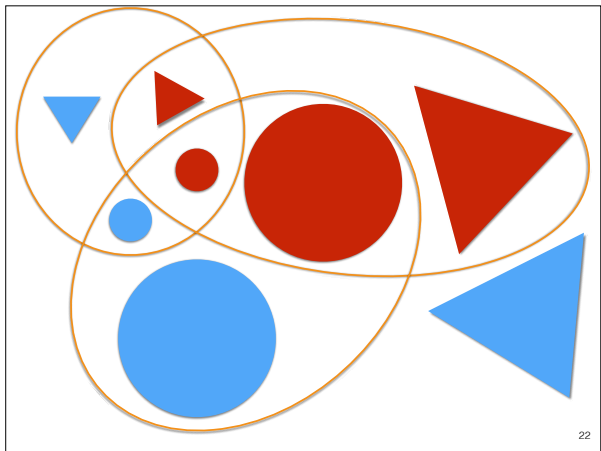
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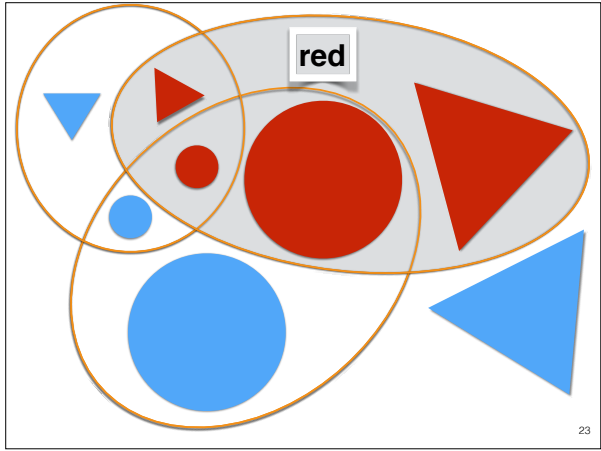
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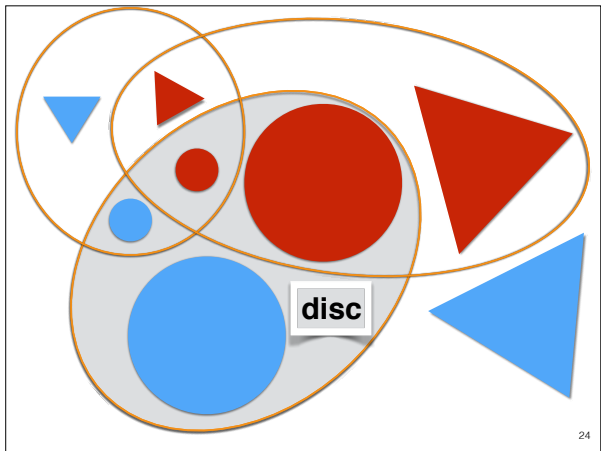
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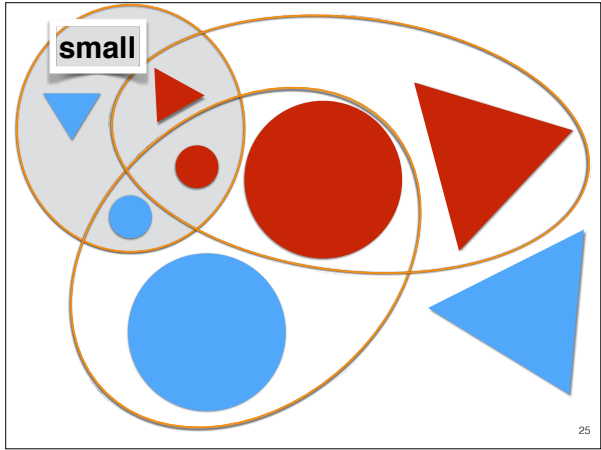
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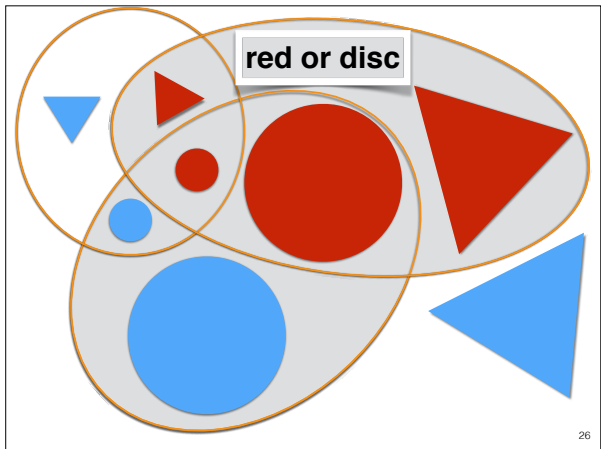
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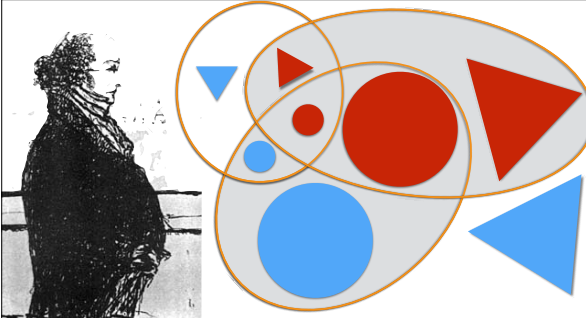
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**not (red or disc) iff (not red and not disc)**  
Augustus de Morgan (1806 - 1871)

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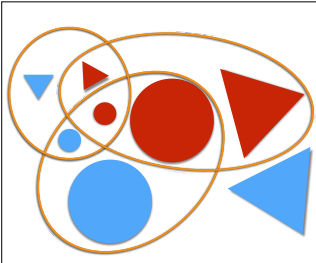
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Exercise 1.1

There are 8 regions in the diagram. How many subsets of this set of 8 regions are there?

Given any subset of the eight regions can you write a complex proposition to which it corresponds (using **and**, **or**, and **not** as connectives)?

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WW

GE

CW

FB

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29

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	West		East
	WW	WB	WE
	CW	CB	CE
	GW	GB	GE
	FW	FB	FE

We have a dozen propositions.  
 Each proposition may be true or false.  
 Each combination of truth values defines a state of the system.

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	West		East
	WW	WB	WE
	CW	CB	CE
	GW	GB	GE
	FW	FB	FE

33

Some of the legal, possible states are not safe.  
The farmer cannot safely leave the wolf with the goose or the goose with the corn.

How many of the legal, possible states are safe?

How can we use logic to specify the safe states?

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	West		East
	WW	WB	WE
	CW	CB	CE
	GW	GB	GE
	FW	FB	FE

34

Once you have identified the safe, legal, possible states,  
you can draw a diagram showing the possible transitions from one state to another.

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	West		East
	WW	WB	WE
	CW	CB	CE
	GW	GB	GE
	FW	FB	FE

A farmer has to get a wolf, a goose, and a sack of corn across a river.

She has a boat, which can only carry her and one other thing.

If the wolf and the goose are left together, the wolf will eat the goose.

If the goose and the corn are left together, the chicken will eat the corn.

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35

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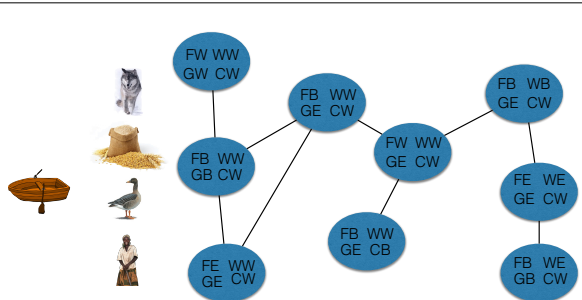
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A farmer has to get a wolf, a goose, and a sack of corn across a river.

How can we use logic to specify the transitions?



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The  
**Mathematical Gazette**

A JOURNAL OF THE MATHEMATICAL ASSOCIATION

Vol. 73 June 1989 No. 464

**The jealous husbands and The missionaries and cannibals**  
IAN PRESSMAN AND DAVID SINGMASTER

The classical river crossing problem of the jealous husbands involves three couples who have to cross a river using a boat that holds just two people. The jealousy of the husbands requires that no wife can be in the presence of another man without her husband being present. This can be accomplished in 11 crossings (i.e. one-way trips). Tartaglia gave a sketchy solution for four couples but Bächtel pointed out that this was erroneous and that four couples could not get across the river. In 1879, De Fontenay pointed out that four or more couples could cross the river if there was an island in the river and gave a solution for  $n$  couples in  $3n - 8$  crossings. Dudeney improved the solution for  $n = 4$  and Ball noted that this gives  $6 = 7$  crossings for  $n$  couples. From the results of a computer search, we have discovered solutions in 16 crossings for  $n = 4$  and in  $4n + 1$  crossings for  $n > 4$  and we have proven that these are the minimal number of crossings. We have also found that De Fontenay's solution should be in  $3n - 6$  crossings and that this is the minimal number of crossings when trips from bank to bank are prohibited. The more recent missionaries and cannibals problem has  $n$  of each type of person and the conditions are that the cannibals must never outnumber the missionaries at any location. This is a proper weakening of the jealous husbands problem. When bank-to-bank crossings are prohibited, De Fontenay's method already uses the least possible number of crossings, even disregarding any conditions, hence is also optimal for this version of the problem. When bank-to-bank crossings are permitted, the 16 crossing solution for the jealous husbands can be reduced to 13 and this generates a solution in  $4n - 1$  crossings, which is the minimal number of crossings for  $n > 3$ .

37

How can we use propositional logic to model the jealous husbands problem?

How many legal safe states are there for this problem?

Can we use propositional logic to model the missionaries and cannibals problem?

37

26 MATHEMATICS MAGAZINE

**A River-Crossing Problem in Cross-Cultural Perspective**

MARCIA ASCHER  
Ithaca College  
Ithaca, NY 14850

**1. Introduction** Most mathematicians react with interest to the challenge of a logical puzzle. In fact, some story puzzles have become such favorites that many of us cannot even recall where we learned them. Perhaps one of the best known is the puzzle in which a man must ferry across a river a wolf, a goat, and a head of cabbage. The difficulty is that the available boat can only carry him and one other thing but neither the wolf and goat nor goat and cabbage can be left alone together. Story puzzles are simple and accessible because they do not rely on any particular body of knowledge and yet they are mathematical in that a stated goal must be achieved under a given set of logical constraints. Attention to logic, as evidenced by the existence of these puzzles, is not the exclusive province of any one culture or subculture. Here, the river-crossing problem, in African cultures as well as in Western culture, will be used as an explicit example of the panhuman concern for mathematical ideas. Story puzzles are expressions of their cultures and so variations will be seen in the characters, the settings and the way in which the logical problem is framed.

**2. Western versions** The Western origin of the wolf, goat, and cabbage puzzle is most often attributed to a set of 53 problems designed to challenge youthful minds, "Propositiones et acuedos iuvenis." Although circulated around the year 1000, Alcuin of York (735-804) is said to have authored these as he referred to them in a letter to his most famous student, Charlemagne. The solution given by these works is to carry over the goat, then transport the wolf and return with the goat, then carry over the cabbage, then carry over the goat. A second solution, which simply interchanges the wolf and cabbage, is often attributed to the French mathematician Chuquet in 1484 but is found even earlier in the twelfth century in Germany in the succinct form of Latin hexameter [1, 4, 5, 23].

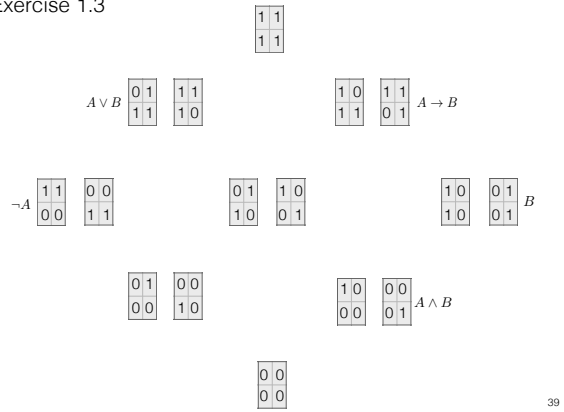


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Exercise 1.3

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Traffic Light Signals

40



RED means 'Stop'. Wait behind the stop line on the carriageway

RED AND AMBER also means 'Stop'. Do not pass through or start until GREEN shows

GREEN means you may go on if the way is clear. Take special care if you intend to turn left or right and give way to pedestrians who are crossing

AMBER means 'Stop' at the stop line. You may go on only if the AMBER appears after you have crossed the stop line or are so close to it that to pull up might cause an accident

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41

red  
amber  
green

A B C D

logic & computation

red iff A or B  
amber iff B or D  
green iff C

41

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42

current

A	B	C	D
B	C	D	A

next

42

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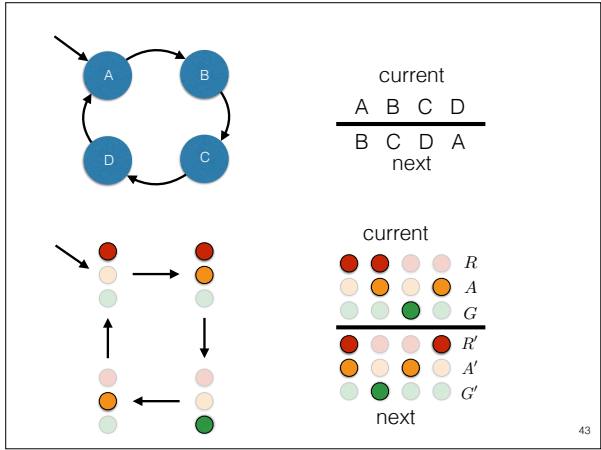
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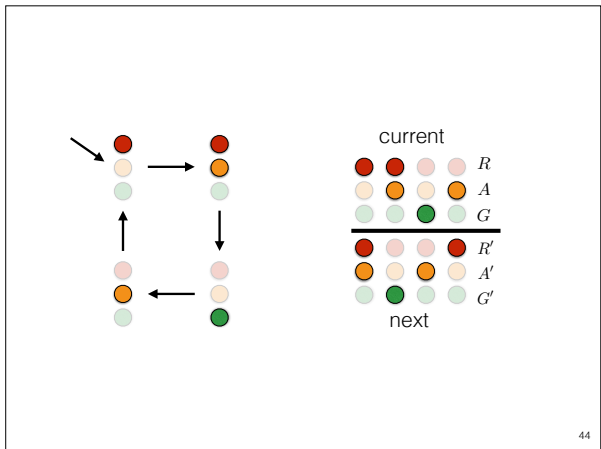
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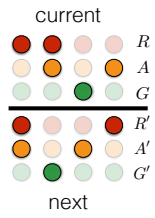
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45

$$R' = R \text{ xor } A = R \oplus A$$

$$A' = \text{not } A = \neg A$$

$$G' = R \text{ and } A = R \wedge A$$

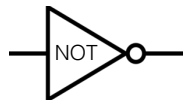
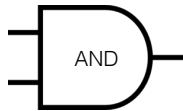
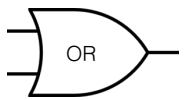


R	A	$R \wedge A$	$R \oplus A$
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0

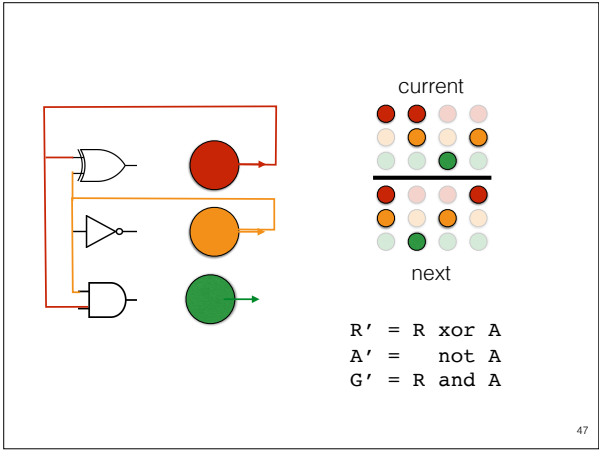
A	$\neg A$
0	1
1	0

45

46



46




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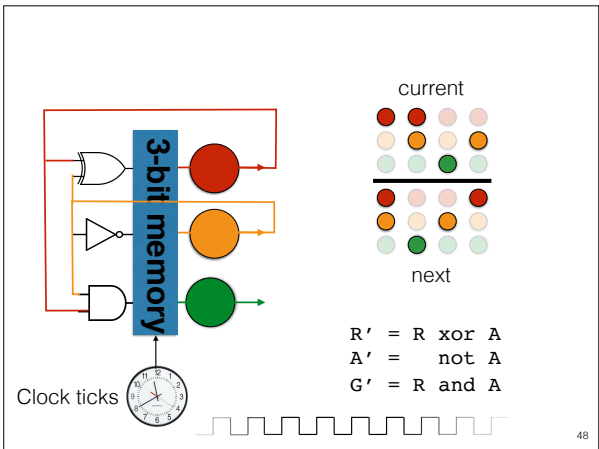
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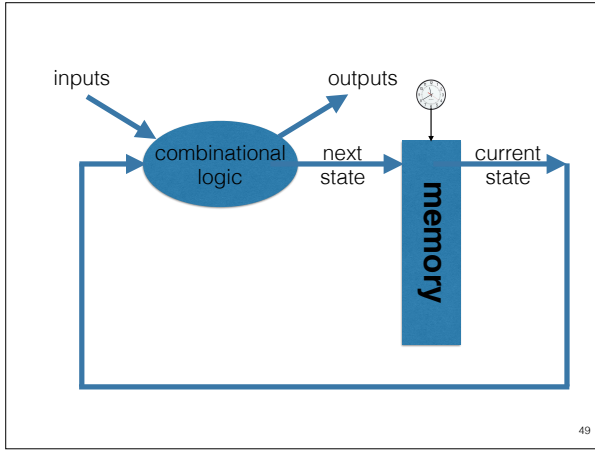
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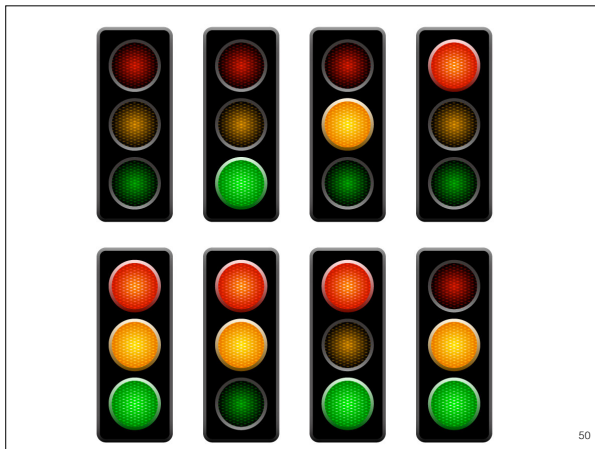
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51

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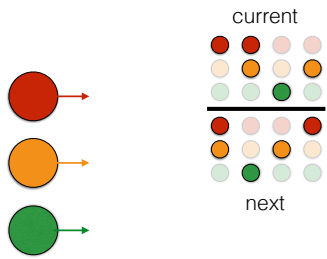
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Exercise 1.2



$$R' = R \text{ xor } A$$

$$A' = G \text{ or } (R \text{ and not } A)$$

$$G' = R \text{ and } A$$

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Exercise 1.4

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R

RA

R

RA

A

G

A

G

53

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