Introduction to MATLAB

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Hello!

- Informal lab / lecture session
- Assumes **no** prior programming experience
- Two hours, with a 10 minute break
- One-third talking and two-thirds practical work
- Feel free to ask us questions, at any time
- Feel free to help each other and discuss the exercises

Purpose

- This is an **introduction** to MATLAB
- This will help you get familiar with MATLAB and some general computer programming concepts
- Exploration is encouraged try the examples given, and anything else that occurs to you!

Failure

- Computer programming involves lots of failure
- Usually you have to fail several times to succeed once
- This is ok and happens to everyone
- Most of the time there will be an error message, which will give you a clue to the solution for the problem

Keyboard practicalities

- Go to System Preferences -> Language and Region
- Choose Keyboard Preferences
- Click on +, and add "British-PC"
- Close this window
- At the top-right of the screen, click on the flag and make sure "British-PC" is selected

Even so

- One key is transposed on some machines!
- This is the key with:

 It's swapped with the very top-left key, which is next to 1

MATLAB

• Open MATLAB (in Applications -> Science)

HOME PLOTS APPS 🛃 🗄 🖞 🛱 🛱 🗇 📿 🔁 🕐 Search Documentation 🔎
New New Open Import Save Open Open Open Save Save Open Save Open Save Open Save Save Open Save Save Save Open Save Save
FILE VARIABLE CODE SIMULINK ENVIRONMENT
Current Folder Command Window Workspace
Name ∠ ① New to MATLAB? Watch this <u>Video</u> , see <u>Examples</u> , or read <u>Getting Started</u> . × Name ∠ Value
Image: Student Image: Student

The MATLAB prompt

• From now on, whenever you see this:

>>

it indicates something that you can type in to MATLAB

- Some of the things you type in will produce error messages
- Some of the things **I tell you** to type in will produce error messages

Saying hello to MATLAB

- Try this:
 - >> 'hello'

MATLAB as a calculator

- >> 2+2
- >> 2-20
- >> 6*3
- >> 1/10
- >> 10^3
- >> (2*3)+4
- >> 2*(3+4)
- >> 2*3+4
- >> 2.5/1000000

Numbers

- This last answer is in "floating point" notation
 - $2.5e-4 = 2.5 \times 10^{-4}$
 - = 2.5 x 0.0001
 - = 0.00025
- Try these:
 - >> 8e3
 - >> 4.5e2
 - >> 1e1

Numbers

 There are also some "special" values you might see. MATLAB still regards these as numbers.
 For example:

>> 1/0

- You may also see:
 - NaN ("Not a Number")
 - i (or j) for the square root of -1

• We can create a variable using =

>> my_number = 3

- A variable is like a box for a value
- The variable name is the label on the box
- MATLAB will remember the value we give:

>> my_number



• You can use a variable with a number in it wherever you would use a number

>> my_number + 5

- You can put the result of such a calculation into another variable
 - >> another_number = my_number + 5

- >> a=3
- >> a
- >> b=14
- >> a+b
- >> you_can_use_long_names = 5000
- >> d = a + 20
- >> i_dont_exist

- What can you use as a variable name?
 - >> a = 12
 >> A = 0.7
 >> lnumber = 43
 >> _things = 10
 >> word count = 20
 >> end = -40000

Variable names

- Variable names must start with a letter, and can contain letters, numbers and underscores
- Names are case sensitive
- They can't contain spaces, so what if you want to have multiple words in your variable name?
 - >> numberofthings = 12
 - >> numberOfThings = 12
 - >> number_of_things = 12

More variables

- There are other kinds of values in MATLAB, for example, text:
 - >> some_text = 'a line of text'
 - >> text2 = ' and some more text'
 - >> text3 = strcat(some_text, text2)
- or true/false values
 >> is_ready = true

Types

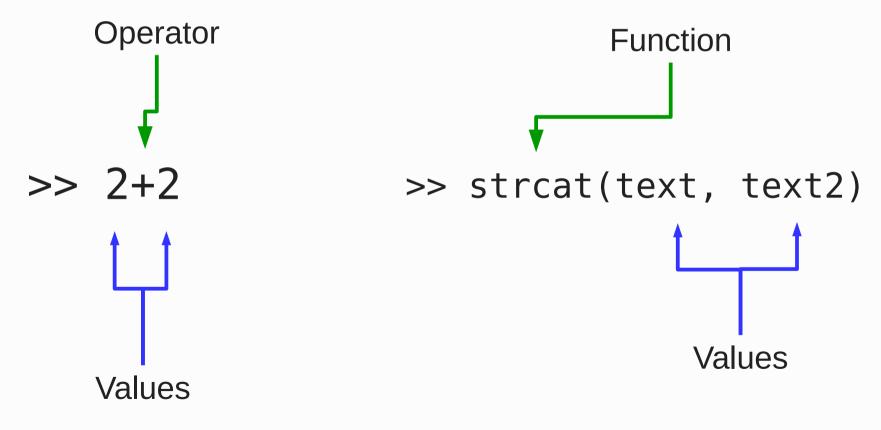
- These different kinds of values are referred to as types
- Numbers floating point
 0 -1200 5.0e20 0.0001 Inf NaN
- Text string

'hello' '1000' 'this is a text'

 True or False – Boolean or logical true (1), false (0)

Different ways to get results

Functions and operators



Different ways to get results

- Despite being written differently, these do a very similar thing!
- In both cases, there are values going in, something is done with them, and there's one value going out.
- Names for the values going in: **arguments**, **parameters**, **operands**

This looks familiar!

- This is similar to running a command line program
- Program name, with parameters: cp file1 file2
- Operator, with parameters:
 3 + 4
- Function name, with parameters: strcat('hello ',text2)

This looks familiar! (part 2)

- The MATLAB prompt keeps track of your previous commands
- You can use the up arrow to go back through this history
- You can edit a line and run it again, or just run it again as-is
- This is exactly the same as the Unix shell

Comments

- Anything you write after a % is a comment
- This can be used to document the intent behind a piece of code
- For example, if you're doing something based on a paper, you could add a citation % as per Mendel, 1865

Comments

- Try it!
 - >> % this will be ignored
 >> a = 12 % here is my comment
 ... and you can check that this fails without %:
 >> a = 12 here is my comment

Comments

• This can be used to temporarily disable code (more useful in code files, which we'll see later)

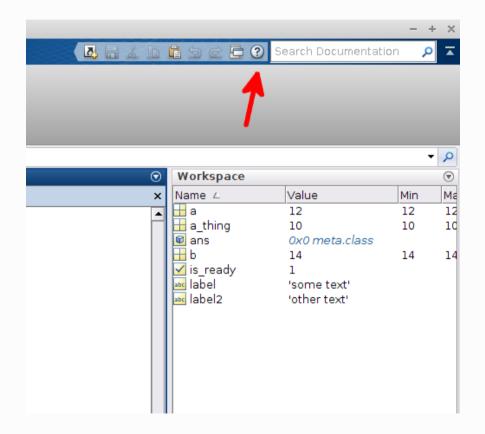
• This is referred to as "commenting out" code

Getting help

- If you see a function you don't know, either
 - put the cursor on its name and press F1, or
 - right-click and choose "Help on Selection", or >> doc function_name
- The only function we know so far is streat
- Try one of these methods, to see the help for strcat
 (you may have to wait a moment!)

Getting help

• More generally, press F1, click on the help icon, or use the search box to see documentation



Getting help

- Plus, you can always ask the internet!
- The usual caveat applies: the person giving advice might have a different system to you

Showing results

- To show (print) a value in MATLAB we can just write it
 - >> result = 97
 >> result
- This shows the variable name and the value

Not showing results

• To do something **without** showing a value, use a semicolon ';' at the end of the line

>> result = 97;

- This still runs
- The variable 'result' will be set to 97 ... but nothing is shown on the screen.

Printing results, disp

- Note that this also prints the variable name (or if there is none, a default "ans =")
- To print a value without this, use disp()
- Try these and compare:
 - >> 10004
 - >> disp(10004)
 - >> 'hello!'
 - >> disp('hello!')

fprintf

- If we want more control of how values are printed we can use the fprintf function
- fprintf can print one value:

>> a = 20;
>> fprintf('The value of a is %d.\n',a)

- or many:
 - >> b = 18.0015
 - >> fprintf('a is %d, b is %f.\n',a,b)
- or none:

```
>> fprintf('Good afternoon!\n')
```

fprintf

- The first argument to fprintf is a **format string**
- This can contain a number of special codes starting with %
- This code specifies how to print the value

Format strings

- Format strings print the values they are given
- Special codes starting with % in the string are replaced with these values, in order

>> fprintf('number of things: %d\n',things)

>> fprintf('some numbers: %d and %d\n',a,b)

Format codes

- These codes starting with % are also called format specifiers
- There are many of these, and they correspond to the **type** of the value being shown:
 - %d means "a whole number"
 - %f means "a floating-point number" (i.e. a number with a decimal point)

Format codes

- Sometimes a value can be shown in more than one way
- E.g. if the value is 18, we can print this as a whole number or a floating-point number:
 fprintf('%f or %d\n',18,18)

Newlines

- In the format string, '\n' means **newline**
- Try this:

fprintf('over\nseveral\nlines\n');

Exercise 1

• Create two variables, **room** and **seats** and give each a value (whole numbers only)

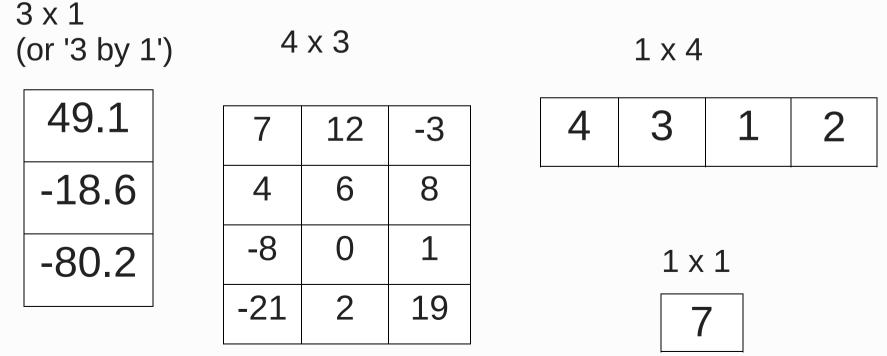
- Now use the 'fprintf' function to print out these numbers in a sentence.
- Your output should look like this: In 2014, 85 people studied maths

I just want some output!

- If this seems a little complicated you can always use disp()
- disp() doesn't need you to give format codes or a newline at the end
- You can only print one thing
 - >> disp(3.001)
 - >> disp('Good afternoon')

Matrices

- A matrix is a rectangular grid containing numbers
- These can come in all sizes



Matrix sizes

 The size of an matrix is specified by the number of rows first, then the number of columns
 e.g. 5 x 3 (or '5 by 3')

3 columns

5 rows	124	-893	540
	6	45	-100
	712	38	464
	333	0	202
	118	-71	42

Arrays

- You'll sometimes see these referred to as "arrays" as well
- The individual numbers in the array are referred to as "elements"

Matrices in MATLAB

Create a matrix using square brackets:
 > B = [7 12; 4 6; -8 0; -21 2]

This is the matrix:

Matrices in MATLAB

- Some more examples:
 - >> example_matrix = [1 2 3; 4 5 6]
 >> C = [8 7 6]
 >> D = [0; 4; 18; 22]
- To make them simpler to type all these examples use whole numbers; but they don't have to!

>> E = [0.00003 14.8; 12.7 1.8e2]

Writing matrices

- A semicolon indicates a new row of the matrix
- Within a row, the elements can be separated by a comma or a space

>> B = $[7 \ 12; 4 \ 6; -8 \ 0; -21 \ 2]$

is equivalent to

>> B = [7, 12; 4, 6; -8, 0; -21, 2]

Matrices in MATLAB

- Each of these examples creates a new variable
- Our previous variables contained a single number, or some text
- These ones contain matrices

Matrix size

- Now ask MATLAB what size of an array is
 > size(B)
- This is specified as the number of rows, then the number of columns

Exercise 2

• Create a new variable called Z containing a matrix that looks like this:

24	-83	54
6	45	-10

- This is a **2 x 3** matrix
- Use size() to check this

Vectors

- In MATLAB a vector is represented by a matrix which has either:
 - only one row (a row vector) or
 - only one column (a column vector)

Column vector

Row vector

Scalars

- A scalar is a single value
- In MATLAB, a scalar is treated as a 1 x 1 matrix
 > n = 3
 > size(n)

3

• This is a 1 x 1 matrix, 1 row and 1 column

Getting values out of a matrix

• We **index** a matrix by giving the row number, then the column number, of the element we want

>> M = [7 12 -3; 4 6 8; -8 0 1; -21 2 19] >> M(2,3)

7	12	-3	1
4	6	8	2
-8	0	1	3
-21	2	19	4
1	2	3	

Exercise 3

- Work out the correct indexes to find the following numbers in the matrix M
- For example: to find -8

>> M(3,1)

- Now repeat this for **12**, **19**, and **0**
- Remember if you want to see what M looks like, you can type:
 > disp(M)

or just

>> M

Setting individual elements

• We can set an individual element of a matrix in a similar way

```
and set it back again:
>> M(2,3) = 8
>> disp(M)
```

Indexing

- We can get more than one value out of a matrix (this is still called indexing)
- When it's used as an index, ':' means 'select all'
- Try these:
 - >> M(2,:) >> M(:,3)
- What's happening here?

Selecting rows and columns

- 2,: means "second row, all columns", and
- :,3 means "all rows, third column"

7	12	-3	1
4	6	8	2
-8	0	1	3
-21	2	19	4
1	2	3	

Exercise 4

• For M, how would you select this row?:

7 12 -3

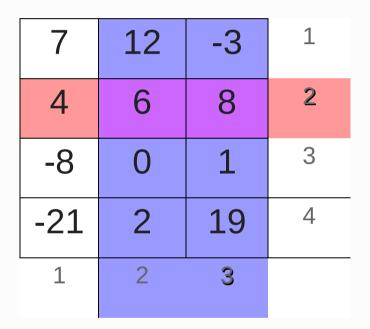
- Again for M, select this column:
 - 12
 - 6
 - 0
 - 2

Ranges in indexing

- You can also use : to select a range
- For example, try:
 - >> M(2,2:3)

Ranges in indexing

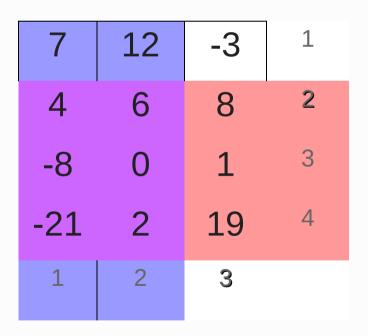
• M(2,2:3) selects row 2, and columns 2 to 3



• What we get is the part of row 2 in columns 2 and 3

Ranges in indexing

We can do this for columns and rows
 > M(2:4,1:2)



Exercise 5

- For M, use this kind of indexing to select
 - 7 12
 4 6
 and then
 4 6 8
 - -8 0 1

Comparison, True and False

• You can use == to compare numbers

- This is like asking a question, for example, "is 2 equal to 2?"
- The answer is given as 1 (true) or 0 (false)

= vs. ==

• Setting a variable:

>> n = 2

- is a command:
- "**make** n contain number 2"

• Comparison:

asks a question:

"**does** n contain the number 2?"

Comparison

Conversely, ~= means "not equal to"

• Wherever we use a number, we could also use a variable containing a number

Comparison

- Similarly:
 - >> n = 8 >> n > 3 >> n < 12 >> n >= 10 >> n <= 8

Comparison

- The resulting True or False value can be stored, in the same way that we store the result of any other calculation
 - >> count = 15
 - >> limit = 12
 - >> limit_passed = (count > limit)

Exercise 6

- Use a comparison to check whether 299 times 134 is greater than 40000
- Now do the same, but first put the numbers into variables

>> limit = 40000;

Condition

- In general, a piece of code that tests something to see if it's true or false is referred to as a condition
- What can we use this for?

- Assuming that 'a', 'b', and 'limit' are still defined from Exercise 6
- Type this:

>> if a*b > limit disp('over the limit!') end

• Note: you can press Return after the first line, MATLAB will realise that you have more to say

if

- if a*b > limit
 disp('over the limit!')
 end
- The value of the expression after the 'if' is computed a*b > limit
- If this condition is true, then the code between 'if' and 'end' is run
- Otherwise, we jump straight to the code after 'end'

- Let's check what happens in the other case, when the condition is false
- Change something so that
 a*b > limit
 is false
 (for example, you could set 'limit' to 50000)
- Now run the 'if' code again: if a*b > limit disp('over the limit!') end

Code files

- So far we've only typed code in to the MATLAB prompt
- You can also type a sequence of commands into a file to make a MATLAB program
- This stores the instructions so you can edit them, and run them more than once
- Let's do that now

.m file – Create

- Click on "New Script" in the top left of your MATLAB window
- In the window that appears, click "Save" (again, top left) and give the file a name ending in .m
 (as always, no spaces in the filename!)
- Notice that this window doesn't have the '>>' prompt
- In contrast to code typed on the prompt, the code you type in here won't run immediately

.m files – Edit

- Now you're ready to edit your first MATLAB script
- When a script is run, all its lines of code are run in order
- This is the same as if you'd typed them all in again

.m files – Edit

 Copy some simple code we've already run.
 Note: You don't need the prompt >> characters in the .m file!

• Click on "Save" to save the code

.m files – Run

- To run the .m file, click "Run" (the green triangle icon at the top)
- The output from running the .m file will appear in the prompt window

Running .m files

- Click on 'Run', and the name of the .m file (without .m extension) appears at the prompt
- The .m file can be run by typing this name at the prompt
- E.g. if your file was called limit_exercise.m, you could type:
 - >> limit_exercise
- Try it!

Flow of control

- To be clear about what's happening, we can always add code to output some text
- Add a new line just before the 'if', like this: disp('starting')

and another new line just after the 'end':

disp('finishing')

Testing

- Now run the program, and look at the output
- Change one of the inputs so that the condition will be false – for example, you could change the value of 'b' to zero
- Run it again and note how the output changes
- It's always worth testing every 'path' (possibility) in your code like this

if-else

• Optionally, we can use 'else' to give some code to be run if the condition is false.

```
if a*b > limit
    disp('over the limit!')
else
    disp('under the limit!')
end
```

- Either
 - 'a' times 'b' is greater than 'limit', and the first bit of code is run, or
 - it is not, and the second is run.

Another 'if' example

- Open a new code file, and save it under a different name to the first
- Type the following:

```
balance = 120;
if balance > 0
  fprintf('I owe you %d.\n',balance)
else
  fprintf('You owe me %d.\n',balance)
end
```

- Run the code
- Try changing the value of 'balance' and running it again (include some negative values for 'balance')

Exercise 7

- What's wrong with the code, in particular when 'balance' is a negative number?
- What do you think could be done to correct it?
- Are there any values of 'balance' that the code doesn't deal with correctly?

elseif

• What if you want to test more than one condition?

```
if balance > 0
    fprintf('I owe you %d.\n',balance)
else
    fprintf('You owe me %d.\n',balance)
```

end

• This doesn't behave correctly when balance is exactly zero

elseif

• Change your code to read:

```
if balance == 0
    fprintf('I owe you nothing\n')
elseif balance > 0
    fprintf('I owe you %d.\n',balance)
else
```

fprintf('You owe me %d.\n',-balance)
end

elseif

- In general:
- Each of the conditions after the 'if' and subsequent 'elseif's are tested **in order**
- If one of them is true, then the corresponding code is run
- If **none of these** are true, the code after 'else' is run

Combining conditions, and

- We can apply more than one condition at once with **logical operators**
- & means 'and'

• Both sides must be true for the result to be true

Combining conditions, or

- | means '**or**'
- This is the 'pipe' character
- This is either on the key next to 'z' or the key next to '1'

- >> n > 40 | m == 8
- If either side is true (or both) the result is true

Combining conditions, not

- ~ means '**not**'
- The tilde character is on the key next to Return
- Unlike the others, this only works on one value

>> n < 0 >> ~(n < 0)

- It inverts the value (true to false, false to true)
- Why doesn't this do what we expect?

>> ~n < 0

Exercise 8

- In a new code file, write:
 current_time = 14
- This is the hour (24h clock, from 0 to 23)
- Write something which displays:
 - 'Good morning' if the time is between 3 and 12
 - 'Good afternoon' if the time is between 13 and 18
 - 'Good evening' if the time is between 19 and 22
 - 'Good night' if the time is 0, 1, 2, or 23
- Run this with a few different values of current_time

Exercise 8, continued

- At the top of your file, add weekday = 4
- This is the day of the week as a number
- 1 is Monday, 7 is Sunday
- Now change your program so that:
 - On Saturday, we're informal and just say 'Hi' all day
 - On Sunday, we don't say 'Good afternoon' until 14

for

- 'if' allows us to choose between different code blocks
- What if we want to run the same code many times?
- We can use 'for' try this at the prompt:

>> for n = 1:10 disp(n) end

for

- So, we know we can run for on a range of integers
- What else can we do?
- Try this again, but using different first lines:
 for n = 10:20
 for n = [-20 49 62 1000]
 - for n = 0:0.05:1

'for' loops

- This is a kind of **loop**
- The code inside the loop in this case, just disp(n)
 - is run repeatedly, for each value given

'for' loops

• We could have any amount of code in the loop, though, e.g. (no need to type this):

```
for n = 1:10
    m = n + 2
    fprintf('n is: %d, m is: %d\n',n,m)
end
```

A digression about ranges

- This part of the 'for' code specifies a range: 1:10
- This isn't special code just used in 'for'
- It means 'an array with the numbers 1 to 10'

A digression about ranges

- In general, a range looks like this: start:stop **OR** start:spacing:stop
- So for example, you could type:

>> 0:2:10

which gives you an array, or

to put this array into a variable

Ranges and indexing

- This connects up with what we saw in indexing D(1,5:10)
 - means 'the first row, columns five to ten' of D

Exercise 9

- Show a nine times table (i.e. the first 12 multiples of 9)
- Use a 'for' loop, the * operator, and the disp() function

MATLAB hates loops

- Most things we can do in a loop, we can just do to a whole array
- How do you think you might multiply the numbers 1 to 10 by 9, if not using a loop?

MATLAB hates loops

• Try this:

- What happens when you try this:
 >> 1:10 * 9
- Why do you think this gives a different result?
- What can we do to correct it?

MATLAB doesn't really hate loops

but

- Avoiding loops can make code more concise
- Your intent is usually clearer, too

Matrix operations

- As this shows, we can do maths on whole matrices
- Let's try this out with a small example:

Matrix operations

- As you can see, this adds the number you give to each of the elements of Y
- This works for other mathematical operations:

• We use .* and ./ here because * and / are reserved for other uses!

Transpose

• A matrix can be transposed using an apostrophe ' after its name:

>> B'

- Transposing flips the matrix so that the rows become columns (and the columns become rows)
- Note that the ' must be just after the matrix, without any spaces

Transpose

• This is more obvious in non-square matrices:

- Even without looking at the actual matrix, you can also see the effect on the size.
- The counts of rows and columns are swapped:

>> size(G)
>> size(G')

Working with matrices

• We can also perform calculations with two matrices

>>
$$A = [1 2; 3 4]$$

$$>> C = A + B$$

• The equivalent mathematical notation:

$$\begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} + \begin{pmatrix} -2 & -8 \\ 9 & 4 \end{pmatrix} = \begin{pmatrix} -1 & -6 \\ 12 & 8 \end{pmatrix}$$

Maths with two matrices

• Similarly, for subtraction:

>> D = A - B
$$\begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} - \begin{pmatrix} -2 & -8 \\ 9 & 4 \end{pmatrix} = \begin{pmatrix} 3 & 10 \\ -6 & 0 \end{pmatrix}$$

Matrix multiplication

- Careful with *
- .* means "multiply individual elements" (referred to as **elementwise** multiplication)

• * means "matrix multiplication"

>> F = A * B

Matrix "division"

- Similarly with /
- ./ means "divide individual elements" (elementwise division)
- There's no such thing as matrix "division", but:
 > A / B

matrix-multiplies A by the inverse of B

• In MATLAB we would write this:

>> A * inv(B)

- We can concatenate matrices the same way we make them from numbers
- Recall that, for example

[1, 2, 3]

puts numbers in a row, and

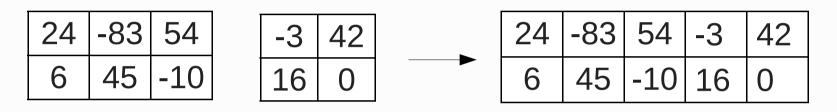
[1; 2; 3]

puts them in a column

- Try these:
 - >> [A, B] >> [A; B]
- As you might expect,
 > [A, B]
 joins (or concatenates) horizontally, and
 > [A; B]
 - joins vertically

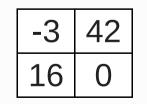
- For this to work the matrices must be the right shape
- To join horizontally, they must have the same number of rows
- To join vertically, they must have the same number of columns
- Thinking of matrices as tables, the side on which they are joined must be the same size

• Joining horizontally:



but joining these vertically does not work:

24	-83	54
6	45	-10



Exercise 10

- Here are four matrices in MATLAB notation
- Find all the combinations in which they can be joined together vertically or horizontally

Matrix functions: diag

• Taking an example 3 x 3 matrix:

>> D = $[-1 \ 43 \ 37; \ -10 \ 52 \ 32; \ 30 \ -44 \ -67]$

- We can take the diagonal of D using diag():
 > diag(D)
- This gives the numbers from the top-left of D in a diagonal line
- To put it another way, it's the same as:

>> [D(1,1) D(2,2) D(3,3)]

Matrix functions: triu, tril

- The triu and tril functions return the upper and lower triangular parts of a matrix
 - >> triu(D)
 >> tril(D)
- These give the diagonal plus everything above it (upper) or below it (lower)

Matrix functions, sum

- The sum() function gives the sum along rows or columns
- Sum of columns:
 - >> sum(D,1)
- Sum of rows:
 - >> sum(D,2)

Vector dot product

• The dot() function gives the vector dot product

Vector dot product

- We can check this using some of what we've already learned:
 - >> products = U.*V
 - >> sum(products, 2)
- Also note that this is the same as:

>> U*V'

repmat

- The repmat() function replicates a matrix to create a larger one
- It's used like this: repmat(M, [row col]) where:
 - M is the matrix to be replicated
 - row is the number of "rows of M"
 - *col* is the number of "columns of M"

Example

- Try this:
 - >> M = [1 4; 9 16]
 >> repmat(M, [2 3])
- You'll see that M is repeated:
 - twice vertically (two "rows of M")
 - three times horizontally (three "columns of M")

Exercise 11

• Define the following vectors:

>> X =
$$[1; 2; 3]$$

>> Y = $[-4 -5 -6]$

- Using repmat() on X, make a 3 by 3 matrix
- Using repmat() on Y, make a 5 by 6 matrix

(**Remember:** if you want can use the size() function to check the size of a matrix, rather than counting rows and columns on the screen)

Creating matrices

• We already know how to create a matrix with specific, different values in it, e.g.:

 $>> D = [-1 \ 43 \ 37; \ -10 \ 52 \ 32; \ 30 \ -44 \ -67]$

• There are some other special functions that allow us to create matrices

ones

- The "ones" function creates a matrix consisting only of ones
- Following the usual convention, it takes a number of rows, and a number of columns
- e.g. to create a 4 x 3 matrix:

>> ones(4,3)

zeros

- Similar to ones() this creates a matrix consisting only of zeros
- e.g. to create a 2 x 8 matrix of zeros:

>> zeros(2,8)

Identity matrix, eye()

- The "eye" function creates an identity matrix
- Identity matrixes are always square, so it only takes one number (which is both the number of rows and of columns)
- e.g. to create a 5 by 5 identity matrix:

>> eye(5)

Exercise 12

- Using the ones() function, and what we've already learned about arithmetic with matrices, how would you quickly create:
 - a 6 by 3 matrix
 - where every element of the matrix is 12?

Plotting

- We can plot a line simply with the "plot" function
- This takes an array of X values and an array of Y values, e.g.

Changing plot colours and style

- We can specify the colour and style of the line (or points)
- e.g.

- There are **lots** of possibilities
- See the documentation for "plot" for more details

Adding some annotations

- We can add a title, and labels for the x and y axes
 - >> title('My example graph')
 - >> xlabel('time (days)')
 - >> ylabel('temperature (deg C)')

Changing the x and y range

- We can use the axis() function to give the limits for the plot
- These are given in a list:
 x start, x end, y start, y end
- e.g.

axis([0 10 -9 9])

Plotting multiple lines

- You can plot multiple lines on the same chart
- Try this:

Functions

- We can write our own functions, which we can then use just like built-in functions:
- our own functions will take a number of parameters (or none!)
- and can also return (i.e. give back) a value

Functions

 Functions allow you to store a set of instructions and run them on different values, for example:

function [result] = add_two(n)
 result = n+2;
end

Function in a .m file

- Functions must be defined in .m files
- The file has the same name as the function
- Open a new .m file, this time by clicking New -> Function
- This opens a template for a function

Function in a .m file

• Edit the template to look like this:

function [result] = add_two(n)
 result = n+2;
end

- Save the file
- You'll find that MATLAB suggests the correct filename, which is the function name (and .m)

Running your function

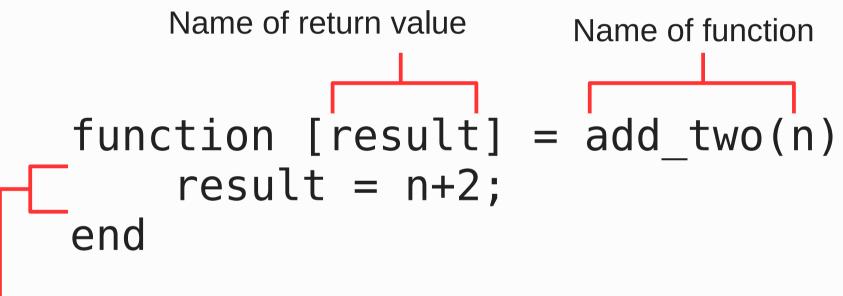
- Now run your function:
 - >> add_two(3)
 >> add_two(-42)
 >> add_two(0)

Function naming

- The rules for creating names are the same as for variables
- Reminder:
- Names must start with a letter, and can contain letters, numbers and underscores
- Names are case sensitive
- They can't contain spaces

How a function is defined

• A function definition:



Function body

How a function is called

• Reminder:

• A function is called with its name, followed by the parameters in brackets:

>> add_two(8)

What happens when a function is called

- The instructions in the function are followed from the top to the end
- Values are then given back (**returned**) to the point where it was called
- The values returned are the ones specified at the top of the function (in our example above this is "result")

Function with no return value

- A function doesn't have to return anything
- If it doesn't, then the first line changes
- For example, a function like this:
 function [result] = my_function(n)
 without a return value would be:
 function my function(n)

Another example function

- Open another .m file with New -> Function
- Edit the template to look like this:
 function [string_out] = greeting(to_greet)
 string_out = ['Hello ', to_greet];
 end
- Save this (as greeting.m)

An aside on joining strings

- MATLAB treats strings like arrays
- The same way we can do this:

we can also do this:

Another example function

• Now run the function

>> x = greeting('you');

- What is in x now? Have a look
- Try this out with a few values
 > disp(greeting('Edinburgh'));
- Quick exercise: can you give the function a value that causes an error?

- Open another .m file, to write another function
- This will take a string as a parameter, like the "greeting" function
- We want our new function to do this:

```
>> greet_and_count('Anna')
Hello Anna
Your name has 4 letters
>> greet_and_count('Andrew')
Hello Andrew
Your name has 6 letters
```

Exercise 13, clues

- You can call the greeting() function from your new function
- You'll need fprintf()
- You'll also need the length() function which can measure the length of a string

Exercise 13, questions

- Are there any input values that cause an error?
- Are there any input values that cause "wrong" (or wrong-looking) output?

- Change your function to do something sensible:
 - when the input is only one character long
 - when the input is empty
- These inputs would look like this:
 - >> greet_and_count('B')
 >> greet_and_count('')
- You'll need to use if elseif end

- Start a new function called bars()
- It should take a row vector as input
- For each number in the vector, in order, it should show that number of '*' on a line
- For example:

```
>> bars([1 6 2 4])
*
******
**
**
```

Exercise 15, clues

- You'll need to use a for ... end loop to work through the input vector
- You can use repmat to copy strings, e.g.:
 > repmat('moo ', [1 20])
 (if this seems confusing try it for a few different values)

Function example

 Download example_function.m from the usual place (short link: http://edin.ac/1y1Pd7K)

```
function [result] = example function(M)
    tl = M(1,1);
    tr = M(1, end);
    bl = M(end, 1);
    br = M(end, end);
    if tl == tr \& tl == bl \& tl == br
        result = 1;
    else
        result = 0;
    end
end
```

Indexing note

- As an index, "end" always means the last thing
- So, M(3,end) means the element in the third row, and last column of M
- This can be used in ranges e.g.

>> M(4:6, 2:end)

- This is more of a thought exercise!
- It's important to come up with good further questions to ask, as well as answers
- What do you think this function does? (feel free to try it out)
- Can you think of a good name for it?

The "return" keyword

- This stops a function from running any further
- No more instructions in the function are carried out
- The values specified at the top of the function are returned

Early return

- Let's say we want our function to complain if it's given a matrix with less than 2 rows, or less than 2 columns
- In this case we'll return NaN (this is a common way to say "didn't work" in MATLAB)
- Let's break this problem down a little

- Open a code file
- Write this:

```
function [result] = less_than_2_by_2(M)
```

end

- Add code between these lines, so that:
 - if M has less than 2 rows, or less than 2 columns, the function returns 1
 - otherwise, it returns 0

- Go back to the function in the last exercise
- At the start of the function, add some code to return early (returning NaN) if the input matrix is smaller than 2 by 2
- Use "if", and the less_than_2_by_2 function

Even or odd?

• Save this code as even.m

function [is_odd] = odd(n)
 return mod(n, 2)
end

- This returns 0 if a number is even and 1 if it is odd
- Try it out

(**Note:** the mod() function calculates remainders – see documentation for details)

- Open a new .m file
- Write a function called odd_count() that
 - takes a row vector as its only parameter
 - returns the number of odd numbers in the vector
- Try it on some examples
 - >> odd_count([1 2 3 4])
 - >> odd_count([-12 -9 -7 -5 1 0 6])