Grammars and Processing

Constitute Modeling	 Linguistic Knowledge Competence vs. Performance
Lecture 7: Models of Syntactic Processing	 Incrementality and Garden Paths Incrementality Garden Paths Dimensions of Parsing
School of Informatics University of Edinburgh sgvater@inf.ed.ac.uk February 1, 2010	 Bottom-Up Parser Incremental Input Parallel Parsing Representations Building the Chart Properties
	Reading: Cooper (2002: Ch. 7).
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Introduction

Linguistics deals with:

- phonology: the sounds of the language;
- syntax: the structure of sentences (word order, etc.);
- · semantics: the meaning of sentences;
- pragmatics: the use of language in context; non-literal meaning.

Psycholinguistics studies the comprehension and production of language on all these level.

Here we will focus on *syntactic processing* (aka sentence processing, parsing); assume words are known.

Phrase markers:

A Small Grammar of English

S: sentence, NP: noun phrase, VP: verb phrase

Syntactic categories (aka parts of speech): Det: determiner, CN: common noun, TV: transitive verb

Phrase structure rules:

S	\rightarrow	NP VP	Det	\rightarrow	the
NP	\rightarrow	Det CN	CN	\rightarrow	cat
VP	\rightarrow	TV NP	TV	\rightarrow	bit
			CN	\rightarrow	dog

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Linguistic Knowledge Competence vs. Perform:

Syntax Tree

The grammar is used to generate syntax trees for input sentences:



Crucially, the tree is assumed to be necessary for interpretation, and *different structures lead to different semantic interpretations*.

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Pro pronoun (L him)
→ PN proper name (Sarah, Edinburgh → Prep NP prepositional phrase (on the tab
(sicep, durice)

Linguistic Knowledge

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More Phras

NP

NP

PP

VP

VP

V/P

VP

VP

VP(inf)

S(comp)

\rightarrow	IV	intransitive verb (sleep, dance)
\rightarrow	DV NP NP	ditransitive verb (give, pronounce)
\rightarrow	DV NP PP	ditransitive verb with PP
		complement (give, put)
\rightarrow	Vinf1 VP(inf)	verb with infinitival complement
\rightarrow	Vinf2 NP VP(inf)	verb with NP and infinitival
		complement (want, ask)
\rightarrow	INF VP	infinitival VP (to go)
\rightarrow	Comp S	complement sentence (that S)

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Cognitive Modeling

Competence vs. Performance

Competence: the linguistic knowledge that a speaker has; formalized, e.g., using phrase structure rules.

Performance: the application of the linguistic knowledge in comprehending and producing language.

Competence is idealized, while performance is subject to cognitive constraints (e.g., memory limitations, fatigue).

Psycholinguistics deals with performance (competence is the domain of linguistic theory).

We will focus on the *Human Sentence Processing Mechanism* (HPSM), i.e., the cognitive device that assigns a syntactic structure to a string of words. Grammars and Processing entality and Garden Paths Bottom-Up Parser

(a) (B) (2) (2) (2) (2)

Competence vs. Performance as different levels of analysis?

Recall Marr's (1982) three levels of analysis:

- Computational theory: What is the goal of the computation and the logical strategy needed to carry it out?
- Representation and algorithm: How can the computation be implemented, and what input/output representations are needed?
- Hardware implementation: What is the physical realization of the algorithm?

Can view linguistic theory (competence) as making claims about representation and computational level; psycholinguistics (performance) as more concerned with algorithmic processes.

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Incrementality Garden Paths Dimensions of Parsis

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Incrementality

Parsing: extracting syntactic structure from a string; prerequisite for assigning a meaning to the string.

The sentence processor builds structures *incrementally* (word by word) as the input comes in (Tanenhaus et al. 1995).

This can lead to local ambiguity.

Example:

- (1) The athlete realized his potential ...
 - a. ... at the competition.
 - b. ... could make him a world-class sprinter.

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Incrementality



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- Early commitment: when it reaches potential, the processor has to decide which structure to build.
- If the parser makes the wrong choice (e.g., NP reading for sentence (1-b)) it needs to backtrack and revise the structure.
- A garden path occurs, which typically results in longer reading times (and reverse eye-movements).
- Some garden paths are so strong that they parser fails to recover from them.

(1) (2) (2) (2) (2)

Garden Paths Dimensions of Parsi

Garden Paths

More examples of garden paths:

- a. I convinced her children are noisy.
 - b. Until the police arrest the drug dealers control the street.
 - c. The old man the boat.
 - d. We painted the wall with cracks.

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- e. Fat people eat accumulates.
- f. The cotton clothing is usually made of grows in Mississippi.
- g. The prime number few.

Grammars and Processing Incrementality and Garden Paths Bottom-Up Parser

Dimensions of Parsing

In addition to incrementality, a number of properties are important when designing a model of the HPSM:

Dimensions of Parsing

- Directionality: the parser can process a sentence bottom-up (from the words up) or top-down (from the phrase markers down). Evidence that the HPSM combines both strategies.
- Parallelism: a serial parser maintains only one structure at a time; a parallel parser pursues all possible structures. Controversial issue; proponents for both serialism and limited parallelism.
- Interactivity: the parser can be encapsulated (only access to syntactic information) or interactive (access to semantic information, context). Evidence for limited interactivity.

Cognitive Modeling

Grammars and Proceeding Incommentativy and Goden Partial Representations Building the Chert Pergential An Incremental Input Module

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We first need to create an input module that presents one stimulus word at a time:

Rule 1: Select a sentence to parse for the Stimuli buffer:

IF the current cycle is 1

once WordList is in Stimuli

THEN delete WordList from Stimuli add words(WordList) to Current Stimulus

Rule 2: When quiescent, feed one more word to the subject:

TRIGGER system_quiescent

IF words([Head|Tail]) is in Current Stimulus

THEN delete words([Head|Tail]) from Current Stimulus add words(Tail) to Current Stimulus

send word(Head) to Subject:Input/Output



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The parser constructs a *chart*, a compact representation of all the analyses of a sentence.

Goal: find an S edge that spans the whole sentence. Example:



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Parallel Parsing Representations Building the Char Properties

A Bottom-Up Parallel Parser

Architecture of a simple parser that constructs the chart bottom-up:





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Input/Output Process

Rule 1: Add a word to the first position of the chart:

TRIGGER word(W) IF not edge(_,_,_,) is in Chart THEN add edge(0,1,word(W),0) to Chart

Rule 2: Add a word to the next position of the chart:

```
        TRIGGER word(W)

        IF edge(N0,N1,word(W1),Y) is in Chart

        not edge(N1,N2,word(W2),Y) is in Chart

        N2 is N1 + 1

        THEN add edge(N1,N2,word(W),Y) to Chart
```

Chart, Lexicon, Grammar Rules

The chart edges are represented as predicates of the form:

edge(LeftVertex,RightVertex,Content,Level)

where LeftVertex and RightVertex are integer vertex labels, Content is the content of the edge (e.g., word(cat)) and Level is formatting information (not discussed here).

Examples for items in the lexicon:

category(the,det)
category(kittens,cn)

Examples for grammar rules:

rule(s,[np,vp])
rule(np,[pn])

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Parallel Parsing Representations Building the Chart Properties

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Elaborate Chart Process

Rule 1: Lexical look-up:

IF edge(N0,N1,word(W),L1) is in Chart category(W,C) is in Lexicon L is L1 + 1 THEN add edge(N0,N1,cat(C),L) to Chart

Rule 2: Apply unary grammar rules:

 $\label{eq:linear} \begin{array}{l} \mathsf{IF} \mbox{ edge}(\texttt{NO},\texttt{N1},\texttt{cat}(\texttt{C1}),\texttt{L1}) \mbox{ is in } \mbox{Chart} \\ \texttt{rule}(\texttt{C},\texttt{[C1]}) \mbox{ is in } \mbox{Grammar Rules} \\ \texttt{L is } \texttt{L1} \mbox{ + 1} \\ \texttt{THEN} \mbox{ add } \mbox{edge}(\texttt{NO},\texttt{N1},\texttt{cat}(\texttt{C}),\texttt{L}) \mbox{ to } \mbox{Chart} \\ \end{array}$

Parallel Parsing Representations Building the Chart Properties

Elaborate Chart Process

Rule 3: Apply binary grammar rules:

IF edge(N0,N1,cat(C1),L1) is in Chart edge(N1,N2,cat(C2),L2) is in Chart rule(C,[C1,C2]) is in Grammar Rules L is max(L1,L2) + 1 THEN add edge(N0,N2,cat(C),L) to Chart

Similar rules for grammar rules with more than two categories.

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Properties of the Model

Simple, but complete chart parser with the following properties:

 bottom-up: parsing is driven by the addition of words to the chart; chart is expended upwards from lexical to phrasal categories;

Properties

- limited incrementality: when a new word appears, all possible edges are added to the chart; then the system quiesces and waits for the next word;
- parallelism: all chart edges are added at the same time (default Cogent behavior); multiple analyses are pursued.

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Summary		References	

- The human parser builds syntactic structure in response to strings of words;
- parsing models have to capture the incrementality of human parsing and account for ambiguity resolution (garden paths);
- parsing models can be implemented in Cogent using a chart (representing partial syntactic structure);
- simple parsing model based on Cogent's default behavior;
- assumes limited incrementality, full parallelism: not cognitively plausible;
- next lecture: serial left corner parsing model.

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Marr, D. 1982. Vision: A Computational Approach. Freeman & Co., San Francisco.

Tanenhaus, Michael K., Michael J. Spivey-Knowlton, Kathleen M. Eberhard, and Julie C. Sedivy. 1995. Integration of visual and linguistic information in spoken language comprehension. *Science* 268:1632–1634.

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