

Computer Games in Education

Computer Literacy 1 13
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Topics



- How do learning and playing together
- Does every computer game facilitate learning?
- Should we use them at home or/and school?
- Is it only kids who can learn by playing?
- Quality is needed

Learning by playing



- Learning by playing is a huge part of our childhood
- Toddlers learn through playing
- Play is a major way for children to learn self-expression and social behaviour
- Even animals learn through playing when they're young

Learning by playing Computer Games?



- How do computer games fit into learning?
 - They can introduce children to computers in a fun way
 - They are also used for a long time for example for pilots and firemen in form of simulations
 - Many school kids spend a lot of time in front of a computer. So why not use video games to facilitate learning?

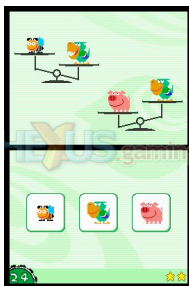
What Games

- Software for your PC
 - There is an assortment of games on the market
 - It's easy to find reviews for them
- Online learning games from websites
 - There's a variety of games online
 - Can be difficult to find reviews

What Games - Software

- Grand Theft Auto IV... **NO** educational game
 - GTA is more what educators like to call a no-brainer
- Educational games fulfill a specific purpose, e.g. do Math in a more exciting way or create your own stories
 - For example Big Brain Academy, Storybook Weaver

Big Brain Academy



Storybook Weaver



What games - Online

- Wide range of games available
- Most are very simple especially when their from no obvious organisation
- Some can be more sophisticated like the BBCs Bitesize webpage which also aims at secondary students
- Example for variety:
 - <http://www.lethsd.ab.ca/mmh/games/top100.htm>



Online educational games

The screenshot shows a webpage with a grid of educational game thumbnails. Each thumbnail includes a title, a small image, and a brief description. The games listed include:

- Span-It**: A bridge construction game where players build a bridge in three sections.
- Planet Maps**: A game for younger students involving matching 'happens' to the likelihood of a number of events.
- Virtual Snowflakes**: A game where players build snowflakes using a variety of tools.
- Wozzy's Alphabet Soup**: A game where players help Wozzy mix letters to make words.
- Choppy's Number Lines**: A game where players help Choppy learn about number lines.
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- Science - The Search For Holes**: A game where players help search for holes in the ground.
- Evolution Death**: A game where players help understand the evolution of life.
- Waves of Debris**: A game where players help understand the science of waves.



Design

- Very colourful, bright
- As simple as possible
- Too much can be distracting
- Sometimes avatar used as tutor



Use in Schools

- Should not substitute traditional classroom learning
- In the UK students normally get in touch with computer aided learning at schools
 - Usually by using an electronic whiteboard or PCs
- If pupils should play computer games to enhance learning is decided by schools or even teachers
 - Since this is highly individual there should be a better guideline about the use of computer games inside a classroom and which computer games are suitable



Use at home

- Can be helpful at home to facilitate learning
- If children have the feeling they play and learn they might be more motivated
- If online material is used the child should always been supervised since quality of material and correct content can vary a lot
- Child might also have questions the computer cannot answer
- Should not substitute traditional learning since material is limited



Age groups

- Main target → Primary school children
 - Explains colourful pictures and funny shaped avatars
- Adolescent is difficult group to target
 - Not many games out there which facilitate secondary education
- Adults
 - Targets specific job-groups, e.g. pilots, firemen



“Games” in job training

- For example: Flight simulation for pilots
 - <http://www.virtualaviation.co.uk/training/locations.html>
- Graphics are much better than in children's educational games
- Displays real world circumstances in virtual surrounding
- There's usually a teacher/trainer present



Flight Simulator



Fire Fighting

<http://www.flame-sim.com>



Organisations

- There are many organisations/associations out there who develop and promote the use of simulations and computer games in various areas of education
- Find a list here (unfortunately European link is dead):

<http://agelesslearner.com/intros/simulations.html>

Quality check

- Previously mentioned organisations can help with quality check
- For educational gaming software you should read reviews
- Since there is so much material available online you might have problems to see which games are of good quality and which are not
 - Sometimes there are reviews
 - At other times you have to trust your own feelings and experience

Academic view

- Judy Robertson, previously University of Edinburgh, now lecturer at Heriot Watt
 - She researched if children's learning was enhanced by letting them author their own computer games
 - **READ** her article: It's online in your course schedule
- <http://www.inf.ed.ac.uk/teaching/courses/cl1/slides/index.html>

Academic view



- Other research states that:
 - Even “action” video game playing has positive effects on Students visual selective attention¹
- ¹M. Pinsky, “Digital game-based learning” in Computers in Entertainment (CIE), Vol:1, Issue 1, New York 2003 (pp 21 -21)

Key points



- Children learn by playing
- Educational games on software
- Educational games online (sometimes hard to check quality)
- There are learning games out there for every generation and even job-training (games here called simulation)
- !Read paper about the question if children’s learning was enhanced by letting them author their own video game!