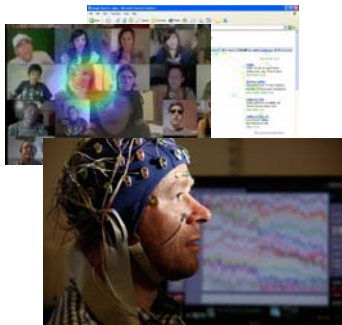


## case studies in design informatics

### Lecture 13: Biophysical Data



design  
informatics

**NRlabs**  
neuropolitics research

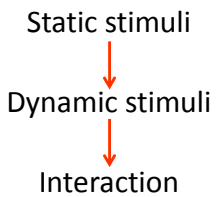


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## Multimodal communication

Move more into the real world



How do we do examine any of this empirically?

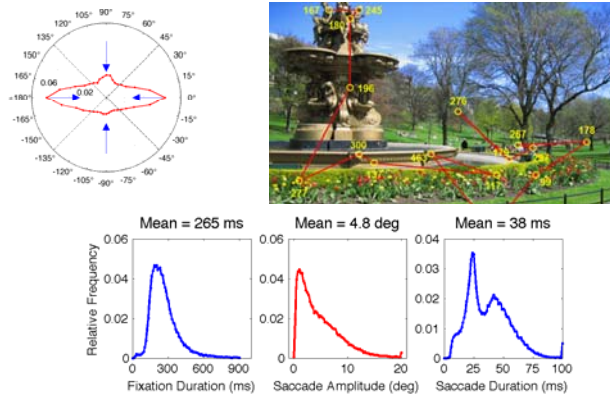
## Static stimuli

- Text & traditional media (e.g. newspaper adverts)
- Web pages
- Photographs
- Paintings / art / illustrations
- 2d or 3d images
- Visual illusions
- etc

## Static stimuli (snapshots)



## Scene Viewing

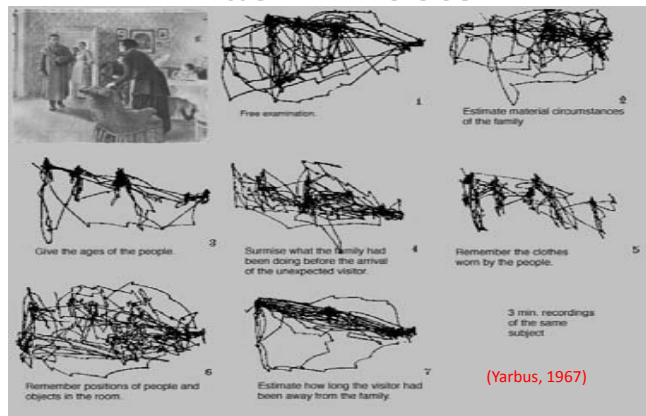


## The Unexpected Visitor Ilya Repin (1884) [artist]



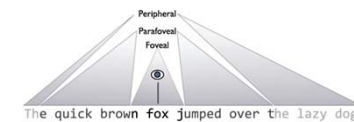
(Yarbus, 1967)

## Task Effects



## In terms of reading

- Fovea: central 2° of vision
- Parafovea: from foveal region to about 5.0° from fixation
- Periphery: everything beyond parafoveal region



The quick brown fox jumped over the lazy dog.

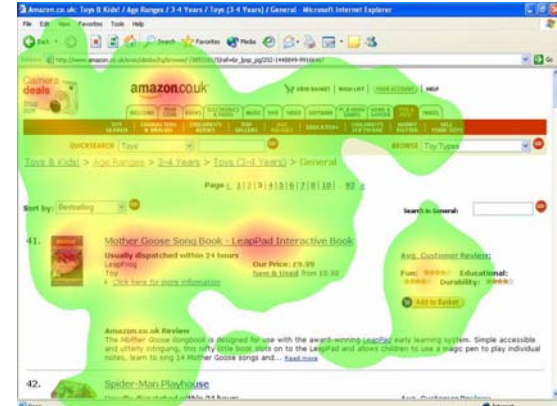
Fig. 1 The foveal, parafoveal, and peripheral regions when three characters make up 1° of visual angle. The eye icon and dotted line represent the location of fixation

Schotter et al. (2012)

## Browsing / Interface Design



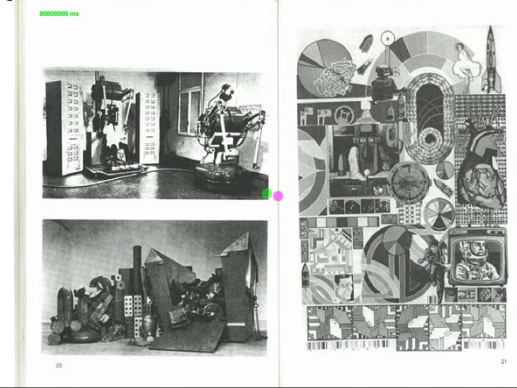
## Visualising attention & perception



## Visualising attention & perception



## Two Eyes on Paolozzi (The view of an art critic)



## Dynamic Stimuli

- The real world
- Films / movies / TV / Web videos
- Human - Computer (Robot) interaction
- Human (inter)action and social behaviour

## Real world is dynamic



Social interaction



Face-to-face communication

## Inaugural address



Copyright 2008 (CC-SA-NC) Henderson's Visual Cognition Lab @ Edinburgh University  
 (e-mail visual.cognition@ed.ac.uk for information)

Frame: 105



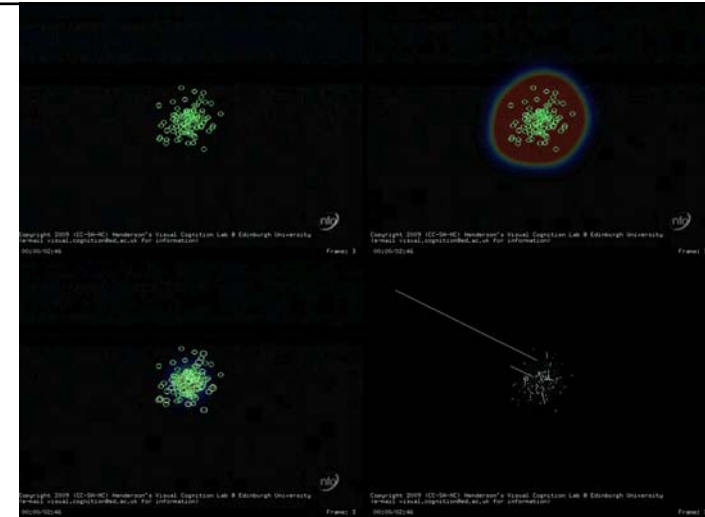
### Instruction giving / following



### Dialogue: competitive play



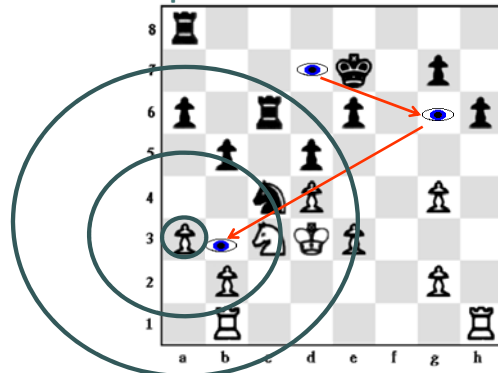
### Attention and performance



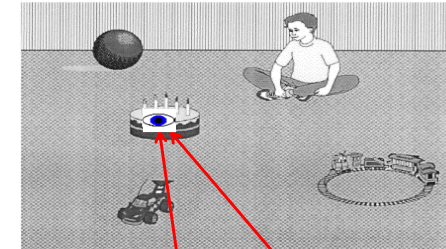


## Contingent change

Manipulate transitional boundary



## Anticipation in language



Visual grounding  
(multimodal processing)

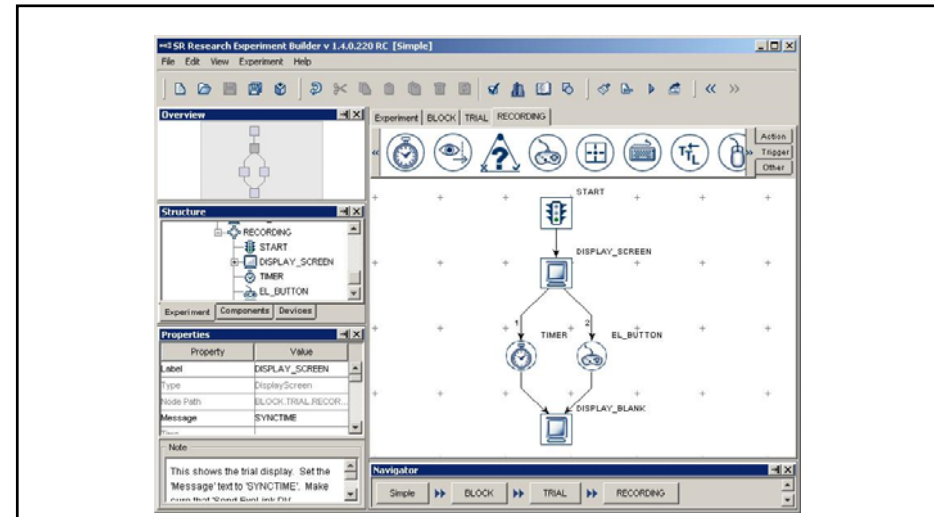
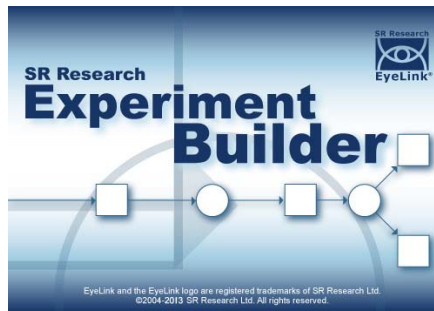
While viewing the scene, participants heard:

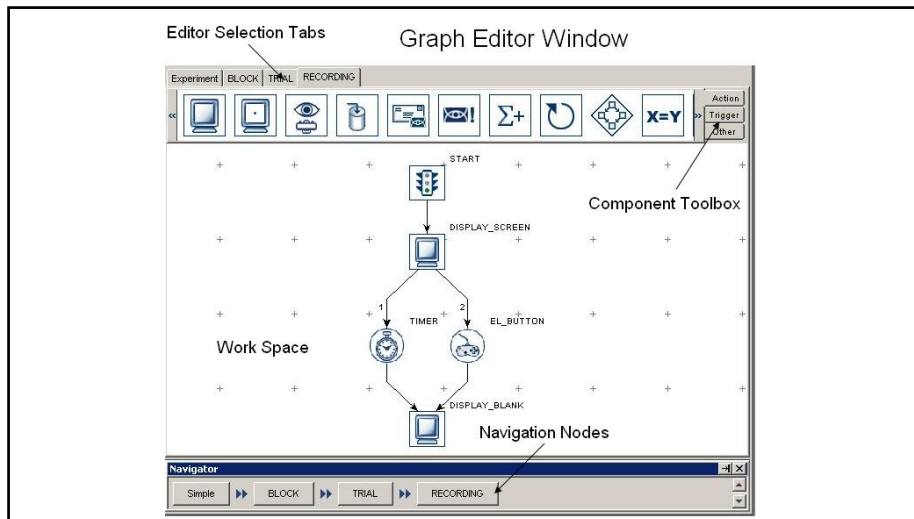
- 1) The boy will move the cake; or
- 2) The boy will eat the cake

(Altmann & Kamide, 1999)

## Experiment Builder

- EyeLink presentation software (but can use E-Prime, Matlab or bespoke software). Can add customised Python scripts.





## Eyetracker output

|        | x    | y     | x      | y    |              |
|--------|------|-------|--------|------|--------------|
| 825554 | 77.7 | 219.7 | 1037.0 | 79.2 | 249.5 1088.0 |
| 825555 | 77.1 | 219.1 | 1037.0 | 79.3 | 249.1 1088.0 |
| 825556 | 77.0 | 218.6 | 1037.0 | 79.1 | 247.9 1087.0 |
| 825557 | 77.0 | 218.6 | 1037.0 | 79.2 | 247.0 1086.0 |
| 825558 | 77.2 | 218.6 | 1037.0 | 79.3 | 246.2 1085.0 |
| 825559 | 77.4 | 218.6 | 1036.0 | 78.8 | 245.8 1086.0 |
| 825560 | 77.4 | 219.0 | 1036.0 | 78.1 | 245.4 1086.0 |
| 825561 | 77.5 | 219.4 | 1036.0 | 77.4 | 244.9 1087.0 |
| 825562 | 77.5 | 219.9 | 1036.0 | 77.6 | 244.8 1086.0 |
| 825563 | 77.4 | 219.8 | 1036.0 | 77.9 | 245.3 1085.0 |
| 825564 | 77.1 | 220.0 | 1036.0 | 78.2 | 246.3 1085.0 |
| 825565 | 77.0 | 220.3 | 1036.0 | 78.3 | 247.3 1086.0 |
| 825566 | 77.4 | 220.5 | 1037.0 | 79.0 | 247.5 1088.0 |
| 825567 | 77.7 | 220.5 | 1037.0 | 80.1 | 247.2 1089.0 |
| 825568 | 78.3 | 220.5 | 1037.0 | 81.2 | 246.8 1088.0 |
| 825569 | 79.0 | 220.5 | 1037.0 | 82.4 | 245.3 1087.0 |
| 825570 | 79.8 | 220.5 | 1037.0 | 83.3 | 243.9 1087.0 |
| 825571 | 80.6 | 220.5 | 1037.0 | 84.5 | 243.4 1087.0 |

- column 1: Time stamp (msec, internal eye-tracker clock)
- columns 2-4 = **Left eye**:
- column 2: *Horizontal* gaze position (pixels)
- column 3: *Vertical* gaze position
- column 4: Pupil diameter or area value
- columns 5-7 = **Right eye**:
- column 5: *Horizontal* gaze position
- column 6: *Vertical* gaze position
- column 7: Pupil diameter or area value

## DataViewer

- Developed by the hardware manufacturer.

As the name suggests:

- Visualise (incl. heatmaps)
- Filter
- Manipulate
- Summarise
- No inferential stats, interp. or meaning

## Areas of Interest

Target areas within the experimental stimuli.

- Objects – including collections or parts
- Spatial regions
- Text boxes, windows, embedded images
- Words

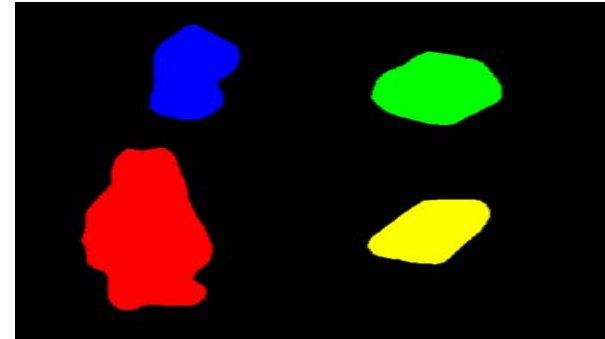
Whatever you are interested in.



# Visual World (1)



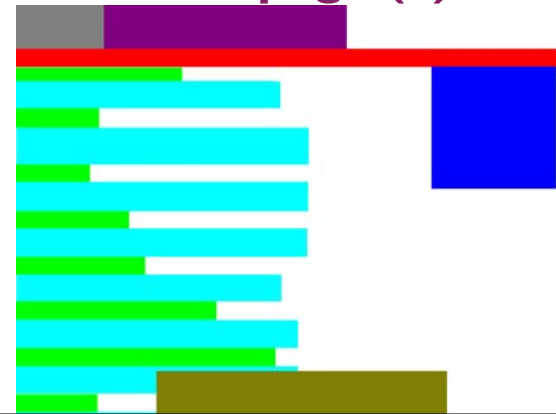
# Visual World (2)



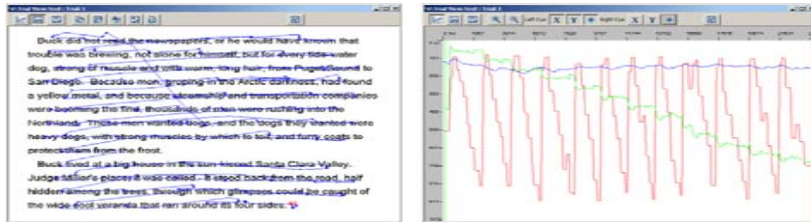
# Web page (1)



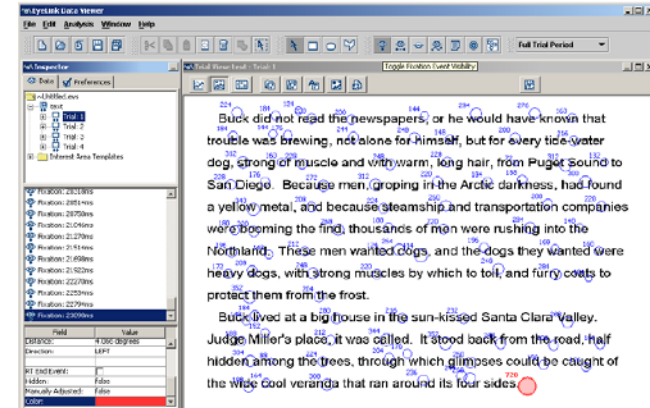
# Web page (2)



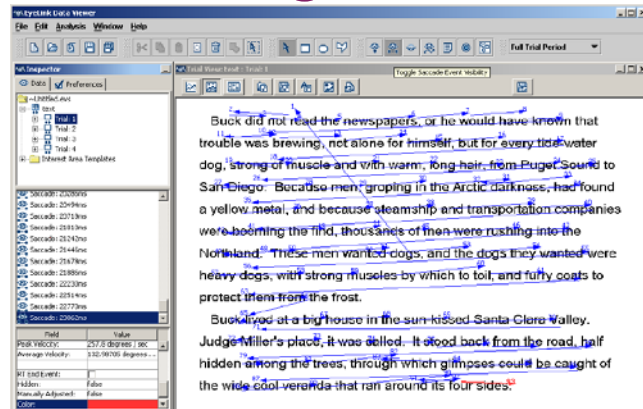
# Reading



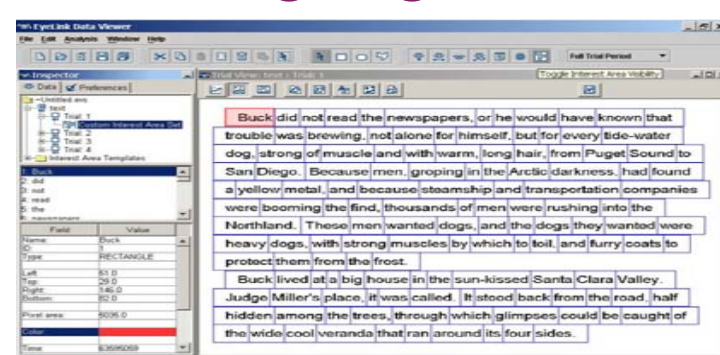
# Reading: fixations



# Reading: saccades




# Reading: target words



## Not just English

00000932 ms



不論是美國苜蓿、日本高麗菜或是越南青蔥，品質夠好才會引進台灣發售，這也是讓消費者吃上癮的主因。賣場、通路也樂得讓外來蔬果挑大梁，營造市場差異化，上超市、大賣場蔬果區形成聯合國，選擇性更多，長期下來進口蔬菜也培養了不少主顧客，消費者是最大贏家。

## Task influence

|                | Mean Fixation Duration | Mean Saccade Amplitude |
|----------------|------------------------|------------------------|
| Silent reading | 225 ms                 | 2°                     |
| Oral reading   | 275 ms                 | 1.5°                   |
| Visual search  | 275 ms                 | 3°                     |
| Music reading  | 375 ms                 | 1°                     |
| Static scenes  | 287 ms                 | 3.56°                  |
| Dynamic scenes | 358 ms                 | 3.54°                  |
| Films/movies   | 453 ms                 | 4.24°                  |
| Joint tasks    | 322 ms                 | 7.15°                  |

Rayner (1998); Smith & Henderson (2007; 2008); Carletta et al. (2011)

## Text influence

**TABLE 4.1** Mean fixation duration, mean saccade length, proportion of fixations that were regressions, and words per minute (WPM) for 10 good college-age readers reading different types of text.

| TOPIC              | FIXATION DURATION <sup>a</sup> | SACCADE LENGTH <sup>b</sup> | REGRESSIONS (%) <sup>c</sup> | WPM |
|--------------------|--------------------------------|-----------------------------|------------------------------|-----|
| Light fiction      | 202                            | 9.2                         | 3                            | 365 |
| Newspaper article  | 209                            | 8.3                         | 6                            | 321 |
| History            | 222                            | 8.3                         | 4                            | 313 |
| Psychology         | 216                            | 8.1                         | 11                           | 308 |
| English literature | 220                            | 7.9                         | 10                           | 305 |
| Economics          | 233                            | 7.0                         | 11                           | 268 |
| Mathematics        | 254                            | 7.3                         | 18                           | 243 |
| Physics            | 261                            | 6.9                         | 17                           | 238 |
| Biology            | 264                            | 6.8                         | 18                           | 233 |
| <i>M</i>           | 231                            | 7.8                         | 11                           | 288 |

<sup>a</sup> In msec.

<sup>b</sup> In character spaces (4 character spaces = 1° of visual angle).

<sup>c</sup> Percentage of total fixations that were regressions.

Rayner (1989)

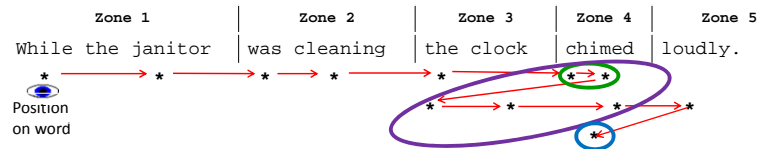
## Word-level measures

**Table 48.1.** Dependent measures typically reported in eye movement studies examining word recognition processes. Early processing measures are often referred to as *first-pass measures*

| Early processing measures | Definition   |
|---------------------------|--|
| First fixation duration   | The duration of the very first fixation on the target word during the first pass, irrespective of number of fixations                    |
| Single fixation duration  | The duration of the first fixation on the target word if it only received one fixation during the first pass                             |
| Gaze duration             | The sum of all first pass fixations on the target word   |
| Skipping rates            | The percentage of cases in which the target word is not fixated on the first pass  |
| Later processing measures |  |
| Spillover duration        | The duration of the next fixation after a reader moves their eyes off a target word (usually excluding regressions from the target word) |
| Regression rates          | The percentage of regressions into a target word ( <b>regressions in</b> ) or out of a target word ( <b>regressions out</b> )            |
| Second pass duration      | The amount of time spent re-reading a target word after first pass reading   |
| Total fixation duration   | The total time spent reading a target word (a sum of gaze duration and second pass duration)   |

Juhasz & Pollatsek (2011)

## Sentence-level measures



Range of measures with different implications for cognitive processing. For example:

### Zone 4

"First Pass" = sum of two fixations (GREEN)

"Go Past" = sum of five fixations (PURPLE)

Second Pass (re-reading of sentence) = last fixation here but may involve many more. (BLUE)

## Generate output

- Fixation reports
- Saccade reports
- Interest area report
- Trial report
- Interest period report
  - e.g. first 3 seconds, onset of a spoken word, before/after a button press)

### VISUALISATIONS

- Heatmaps
- Videos

## Results

- Load reports into SPSS, R, whatever analysis package that you like.
- Crunch the numbers and you've done real science.

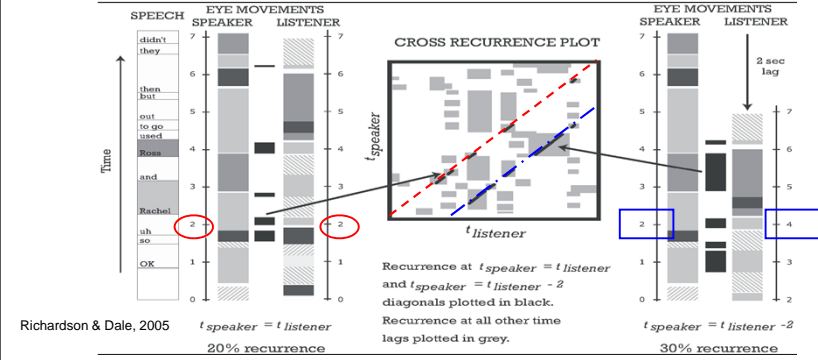
## Alignment







## Cross recurrence analysis



## Assistive technology / Augmentative & Alternative Communication (AAC)



## Brain-Computer Interfaces (invasive or non-invasive)

CAN YOU CONTROL YOUR TV WITH YOUR MIND?