



Informatics 3

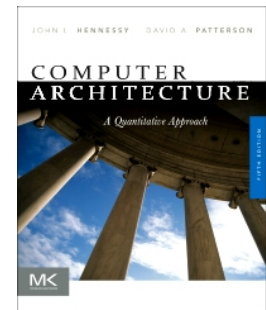
Computer Architecture

Dr. Boris Grot and Dr. Vijay Nagarajan

Institute for Computing Systems Architecture, School of Informatics
University of Edinburgh

General Information

- Instructors:
 - Boris Grot (boris.grot@ed.ac.uk)
 - Vijay Nagarajan (vijay.nagarajan@ed.ac.uk)
- TAs/markers:
 - Vasilis Gavrielatos (s1687259@sms.ed.ac.uk)
 - Artemiy Margaritov (s1470894@sms.ed.ac.uk)
- Lectures slides: online before each lecture
- Book:
 - Hennessy & Patterson. *Computer Architecture: A Quantitative Approach*. Morgan Kaufmann, 5th ed.
 - 4th ed. also OK
- Lecture slides + book = lecture notes



General Information (con'd)

- Tutorials
 - Run in weeks 3, 4, 5, 7, 8
 - Week 6 (Feb 20-24) is Flexible Learning week – no class
 - Formative feedback
- Assignments (25%)
 - Assignment 1: Out in early Feb
 - Assignment 2: Out in late Feb

**Please interrupt with questions
*at any time***

I  Questions

What is Computer Architecture?

■ Architecture

- Science and art of interconnecting building materials to construct various **buildings**, subject to **constraints**
- Materials: brick, concrete, glass etc.
- Buildings: house, office, auditorium etc.
- Constraints: cost, safety, time etc.



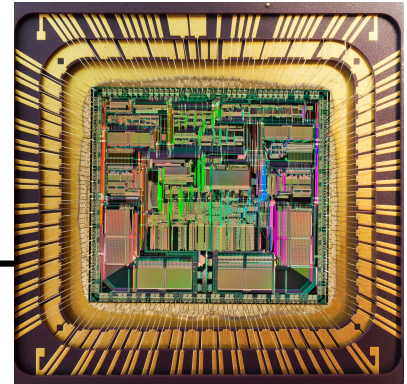
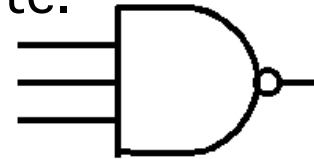
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- Materials: brick, concrete, glass, etc.
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- Computer Architecture

- Science and art of interconnecting hardware **components** to create **computers**, subject to **constraints**
- Hardware components: circuits, gates, chips, etc.
- Computers: desktop, server, mobile phone, etc.
- Constraints: performance, energy, cost, etc.



Three Aspects of Computer Architecture

- Instruction Set Architecture (ISA)
 - Programmer/compiler view
 - Instructions visible to the (system) programmer
 - Opcode, architectural registers, address translation, etc.

- Microarchitecture
 - Processor designer view
 - Logical organization that implements the ISA
 - Pipelining, functional units, caches, registers, etc.

- Circuits
 - Circuit/chip designer view
 - Detailed logic design and packaging technology
 - Gates, cells, CMOS process, etc.

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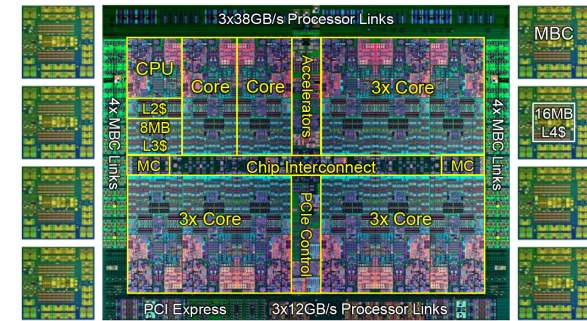
Course
focus

What do we cover in this course?

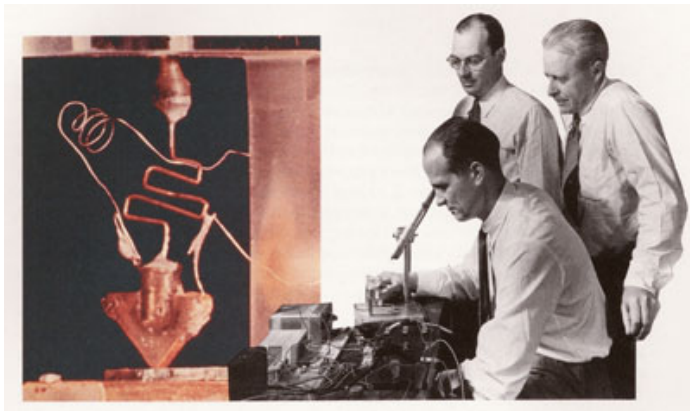
- Introduction
 - What is Computer Architecture?
 - Historical trends and technology evolution
- Measuring and analyzing computer performance
- Instruction Set Architecture
- Processor microarchitecture
 - Pipelining, hazards, branch prediction, dynamic scheduling, superscalars
- Memory systems
 - Cache hierarchies
 - High-performance memory organizations
- Introduction to parallel architectures (time-permitting)

The Rise of the Electronic Computer

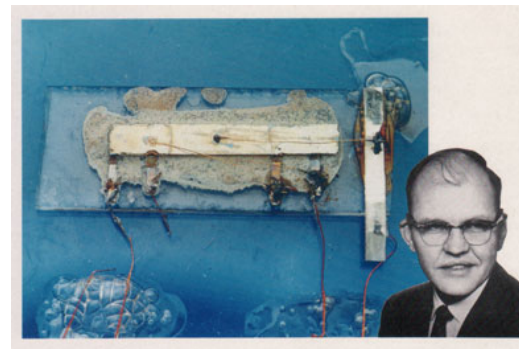
- Today's microprocessors evolved over a period of 40 years
- Key developments were:
 - First transistor in 1947
 - First integrated circuit in 1958
 - First microprocessor in 1972
- Since the first electronic computers were created in the late 1940's, performance has increased at a dramatic rate, due to:
 - Advances in integrated circuit technology
 - **Computer Architecture**
 - Compiling Techniques
 - Algorithm Development



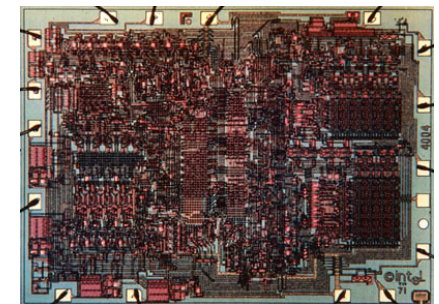
12-core IBM Power 8



William Shockley, and the first transistor (1947)

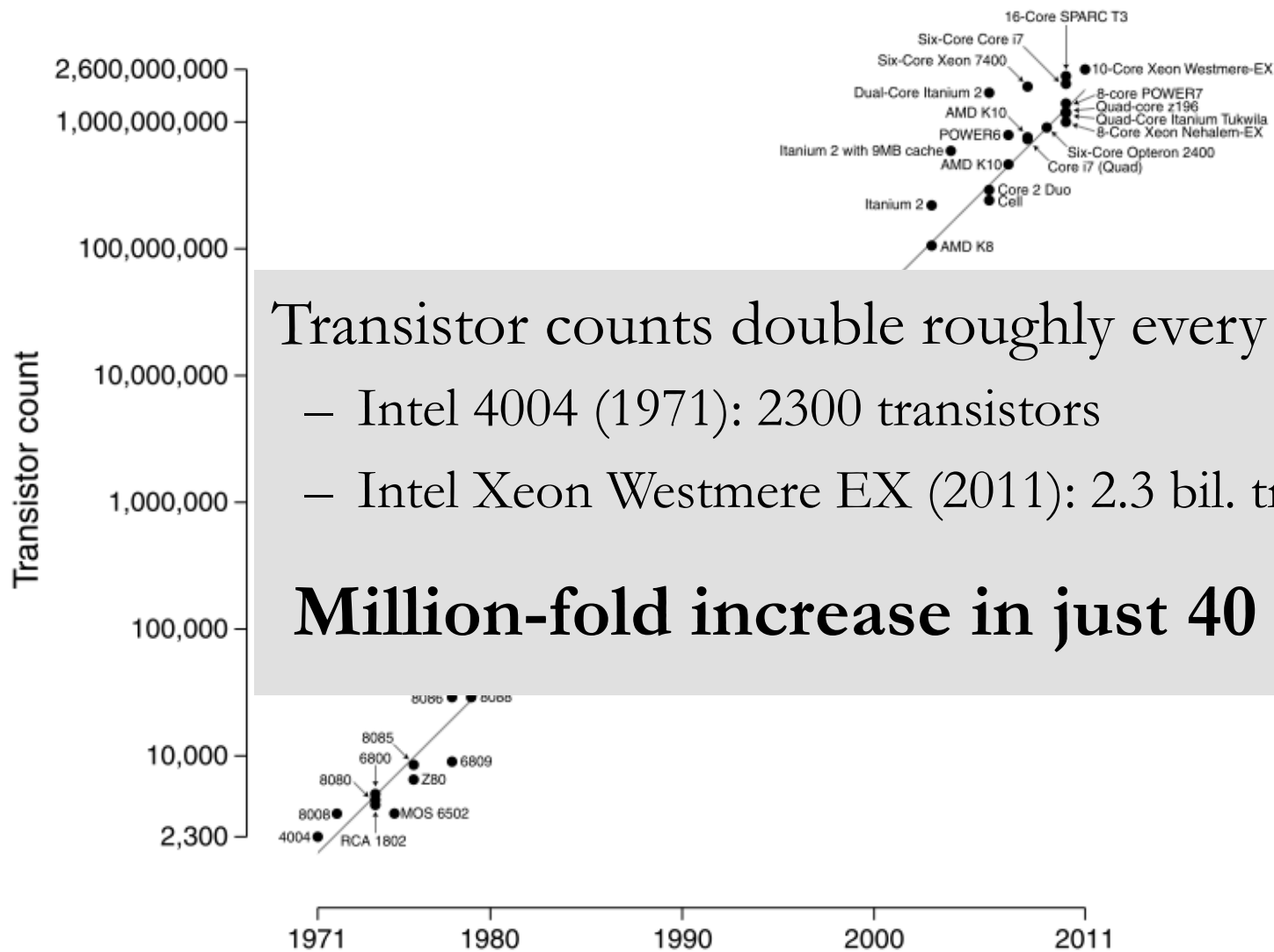


Jack Kilbey with the first IC (1958)

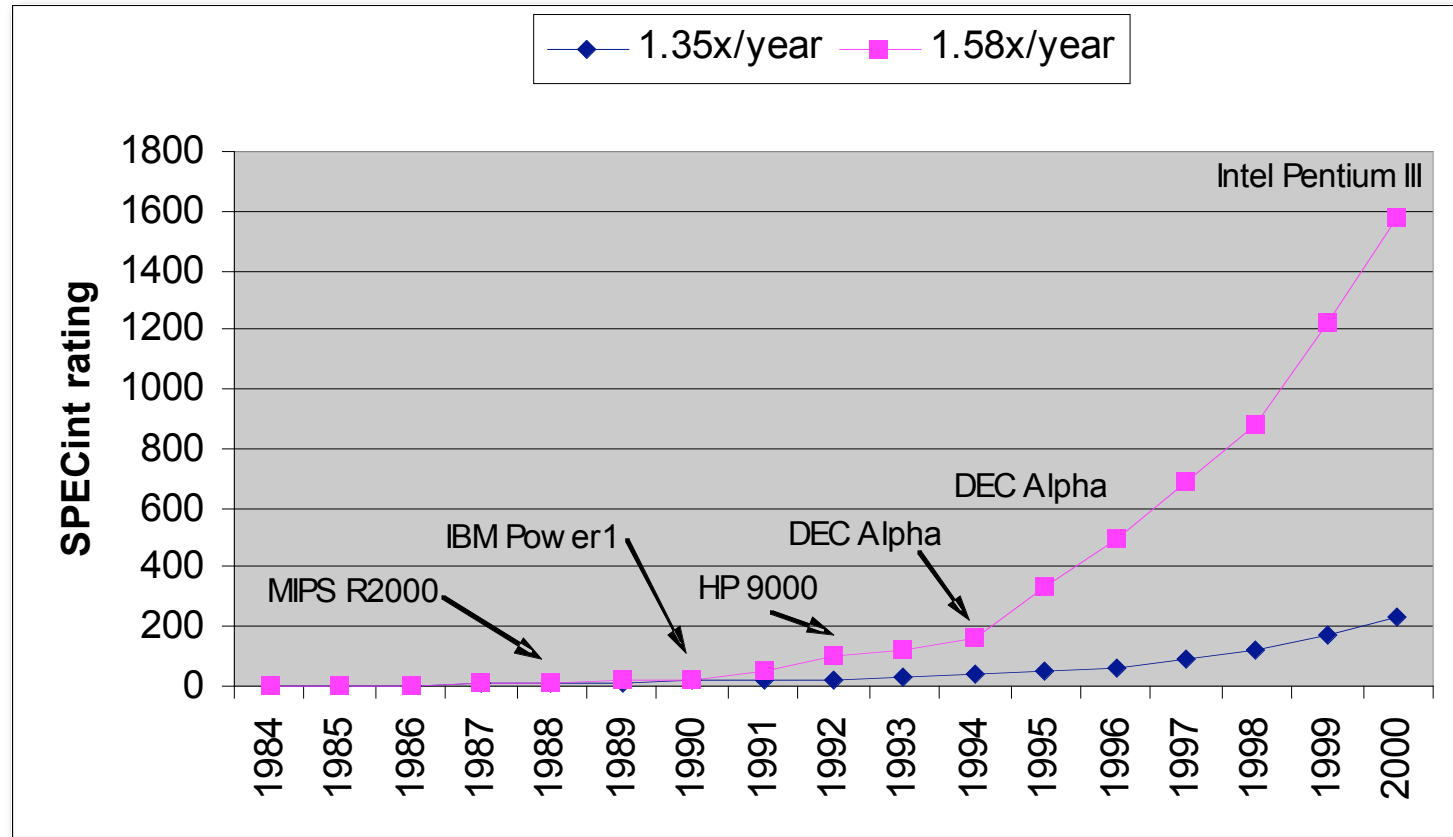


Intel 4004 (1972)

Moore's Law: the engine of computer technology



Tracking Technology: The role of CA



H&P
Fig. 1.1

Bottom-line: architectural innovation complements technological improvements

History of Computer Architecture in 1 slide

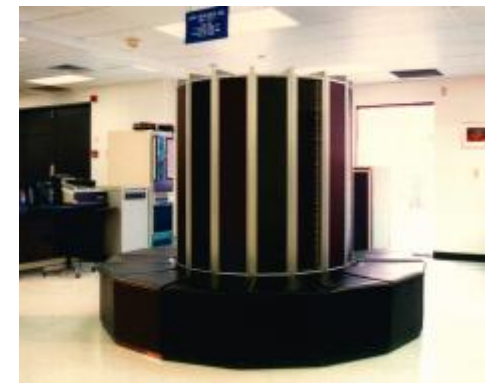
- Earliest computers – simplest possible implementation
 - Think INF2C-CS
- CDC 6600, 7600 and IBM S/360 model 91 (late 60's)
 - Pipelining
 - Parallel execution units
 - Hardware detects parallelism between instructions
- “Scientific” computing
 - Driven mostly by US military requirements
 - Development of vector processing (70's)
- Emergence of Microprocessor (70's)
 - Driven by commercial and desktop use
 - Not initially a threat to mainframes
 - Eventually rendered mainframes obsolete
- Microprocessor (r)evolution (70's –)
 - Started simple, just like early computers
 - Re-used concepts from 6600, 7600 and 360/91
 - But also integrated fast memory close to CPU
- What drives CA in 2015?



CDC 6600

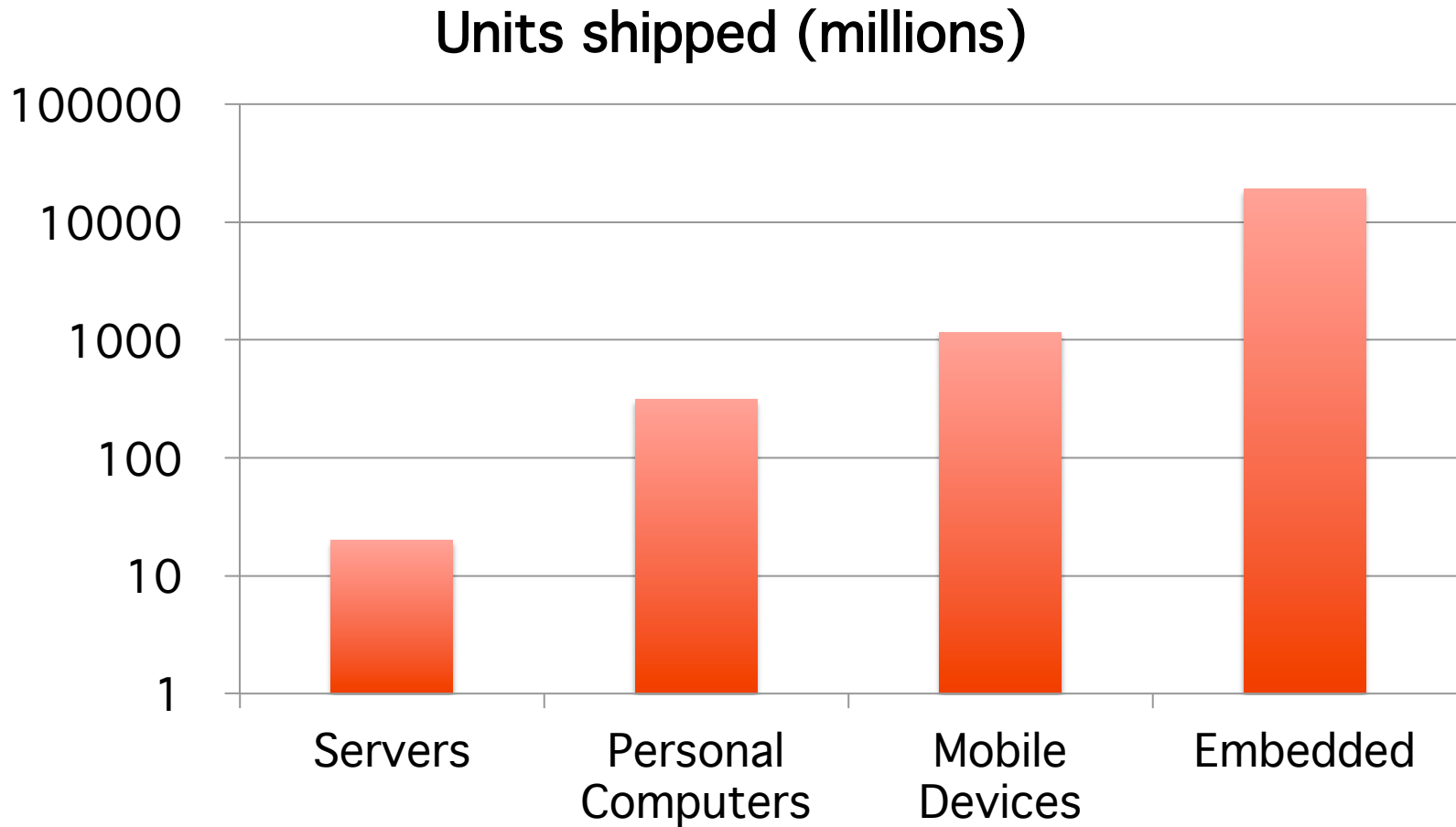


IBM S/360 model 91

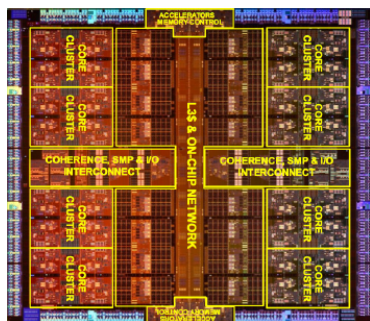


Cray 1

Computer systems by market share

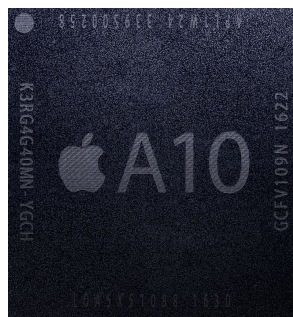


State-of-the-art - January 2016



Oracle M7

- 32 cores, 256 threads
- 10B transistors, 700mm²
- ~300W @ 3.8GHz



Apple A10

- 4 CPU cores + 6 GPU cores
- 3.3B transistors, 125mm²
- ~2W @ ~2.3GHz

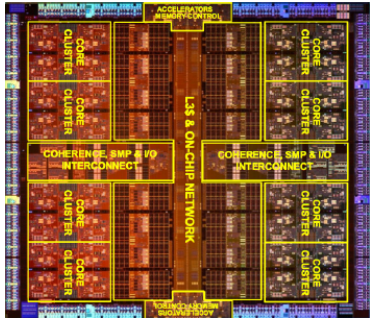


ARM Cortex-M3

- 3-stage pipeline
- <1mm²
- 4mW @ 100MHz

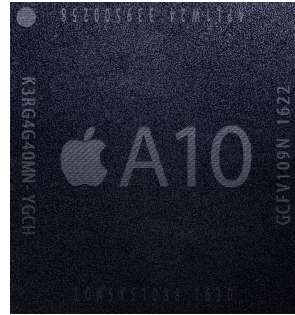


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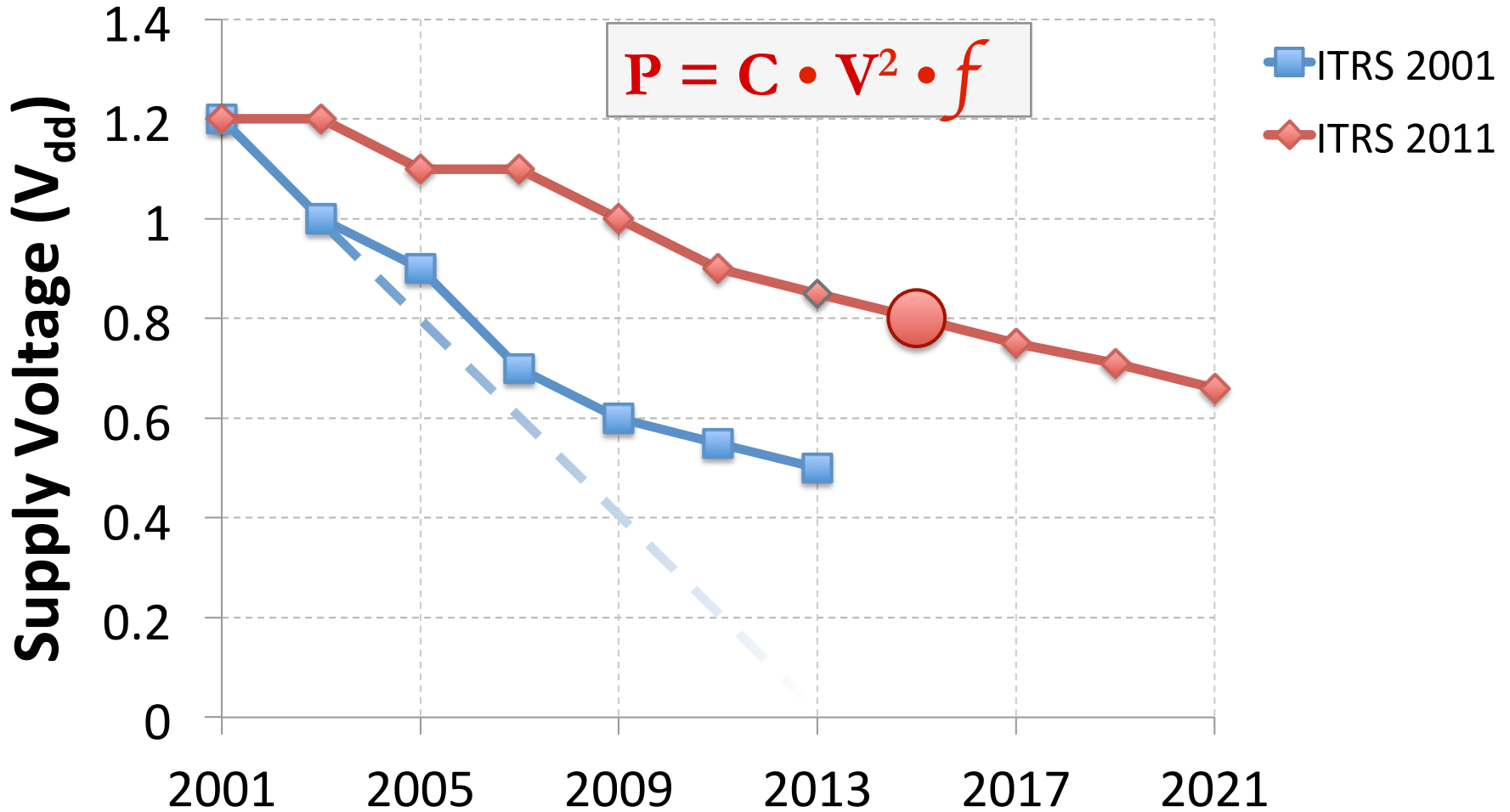
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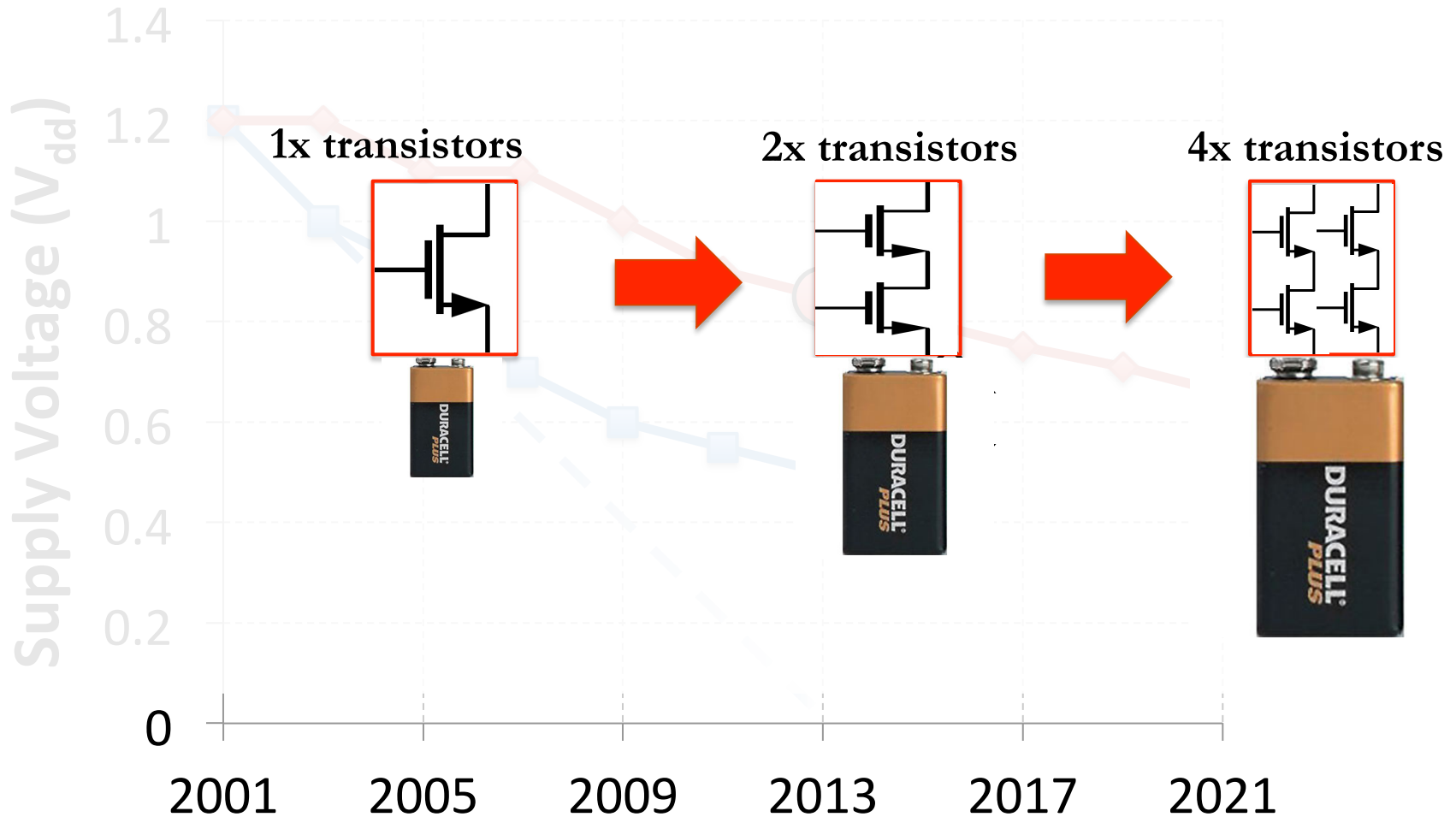
Question: what do all of these systems have in common?

Answer: they are all power-limited!

Power wall or the end of “free” energy



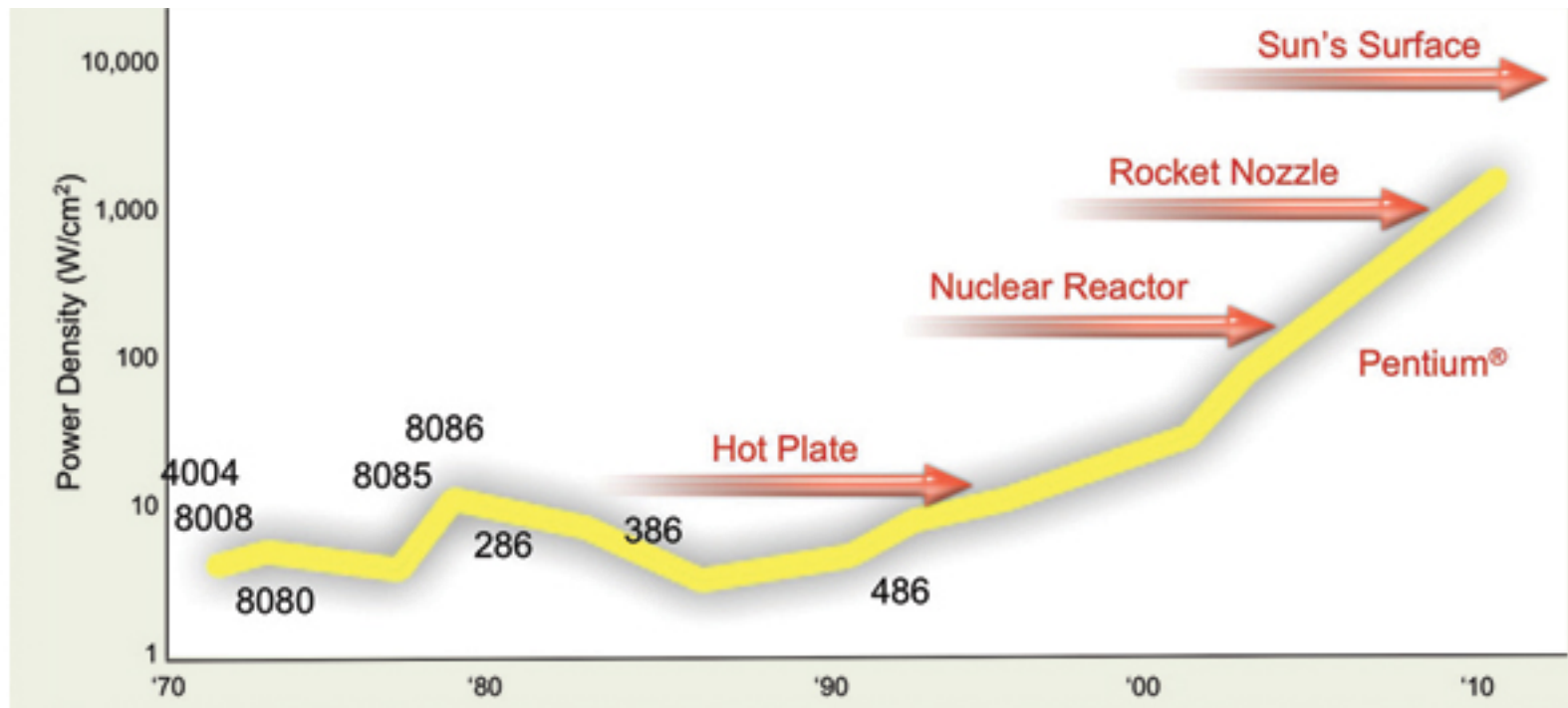
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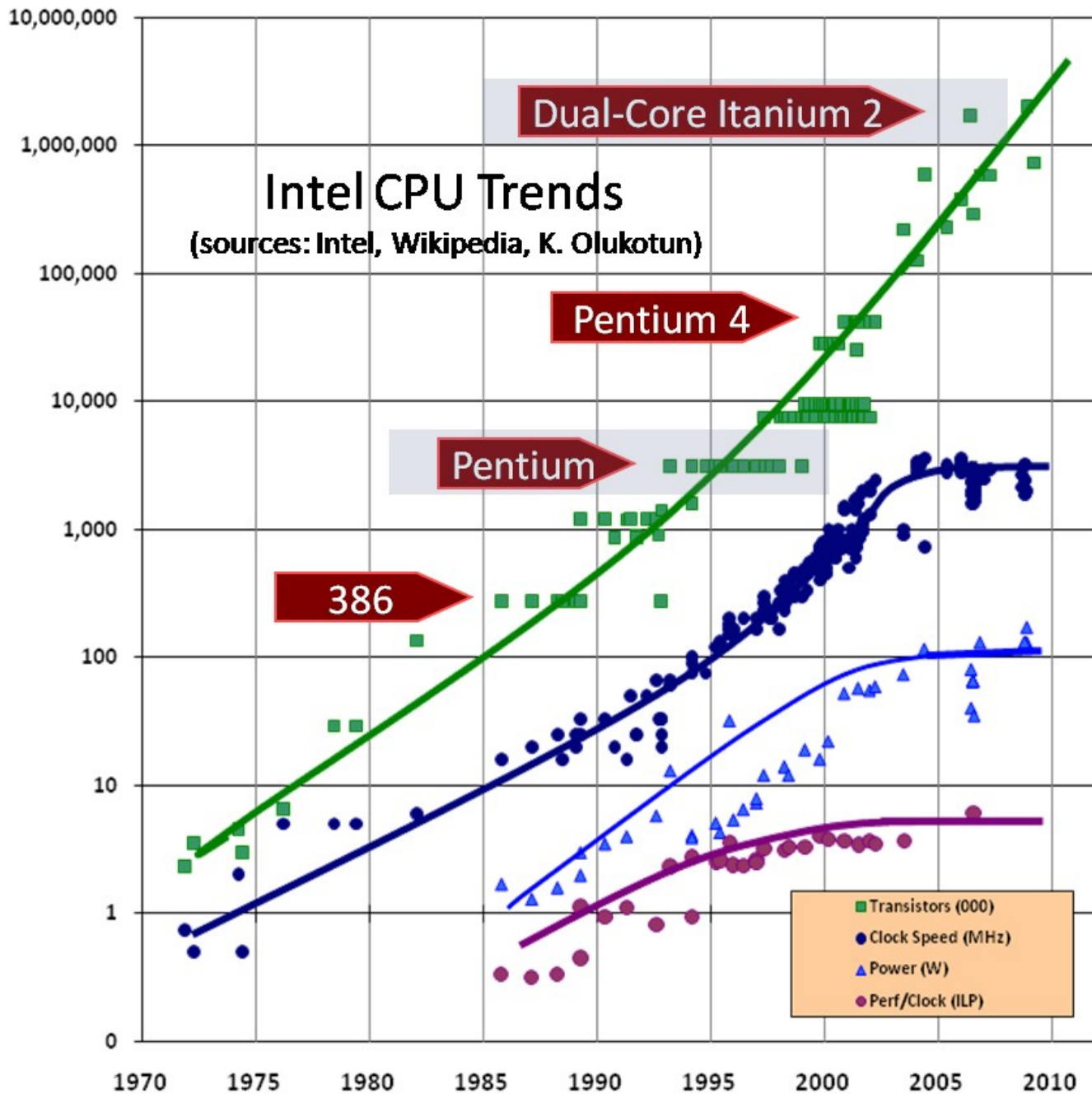
Heat Dissipation Challenge

Extreme density of transistors and high switching frequency leads to high power density

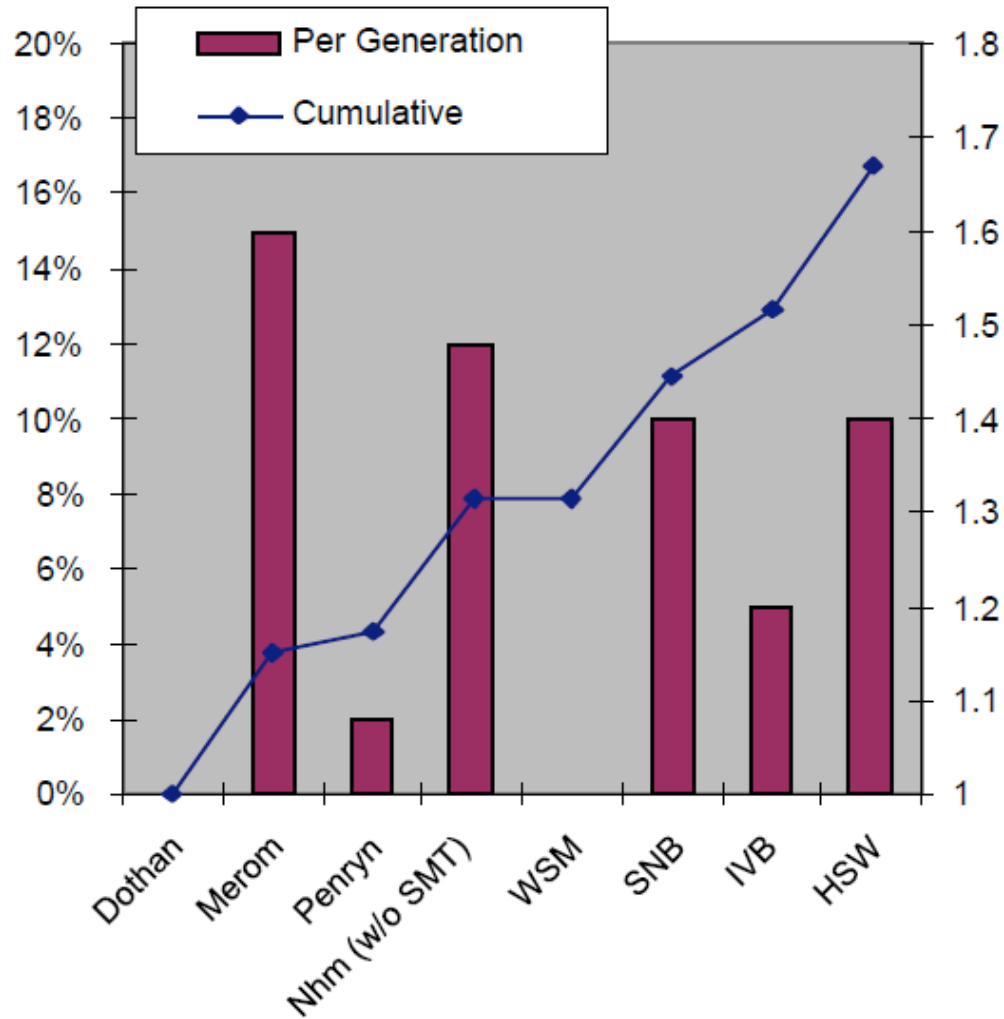
- This manifests itself as extreme concentration of heat
- Conventional cooling solutions may be insufficient



Pat Gelsinger, Intel Developer Forum, 2004



Per-Generation Improvement in Intel's Single-Threaded Performance



Source: AnandTech

Pace of improvement has slowed

Today: the era of multi-cores

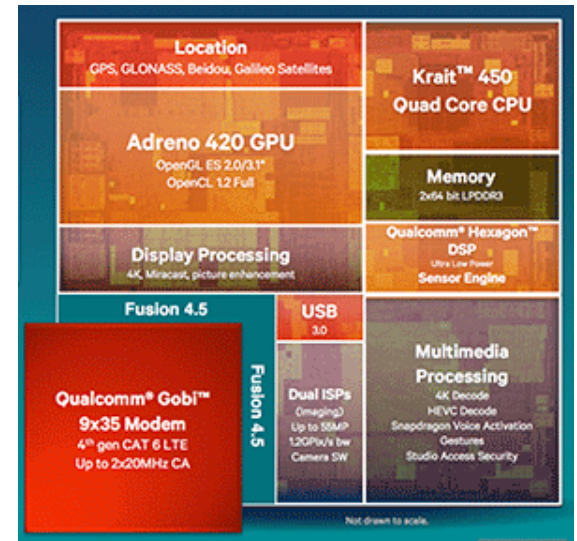
- Frequency of processors have stopped scaling since ~2004
- Why?
 - Power wall
- Parallel architectures have arrived
 - Performance through parallelism
 - Software must expose parallelism
 - CA should enable this

Current Trends in High Performance CA

- Very complex processor design:
 - Out-of-order execution
 - Control and data speculation
 - Sophisticated branch & memory dependence predictors
 - Deep cache hierarchies
 - Multiple highly-specialized prefetchers for both instructions and data

- Parallelism and integration at chip level:
 - Chip-multiprocessors (CMPs)
 - Multithreading
 - Systems-on-Chip (CPU, GPU, DSP, accelerators, sensors, memory & storage interfaces, etc)

- Power-conscious designs

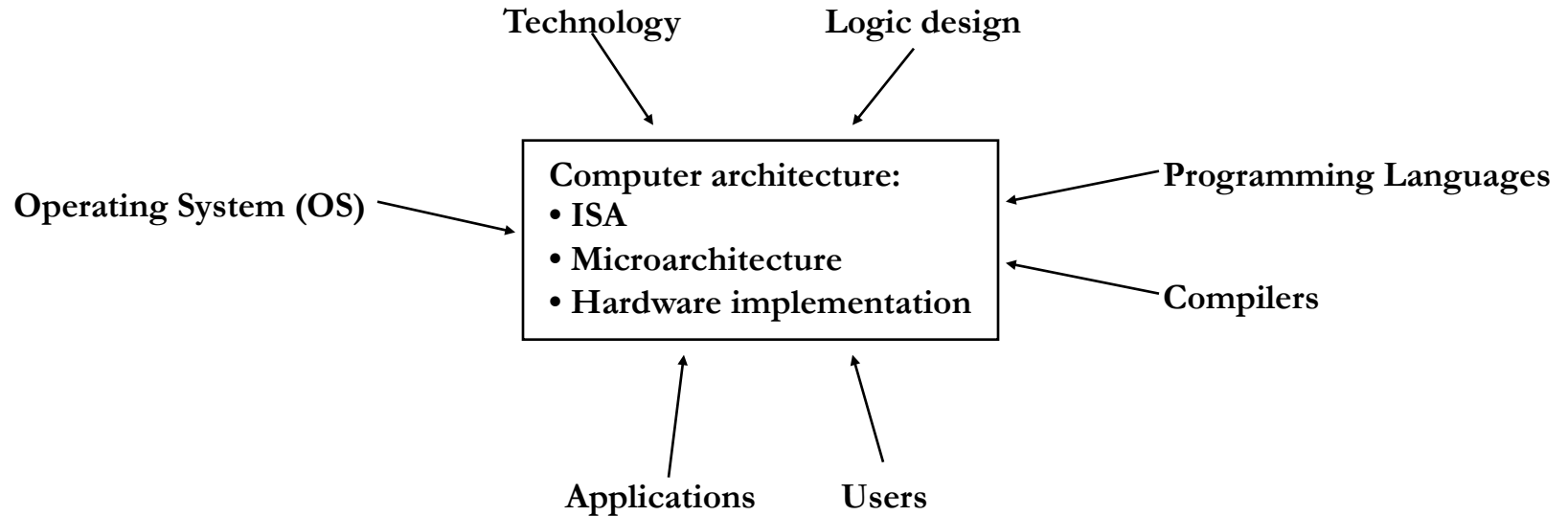


Qualcomm Snapdragon 805

Summary: Computer Architecture



- What is CA?



- Objectives of CA:
 - High-performance
 - Low cost
 - Reliability
 - Low power consumption

Why study CA?

- Technology is always changing
 - CA should adapt
 - E.g., 10B vs 10K transistor budget
- Requirements are always changing
 - Speed, power, cost, reliability etc.
 - E.g., emergence of smartphones
- Understand computer performance
 - Essential for development of high-performance and/or energy-efficient software
- Get a (design or research) hardware job
 - ARM, Intel, IBM etc.