Advances in Programming Languages APL1: What's so important about language?

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http://www.inf.ed.ac.uk/teaching/courses/apl/

What matters in a programming language?

Easy starter questions.

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We might like a language that is:

Easy to learn, quick to write, expressive, concise, powerful, supported, well-provided with libraries, cheap, popular, ...

It might help us to write programs that are:

Readable, correct, fast, reliable, predictable, maintainable, secure, robust, portable, testable, composable, ...

Languages frame the way we think, and the programs we can imagine.

Sapir-Whorf Hypothesis

We dissect nature along lines laid down by our native language

This claim is not without controversy; both in its original domain of linguistics, and as more recently applied to programming languages.

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Perlis: A language that doesn't affect the way you think about programming, is not worth knowing [Epigrams on Programming, 1982]

That's a bit philosophical

Does this really happen? Can programming languages help us write new kinds of program? Or just stop us from writing bad ones?

Does this really happen? Maybe.

- LISP S-expressions, metaprogramming, treating code as data.
- Higher-order functions. For example, parser combinators:

```
expr = (expr 'then' opn 'then' expr) 'or' term
opn = (char '+') 'or' (char '-')
term = ...
```

• Laziness for infinite datastructures:

```
odds = 3 : [ x+2 | x<-odds ] -- Self-referential list
pi = g(1,180,60,2) where -- Gibbons's spigot
g(q,r,t,i) =
    let (u,y)=(3*(3*i+1)*(3*i+2),div(q*(27*i-12)+5*r)(5*t))
    in y : g(10*q*i*(2*i-1),10*u*(q*(5*i-2)+r-y*t),t*u,i+1)
```

• [Your suggestion here...]

Programmability

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This process of constructing instruction tables should be very fascinating. There need be no real danger of it ever becoming a drudge, for any processes that are quite mechanical may be turned over to the machine itself.

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Abstractions build upon each other: bytes, arrays, pointers, trees, files, sockets, objects, databases, procedures, functions, threads, behaviours,

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Abstraction frees up you to think about other things, and you should. Let the machine get on with its job.

Knuth: Premature optimization is the root of all evil

[Structured Programming with go to Statements, 1974]

Week 1	Monday 12 January
Week 2	Monday 19 January
Week 3	Monday 26 January
Week 4	Monday 2 February
Week 5	Monday 9 February
Week 6	Monday 16 February
Week 7	Monday 23 February
Week 8	Monday 2 March
Week 9	Monday 9 March
Week 10	Monday 16 March
Week 11	Monday 23 March

This gives 22 slots.

Thursday 15 January Thursday 22 January Thursday 29 January Thursday 5 February Thursday 12 February Thursday 14 February Thursday 21 February Thursday 21 February Thursday 12 March Thursday 19 March Thursday 26 March

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This gives 20 slots, including guest lectures, assignment & review tutorials.

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Week	5	Monday	9	February	Thurs
Week	6	Monday	16	February	Thurs
Week	7	Monday	23	February	Thurs
Week	8	Monday	2	March	Thurs
Week	9	Monday	9	March	Thurs
Week	10	Monday	16	March	Thurs

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Coursework is to research a novel language feature, from a list provided; making a written report on this, with your own working code examples.

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Web

http://www.inf.ed.ac.uk/teaching/courses/apl/

The course web page carries lecture slides, a lecture log and links to resources mentioned, as well as occasional news and advice.

Lecturers

The most effective way to contact either lecturer is by personal email, from your University email address. However, many questions are even better posed on the course *newsgroup*.

Newsgroup

news://newsread.ed.ac.uk/eduni.inf.course.apl

You should read the course newsgroup regularly. It carries timely announcements about lectures, homework, and coursework. You can ask questions about the course, and respond to the questions of others.

See the course web page for information on how to access newsgroups.

Some example "advances in programming languages" for this course:

- Extensible records for typing objects in OCaml
- Specifying and statically checking behaviour of Java code
- LINQ and cross-language integration in .NET
- Patterns and abstractions for programming concurrent code
- Mobile code that carries its own proof of safety

In addition, the coursework will involve you finding out about a further topic, chosen from a similar list.

Some areas to watch, and possible drivers of future language design:

- Multicore
- Relaxed memory models
- Quantum computing
- General-purpose computing on GPUs, FPGAs
- {Cloud,distributed,mobile,web} computing
- Scripting
- Language-based security
- Multilanguage interoperability

Don't take this too seriously: some of these have been on the "soon to be hot" list for decades. Current long shot: synthetic biology and programming languages for life.

The Secret Agenda of the Functional Illuminati

All advances in the design of mainstream programming languages shall arise by transfer from existing functional languages.

Everything necessary can be found by contemplation of ML or Haskell. The exceptionally adept may already discern all these in LISP.

- $\checkmark\,$ Automatic memory management (everywhere these days)
- \checkmark Exceptions (ditto)
- \checkmark Parametric polymorphism (see Java/C# generics)
- \checkmark Implicit pointers (any OO language)
- $\checkmark\,$ First-class functions (C# delegates)
- \checkmark Immutable values (see Java string)
- $\checkmark\,$ Closures (lambdas in C#, Visual Basic 9 (!), maybe Java 7?)
- ? Algebraic datatypes (still trying, but see Scala)

? ...

The next lecture is on Thursday, and concerns type systems and the language Objective Caml (OCaml). Before then, you should:

- Read the Chapter 1 of the Objective Caml manual, *The Core Language*, Sections 1.1–1.5.
- Read A Hundred Lines of Caml.
- Execute some of those lines on a convenient ocaml implementation.

Also, Wikipedia's *History of programming languages* article is an easy read and fairly informative.