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## **ANLP 2016**

# Lecture 28: Discourse, coherence, cohesion

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#### 1. "If we do not hang together

then surely we must hang separately" (Benjamin Franklin)

Not just any collection of sentences makes a discourse.

- A proper discourse is coherent
- It makes sense as a unit
  - Possibly with sub-structure
- The linguistic cues to coherence are called cohesion

The difference?

#### Cohesion

The (linguistic) clues *that* sentences belong to the same discourse

#### Coherence

The underlying (semantic) way in which it *makes sense* that they belong together

## 2. Linking together

Cohesive discourse often uses lexical chains

• That is, sets of the same or related words (synonyms, antonyms, hyponyms, meronyms, etc.) that appear in consecutive sentences

Longer texts usually contain several discourse segments

• Sub-topics within the overall coherence of the discourse

Intuition: When the topic shifts, different words will be used

· We can try to detect this automatically

But, the presence of cohesion does not guarantee coherence

John found some firm ripe apples and dropped them in a wooden bucket filled with water Newton is said to have discovered gravity when hit on the head by an apple that

dropped from a tree.

There are four lexical chains in the above mini-discourse, indicated by the words in red.

• But the two sentences don't actually cohere particularly well.

## 3. Automatically identifying sub-topics/ segmenting discourse

Discourse-level NLP can sometimes profit from working with coherent sub-discourses

• So we need an automatic approach to delimiting coherent sub-sequences of sentences

There are several alternative approaches available:

- Segmentation:
  - Look for cohesion discontinuities
- (generative) modelling
  - Find the 'best' explanation

#### Useful for

- Information retrieval
- Search more generally, in
  - lectures
  - news
  - $\circ$  meeting records
- Summarisation
  - Did we miss anything?
- Information extraction
  - Template filling
  - Question answering

## 4. Finding discontinuities: TextTiling

An unsupervised approach based on lexical chains

• Developed by Marti Hearst

Originally developed and tested using a corpus of scientific papers

• That is, quite lengthy texts, compared to the trivial examples seen in these lectures

Three steps:

- 1. Preprocess: tokenise, filter and partition
- 2. Score: pairwise cohesion
- 3. Locate: threshhold discontinuities

## 5. TextTiling: Preprocessing

In order to focus on what is assumed to matter

• That is, content words

Moderately aggressive preprocessing is done:

- Segment at whitespace
- Down-case
- Throw out stop-words
- Reduce inflected/derived forms to their base
  - Also known as **stemming**
- Group the results into 20-word 'pseudo-sentences'
  - Hearst calls these token sequences

## 6. TextTiling: Scoring

Compute a score for the gap between each adjacent pair of token sequences, as follows

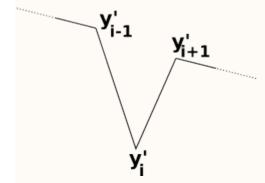
- 1. Merge blocks of *k* pseudo-sentences on either side of the gap to a **bag of words** 
  - That is, a vector of counts
  - $\circ$   $\,$  With one position for every 'word' in the whole text
  - Hearst used k = 6
- 2. Compute the normalised dot product of the two vectors
  - The cosine distance
- 3. Smooth the resulting score sequence by averaging the scores in a window of width w
  - Hearst used w = 3
  - That is, for a distance  $y_i$  Hearst used  $y'_i = \frac{y_{i-1} + y_i + y_{i+1}}{3}$  for the smoothed distance

## 7. TextTiling: Locate

We're looking for discontinuities

- Where the score drops
- Indicating a lack of cohesion between two blocks

That is, something like this:



The **depth score** (s) at each gap is then given by  $s = (y_{i-1} - y_i) + (y_{i+1} - y_i)$ 

Larger depth scores correspond to deeper 'valleys'

Scores larger than some threshhold are taken to mark topic boundaries

- · Hearst evaluated several possible threshhold values
- Based on the mean and standard deviation of all the depth scores in the document

#### Liberal

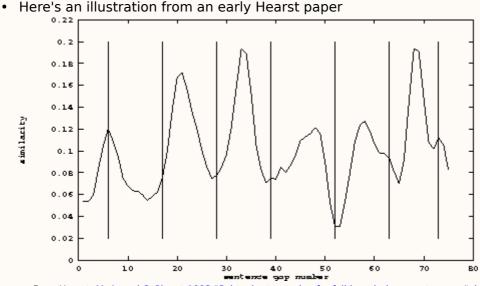
s – σ

#### Conservative

 $S-\frac{\sigma}{2}$ 

## 8. Evaluating segmentation

How well does TextTiling work?



- From Hearst, M. A. and C. Plaunt 1993 "Subtopic structuring for full-length document access", in *Proceedings of SIGIR* 16
- The curve is (smoothed) similarity (y'), the vertical bars are consensus topic boundaries from human readers
- How can we quantify this?

Treating this as a two-way forced-choice classification task

• That is, each gap is either a boundary or it isn't

And scoring every gap as correctly or incorrectly classified doesn't work

- Segment boundaries are relatively rare
  - So it's too easy to score well for correctly labelling non-boundary gaps, just by being biased against boundaries
  - $\circ~$  The 'block of wood' would do very well by always saying "no"

But counting just correctly labelled boundary gaps seems too strict

• Missing by one or two positions should get some credit

## 9. Evaluation, cont'd

The **WindowDiff** metric, which counts only **misses** (incorrect classifications) *within a window* attempts to address both problems

- It doesn't give too much credit for correct non-boundary labelling
- It allows certain amount of mis-placing of boundary labels

Specifically, to compare boundaries in a gold standard reference (**Ref**) with those in a hypothesis (**Hyp**):

• Each a vector with 1 for a boundary and 0 for non-boundary

We will slide a window of size k over **Hyp** and **Ref** comparing the number of boundaries in each

- Define a windowed boundary count  $r_i$  in **Ref** for window size k as  $\sum_{i=i}^{i+k-1} \operatorname{Ref}_j$
- And similarly for *h<sub>i</sub>* in **Hyp**

Then we compare the boundary counts for each possible window position

- That is,  $|r_i h_i|$  for each *i* 
  - This will be 0 if the two agree, positive otherwise
    - We count 0 if the result is 0 (correct)
    - And count 1 if the result is > 0 (incorrect)

Sum for all possible window positions, and normalise by the number of such positions:

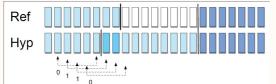
$$\frac{1}{N-k}\sum_{i=1}^{N-k} \left| r_i - h_i \right| \neq 0$$

- 0 is the best result
  - No misses
- 1 is the worst
  - Misses at every possible window position

#### 10. Evaluation example

An example from J&M with

- k = 4 (half the mean width of the gold-standard segments)
- *N* = 23
- a total of 4 misses



Based on Figure 21.2 from Jurafsky and Martin 2009

(The colouring of the rectangles in the bottom row is misleading, I think)

• The resulting score is 
$$\frac{4}{23-4} = 0.21$$

The block of wood always guessing "no" would score  $\frac{8}{23-4} = 0.42$ 

• Whereas if we simply counted misses without windowing, both scores would be  $\frac{2}{22} = 0.09$ 

Note that this approach to evaluation is appropriate for *any* segmentation task where the ratio of candidate segmentation points to actual segments is high

- Sentences in unpunctuated text
- Tone groups in continuous speech

## 11. Machine learning?

More recently, (semi-)supervised machine learning approaches to uncovering topic structure have been explored

Over-simplifying, you can think of the problem as similar to POS-tagging

So you can even use Hidden Markov Models to learn and label:

- There are transitions between topics
- · And each topic is characterised by an output probability distribution

But now the distribution governs the whole space of (substantive) lexical choice within a topic

- · Modelling not just one word choice
- but the whole bag of words

See <u>Purver, M. 2011, "Topic Segmentation", in Tur, G. and de Mori, R. Spoken Language</u> <u>Understanding</u> for a more detailed introduction

## 12. Topic is not the only dimension of discourse change

Topic/sub-topic is not the only structuring principle we find in discourse

• Different genres may mean different kinds of structure

Some common patterns, by genre

#### Expository

Topic/sub-topic

Task-oriented Function/precondition

#### Narrative

Cause/effect, sequence/sub-sequence, state/event

But note that some of this is not necessarily universal

- Different scholarly communities may have different structural conventions
- Different cultures have different narrative conventions

Cohesion sometimes manifests itself *differently* for different genres

#### **13. Functional Segmentation**

Texts within a given genre

- News reports
- Scientific papers
- Legal judgements
- Laws

generally share a similar structure, independent of topic

- sports, politics, disasters
- molecular biology, radio astronomy, cognitive psychology

That is, their structure

- · reflects the function played by their parts
- in a conventionalised way

#### 14. Example: news stories

The conventional structure is so 'obvious' that you hardly notice it

• Known as the inverted pyramid

In decreasing order of importance

- Headline
- Lead paragraph
  - Who, what, when, where, maybe why and how
- Body paragraphs, more on why and how
- Tail, the least important
  - And available for cutting if space requires it

#### 15. Example: Scientific journal papers

Individual disciplines typically report on experiments in highly conventionalised ways

• Your paper *will not* be published in a leading e.g. psychology research journal if it doesn't look like this

#### Front matter

Title, Abstract

#### Body

- Introduction (or Objective), including background
- Methods
- Results
- Discussion
- (or, mnemonically, IMRAD)

#### **Back matter**

Acknowledgements, References

The major divisions (IMRAD) will usually be typographically distinct and explicitly labelled

• Less immediately distinctive, more equivocal, cues give evidence for finer grained internal structure

## 16. Richer structure

Discourse structure is not (always) just ODTAA

- That is, it's not flat
- "One Damn Thing After Another"

Sometimes detecting this structure really matters

Welcome to word processing<sub>i</sub>

- Thati's using a computer to type letters and reports
- Make a typoj?
  - No problem
  - Just back up, type over the mistake<sub>j</sub>, and it<sub>j</sub>'s gone
  - \*And, it<sub>j</sub> eliminates retyping
- And, it<sub>i</sub> eliminates retyping