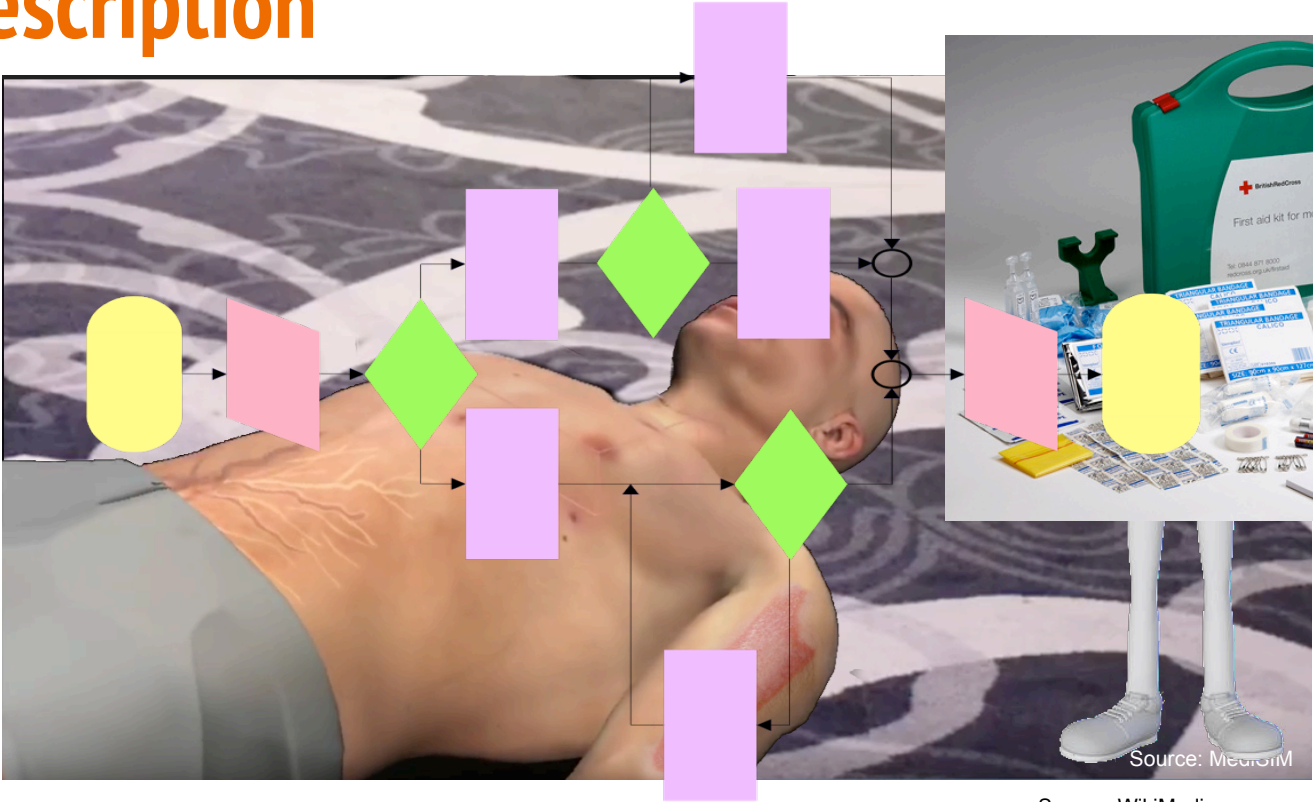

ALE - FirstAid AR training

— Brighten Jelke, Jano Horváth, Mai Anh
Nguyen, Michelle Gu, Nicole Meng —

Context

- Nature of First Aid
 - Set of simple actions → Corresponding skills
 - Need for immediate correct reaction
 - Follow a script until the arrival of medical professionals (ambulance)
 - Existing First aid training framework
 - A professional is present
 - Utilising physical dummy, real First aid kit (bandages, plasters, etc.)
 - *[Case Study]* - Nurses' training with AR
 - **87%** preferred AR over traditional training (n=127)
 - **81%** found AR training more authentic (n=98)
-

Description



Source: WikiMedia

Source: MediSim

Source: WikiMedia



Design Choices

- Monitoring stress levels
 - Learning to regulate emotion is very important in this context
 - Autotutor
 - Virtual companion
 - Feedback and affect - when is it most effective?
 - Experience of learners
 - “Don’t be supportive until the students need support” (252)
 - Procedural knowledge
 - Crystal Island
 - Incorporation into existing course
 - Assessment summary
 - Importance of presence and engagement
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References

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 4. D'Mello, S., Lehman, B., Sullins, J., Daigle, R., Combs, R., Vogt, K., ... & Graesser, A. (2010, January). *A time for emoting: When affect-sensitivity is and isn't effective at promoting deep learning. In Proceedings of Intelligent Tutoring Systems (ITS 2010) (pp. 245-254). Springer Berlin Heidelberg.*
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 6. Rowe, Jonathan P., Shores, Lucy R., Mott, Bradford W., & Lester, James C. (2011). Integrating Learning, Problem Solving, and Engagement in Narrative-Centered Learning Environments. *International Journal of Artificial Intelligence in Education*, 21, 115-2), p.115-133.
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