

Meta-Review Shova, Fimm, Grace, TomP  
Group B

- the topic of efficiency of ITS should be studied because the systems have been proven to show greater learning gains
- making ITS more efficient has not been studied and would be beneficial
- wanted to study how much dialogue is needed to effectively learn and how much dialogue is needed to be most efficient
- while the authors explained how the experiment was conducted, it was not clear why the experiments were conducted in this manner (left to be assumed by the reader)
- the data supported the authors' conclusion that there may be an optimal amount of dialogue
- the authors suggest further studies should be done in this field and offer that results will likely be different depending on many factors such as learner knowledge and complexity
- statistics were not sufficiently explained