

B

Improving the efficiency of dialogue in tutoring

A series of horizontal stripes in various colors including yellow, green, blue, purple, orange, red, white, and light green, spanning the width of the slide at the bottom.

Paper Content

- Time efficiency of ITS has not been studied
- Study of how much interaction is needed to learn, and what is optimal
- The authors suggest further studies should be done
- Conclude that results will likely be different depending on many factors such as learner knowledge and complexity
- There is evidence for an optimum, above which there is a dropoff

Decision - Weak Accept

- While the authors explained how the experiment was conducted, it was not clear why the experiments were conducted in this manner (left to be assumed by the reader)
- The authors' conclusion that there may be an optimal amount of dialogue is well supported by the data
- Statistics were not sufficiently explained