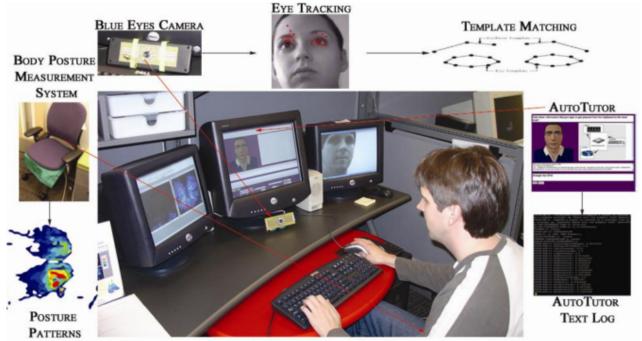
A Time for Emoting: When Affect-Sensitivity Is and Isn't Effective at Promoting Deep Learning

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The Affect-Sensitive AutoTutor

- Based on the original AutoTutor
- Sensitivity to both cognitive and affective states
- Information used to guide responses to help regulate negative emotions
- Supportive AutoTutor was more effective than the regular tutor for low-domain knowledge students in the second but not first session

Detecting Affect



LEARNER INTERACTING WITH AUTOTUTOR

Overall decision: Accept

- Easy read, accessible to non-experts
- Concepts and research questions were well grounded in previous studies
- Experimental design well suited to answering research question
- Findings were relevant and informative

Additional comments

- Well-structured paper and informative figures
- The experimental set-up might have been designed that each person deals with both versions of AutoTutor, which would make more sense
- Not enough devoted to actually evaluate results of experiments, hard to decide which system is better