



#### LOGICAL AGENTS 2

#### EXTENDING THE EXPRESSIVE POWER

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# Representation: Predicates

- $\diamondsuit \ W(i,j)$  means there is a Wumpus in square (i,j).
- $\diamondsuit \ \ S(i,j) \ \text{means there is a stench in square} \ (i,j).$
- $\Diamond P(i,j)$  means there is a pit in square (i,j).
- $\diamondsuit$  B(i,j) means there is a breeze in square (i,j).
- $\diamondsuit \ \ G(i,j) \ \text{means there is gold (and a glitter) in square } (i,j).$
- $\diamondsuit V(i,j)$  means that square (i,j) has been visited.
- $\diamondsuit \ OK(i,j)$  means that square (i,j) is safe.

NB – there are only 7 predicates.

# Disadvantages of Propositional Representation

- ♦ Lots of propositional variables: 112 in Wumpus World.
- ♦ Lots of rules: need to use schemas.
- $\diamondsuit$  Inference space hungry:  $2^{112}$  rows in full truth table.

<u>Solution:</u> use FOL representation, where propositions have more internal structure.

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# Representation: FOL Knowledge Base

B OK		
OK A	OK	

$\neg V$	V(1,1)	$\neg S(1,1)$	$\neg P(1,1)$	$\neg B(1,1)$	$\neg G(1,1)$	V(1, 1)	OK(1,1)
	. , ,		$\neg P(2,1)$				OK(2,1)
$\neg V$	V(1,2)	$\neg S(1,2)$	$\neg P(1,2)$	B(1,2)	$\neg G(1,2)$	V(1,2)	OK(1,2)

Facts become known either via sensors as a result of agent actions or via inference using facts and rules.

## Representation: Types of Rules

#### Diagnostic rule—infer cause from effect

$$\overline{\forall i.} \forall j. \ S(i,j) \Rightarrow (W(i-1,j) \lor W(i+1,j) \lor W(i,j-1) \lor W(i,j+1))$$

#### Causal rule—infer effect from cause

$$\forall i. \forall j. \ W(i-1,j) \Rightarrow S(i,j)$$

Neither of these is complete—e.g., the causal rule doesn't say whether squares far away from Wumpuses stench.

#### <u>Definition</u> for the stench predicate S:

$$\forall i. \forall j. \ S(i,j) \Leftrightarrow (W(i-1,j) \lor W(i+1,j) \lor W(i,j-1) \lor W(i,j+1))$$

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# Putting Definitions in Clausal Form

#### ♦ Original Definition:

$$\forall i. \forall j. \ S(i,j) \Leftrightarrow (W(i-1,j) \vee W(i+1,j) \vee W(i,j-1) \vee W(i,j+1))$$

#### ♦ Skolemize:

$$S(i,j) \Leftrightarrow (W(i-1,j) \vee W(i+1,j) \vee W(i,j-1) \vee W(i,j+1))$$

#### ♦ Split into Two Implications:

$$\begin{split} S(i,j) &\Rightarrow (W(i-1,j) \vee W(i+1,j) \vee W(i,j-1) \vee W(i,j+1)) \\ (W(i-1,j) \vee W(i+1,j) \vee W(i,j-1) \vee W(i,j+1)) &\Rightarrow S(i,j) \end{split}$$

#### ♦ Split Second Implication into Clauses:

$$W(i-1,j) \Rightarrow S(i,j)$$

$$W(i+1,j) \Rightarrow S(i,j)$$

$$W(i, j-1) \Rightarrow S(i, j)$$

$$W(i, j+1) \Rightarrow S(i, j)$$

#### Representation: Definitional Rules

♦ A square is safe iff it contains no Wumpus and no pit.

$$\forall i. \forall j. \ OK(i,j) \Leftrightarrow (\neg W(i,j) \land \neg P(i,j))$$

♦ A stench iff a Wumpus in an adjacent square.

$$\forall i. \forall j. \; S(i,j) \Leftrightarrow (W(i-1,j) \vee W(i+1,j) \vee W(i,j-1) \vee W(i,j+1))$$

♦ A breeze iff a pit in an adjacent square.

$$\forall i. \forall j. \ B(i,j) \Leftrightarrow (P(i-1,j) \lor P(i+1,j) \lor P(i,j-1) \lor P(i,j+1))$$

NB – define predicates over non-existent squares to be false,  $e.g. \neg W(0,1), \neg P(2,5)$ .

Unwanted disjuncts are simplified away:

$$S(1,1) \Leftrightarrow W(0,1) \vee W(2,1) \vee W(1,0) \vee W(1,2)$$
  
$$\Leftrightarrow W(2,1) \vee W(1,2)$$

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#### Inference Using Resolution

## $\Diamond$ Clauses:

$$W(i-1,j) \Rightarrow S(i,j) \tag{1}$$

$$W(i+1,j) \Rightarrow S(i,j) \tag{2}$$

$$W(i, j-1) \Rightarrow S(i, j) \tag{3}$$

$$W(i, j+1) \Rightarrow S(i, j) \tag{4}$$

$$\diamondsuit$$
 KB: (5)  $S(1,2) \Rightarrow$ , (6)  $W(1,1) \Rightarrow$ , (7)  $W(0,2) \Rightarrow$ , ...

$$\Diamond$$
 Inference 1: Resolve (5) and (2) to get:  $W(2,2) \Rightarrow$ .

$$\diamondsuit$$
 Inference 2: Resolve (5) and (4) to get:  $W(1,3) \Rightarrow$ .

$$\diamondsuit$$
 Conclusion: Add both  $\neg W(2,2)$  and  $\neg W(1,3)$  to KB.

NB – Assume arithmetic evaluation is built-in, e.g. 1+1 evaluates to 2.

#### Mid-Lecture Exercise

#### ♦ Clauses:

(0) 
$$B(i,j) \Rightarrow (P(i-1,j) \lor P(i+1,j) \lor P(i,j-1) \lor P(i,j+1))$$

$$(2) P(i-1,j) \Rightarrow B(i,j)$$

(3) 
$$P(i+1,j) \Rightarrow B(i,j)$$

(4) 
$$P(i, j-1) \Rightarrow B(i, j)$$

(5) 
$$P(i, j+1) \Rightarrow B(i, j)$$

$$\diamondsuit$$
 KB:  $(6) \Rightarrow B(2,2), (7)P(1,2) \Rightarrow, (8)P(2,1) \Rightarrow, (9)P(2,3) \Rightarrow$ 

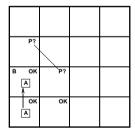
$$\diamondsuit \ \ \underline{\mathsf{Goal:}} \ (10)P(3,2) \Rightarrow$$

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## More Inference: Where is the Pit?



 $(1) B(i,j) \Rightarrow (P(i-1,j) \lor P(i+1,j) \lor P(i,j-1) \lor P(i,j+1))$ Clause:

 $(2) \Rightarrow B(1,2), (3) P(1,1) \Rightarrow, (4) P(0,2) \Rightarrow$ KB:

Inference: Resolve (2) and (1) to get: (5)  $\Rightarrow P(0,2) \lor P(2,2) \lor P(1,1) \lor P(1,3)$ 

Resolve (3) and (5) to get: (6)  $\Rightarrow P(0,2) \lor P(2,2) \lor P(1,3)$ 

Resolve (4) and (6) to get: (7)  $\Rightarrow P(2,2) \lor P(1,3)$ 

#### Answer to Mid-Lecture Exercise

#### ♦ Clauses:

$$(0)B(i,j) \Rightarrow (P(i-1,j) \lor P(i+1,j) \lor P(i,j-1) \lor P(i,j+1))$$

$$\Diamond$$
 KB: (6)  $\Rightarrow$  B(2,2), (7)P(1,2)  $\Rightarrow$ , (8)P(2,1)  $\Rightarrow$ , (9)P(2,3)  $\Rightarrow$ 

$$\Diamond$$
 Goal:  $(10)P(3,2) \Rightarrow$ 

Resolve (6) and (0):  $(11) \Rightarrow P(1,2) \lor P(3,2) \lor P(2,1) \lor P(2,3)$  $(12) \Rightarrow P(1,2) \lor P(2,1) \lor P(2,3)$ Resolve (11) and (10):

Resolve (12) and (7):  $(13) \Rightarrow P(2,1) \lor P(2,3)$ 

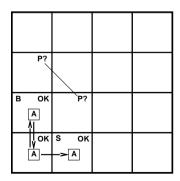
Resolve (13) and (8):  $(14) \Rightarrow P(2,3)$ 

Resolve (14) and (9):  $(15) \Rightarrow$ 

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# Updating a FOL KBs

Suppose a Wumpus-world agent is using an FOL KB and perceives a stench but no breeze or glitter in square (2.1):



Tell(KB, S(2, 1))

 $Tell(KB, \neg B(2,1))$ 

 $Tell(KB, \neg G(2,1))$ 

# Interrogating a FOL KBs

The agent may ask whether square (3,1) is ok.

 $\operatorname{Ask}(KB,OK(3,1))$ 

Answer: No. In fact,  $OK(3,1) \Rightarrow$  (since W(3,1))

- $(0) \Rightarrow OK(3,1)$
- $(1) \quad W(i,j) \wedge OK(i,j) \Rightarrow$
- (2)  $S(i,j) \Rightarrow W(i-1,j) \lor W(i+1,j) \lor W(i,j-1) \lor W(i,j+1)$
- $(3) \Rightarrow S(2,1)$
- $(4) \quad W(1,1) \Rightarrow \qquad (5) \quad W(2,0) \Rightarrow \qquad (6) \quad W(2,2) \Rightarrow$
- (7)  $\Rightarrow W(3,1)$  by (2)-(6)
- (8)  $\Rightarrow$  by (7), (1) & (0)

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#### Clauses for New Representation

## Diagnostic Rules:

$$S(p) \, \Rightarrow \, Adj(p,a(p))$$

$$S(p) \Rightarrow W(a(p))$$

#### Causal Rule:

$$W(q) \wedge Adj(p,q) \Rightarrow S(p)$$

# A More Succinct Representation

- ullet Represent squares as pairs < i, j >.
- ullet Make predicates unary, e.g. W(< i, j >), S(< i, j >).
- Introduce binary adjacency predicate  $Adj(<1,2>,<2,2>),\ldots$
- Avoid disjunctions in rules:

$$\forall p. \ S(p) \Leftrightarrow \exists q. \ Adj(p,q) \land W(q)$$

• Avoids need for arithmetic and special cases.

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## Representing Time

- In Wumpus World some facts change as the game progresses, *e.g.* whether square has been visited.
- Those predicates whose meaning may change are called *fluents*.
- ullet They are given an extra argument representing time,  $e.g.\ V(p,t).$
- ullet The time argument may be expressed in many different ways. For now, we will use integers,  $e.g.\ \neg V(<1,2>,0),\ V(<1,2>,1).$

# Representing Actions

• Need ability to move in Wumpus World. Introduce move predicate: Move(p, q, t).

• And position predicate: At(p, t).

• Need new rules to describe these:

$$\begin{array}{c} At(p,t) \wedge Adj(p,q) \wedge Move(p,q,t) \ \Rightarrow \ At(q,t+1) \\ At(p,t) \wedge t' \geq t \ \Rightarrow \ V(p,t') \end{array}$$

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# Conclusion

- FOL gives a more succinct representation than propositional logic.
- Knowledge base consists of facts and rules.
- Putting definitions in clausal form produces causal and diagnostic rules.
- Represent time by additional argument.
- Use resolution to infer new information from old.
- Can represent actions, but need to decide what actions to perform.

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