Dot Report

- Increased demand for teaching support: given the increase in first-year student numbers (of 50+) it has been difficult to find tutors, demonstrators, TAs and markers for courses.

- Weekly and biweekly student rep meetings. These have been very useful and we have attempted to resolve issues as they have arisen. There are some perennial issues which we can’t easily solve (such as December exams for Honours courses) or the perception of overassessment.

- Assessment feedback: the new policy appears to be working with timely feedback. Hopefully, this will translate into preserving last year’s increased score about feedback in surveys such as NSS.

- PCIM Project: Programme and course information management project. All course descriptors will need to fit with an enhanced course descriptor template. Will be an opportunity to tidy course descriptors and remove dead course descriptors.

- Ongoing consultation on University’s emerging vision for learning and teaching. Topic for next TC.

- UCU boycott of assessment.